

Kathryn Davidson

Harvard University Department of Linguistics
Boylston Hall, 3rd Floor, Cambridge MA 02138
kathryndavidson@fas.harvard.edu
<http://scholar.harvard.edu/kathryndavidson>

Research Areas

- Combining formal semantics with experimental pragmatics to study natural language meaning
Specific topics: logical connectives, quantifiers, scales, iconicity, and information structure
- Sign languages, gesture, and the manual/visual language modality
- Language acquisition, bilingualism, and plasticity in language learning

Employment

- 2015-pres. **Assistant Professor** in Linguistics, Harvard University
2013-2015 **Postdoctoral Associate** in Cognitive Science, Yale University
2011-2013 **Postdoctoral Fellow** in Linguistics, University of Connecticut

Education

- 2006-2011 **Ph.D.** in Linguistics, University of California, San Diego
Thesis: *The Nature of the Semantic Scale: Evidence from Sign Language Research*
(Co-Advisors: Ivano Caponigro, Rachel Mayberry)
- 2010 **M.A.** in Linguistics, University of California, San Diego
- 2009 Visiting Student, Harvard University Department of Linguistics
- 2009 European Summer School in Logic, Language, and Information, Bordeaux
- 2007 Linguistic Society of America Summer Institute, Stanford University
- 2004-2005 M.A. program in Mathematics, University of Pennsylvania
- 2002-2005 **B.A.** in Mathematics and Linguistics, University of Pennsylvania
Magna cum laude, Honors in Linguistics
Thesis: *Factors Affecting Game-Theoretic Models of Discourse* (Advisor: Robin Clark)

Book

- Kathryn Davidson (under contact), *Formal Semantics and Pragmatics in Sign Languages*. Cambridge University Press in *Key Topics in Semantics and Pragmatics* series.
- Overview of current state of the field for students and researchers

Journal Articles: Under Review

Kathryn Davidson, Annemarie Kocab, Andrea D. Sims, and Laura Wagner. (under review) “The relationship between verbal form and event structure in sign languages.”

Teodora Mihoc and Kathryn Davidson. (under review) “Testing a PPI analysis of superlative-modified numerals.”

Ronice Quadros, Kathryn Davidson, Diane Lillo-Martin, and Karen Emmorey. (under review) “Code-blending with Depicting Signs”

Deanna Gagne, Kazumi Matsuoka, Uiko Yano, Jamie Conti, Allison Durkin, and Kathryn Davidson. (under review.) “Height expresses greater domains in cross-cultural gesture.”

Kathryn Davidson and Deanna Gagne (under review) ““More is up” for domain restriction in ASL”

Published Journal Articles

Christina Zlogar and Kathryn Davidson (2018) “Effects of linguistic context on the acceptability of co-speech gestures”, *Glossa*, 3(1), 73.

Kathryn Davidson (2015) “Quotation, Demonstration, and Iconicity,” *Linguistics & Philosophy*, 38(6): 477-520.

Kathryn Davidson and Rachel Mayberry (2015) “Do adults show an effect of delayed first language acquisition when calculating scalar implicatures?” *Language Acquisition*, 22(4): 329-354.

Kathryn Davidson (2014) “Scalar implicatures in a signed language,” *Sign Language & Linguistics*, 17(1): 1-19.

Kathryn Davidson, Diane Lillo-Martin, and Deborah Chen Pichler (2014) “Spoken English language development in native signing children with cochlear implants,” *Journal of Deaf Studies and Deaf Education*, 19(2): 238-250.

Kathryn Davidson (2013) “‘And’ or ‘or’: General use coordination in ASL,” *Semantics & Pragmatics*, Vol. 6(4): 1-44.

Kathryn Davidson, Kortney Eng, and David Barner (2012) “Does learning to count involve a semantic induction?” *Cognition*, Vol. 123(1): 162-173.

Ivano Caponigro and Kathryn Davidson (2011) “Ask and tell as well: Clausal question-answer pairs in ASL,” *Natural Language Semantics*, Vol. 19(4): 323-371.

