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ANN OWENS

EMPLOYMENT

- 2018- Associate Professor of Sociology, University of Southern California
(Courtesy Appointments: Price School of Public Policy; Spatial Sciences Institute)
Associate Director, Sol Price Center for Social Innovation, USC Price School
- 2013-2018 Assistant Professor of Sociology, University of Southern California
- 2012-2013 Postdoctoral Fellow, Center on Poverty and Inequality, Stanford University

EDUCATION

- 2012 Ph.D., Sociology and Social Policy, Harvard University
- 2009 A.M., Sociology, Harvard University
- 2004 A.B., Sociology, University of Chicago

PUBLICATIONS (*student co-author)

Journal Articles

Bischoff, Kendra, Ann Owens, Sean F. Reardon, and *Joseph B. Townsend. Forthcoming. "Comment on 'The Uptick in Income Segregation: Real Trend or Random Sampling Variation?'" *American Journal of Sociology*.

Atteberry, Allison, Kendra Bischoff, and Ann Owens. 2021. "Identifying Progress Toward Ethnoracial Achievement Equity across U.S. School Districts: A New Approach." *Journal of Research on Educational Effectiveness* 14(2): 410-441.

Rich, Peter M., *Jennifer Candipan, and Ann Owens. 2021. "Segregated Neighborhoods, Segregated Schools: Do Charters Break a Stubborn Link?" *Demography* 58(2): 471-498.

*Dhaliwal, Tasminda K., *Soledad De Gregorio, Ann Owens, and Gary Painter. 2021. "Putting Homelessness in Context: The Schools and Neighborhoods of Students Experiencing Homelessness." *The ANNALS of the American Academy of Political and Social Science* 693(1): 158-176.

*Fleming, Douglas, Ann Owens, Marc Eckstein, and Stephen Sanko. 2021. "Spatiotemporal analysis of out-of-hospital cardiac arrest in the City of Los Angeles, 2011-2019." [*Resuscitation*](#) 165: 110-118.

Owens, Ann. 2020. "Unequal Opportunity: School and Neighborhood Segregation in the U.S." [*Race and Social Problems*](#) 12: 29-41.

*Plasman, Jay, Michael Gottfried, Darryl Williams, *Mary Ippolito, and Ann Owens. 2020. "Parents' Occupations and Students' Success in STEM Fields: A Systematic Review and Narrative Synthesis." [*Adolescent Research Review*](#)

Bischoff, Kendra, and Ann Owens. 2019. "The Segregation of Opportunity: Social and Financial Resources in the Educational Contexts of Lower- and Higher-Income Children, 1990-2014." [*Demography*](#) 56(5): 1635-1664.

Owens, Ann. 2019. "Building Inequality: Housing Segregation and Income Segregation." [*Sociological Science*](#) 6:497-525.

Owens, Ann, and *Jennifer Candipan. 2019. "Social and Spatial Inequalities of Educational Opportunity: A Portrait of Schools Serving High- and Low-Income Neighborhoods in U.S. Metropolitan Areas." [*Urban Studies*](#) 56(15): 3178-3197.

Owens, Ann, and *Jennifer Candipan. 2019. "Racial/Ethnic Transition and Hierarchy among Ascending Neighborhoods." [*Urban Affairs Review*](#) 55(6): 1550-1578.

Levy, Brian, Ann Owens, and Robert J. Sampson. 2019. "The Varying Effects of Neighborhood Disadvantage on College Graduation: Moderating and Mediating Mechanisms." [*Sociology of Education*](#) 92(3): 269-292.

Reardon, Sean F., Kendra Bischoff, Ann Owens, and *Joseph B. Townsend. 2018. "Has Income Segregation Really Increased? Bias and Bias Correction in Sample-Based Segregation Estimates." [*Demography*](#) 55(6): 2129-2160.

Owens, Ann. 2018. "Income Segregation between School Districts and Inequality in Students' Achievement." [*Sociology of Education*](#) 91(1): 1-27.

Owens, Ann, and Susan Clampet-Lundquist. 2017. "Housing Mobility and the Intergenerational Durability of Neighborhood Poverty." [*Journal of Urban Affairs*](#) 39(3):400-420.

