

Yimei XIANG

Department of Linguistics
Harvard University
Boylston Hall 3rd Floor
Cambridge, MA 02138, USA

xiang.yimei@gmail.com
<http://scholar.harvard.edu/yxiang>

AREAS OF INTEREST

- BROAD Semantics, syntax-semantics interface, experimental approaches to semantics, East Asian linguistics, philosophy of language, formal logic
- SPECIFIC
- Composing questions (esp. categorial approaches), mention-some questions, questions under attitudes, multi-*wh* questions, quantifying-into questions, free relatives, *wh*-conditionals
 - Focus, polarity items, implicatures, exhaustification, Alternative Semantics
 - Plurality, mereology
 - Neg-raising, negation and aspects in Mandarin
 - Multi-functional particles in Mandarin

PROFESSIONAL EXPERIENCE

- 2016 – 2017 **Harvard University**, Cambridge, MA, USA
Department of Linguistics
College Fellow
- MAR. 2017 **University van Amsterdam**, Amsterdam, Netherlands
Institute for Logic, Language, and Computation (ILLC)
Visiting scholar, Inquisitive Semantics Group

EDUCATION

- 2010–2016 **Harvard University**, Cambridge, MA, USA
Department of Linguistics
Ph.D. in Linguistics
Dissertation title: *Interpreting Questions with Non-Exhaustive Answers*
Committee: Gennaro Chierchia (co-chair), Danny Fox, C.-T. James Huang (co-chair)
- 2006–2010 **Peking University**, Beijing, China
Department of Chinese Language and Literature
B.A. in Chinese Linguistics
Thesis title: *Focus and Negation in Mandarin*

PUBLICATIONS

JOURNAL PAPERS

- 2017 “ONLY: An NPI-licenser and NPI-unlicenser.” *Journal of Semantics*. doi: 10.1093/jos/ffx006

CONFERENCE PROCEEDINGS

- IN PREP “*Wh*-items quantify over polymorphic sets”
Proceedings of Chicago Linguistics Society 53. University of Chicago, Chicago.

- IN PREP “Composing questions: A hybrid categorial approach.”
Proceedings of Generative Linguistics in the Old World 40, University of Leiden, Leiden.
- 2017 “Mentions-some readings of plural-marked questions: Experimental evidence.”
Andrew Lamont and Katerina A. Tetzloff (eds.), *Proceedings of North East Linguistics Society 47*, University of Massachusetts, Amherst. (with Alexandre Cremers)
- 2016 “Mandarin particle DOU: A pre-exhaustification exhaustifier.”
Christopher Piñón (ed.), *Empirical Issues in Syntax and Semantics 11*: 275-304. Paris: Colloque de Syntaxe et Sémantique à Paris.
- 2016 “Solving the dilemma between uniqueness and mention-some.”
Brandon Prickett and Christopher Hammerly (eds.), *Proceedings of North East Linguistics Society 46* (vol 3): 285-298. Concordia University, Montréal.
- 2016 “Complete and true: A uniform analysis for mention-some and mention-all.”
Bade, Nadine, Polina Berezovskaya and Anthea Schöller (eds.), *Proceedings of Sinn und Bedeutung 20*: 815-830. University of Tübingen, Tübingen.
- 2015 “Mention-some readings of questions: Complexities from number marking.”
Thomas Brochhagen, Floris Roelofsen and Nadine Theiler (eds.), *Proceedings of Amsterdam Colloquium 20*: 438-447. Institute for Logic, Language, and Computation (ILLC), University van Amsterdam, Amsterdam.
- 2015 “A grammatical view of exhaustification with focus movement: Evidence from NPI.”
Eva Csipak and Hedde Zeijlstra (eds.), *Proceedings of Sinn und Bedeutung 19*: 657-674. University of Göttingen, Göttingen.
- 2014 “Neg-raising: Focus and implicatures.”
Urtzi Etxeberria, Anamaria Fălăuș, Aritz Irurtzun and Bryan Leferman (eds.), *Proceedings of Sinn und Bedeutung 18*: 487-503. University of the Basque Country, Vitoria-Gasteiz.
- 2013 “Neg-raising and aspect: Evidence from Mandarin.”
University of Pennsylvania Working Papers in Linguistics. Vol. 19: Iss. 1, Article 29. University of Pennsylvania, Pennsylvania.

MANUSCRIPTS

- 2014 “Obligatory neg-raising in Mandarin: Negatives and aspects.”

PEER-REVIEWED CONFERENCE PRESENTATIONS

- MAY 2017 “Wh-items quantify over polymorphic sets”
Chicago Linguistics Society (CLS) 53. University of Chicago, Chicago.
- MAR. 2017 “Composing questions: A hybrid categorial approach.”
Workshop of Compositionality at the Interfaces, Generative Linguistics in the Old World (GLOW) 40, Leiden University Centre for Linguistics (LUCL).
- JAN. 2017 “Wh-items quantify over polymorphic sets.” (Cancelled)
Linguistic Society of America (LSA) Annual Meeting 91, Austin.
- OCT. 2016 “Mentions-some readings of plural-marked questions: Experimental evidence.”
North East Linguistics Society (NELS) 47, University of Massachusetts, Amherst. (with Alexandre Cremers)
- JAN. 2016 “Deriving the ambiguity of mention-some questions by pre-exhaustifications.”