Peer Reviewed Conference Proceedings, Book Chapters, and Replies

Dorothy Ahn and Kathryn Davidson (to appear) “Where pointing matters: English and Korean demonstratives” in *Proceedings of the North East Linguistic Society (NELS)*

Kathryn Davidson (to appear) “What belongs in the “logical core” of a language?” Invited commentary on Schlenker, “Visible Meaning: Sign Language and the Foundations of Semantics” *Theoretical Linguistics*

Peer Reviewed Conference Proceedings, Book Chapters, and Replies, continued

- Kathryn Davidson (to appear) “Implicatures - Theoretical and experimental perspectives” in J. Quer, R. Pfau, and A. Herrmann, *Theoretical and Experimental Sign Language Research*. Routledge - Taylor and Francis Group.
- Anna Alsop, Laine Stranahan, and Kathryn Davidson. (2018) “Testing Contrastive Inferences from Suprasegmental Features Using Offline Measures.” in *Proceedings of the Linguistic Society of America 3*
- Greg Scontas, Kathryn Davidson, Amy Rose Deal, and Sarah Murray (2017) “Who has more? The influence of linguistic form on quantity judgments” *Proceedings of the Linguistic Society of America 2*, 41:1-15.
- Kathryn Davidson (2017) “Building a single proposition from imagistic and categorical components” Invited commentary on Goldin-Meadow and Brentari, “Gesture, sign and language: The coming of age of sign language and gesture studies” *Behavioral and Brain Sciences*
- Corina Goodwin, Kathryn Davidson, and Diane Lillo-Martin (2017) “English Article Use in Bimodal Bilingual Children with Cochlear Implants: Effects of Language Transfer and Early Language Exposure” in BUCLD 41 Proceedings, Cascadilla Press.
- Kathryn Davidson and Ivano Caponigro (2016) “Embedding polar interrogative clauses in American Sign Language” in R. Pfau, M. Steinbach, and A. Herrmann, *A Matter of Complexity: Subordination in Sign Languages*, Sign Languages and Deaf Communities, Mouton de Gruyter, 151-181.
- Elena Koulidobrova and Kathryn Davidson (2015) “Watch the attitude: Role-shift and embedding in ASL” *Proceedings of Sinn und Bedeutung 19*.
- Kathryn Davidson and Deanna Gagne (2014) “Vertical Representations of Quantifier Domains,” in U. Etxeberria, A. Falaus, A. Irurtzun, and B. Leferman, *Proceedings of Sinn und Bedeutung 18*, 110-127.
- Vanessa Petroj, Katelyn Guerrero, and Kathryn Davidson (2014) “ASL dominant code-blending in the whispering of bimodal bilingual children,” in W. Orman and M. J. Valteau, *Proceedings of the Boston University Conference on Language Development 38*, 319-330.
- Kathryn Davidson (2012) “When disjunction looks like conjunction: Pragmatic consequences in ASL,” in M. Aloni, V. Kimmelman, F. Roelofsen, G. Sassoon, K. Schulz, and M. Westera, *Proceedings of the 18th Amsterdam Colloquium*, 72-81.
- Kathryn Davidson, Ivano Caponigro, and Rachel Mayberry (2008) “On the syntax and semantics of question-answer pairs in American Sign Language,” in T. Friedman and S. Ito, *Proceedings from Semantics and Linguistic Theory (SALT) XVIII*, 212-229.
- Kathryn Davidson, Ivano Caponigro, and Rachel Mayberry (2008) “Clausal question-answer pairs: Evidence from American Sign Language,” in N. Abner and J. Bishop, *Proceedings of the 27th West Coast Conference on Formal Linguistics (WCCFL 27)*, 108- 115.
- Alex del Guidice, Ryan Shosted, Kathryn Davidson, Mohammad Salihie, and Amalia Arvaniti (2007) “Comparing Methods for Measuring Pitch Elbows,” in J. Trouvain and W. Barry, *Proceedings of the XVth International Congress of Phonetic Sciences*, 1117-1120.