Owens, Ann. 2017. "Racial Residential Segregation of School-Age Children and Adults: The Role of Schooling as a Segregating Force." [*RSF: The Russell Sage Foundation Journal of the Social Sciences*](#) 3(2): 63-80.

Owens, Ann. 2017. "How Do People-Based Housing Policies Affect People (and Place)?" [*Housing Policy Debate*](#) 2(1): 266-281.

Gottfried, Michael, Ann Owens, Darryl Williams, *Hui Yon Kim, and *Michela Musto. 2017. "Friends and Family: A Literature Review on How High School Social Groups Influence Advanced Math and Science Coursetaking." [*Education Policy Analysis Archives*](#) 25(62).

Owens, Ann, Sean F. Reardon, and Christopher Jencks. 2016. "Income Segregation between Schools and School Districts." [*American Educational Research Journal*](#) 53(4): 1159-1197.

Owens, Ann. 2016. "Inequality in Children's Contexts: Income Segregation of Households With and Without Children." [*American Sociological Review*](#) 81(3): 549-574.

Owens, Ann. 2016. "Assisted Housing and Neighborhood Poverty Dynamics, 1977 to 2008." [*Urban Affairs Review*](#) 52(3): 287-322.

Owens, Ann. 2015. "Housing Policy and Urban Inequality: Did the Transformation of Assisted Housing Reduce Poverty Concentration?" [*Social Forces*](#) 94(1): 325-348.

Owens, Ann. 2015. "Assisted Housing and Income Segregation between Neighborhoods in U.S. Metropolitan Areas." [*The ANNALS of the American Academy of Political and Social Science*](#) 660(1): 98-116.

Reardon, Sean F. and Ann Owens. 2014. "60 Years After Brown: Trends and Consequences of School Segregation." [*Annual Review of Sociology*](#) 40: 199-218.

Owens, Ann. 2013. "Perceptions of Disorder and Safety amidst the Transformation of Assisted Housing." [*Cityscape*](#) 15(3): 77-103.

Owens, Ann. 2012. "Neighborhoods on the Rise: A Typology of Neighborhoods Experiencing Socioeconomic Ascent." [*City & Community*](#) 11(4): 345-369.

Edin, Kathryn, Stefanie DeLuca, and Ann Owens. 2012. "Constrained Compliance: Solving the Puzzle of MTO's Lease-Up Rate and Why Mobility Matters." [*Cityscape*](#) 14(2): 181-194.

Owens, Ann. 2010. "Neighborhoods and Schools as Competing and Reinforcing Contexts for Educational Attainment." [*Sociology of Education*](#) 83(4): 287-311.

Broege, Nora, Ann Owens, Anthony P. Graesch, Jeanne E. Arnold, and Barbara Schneider. 2007. "Calibrating Measures of Family Activities between Large- and Small-Scale Data Sets." [*Sociological Methodology*](#) 37(1): 119-149.

Owens, Ann, and Barbara Schneider. 2005. "Self-Regulation and the Transition to Adulthood." [*Academic Exchange Quarterly*](#) 9(4): 62-68.

Book Chapters, Briefs, and Reports

Owens, Ann. Forthcoming. "Building Inequality: How the Housing Landscape Creates Segregation." In *Social Stratification*, 5th edition edited by David B. Grusky, Nima Dahir, and Claire Daviss. Routledge.

Owens, Ann. 2020. "Segregation by Household Composition and Income Across Multiple Spatial Scales." Pp. 239-253 in *Handbook on Urban Segregation*, edited by S. Musterd. Cheltenham, UK: Edward Elgar Publishing Ltd.

Owens, Ann. 2019. "School Racial and Economic Segregation." Pp. 237-254 in *Education and Society*, edited by T. Domina, B. Gibbs, L. Nunn, and A. Penner. University of California Press.

Owens, Ann. 2016. "Urban Revitalization in U.S. Cities and Neighborhoods, 1990 to 2010." White paper commissioned by the 21st Century Cities Initiative, Johns Hopkins University.

Owens, Ann. 2013. "Have Reforms in U.S. Housing Assistance Reduced Neighborhood Poverty?" Scholars Strategy Network Key Findings Brief. Cambridge: MA: Harvard University.

Owens, Ann and Robert J. Sampson. 2013. "Community Well-being and the Great Recession." *Pathways* Spring 2013: 3-7. Stanford, CA: Stanford Center on Poverty and Inequality.