- Linguistic Society of America (LSA) Annual Meeting 90, Washington.
- DEC. 2015 “Mention-some readings of questions: Complexities from number-marking.”
Amsterdam Colloquium (AC) 20, Institute for Logic, Language, and Computation (ILLC), University van Amsterdam.
- OCT. 2015 “Solving the dilemma between uniqueness and mention-some.”
North East Linguistics Society (NELS) 46, Concordia University, Montréal.
- SEP. 2015 “Mandarin *dou* as a pre-exhaustification operator: Quantification and free choice”
European Association of Chinese Linguistics (EACL) 9, University of Stuttgart.
- SEP. 2015 “Mandarin *dou* as a pre-exhaustification operator: Quantification and free choice”
Linguistics Association of Great Britain (LAGB) 2015, University College London.
- SEP. 2015 “Complete and true: A uniformed analysis for mention-some and mention-all questions”
Sinn und Bedeutung (SuB) 20, University of Tübingen.
- JUL. 2015 “Sensitivity to false answers.” (Poster)
Experimental Pragmatics (XPRAG) 2015, University of Chicago & Northwestern University.
- JUL. 2015 “Mention-all versus mention-some: Exhaustivity and sensitivity to false answers.”
“Experimental and crosslinguistic evidence for the distinction between implicatures and presuppositions” (ImPres), Berlin.
- MAR. 2015 “Multiple exhaustifications and multiple scalar items.”
Penn Linguistics Conference (PLC) 39, University of Pennsylvania.
- SEP. 2014 “Obligatory neg-raising in Mandarin: Negatives and aspects.”
Theoretical East Asian Linguistics (TEAL) 9, University of Nantes.
- SEP. 2014 “A grammatical view of exhaustification with focus movement: Evidence from NPI.”
Sinn und Bedeutung (SuB) 19, University of Göttingen.
- APR. 2014 “Focus structure and NPI-licensing.” (Poster)
Generative Linguistics in the Old World (GLOW) 37, KU Leuven HUBrussel.
- SEP. 2013 “Neg-raising: Focus and implicatures.” (Poster)
Sinn und Bedeutung (SuB) 18, University of the Basque Country, Vitoria-Gasteiz.
- MAR. 2012 “Neg-raising and aspect: Evidence from Mandarin.” (Poster)
Penn Linguistics Colloquium (PLC) 36, University of Pennsylvania.

INVITED PRESENTATIONS

- JUL. 2017 “Alternations of logical functions: Mandarin particle *dou* as a pre-exhaustification exhaustifier.”
School of English Studies, Beijing Language and Culture University.
- JUL. 2017 “Sensitivity to false answers in interpreting questions under attitudes.”
School of Foreign Languages, Tsinghua University.
- JUL. 2017 “Semantics bootcamp: Questions”
Department of Chinese, Peking University.
- JUL. 2017 “Reviving the categorial approach: What does a question denote?”
Department of Chinese, Peking University.

- JUN. 2017 “What does a question denote?”
“New Voyage, Splendid Future”: The First Forum for International Young Scholars. School of Foreign Languages, Shanghai Jiao Tong University.
- JUN. 2017 “Alternations of logical functions: Mandarin particle *dou* as a pre-exhaustification exhaustifier.”
School of Foreign Languages, Shanghai Jiao Tong University.
- MAR. 2017 “Composing complex questions: Multi-*wh* questions and questions with quantifiers.”
The Discourse and Philosophy (DIP) Colloquium. Institute for Logic, Language and Computation (ILLC), University van Amsterdam.
- MAR. 2017 “Sensitivity to false answers in interpreting questions under attitudes.”
Inquisitive Semantics seminar, Institute for Logic, Language, and Computation (ILLC), University van Amsterdam.
- SEP. 2016 “Mandarin particle *dou*: A pre-exhaustification exhaustifier.”
Workshop of “Exhaustivity and Cognitive Architecture”, Massachusetts Institute of Technology.
- JUN. 2016 “Sensitivity to false answers in indirect questions.”
Workshop of “Attitudes and Questions”, Center for Formal Epistemology, Carnegie Mellon University.
- DEC. 2015 “Deriving disjunctive mention-all answers”
Inquisitive Semantics closing workshop “Questions in Semantics and Logic.” Institute for Logic, Language and Computation (ILLC), University van Amsterdam.
- SEP. 2015 “Questions are higher-order: Solving the dilemma between uniqueness and mention-some.”
Department of Linguistics, University College London.
- JUN. 2015 “Uniqueness, mention-some, and mention-all.”
Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin.
- JUN. 2015 “Uniqueness, mention-some, and mention-all.”
The DFG Meeting: Questions in Discourse, University of Göttingen.

