Palaeontology for the public

Tony Thulborn


More than 12 years ago Robert Bakker provoked a heated controversy by insisting that dinosaurs were warm-blooded, intelligent and agile creatures bearing little resemblance to existing reptiles. Few scientists were entirely convinced by his arguments, though many conceded that there were probably some nuggets of truth among his more extravagant notions. Bakker's claims also roused some outspoken critics, who found his arguments as galling and insubstantial as a swarm of midges, and even today the subject is guaranteed to excite lively discussion — which usually ends in stalemate.

Now, in this fiercely partisan book, Bakker seeks to revive the great debate. Yet, surprisingly, he does not return to the fray with any new or more compelling arguments: instead he offers a catalogue of casual opinions and grand generalities, while his underlying arguments recede further into the background or are dismissed as briefly as possible. In essence the book is an inflated compendium of Bakker's ideas about dinosaurs, garnished with exuberant illustrations.

Despite the publisher's hyperbole, this book is not "a full-fledged, highly respectable work of scholarship": it is rhetorical rather than descriptive or analytical, and contains relatively little in the way of hard facts. It is also unashamedly one-sided in its presentation of ideas. Criticisms of Bakker's work (and there have been plenty of them) are simply shrugged aside or ignored entirely, whereas Bakker's own views, however outlandish, are presented as logically inescapable realities. So, for example, the brontosaurs must have given birth to live young because they were "too big to be laid in eggs" (p.357); the Triassic reptile Lagousuchus is "a good candidate for proto-pierodactyl" because it was lightly built and had its neck curved into an S-bend (p.293); and predatory dinosaurs such as Ornitholestes "succeeded in keeping the Mammalia small for over one hundred million years" (p.98). There are scores of such contentious propositions and speculations, all unblushingly presented as sound scientific opinion.

The book is written in an exaggerated style, studded with superlatives to end all superlatives. Dinosaurs are not merely impressive or awesome, they are "super-huge" or "super-giant", and they constitute nothing less than a "megadynasty" that suffered "mass murder" at the end of the Cretaceous. Numerous line-drawings depict these "perfectly adapted masters of the terrestrial ecosystem" in suitably energetic postures: the three-ton stegosaurus Diracodon teeters precariously on one foot, and the bird-like theropod Deinonychus squabbles amid a flurry of feathers. The splendidly imaginative illustrations are Bakker's own work, and the book is worth purchasing for these alone.

As Bakker admits, many of the theories he presents are developed from ideas in the older literature and in the works of extant authors (who are not always identified by name). But my greatest grumble is with Bakker's grotesque caricature of palaeontology and its practitioners. Those who don't happen to share Bakker's views about dinosaurs appear to be bumbling and unimaginative drones, so devoid of intellectual activity that they are barely distinguishable from the fossils they study. And, between the lines, a gullible reader might gather that sound palaeontological theory may be cobbled together by anyone with a smattering of knowledge and a vivid imagination. Bakker stresses that palaeontology is a hard science, but his style of argument would scarcely convince anyone of that fact.

Palaeontologists will probably react to this book with amusement, incredulity or anguish, depending on the extent of their professional involvement with dinosaurs. Non-specialists are likely to deem it a tour de force, though they should be warned not to swallow too many heresies without an occasional pinch of salt.

Storage facilities

Daniel L. Schacter


In the late 1960s, one of the proudest achievements in all of cognitive psychology was the emergence of a detailed theoretical account of an entity known as the short-term store — a kind of mental buffer system that could hold a limited number of items for brief intervals before they were transferred to long-term storage. Theories of the short-term store were often characterized by impressive mathematical precision, and they converged upon a common view that came to be known as the modal model. Some psychologists talked enthusiastically — and in retrospect, perhaps naively — of focusing theoretical attention on problems of long-term memory because the problem of the short-term store appeared to be solved. Then the roof fell in. Within the span of a few short years, experimental data appeared that were inconsistent with the modal model, compelling arguments were advanced that seriously undermined the very notion of a short-term store and the once orderly field of short-term memory was plunged into theoretical disarray.

All was not lost, however. In 1974, Alan Baddeley and Graham Hitch published an article that suggested a new agenda for research on short-term memory. Their agenda consisted of two key items: a theoretical framework that attempted to overcome problems associated with the modal model, and a general approach towards the study of short-term memory processes in a range of cognitive activities, including comprehending, reading and reasoning. In Working Memory, Baddeley reviews and assesses a decade's worth of research that has been pursued in the context of the agenda that he and Hitch set out. Judging by the material in this highly readable and comprehensive monograph, that agenda has proved to be an exceptionally fruitful one.