Jencks, Christopher, Ann Owens, Tracey Shollenberger, and Queenie Zhu. 2010. "How has Rising Economic Inequality Affected Children's Educational Outcomes?" Conference Paper. Tobin Project Conference on Democracy & Markets: Understanding the Effects of America's Economic Stratification.

Owens, Ann, and Gail Sunderman. 2006. "School Accountability under NCLB: Aid or Obstacle for Measuring Racial Equity?" Policy Brief. The Civil Rights Project at UCLA.

Owens, Ann. 2006. "Common Schools." *Blackwell Encyclopedia of Sociology*. Edited by G. Ritzer. Blackwell Publishing.

Owens, Ann. 2006. "Public Schools." *Blackwell Encyclopedia of Sociology*. Edited by G. Ritzer. Blackwell Publishing.

Schneider, Barbara, Sylvia Martinez, and Ann Owens. 2006. "Barriers to Educational Opportunities for Hispanics in the U.S." Pp. 179-227 in *Hispanics and the Future of America*, edited by M. Tienda. Washington, DC: National Academies Press.

Schneider, Barbara, Allison Atteberry, and Ann Owens. 2005. "Family Matters: Family Structure and Child Outcomes." Alabama Policy Institute.

FELLOWSHIPS AND AWARDS

2019	William T. Grant Scholars Award, 2024 Cohort
2017	Raubenheimer Award for Outstanding Junior Faculty Member for the Social Sciences, University of Southern California

2016-2017 National Academy of Education/Spencer Foundation Postdoctoral Fellow
 2012-2013 Postdoctoral Fellow, Center on Poverty and Inequality, Stanford University
 2012 Honorable Mention, David Lee Stevenson Award for the Best Graduate Student Paper, ASA Sociology of Education Section
 2011-2012 Graduate Society Dissertation Completion Fellowship, Harvard University
 2009-2010 Doctoral Fellowship, NSF Multidisciplinary Program in Inequality & Social Policy, Harvard University
 2006-2010 Perry Family Graduate Fellowship, Harvard University
 2007-2008 Harvard University Certificate of Distinction in Teaching
 2005-2006 Harvard University Graduate Fellowship
 2005, 2006 NSF Graduate Research Fellowship Program-Honorable Mention
 2004 Student Employee of the Year Award, University of Chicago

RESEARCH FUNDING (PI or co-PI)

External Research Grants and Contracts

2021 “Follow the Money: Suburban versus Urban School Funding Inequality in Segregated U.S. Metropolitan Areas.” \$5,000. Co-PI: Peter Rich, Cornell University. Edunomics Lab and Massive Data Institute at Georgetown University.

“Evaluation of the United Lift Rental Assistance Fund.” \$277,000. PI: Gary Painter; co-PIs: Jorge De la Roca and Moussa Diop, USC Price.

“Stay Housed LA County Program Evaluation.” \$280,000. PI: Gary Painter; co-PIs: Jorge De la Roca and Moussa Diop, USC Price.

2020 “The Segregation Lab: Building Research Capacity for Addressing Inequality.” Russell Sage Foundation. \$175,000. Co-PI: Sean F. Reardon, Stanford University.

2019 “Place-Based Opportunity: Housing Models to Reduce Inequality in Children’s Contexts.” William T. Grant Foundation, Scholars Award. \$350,000.

2018 “Places of Promise: Learning from Exceptional Districts with Significant Achievement Gap Closure.” Russell Sage Foundation. \$149,955. Co-PIs: Allison Atteberry, CU Boulder; Kendra Bischoff, Cornell University.

2017 “Evaluating the National Housing Trust High Opportunity Pilot Endeavor.” National Housing Trust-Enterprise. \$15,000.

“School Choice and Inequality in Los Angeles.” Haynes Foundation Faculty Fellowship Award. \$12,000.

2015 “Income Segregation and Student Achievement Gaps, 1996-2010.” New Scholars Grant, Center on Poverty and Inequality, Stanford University. \$10,000. Co-PI: Kendra Bischoff, Cornell University.

“Economic Segregation of School Districts and the Economic Achievement Gap.” Spencer Foundation. \$49,161.