Other Publications

- Elena Koulidobrova and Kathryn Davidson (2018) “Shifting the blame: attitude embedding predicates and indexicals under role-shift”, Festschrift for Angelika Kratzer
- Elena Koulidobrova and Kathryn Davidson (2016), “Linguistics: Semantics,” in P. Boudreault, G. Gertz, J. G. Golson, *The Deaf Studies Encyclopedia*, Sage Publications.
- Kathryn Davidson (2013), book review for the Linguist List of Roland Pfau, Markus Steinbach, and Bencie Woll, *Sign Language: An International Handbook*.
- Kathryn Davidson (2013) “The nature of the semantic scale: Evidence from sign language research,” Dissertation Abstract, *Sign Language & Linguistics 16:1*, 106-110.
- Endre Boros, Kathryn Davidson, Craig Bowles, and Dennis Fayneburg, “Feature Selection and Error Tolerance for the Logical Analysis of Data” Manuscript, Rutgers University Center for Discrete Mathematics and Theoretical Computer Science

Awards and Grants

- William F. Milton Fund**, Semantic variation across four sign languages, \$50,000 (2018-2019)
- Harvard Mind/Brain/Behavior Large Faculty Grant**, Co-PI Jesse Snedeker and Post-doc Annemarie Kocab, Linguistic complexity in an emerging language, \$50,000 (2017-2018)
- Anne and Jim Rothenberg Fund for Humanities Research** at Harvard University, \$22,500 (2016-2018)
- Junior Faculty Research Assistance Grant** at Harvard University, \$3,000 (2016)
- Institute for Quantitative Social Science, Harvard** Undergraduate Research Scholars Program Award, \$2,900 (2016)
- SIAS Summer Institute Fellow**, The Investigation of Linguistic Meaning: In the Armchair, in the Field, and in the Lab (2015-2016)
- Postdoctoral Scholars Travel Fund**, Yale University \$1,000 (2014)
- Finalist for Best Early Career Presentation prize**, Theoretical Issues in Sign Language Research conference, London (2013)
- Summer Graduate Teaching Fellowship** (Competitive), UCSD Center for Teaching Development (2011)
- NIH Pre-Doctoral Training Grant**, Center for Research in Language at UCSD (2008-2009)
- UCSD Linguistics Department Research Grant Award** (2008)
- UCSD Linguistics Department** Award for TA Excellence (2007-2008)
- LSA Summer Institute Tuition Fellowship** (2007)
- UCSD Dean’s Fellowship** (2006-2007)
- NSF REU** Center for Discrete Mathematics and Theoretical Computer Science (2005)
- University of Pennsylvania Dean’s Scholarship** (2002-2003)