One of the main differences between the modal model of the 1960s and Baddeley's working memory model is that the former depicted the short-term store as a unitary entity, whereas the latter fractionates working memory into several components. The critical components are the central executive, a sort of general-purpose processor which is involved in decision, selection and control functions, and two subordinate or slave subsystems — the articulatory loop, which is crucial for temporary storage of speech-based information, and the visuo-spatial scratchpad, which can hold and represent a limited amount of visual and spatial information. More generally, Baddeley advocates that this system, or something like it, operates as a kind of mental workspace where information can be temporarily held and used in the service of performance on a wide variety of cognitive tasks.

Most of the studies carried out by Baddeley and others within the framework of working memory use a similar experimental strategy. Subjects typically perform a primary task, which may involve reading, comprehension, problem-solving or reasoning. At the same time, they also perform a secondary task, such as rehearsing and then recalling a small set of digits, which is presumed to draw on the capacity of working memory. The major question is whether performing the secondary task disrupts performance of the primary task.
London learning
W. F. Bynum


Hundredth birthdays often warrant a letter from the Queen. The sesquicentennial of the University of London gets instead some kind words from Princess Anne, its Chancellor since 1981, to preface Negley Harte's splendid illustrated history of the institution. The 366 pictures and their informative captions are part of his volume, not simply gratuitous adornment of it.

To many, the University of London is a nebulous bureaucratic entity which lives in 'Senate House', that monstrosity just north of the British Museum which would look more at home in Red Square, Moscow, than Bloomsbury. To others, the University is confused with University College, founded after all a decade before the University of London and originally bearing that name. Still others might be tempted to echo Professor Ralf Dahrendorf, former Director of the London School of Economics (yet another part of the federated University): "You mean the so-called University of London". Whatever the misconceptions one brings to Harte's volume, they will be dispelled. His considerable achievement is to have clarified a complex story, and to have turned what could have been a heavy and dull account into an entertaining and witty narrative.

The occasion which makes 1986 a sesquicentennial was a charter which provided inter alia an examining and degree-awarding structure for University College (as it then became) and King's College, London, an Anglican establishment founded as a counter to the essentially secular character of the original 'University of London' in Gower Street. Examining has always been a prime function of the University, and from the earliest days candidates could present themselves for examination even if they had not studied in London. By this procedure, the University exerted an enormous influence throughout Britain and her Empire, because it offered the opportunity for individuals — from Manchester or Cairo, Sydney or Bombay — to obtain a degree. Even today, the external degree system continues as a vital part of the University's activities, and it was through this that the curriculum was expanded beyond the traditional classics and mathematics available at Oxford and Cambridge. Science was an early beneficiary of this enlightened policy; so, at a slightly later date, were women who, after 1880, were eligible for London degrees.

In addition to its examination service, the University has provided a structure for coordinating higher education in the Metropolis. This federal University has become one of the largest in the world, consisting of 24 'Schools' (for example University College, Imperial College and the London School of Hygiene and Tropical Medicine) and 13 'Institutes' (for example the Institute of Education and Institute of Historical Research). Relations between

Pilgrims from many paths we came To where the roads of Empire meet, Our lives to kindle at the flame Of schools wherein a million feet Have trod the years, or with a fame That yet along the years shall bear.

O London maids and London men Bring in the golden age again.

In no seclusion pastur'd round As where the Cam and Isis flow, Our cloister'd learning have we found. Where lead the tracts of traffic go? Our nightingales have been the sound Of London bells from Fleet to Bow.

O London maids and London men Bring in the golden age again.

Life calls us, and we bid farewell To this the latest of our springs, But on our travels we will tell How fellowship of gentle things Is kept for ever where they dwell Who know the song that England sings.

O London maids and London men Bring in the golden age again.

In field or market place or mill, Beneath a dear or alien Sun, 'We'll build a generation still Of faith and honour here begun, That sires of the old English will Shall know their own and cry: Well done.

O London maids and London men Bring in the golden age again.

Echoes of Empire — ‘Graduation Song’ of the University, first performed in 1926. It was soon dropped.

New in paperback

• Functions of the Brain edited by Clive Coen. Publisher is Oxford University Press, price is £8.95, $24.95. (Reviewed in Nature 320, 223; 1986.)

• Radiant Science, Dark Politics: A Memoir of the Nuclear Age by Martin D. Kamen. Publisher is University of California Press, price is $8.95, £7.50. (Nature 318, 607; 1985.)

New in the United States

Two books published in Britain and reviewed recently in Nature are now available in the United States:

• False Prophets: Fraud, Error and Misdemeanor in Science and Medicine by Alexander Kohn. Publisher is Basil Blackwell, price is $24.95. (Reviewed in Nature 324, 181; 1986.)

• The Red and the Blue: Cambridge, Treason and Intelligence by Andrew Sinclair. Publisher is Little Brown, price is $17.95. (Nature 322, 217; 1986.)