“Economic Segregation of School Districts and the Income Achievement Gap.” Russell Sage Foundation. \$34,823.

2014 “Understanding the Role of Contextual Effects in STEM Pursuit and Persistence: A Synthesis Approach.” National Science Foundation Discovery Research K-12. \$250,000. Co-PIs: Michael Gottfried, UCSB; Darryl Williams, Tufts.

2013 “Economic Segregation between Schools Districts: Trends and Correlates, 1990 to 2010.” New Scholars Grant, Center on Poverty and Inequality, Stanford University. \$20,000.

2012 “Housing Mobility and the Intergenerational Transmission of Neighborhood Poverty.” Center for Poverty Research, University of California, Davis. \$20,000 Co-PI: Susan Clampet-Lundquist, St. Joseph’s University.

2010 Eli Ginzberg Award (“For a project involving solutions to major health and welfare problems in urban settings”), Horowitz Foundation for Social Policy, \$5,000

University Research Grants

2019 “Place-Based Opportunity: Housing Models to Reduce Inequality in Children’s Contexts.” Advancing Scholarship in the Humanities and Social Sciences (ASHSS). \$25,000

2018 “Housing Unit Segregation and its Impacts on Racial and Income Segregation between Neighborhoods and Places.” Lusk Research Center for Real Estate Research Award, University of Southern California, \$23,182.

2014 “Impacts of the Transformation of Public Housing on Neighborhood Wellbeing.” Lusk Research Center for Real Estate Research Award, University of Southern California. \$19,474.

“Hispanic Neighborhood Ascent across U.S. Cities.” Zumberge Fund Individual Grant, University of Southern California. \$25,000.

“The *Gente-fication* of Los Angeles: Trends and Processes of Hispanic Neighborhood Ascent.” Population Research Center, University of Southern California. \$10,000.

2010 Research Grant, Harvard University Real Estate Academic Initiative, \$10,000

TEACHING AND ADVISING

Courses Taught

- 2013- Assistant/Associate Professor, USC
Sociology 150: Social Problems (Undergraduate)
Sociology 521: Social Statistics and Quantitative Methods I (Graduate)
Sociology 500/525: Professional Seminar/Approaches to Sociological Research (Graduate)
Sociology 593: Teaching Practicum (Graduate)
Sociology 664: Seminar in Advanced Research Methods (Graduate)
Sociology 680: Writing for Publication in Sociology (Graduate)
- PhD Qualifying Exam Member: Social Stratification; Urban Sociology
- 2010 Instructor, Harvard University
Sociology 99s: Senior Thesis Writers Seminar (Undergraduate)
Author, “A Guide to Writing a Senior Thesis in Sociology”
- 2007-2009 Teaching Fellow, Harvard University
Sociology 107: The American Family (Undergraduate)
Sociology 128: Models of Social Science Research (Undergraduate)
Sociology 171: Sociology of Crime and Punishment (Undergraduate)
Sociology 145: Urban Social Problems (Undergraduate)

PhD Dissertation Committees (*chair/co-chair; graduation year and initial placement for alumni)

USC Sociology

- * Jennifer Candipan (2019, Postdoctoral fellow, Harvard Sociology; Assistant Professor, Brown University)
- * Jihye Lee
- * Ruiyi Li
- * Mary Ippolito
- * Carolina Otero
- * Thalia Tom

USC Population, Health, and Place

- * Douglas Fleming (2021, project coordinator, Centers for Disease Control and Prevention)
- Mengya Xu

USC Political Science and International Relations

- Elli Menounou (2017, Assistant Professor, Cal Poly Pomona)

USC Rossier School of Education

- Tasminda Dhaliwal (2021, Assistant Professor, Michigan State University)
- Federick Ngo (2017, Assistant Professor, UNLV)

David Velasquez (2021, Postdoctoral fellow, Belk Center for Community College Leadership and Research)

USC Sol Price School of Public Policy
Rebecca Brooks Smith

PhD Empirical Paper or Qualifying Exam Committees Only

Andy Eisenlohr (Price)
Tenice Hardaway (Rossier 2017; Education Pioneers Fellow)
Alfredo Huante (Sociology 2018; Postdoctoral fellow, IRISE, University of Denver)

Undergraduate Theses Advised

USC Sociology
Alejandro Schugurensky (BA 2018, Sociology PhD Program, Princeton University)
Giselle De La Torre (BA 2020)

USC Public Policy
Ivana Giang (BA 2019 (valedictorian))

PRESENTATIONS

Invited Presentations

“Neighborhood Income Segregation: Patterns and Factors.” Federal Reserve Bank of Chicago. Chicago, IL. 2020.