Abstract Reviewed Conference Presentations

- 2018
- Chrissy Zlogar, Anna Alsop, and Kathryn Davidson. “Description and depiction in a reference game.” presentation at **XPrag: Experimental Pragmatics**, Pavia Italy, May 30-June 1.
- Kathryn Davidson, Annemarie Kocab, Laura Wagner, and Andrea Sims, “Verbal form and event structure in sign languages.” Poster to be presented at **Semantics and Linguistic Theory (SALT)**, Cambridge, MA May 18-20.
- Alex Klapheke and Kathryn Davidson, “NPI Intervention: Crosslinguistic Judgments.” Poster and alternative talk at **Linguistic Evidence 2018**, Tübingen, Germany, February 15-17.
- Anna Alsop, Laine Stranahan, and Kathryn Davidson. “Testing Contrastive Inferences from Suprasegmental Features Using Offline Measures.” Talk at **LSA 2018**, Salt Lake City, Utah. January 4-7.
- 2017
- Dorothy Ahn and Kathryn Davidson “Where pointing matters: English and Korean demonstratives,” poster at **NELS**, Reykjavik, October 27-29.
- Muye Zhang, Maria Piñango, and Kathryn Davidson “The development of metonymic processing as the growth of context construal ability,” poster at **BUCLD**, Boston, November 3-5.
- Laura Wagner, Carlo Geraci, Jeremy Kuhn, Kathryn Davidson, and Brent Strickland “Children’s Detection of Iconic Telicity in Sign Language,” poster at **14th International Congress for the Study of Child Language**, Lyon, July 17-21.
- Teodora Mihoc and Kathryn Davidson “Testing a PPI analysis of superlative modified numerals,” presentation at **XPrag 2017: Experimental Pragmatics Conference**, Cologne, June 21-23.
- Ronice Quadros, Kathryn Davidson, Diane Lillo-Martin, Karen Emmorey. “Depicting Signs in Bimodal Bilingual Code-Blending.” presentation at **FEAST: Formal and Experimental Approaches to Sign language Theory**, Reykjavik. June 21-22.
- Kathryn Davidson, Annemarie Kocab, Andrea D. Sims, and Laura Wagner “Telicity Encoding in American Sign Language: Testing the Event Visibility Hypothesis,” Talk at the **LSA Annual Meeting** in Austin, TX Jan. 5-8.
- Gregory Scontras, Kathryn Davidson, Amy Rose Deal, and Sarah E. Murray, “Who has more? The influence of linguistic form on quantity judgments,” Talk at the **LSA Annual Meeting** in Austin, TX Jan. 5-8.
- Carina Kauf and Kathryn Davidson, “Introducing demonstration complements in spoken/written languages,” Talk at the **LSA Annual Meeting** in Austin, TX Jan. 5-8.
- 2016
- Corina Goodwin, Kathryn Davidson, and Diane Lillo-Martin “English Article Use in Bimodal Bilingual Children with Cochlear Implants: Effects of Language Transfer and Early Language Exposure,” presentation at **Boston University Conference on Language Development**, Boston, November 4-6.
- Laura Wagner, Carlo Geraci, Jeremy Kuhn, Kathryn Davidson, and Brent Strickland “Is Telicity in Sign Languages Visible to Children?,” poster at **Boston University Conference on Language Development**, Boston, November 4-6.
- Allison Durkin, Deanna Gagne, and Kathryn Davidson “English speakers and American Sign Language (ASL) signers extend the MORE IS UP to subset/superset relationships for quantification,” presentation at **International Society for Gesture Studies**, Paris, July. 18-22.

