Research Paper Grading Rubric

For your research paper, every component of the entire assignment (outline, drafts, etc.) is subdivided into two grading schemes: content and presentation. 70% of the allotted points for the assignment are for the content of your submission, and 30% is for the presentation of the content. Within each of these subdivisions, up to 100% of the allocated points can be earned. Your work will be scored as follows:

Presentation:

Unacceptable: 0-20%. Defines work that is generally incomplete or substandard, an incomplete attempt to address the task.

- Consistent lapses in concrete language; regular use of slang, etc.
- Little to no division between the writer's voice and the sources used to support claims
- Failure to use standard American English in grammar and punctuation
- Failure to use ACS formatting and formatting requirements of instructor

Very deficient: 20-40%. An incomplete attempt to address the task.

- Frequent lapses in concrete language,
- Consistent irregularity in divisions between the writer's voice and the sources used to support claims
- Consistent lapses in use of standard American English in grammar and punctuation
- Consistent lapses in use of ACS formatting
- Incorrect format, in-text citations and literature cited do not correspond, missing citations

Minimally acceptable: 40-60%. An adequate accomplishment of task.

- Somewhat precise language
- Irregular divisions between the writer's voice and the sources used to support claims
- Lapses in use of standard American English in grammar and punctuation
- Lapses in use of ACS formatting
- Some errors in formatting, but all sources are cited, use of in-text citation may need improvement

Good: 60-80%. An above average accomplishment of the task.

- Appropriate and precise language with occasional lapses
- Mostly clear divisions between the writer's voice and the sources used to support claims
- Somewhat consistent use of standard American English in grammar and punctuation
- Somewhat consistent use of ACS formatting
- Few, if any formatting errors, all sources cited

Outstanding: 80-100%. An exemplary accomplishment of task.

- Consistently appropriate and precise language for the assignment
- Consistently clear divisions between the writer's voice and the sources used to support claims
- Consistent and clear use of standard American English in grammar and punctuation
- Consistent use of ACS formatting
- *Professional* quality use of in-text citations, all sources cited, no errors in formatting

Content:

Unacceptable: 0-20%. Defines work that is generally incomplete or substandard, an incomplete attempt to address the task.

- Demonstrates no clear focus, no clear development, and no clear organizational pattern of discussion of ideas and concepts.
- Did not exhibit integration of reading, is deficient in conceptual knowledge and/or skills.
- Demonstrates no clear focus, no clear development, and no clear organizational pattern of ideas and concepts required in assigned activity.
- Fails to submit or submission fails to demonstrate learning.

Very deficient: 20-40%. An incomplete attempt to address the task.

- Demonstrates some focus, irregular points of development, and lapses in the pattern of organization of discussion ideas and concepts.
- Exhibits little to no integration of readings, and reveals deficient conceptual knowledge and skills.

- Key concepts and terms from course materials lacking or omitted.
- Does not describe and/or summarize course concepts
- No references or inclusion of additional outside academic sources
- Insufficient level of description, lacks clarity, does not use appropriate literature and/or demonstrate understanding of concepts
- Not detailed and/or accurate depiction of research methods
- Analysis of research data is limited, inaccurate, unclear or inappropriate
- Demonstrates limited understanding of context, does not use appropriate literature

Minimally acceptable: 40-60%. An adequate accomplishment of task.

- Demonstrates noticeable focus, adequate points of development, and a noticeable pattern of organization of discussion ideas and concepts.
- Exhibits a sporadic integration of readings, and reveals incomplete conceptual knowledge and skills.
- Partially integrated key concepts and terms from course materials
- Analyzed and applied concepts learned-limited use of examples
- Limited use of outside references or use of non-academic resources
- Background mostly clear and accurate, some errors and/or inappropriate sources, demonstrates limited understanding of concepts
- Description of research mostly clear and accurate
- Analysis of research data is mostly complete and correct – may have some errors
- Demonstrates limited understanding of context, limited use of literature

Good: 60-80%. An above average accomplishment of the task.

- Demonstrates a clear focus, substantive points of development, and a logical pattern of organization of discussion ideas and concepts.
- Exhibits integration of readings, and reveals adequate conceptual knowledge.
- Above-average integration of key concepts and terms from course materials
- Above-average evaluation, conclusion, and application of concepts learned-demonstrated learning through use of examples
- Above-average support of insights and assertions through research and use of outside academic resources
- Background description clear and accurate, appropriate use of literature, demonstrates good understanding of concepts
  Description of research is clear
- Complete, correct analysis of research data

- Demonstrates understanding of context, appropriate and sufficient use of literature

Outstanding: 80-100%. An exemplary accomplishment of task.

- Demonstrates a well-developed focus, thorough points of development, and a logical pattern of organization of ideas and concepts.
- Exhibits a broad integration of readings, and reveals conceptual knowledge and skills.
- Substantially integrated key concepts and terms from course materials
- Substantially evaluated, concluded, and applied concepts learned-demonstrated learning through use of examples
- Supported insights and assertions through research and use of additional outside academic resources
- Background description clear, accurate, *thorough*, shows *professional* use of literature and *deep* understanding of concepts
- Description of research is clear, accurate, detailed enough and *demonstrates good understanding of sources of error*
- Complete, correct analysis of research data
- Demonstrates *deep* understanding of context, *explicitly connecting experiment with the broader field*, shows *professional* use of the literature