An education is not earned in exams, but in the service of our values and sense of purpose in life, writes Henry Louis Gates Jr

**A class apart**

I can't put aside my anxiety, and we certainly can't measure value for money, as we do for other goods. The ability to provide high-quality education for our children. The time by the hundreds of thousands of children who are pushed out of school at an early age. The lost opportunities to learn and grow, which eventually results in school suspension, juvenile detention and criminal justice. The opportunity to learn and grow, which eventually results in school suspension, juvenile detention and criminal justice. The opportunity to learn and grow, which eventually results in school suspension, juvenile detention and criminal justice.

Parents object to the increase in the fees but the ESF should explain more about the need for the higher fees. It should also examine how the ESF's curriculum and teaching methods differ from those of other schools in Hong Kong. The attention paid to the ESF by local and international media has made it an advocacy case and a global financial crisis. Hong Kong must reserve the right to regulate the ESF and the fees it charges. The ESF is under pressure to raise more money to support its programmes.

**The ESF and local schools co-exist... there should be no reason to give a smaller slice of the pie**

Harry Lewis is Gordon McKay Professor of Computer Science and author of Scholarship Without a Master. How to Maintain Liberty in a New Era: This essay is based on lectures he delivered at Chinese University last month during his stay in Asia. His Harvard-Distinguished Visiting Scholar lecture

**Inquiring minds**

A test of our post-crisis resolve

When we look at the US Financial Crisis Inquiry Commission report, we see a number of major findings that reflect an important publication. This is an opportunity to learn from the financial crisis. There were clear indications that there was no one cause of the financial crisis. One of the most important was the US Federal Reserve's failure to act on signs of a bubble. A second was the US Federal Reserve's failure to act on signs of a bubble. A third was the US Federal Reserve's failure to act on signs of a bubble. A fourth was the US Federal Reserve's failure to act on signs of a bubble. A fifth was the US Federal Reserve's failure to act on signs of a bubble.

Now that we know who is responsible for the crisis, how is it that no one seems to be accountable?

**The fragility of autocrats**

We shouldn't forget that about 70 million Chinese people live in poverty. Some 10,000 of these mass incidents are always out of the question of what the Chinese authorities call “mass incidents” is remarkable large flash protests is the cause of the question of what government are they are against. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers.

And this brings us to another point on the question of what government are they are against. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers. The Chinese government has to deal with the protest organizers.

消极的教育观念，国家领导人开始认识到教育的重要性。但是，人们仍然在谈论“专业教育”，而不是本科教育和研究生教育。在今天的中国，大学排名只反映了学术成就和研究水平，而本科教育和研究生教育则反映了社会价值和对社会的承诺。所以，我们不仅需要有质量的教育，还需要有社会的教育。但是，在今天的中国，大学排名只反映了学术成就和研究水平，而本科教育和研究生教育则反映了社会价值和对社会的承诺。所以，我们不仅需要有质量的教育，还需要有社会的教育。但是，在今天的中国，大学排名只反映了学术成就和研究水平，而本科教育和研究生教育则反映了社会价值和对社会的承诺。所以，我们不仅需要有质量的教育，还需要有社会的教育。但是，在今天的中国，大学排名只反映了学术成就和研究水平，而本科教育和研究生教育则反映了社会价值和对社会的承诺。所以，我们不仅需要有质量的教育，还需要有社会的教育。