OTHER PRESENTATIONS

- 2017 “Composing pair-list readings: Multi-*wh* questions versus questions with quantifiers” (Poster)
Workshop in honor of David Pesetsky’s 60th birthday (DP@60). MIT. February 11.
- 2016 “Short answers, mention-some, and uniqueness: A hybrid approach for questions.”
Logical Form Reading Group (LFRG), Linguistics Department, MIT. February 17.
- 2015 “Number-marking in *wh*-questions: Uniqueness and mention-some.”
Logical Form Reading Group (LFRG), Linguistics Department, MIT. March 30.
- 2014 “Complete and true: a uniform analysis for mention-some and mention-all questions.”
Logical Form Reading Group (LFRG), Linguistics Department, MIT. October 23.
- 2014 “Mention-some and mention-all readings of modalized questions.”
Harvard Graduate Student Workshop in Linguistics 2014, Harvard University. November 22.
- 2014 “Interpreting indirect *wh*-interrogatives: From an experimental perspective.”
Language and Cognition (LangCog), Psychology Department, Harvard University. October 21.
- 2014 “A semantic approach to the distribution of mention-some questions.”
The DFG Meeting: Questions in Discourse, University of Göttingen. September 18-20.

- 2014 “Exhaustification, focus structure and NPI-licensing.”
Logical Form Reading Group (LFRG), Linguistics Department, MIT. March 20.
- 2013 “Focus structure and NPI-licensing.”
Harvard Graduate Student Workshop in Linguistics 2013, Harvard University. November 23.
- 2013 “Covert *only* versus overt *only*: Evidence from NPI-licensing.”
Southern New England Workshop in Semantics (SNEWS) 2013, MIT. November 16.
- 2011 “Negation is not always focus-sensitive.”
Southern New England Workshop in Semantics (SNEWS) 2011, UConn. April 16.
- 2011 “Canonical Negatives and Aspectual Markers in Mandarin.”
Harvard Graduate Student Workshop in Linguistics 2011, Harvard University. November 19.

REVIEWING

- JOURNALS
- *Journal of Semantics*: 2015×2, 2016×2, 2017
 - *Natural Language and Linguistic Theory*: 2016
 - *Journal of Linguistics*: 2016
 - *Syntax*: 2016
 - *Semantics-Syntax Interface*: 2015
- CONFERENCE ABSTRACTS
- Amsterdam Colloquium: 2017
 - North East Linguistic Society (NELS): 2016, 2017
 - Sinn und Bedeutung (SuB): 2017
 - Non-At-Issue Meaning and Information Structure (NAIS): 2017
 - Generative Linguistics in the Old World (GLOW): 2017
 - Semantics of African, Asian, and Austronesian Languages (TripleA): 2017
 - GLOW-in-Asia: 2017
 - Linguistic Society of America (LSA): 2017
 - Israel Association for Theoretical Linguistics (ITAL): 2016
 - ESSLLI Student Session: 2014
- PROCEEDINGS
- Postgraduate Academic Researchers in Linguistics at York (PARLAY): 2016

TEACHING

AS A TEACHING FELLOW TRAINER

- 2014-2015 Departmental Teaching Fellow, The Derek Bok Center for Teaching and Learning
- Lead workshops on pedagogy for teaching fellows in linguistics.
 - Review syllabi and video records of classes for tutorial instructors.
 - Act as a consultant for concerns and strategies related to teaching.

AS AN INSTRUCTOR

- SPRING 2017 **Knowledge of Meaning** (Ling 106; undergraduate semantics)
- SPRING 2017 **Word Structure** (Ling 104; undergraduate morphology)
- FALL 2016 **Semantics of Questions** (Ling 147; semantics seminar for undergraduates and graduates)
- SPRING 2014 **Mathematical Methods in Linguistics** (Ling 97r; sophomore tutorial)
- FALL 2013 **The Meaning of Negation** (Ling 98; junior tutorial)
- FALL 2013 **Intensional Semantics** (Ling 98; junior tutorial)

SPRING 2013 **Mathematical Methods in Linguistics** (Ling 97r; sophomore tutorial)

SPRING 2013 **Chinese Phonology and Phonetics** (Ling 97r; sophomore tutorial)

FALL 2012 **The Meaning of Negation** (Ling 98; junior tutorial)

As a Teaching Fellow

SPRING 2014 **Knowledge of Meaning**

(Ling 106; undergraduate level semantics; Dr. Andreea Cristina Nicolae)

FALL 2012 **Language, Structure, and Cognition**

(Ling 83; introduction to linguistics; Dr. Li Julie Jiang)

OTHERS

LANGUAGE Mandarin (Native), English (Fluent), Japanese (Basic)

TECHNICAL \LaTeX , Python, R, SPSS, Excel, Powerpoint, Adobe Illustrator (digital art design), Praat