- Muye Zhang, Kathryn Davidson, and Maria Piñango ““Are you the banana split?”: The Development of Metonymic Processing,” presentation at **XPrag Workshop: The role of pragmatic factors in child language processing**, Berlin, May. 19-20.
- Aaron Shield, Greta Parnes, and Kathryn Davidson “Minimally-verbal autism in children with native exposure to ASL,” poster at **Theoretical Issues in Sign Language Research 12**, Melbourne, Jan. 4-7.
- Deanna Gagne and Kathryn Davidson, “Overt domain information in American Sign Language reveals gestural origins and sheds light on semantic-syntactic structures cross modally,” poster at **Theoretical Issues in Sign Language Research 12**, Melbourne, Jan. 4-7.
- 2015 Kathryn Davidson and Helen Koulidobrova “Sentence Final Doubling, Negation, and the Syntax/Discourse Interface” presentation at **Formal and Experimental Advances in Sign language Theory (FEAST)**, Barcelona, May 4-6.
- Kathryn Davidson “Quotation and classifier predicates: Iconicity through event modification” presentation at the **LSA Annual Meeting** in Portland, Jan. 8-11.
- Kathryn Davidson and Deanna Gagne “Evidence from ASL for domain arguments in quantified noun phrases” presentation at the **LSA Annual Meeting** in Portland, Jan. 8-11.
- Kathryn Davidson and Helen Koulidobrova “Polarity at the syntax/discourse interface: Doubling and negation” presentation at the **LSA Annual Meeting** in Portland, Jan. 8-11.
- 2014 Diane Lillo-Martin, Kathryn Davidson, and Deborah Chen Pichler “Deaf Native Signing Children with Cochlear Implants Display Age-Appropriate Spoken English Development” presentation at **14th Symposium on Cochlear Implants in Children**, Nashville, December 11-13.
- Kathryn Davidson “Action role shift as classifier predicate: An alternative to supermonsters” presentation at **North East Linguistic Society (NELS) 45**, Cambridge, October 31- November 2.
- Kathryn Davidson and Deanna Gagne “Context made visible: On the structure of quantified noun phrases” presentation at **North East Linguistic Society (NELS) 45**, Cambridge, October 31- November 2.
- Helen Koulidobrova and Kathryn Davidson “Watch the attitude: Role-shift and embedding in ASL” presentation at **Sinn und Bedeutung**, Göttingen, September 15-17.
- Kathryn Davidson, Deborah Chen Pichler, and Diane Lillo-Martin “Spoken Language Development in Native Signing Children with Cochlear Implants” poster at **Head Start’s 12th National Research Conference on Early Childhood**, Washington, July 7-9.
- Elena Koulidobrova and Kathryn Davidson “Check your attitude: Role-shift and embedding in ASL” presentation at **Formal and Experimental Advances in Sign language Theory (FEAST)**, Venice, June 9-11.
- Kathryn Davidson and Deanna Gagne “Expressing gradient widening of quantifier domains through higher signs in ASL,” poster at the **LSA Annual Meeting** in Minneapolis, Jan. 2-5.
- 2013 Kathryn Davidson, Diane Lillo-Martin and Deborah Chen Pichler “Spoken language development in native signing children with cochlear implants,” presentation at **Boston University Conference on Language Development**, Boston, November 1-3.
- Vanessa Petroj, Katelyn Guerrero, and Kathryn Davidson “ASL dominant code-blending in the whispering of bimodal bilingual children,” presentation at **Boston University Conference on Language Development**, Boston, November 1-3.

- Kathryn Davidson “Variation in Semantic Scales,” presentation at **University of Chicago Workshop on Semantic Variation**, Chicago, October 25-26.
- Kathryn Davidson and Deanna Gagne “Vertical representation of quantifier domains,” poster at **Sinn und Bedeutung 18**, Vitoria-Gasteiz, September 11-13.
- Kathryn Davidson “Aristotle isn’t only in Arizona: Coordination in American Sign Language,” presentation at the 19th **International Congress of Linguists**, workshop on the Semantics and Pragmatics of Logical Words, Geneva, July 25-26.
- Kathryn Davidson, Corina Goodwin, and Diane Lillo-Martin “Language Transfer in ASL/English Bimodal Bilingual children with CIs,” presentation at **Theoretical Issues in Sign Language Research 11**, London, July 10-13.
- Itamar Kastner and Kathryn Davidson “Nominalizing Clauses: Evidence from ASL and a New Typology of Embedding,” poster at **Theoretical Issues in Sign Language Research 11**, London, July 10-13.
- Elena Koulidobrova and Kathryn Davidson “Bimodal bilingual children’s use of referents in their spoken English,” presentation at the **First Symposium on Sign Language Acquisition**, Lisbon, March 13-16.
- Kathryn Davidson “The introduction of referents in the narratives of bimodal bilingual children,” poster at the **LSA Annual Meeting** in Boston, Jan. 3-6.
- 2012 Kathryn Davidson “When Disjunction looks like Conjunction: Pragmatic Consequences in ASL,” presentation at the **LSA Annual Meeting** in Portland, Jan. 5-8.
- Shirlene Wade, Jessica Sullivan, Kathryn Davidson, Ieva Razhas, and David Barner. “The Role of Contrast in Children’s Interpretations of Some and All.” poster at the 7th Annual **Southern California Conference and Cognitive and Language Development**, La Jolla, CA.
- 2011 Kathryn Davidson “When Disjunction looks like Conjunction: Pragmatic Consequences in ASL,” presentation at the 18th Annual **Amsterdam Colloquium**, Dec. 19-21.
- Jessica Sullivan, Kathryn Davidson, and David Barner “Conversational Implicatures in 3 to 8 year old children,” presentation at the **Boston University Conference on Language Development**, Nov. 4-6.
- Kathryn Davidson, Kortney Eng, and David Barner “Large Number Word Meanings are Not Acquired Along With the Cardinality Principle,” presentation at the **LSA Annual Meeting** in Pittsburgh, Jan. 6-9.
- Kathryn Davidson “Scalar Implicatures and Focus: Evidence from American Sign Language,” poster at the **LSA Annual Meeting** in Pittsburgh, Jan 6-9.
- 2010 Kathryn Davidson “Scalar Implicatures in a Sign Language,” poster at **Theoretical Issues in Sign Language Research 10**, West Lafayette, September 30-October 2.
- Kortney Eng, Kathryn Davidson, and David Barner “CP-Knowers’ Acquisition of Number Concepts,” poster at the **Symposium on Cognition and Language Development**, UC Irvine, Irvine, May 15.
- 2009 Kathryn Davidson, Ivano Caponigro, and Rachel Mayberry “Testing Calculation of Scalar Implicatures in English and American Sign Language,” presentation at the **European Summer School in Logic, Language and Information**, Bordeaux, France.
- Kathryn Davidson, Ivano Caponigro, and Rachel Mayberry “Calculating Scalar Implicature in English and ASL: A New Experimental Methodology,” presentation at **California Universities Semantics and Pragmatics**, Los Angeles, May 23.