“Neighborhood Segregation and Neighborhood Inequality.” Rice University Department of Sociology Colloquium Series. Houston, TX. 2020.

“Building Segregation.”

Demography Working Group, University of California, Berkeley. Berkeley, CA. 2018.
RAND Distinguished Speaker Series. Los Angeles, CA. 2019.
Sociology of Housing Conference, Georgetown University. Washington, DC. 2019.

“Segregated Neighborhoods, Segregated Schools: Do Charters Break a Stubborn Link?” (co-authored paper with Peter Rich and Jennifer Candipan).

University of Chicago Conference on Neighborhoods, Segregation, and Social Inequality. Chicago, IL. 2019.

UCLA Stratification, Inequality, and Mobility Working Group. Los Angeles, CA. 2020.

“Spatial Inequality of Educational Opportunity: A Portrait of Schools Serving High- and Low-Income Neighborhoods” (co-authored paper with Jennifer Candipan). Geographies of Poverty Conference, University of California-Davis. Davis, CA. 2018.

“Income Segregation and Opportunity for All.” (Invited Panelist, *Framing the Rise in Economic Segregation: Trends and Policies*). American Sociological Association Annual Meeting. Montreal, Canada. 2017.

“School Integration by Race & Class: A Movement Reborn?” (Invited Panelist). Albert Shanker Institute. Washington, DC. 2017.

“The Consequences of Income Segregation between School Districts for Economic and Racial Achievement Gaps.” Center for the Study of Wealth and Inequality Seminar Series, Columbia University. New York, NY. 2017.

“How Neighborhoods Affect the Lives of Low-Income Families.” Opportunity Everywhere: Affirmatively Furthering Fair Housing to Transform Communities. Open Communities Alliance and University of Connecticut Law School. Hartford, CT. 2016.

“Trends in Segregation.” Education Writers Association National Seminar. Boston, MA. 2016.

“Federal Assisted Housing Programs and Poverty Concentration.” Government Accountability Office Rental Housing Conference. Washington, DC. 2016.

“Economic Segregation of School Districts and Neighborhoods.” UCLA California Center for Population Research. Los Angeles, CA. 2015.

“Assisted Housing and Economic Segregation within and between Neighborhoods in U.S. Metropolitan Areas.” Penn State Stratification Conference: Residential Inequality in American Neighborhoods and Communities. State College, PA. 2014.

“Inequality in Children’s Contexts: Economic Segregation between School Districts, 1990 to 2010.”

Colloquium on the Law, Economics, and Politics of Urban Affairs, New York University. New York, NY. 2014.

Population, Society, and Inequality Seminar, UC-Irvine. Irvine, CA. 2014.

“Assisted Housing and the Deconcentration of Poverty, 1977 to 2008.” UCLA Lewis Center for Regional Policy Studies. Los Angeles, CA. 2014.

“Trends in Economic School Segregation, 1970 to 2009” (co-authored paper with Sean F. Reardon and Christopher Jencks).

Income, Inequality, and Educational Success: New Evidence about Socioeconomic Status and Educational Outcomes Conference at Stanford University. Stanford, CA. 2012.

Choosing Homes, Choosing Schools Mini-conference at the Eastern Sociological Society Annual Meeting. New York, NY. 2012.

“Neighborhoods and Schools as Contexts for Academic Achievement.” Texas Schools Project. UT-Dallas. Dallas, TX. 2009.

“Accumulating Knowledge through Journals” (co-authored report with Barbara Schneider). National Research Council and the National Academy of Sciences. Washington, DC. 2003.