- 2008 | Kathryn Davidson, Ivano Caponigro, and Rachel Mayberry “Clausal question-answer pairs: Evidence from American Sign Language,” presentation at the 27th **West Coast Conference on Formal Linguistics (WCCFL 27)**, Los Angeles, May 16-18.
- Kathryn Davidson “Wh-Words in ASL Clausal Question-Answer Pairs,” presentation at the 44th annual meeting of the **Chicago Linguistic Society**, Chicago, April 24-26.
- Kathryn Davidson, Ivano Caponigro, and Rachel Mayberry “On the syntax and semantics of question-answer pairs in American Sign Language,” poster at the 18th conference on **Semantics and Linguistic Theory (SALT)**, Amherst.

Invited Talks

- 2019 | Johns Hopkins, Cognitive Science Colloquium
University of California, San Diego, Linguistics Colloquium
- 2018 | Penn Linguistics Colloquium, Philadelphia, Pennsylvania
University of Oslo, Norway
- 2017 | Experimental Pragmatics: XPrag, Cologne, Germany
New York University Linguistics Colloquium
Yale University, Ezra Stiles College Tea
University of Connecticut IGERT Program Keynote Speaker
Harvard Cognition, Brain, and Behavior Seminar series
- 2016 | MIT Workshop on Exhaustivity, Cambridge, MA
Society for Philosophy and Psychology Meeting, Austin, TX
University of Toronto Linguistics Colloquium
University of Massachusetts, Amherst Linguistics Colloquium
New England Sign Language Festival, Boston University
Language and Cognition, Harvard University
Harvard Undergraduate Linguistics Colloquium Keynote Speaker
- 2015 | Yale Epistemology, Language, Logic, Mind, and Metaphysics group
Harvard University Linguistics Colloquium
University of Washington Linguistics Colloquium
- 2014 | Stanford University Cognition and Language Workshop
Rutgers University Center for Cognitive Science
Center for Gesture, Sign, and Language at the University of Chicago

- | | |
|------|--|
| | Semantics of Under-Represented Languages in the Americas, University of British Columbia |
| | Brandeis University Linguistics Speaker Series |
| | New York University Semantics Group |
| 2013 | University of Pennsylvania Linguistic Speaker Series |
| | Brown University Linguistics Speaker Series |
| | Montclair State University Linguistics Department Colloquium |
| | University of Rochester Linguistics Department Colloquium |
| | Texas Linguistic Society, University of Texas, Austin |
| 2010 | University of California, San Diego, Center for Research in Language |
| 2009 | MIT Syntax-Semantics Group |
| | Gallaudet University Department of Linguistics |

Advising

Postdoctoral Fellow: Annemarie Kocab (Harvard, 2017-present)

Dissertation in Progress Chair: Christina Zlogar (Harvard, expected 2018)

Dissertation in Progress Committee Member: Dorothy Ahn (Harvard), Teodora Mihoc (Harvard), Alex Klapheke (Harvard), Masha Esipova (NYU)

Dissertation Committee Member, MIT: Athulya Aravind, *Presuppositions in Context*, 2018

Dissertation Committee Member, Harvard: Laine Stranahan, *Effects of Working Memory Load and Speaker Reliability on Contrastive Inference and Quantifier Processing*, 2018

Dissertation Committee Member, Harvard: Pooja Paul, *The linguistic and conceptual representation of scalar alternatives: Number and only as case studies*, 2017

Dissertation Committee Member, NYU: Jeremy Kuhn, *Cross-categorical singular and plural reference in sign language*, 2015

Generals Paper Chair, Harvard:

- Kate Hodges (2018) “Reaching abstract goals: Evidence against an incorporation account of weak definites”
- Christina Zlogar (2017) “Experimentally testing context sensitivity of co-speech gestures”
- Alex Klapheke (2017) “NPI Intervention: Experimental Data”
- Aurore Gonzalez (2017) “Countability Distinctions without Linguistic Cues”
- Teodora Mihoc (2016) “Completing a new level: Comparative and superlative modifiers versus negation”

Generals/Qualifying Paper Committee Member:

- Harvard: Pooja Paul (2016), Alex Klapheke (2016)
- NYU: Jeremy Kuhn (2013), Masha Esipova (2017)

MA Thesis Co-Advisor: Yi Fan (Harvard Linguistics, 2017)

Undergraduate Senior Thesis Advisor:

- Taylor Joyce (Harvard Linguistics, 2019)
- Anna Alsop (Harvard Linguistics, 2018)
- Erin Mahoney (Yale Cognitive Science, 2015)
- Dara Eliacin (Yale Psychology, 2015)
- Andy Zhang (Yale Linguistics/Cognitive Science, 2015)
- Greta Parnes (Yale Cognitive Science, 2014)

Research advisor for undergraduates pursuing independent study credit: Harvard Linguistics (Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018), Yale Cognitive Science (Spring 2014, Fall 2014, Spring 2015), UCSD Linguistics (Winter 2010, Spring 2010)

Teaching as Course Instructor

Spring	2018	Formal Semantics & Pragmatics in Sign Languages (Graduate Seminar), Harvard
Fall	2017	Language, Structure and Cognition (General Course), Harvard Graduate Introduction to Semantics, Harvard
Spring	2017	Psycho-Semantics (Advanced Undergrad/Grad), Harvard
Fall	2016	Language, Structure and Cognition (General Course), Harvard Graduate Introduction to Semantics, Harvard
Spring	2016	Language, Structure and Cognition (General Course), Harvard
Summer	2015	The meaning of space: New advances in sign language semantics (with Jeremy Kuhn), ESSLLI Summer School, Barcelona
Spring	2015	Current Research in Cognitive Science (Junior seminar), Yale Thesis Essay Workshop in Cognitive Science (Senior majors), Yale
Fall	2014	Sign Languages and the Mind (Combined Grad/Undergrad), Yale Colloquium in Cognitive Science (Senior majors), Yale
Spring	2014	Sign Languages and the Mind (Combined Grad/Undergrad), Yale Thesis Essay Workshop in Cognitive Science (Senior majors), Yale
Fall	2013	Current Research in Cognitive Science (Junior seminar), Yale Colloquium in Cognitive Science (Senior majors), Yale
Spring	2013	Semantic and Pragmatic Development (Graduate Seminar), UConn
Summer	2011	Introduction to the Study of Language (General course), UCSD

Teaching as Assistant

Spring	2011	Semantics (Upper-Division course, Prof. Caponigro), UCSD
	2010	
	2008	
	2007	
Winter	2011	Language as a Cognitive System (Prof. Kluender), UCSD
Fall	2010	Sign Language and its Culture (Prof. Mayberry), UCSD
Winter	2010	Structure of ASL (Upper-Division course, Prof. Mayberry), UCSD
Spring	2009	Semantics, UCSD, Developed Syllabus and Course Materials
Winter	2008	Gender and Language (Prof. Arvaniti), UCSD
Fall	2007	Introduction to the Study of Language (Prof. Caponigro), UCSD
Spring	2005	Introduction to Logic (Prof. Domotor, Prof. Weinstein), UPenn
	2004	
	2003-2004	Calculus (all levels), University of Pennsylvania, Official Math Tutor

Other Mentorship

Pop-up Mentoring at SALT (Semantics and Linguistic Theory) 2018 at MIT

Invited Speaker for Roundtable on Approaches to Semantic Research for Graduate Students, Mid-Atlantic Colloquium of Studies in Meaning, Rutgers University, 2014

Lab Manager, UConn Sign and Language Acquisition Lab (P.I. Diane Lillo-Martin), 2012-2013

Member of GUIDE: Graduates United in the Interests of Diversity and Excellence, 2008. Mentor for incoming Linguistics graduate students as part of a University-wide program at UCSD

Service

Ad hoc reviews: *Semantics & Pragmatics, Natural Language & Linguistic Theory, Glossa, Linguistics and Philosophy, Journal of Semantics, Natural Language Semantics, Cognition, Cognitive Science, Linguistic Approaches to Bilingualism, Journal of Pragmatics, Sign Language & Linguistics, Canadian Journal of Linguistics, Journal of Experimental Psychology: Learning, Memory and Cognition, Open Linguistics, Linguistics, Psychology of Language and Communication*
 Abstracts: *SALT, SuB, SULA, WCCFL, PLC, ICL, NELLS, GLOW, GLOW in Asia*
 National Science Foundation

Book Manuscripts: Mouton, Routledge

- 2017-present Member of the Faculty of Arts and Sciences IT Committee at Harvard
- 2016-present Member of the Standing Committee on Mind, Brain, and Behavior at Harvard
- 2016-present Faculty Co-Advisor, Language and Cognition workshop
- 2015-present Faculty Affiliate of the Institute for Quantitative Social Science
 - 2018 Search Committee for Preceptor in American Sign Language
- 2017-2018 Member of the FAS Subcommittee on the College Language Requirement
- 2016-2018 Head Tutor, Harvard Linguistics (Director of Undergraduate Studies)
- 2016-2018 Faculty Advisor for Harvard Linguistics 'Language Universals' Talk series
- 2016-2018 Faculty Advisor for Harvard Linguistics 'LingedIn' Talk series
- 2013-2015 Organizer of the Yale Cognitive Science Speaker Series
- 2007-2015 University of Pennsylvania Admissions Alumni Interviews
 - 2014 Co-organizer, Formal Semantics Beyond Spoken Language Pre-SALT tutorials
 - 2010 UCSD Linguistics Department Graduate Admissions Committee
- 2006-2009 Website Design and Updates, UCSD Linguistics Department
 - 2008 Co-editor, Proceedings of the Thirty-seventh Western Conference On Linguistics
 - 2007 Western Conference on Linguistics (WECOL) Organizing Committee
- 2006-2007 UCSD Graduate Student Association, Linguistics Department Representative
- 2004-2005 University of Pennsylvania Women in Mathematics Group

Miscellaneous

Citizenship: U.S.A.

Language experience: English (native), American Sign Language (research and conversation), French (reading), Latin (reading), Mandarin Chinese (basic undergraduate course), Somali (field work course)

Video transcription and coding: ELAN (created ELAN tutorials for lab personnel)

Experimental software: Qualtrics, PsyScope

Worked with Linguistics Department and Office of Undergraduate Education to establish American Sign Language course instruction program at Harvard University, 2016-2018

Statistics: R (+3 graduate level statistics courses, taught Intro to R in graduate seminar)