Presentations at Annual Meetings and Research Conferences

American Educational Research Association: 2008, 2014
American Sociological Association: 2008, 2010-2011, 2014-2017
Association for Public Policy Analysis and Management: 2014-2020
Eastern Sociological Society: 2008-2010
International Sociological Association World Congress: 2014
Population Association of America: 2011, 2015-2019, 2021
Sociology of Education Association: 2014
Urban Affairs Association: 2011, 2013, 2016

PROFESSIONAL MEMBERSHIPS

American Sociological Association (Sections: Sociology of Education; Community and Urban Sociology; Inequality, Poverty, and Mobility); Association for Public Policy Analysis & Management; Population Association of America; Scholars Strategy Network (Past/Occasional: American Education Research Association; Urban Affairs Association)

SERVICE

Service to the Public and Policymakers

2021 Los Angeles Unified School District Equitable Enrollment Stakeholder Committee
2020 Los Angeles Unified School District Equitable Enrollment Resolution Collaborative Group (presented to school board, March 2021)
2020 Evaluation Advisory Committee, Robert Wood Johnson Foundation (*Evaluating the Purpose Built Communities Model*)
2016-2017-18 Social Science Advisory Board, Poverty & Race Research Action Council
Expert Report and Testimony, *Inclusive Communities Project, Inc. v U.S. Department of Treasury and Office of Comptroller of the Currency*
2016 Witness (provided testimony). *The Spirit of Brown: Steps Congress Must Take to Address Segregation and Improve Equity of Opportunity in K-12 Public Schools*. U.S. House Committee on Education and the Workforce.

Service to the Profession

2019- Editorial Board, *Sociology of Education*
2019-2020 ASA Sociology of Education Section: Article Award Committee
2019-2020 Spencer Foundation Large Grants Review Panel
2017-2020 ASA Inequality, Poverty, and Mobility Section: Secretary/Treasurer
2016-2018 ASA Community and Urban Sociology Section: Publications Committee
2015-2016 ASA Sociology of Education Section: Nominations Committee
2014-2017 ASA Section on Inequality, Poverty, and Mobility: Student Outreach Committee
Regular Faculty Mentor, ASA CUSS, IPM, and Sociology of Education Sections

Occasional Grant Reviewer: Russell Sage Foundation, National Science Foundation, Spencer Foundation
Conference Service: AERA, PAA, SREE, ASA, APPAM
Manuscript Reviewer: *American Educational Research Journal*, *American Journal of Sociology*, *American Sociological Review*, *City & Community*, *Demography*, *Journal of Urban Affairs*, *Social Problems*, *Social Forces*, *Social Science Research*, *Sociology of Education*, *Urban Affairs Review* (and others)

Service to the Department and University

University of Southern California

2013- *Sociology*: Faculty Search, Graduate Admissions, Graduate Program, Merit Review, Colloquium, Website, Space and IT, Quantitative Methods Chair, Mentoring Committee for Assistant Professor Josh Seim
USC Price School: Faculty Search
Spatial Sciences Institute: Merit Review Committee
University: General Education Committee; Faculty Advisor, USC Chapter of Habitat for Humanity (2013-2016); Grant Reviewer, Zumberge Individual Fund Award, Dornsife College

SELECTED PRESS

Washington Post: [The one thing rich parents do for their kids that makes all the difference](#)

Los Angeles Times: [School districts are a big reason for the rise in income segregation in the U.S., study says](#)

Boston Globe: [Boston's struggle with income segregation](#)

Huffington Post: [Families with kids are the reason neighborhood segregation is getting worse](#)

KPCC: [Kids in LA County grow up more segregated by income; White parents still want to live near mostly white schools — and in LA, it shows; The California schools where the kids are all the same race, all in one map; LA's Schools are Segregated. LAUSD Says There's Only So Much They Can Do](#)

KCRW: Fault Lines: [School Segregation in Los Angeles](#)

Education Week: [Achievement gaps and racial segregation: Research finds an insidious cycle; Income segregation in schools found to rise by 40 percent since 1990](#)

US News and World Report: [Data show segregation by income \(not race\) is what's getting worse in schools](#)

The 74: [Is School Segregation Getting Worse? By Some Measures, No — but It's Not Getting Any Better](#)

The Atlantic: [The Privilege of School Choice](#)

The Nation: [What Betsy DeVos's Emphasis on 'Choice' Means for School Segregation](#)

The New York Times: [Integration vs. White Intransigence: Separate has never been equal.](#)

Bloomberg City Lab: [How Families with Kids Drive Suburban Segregation](#)

Mother Jones: [GreatSchools Wanted to Disrupt Online School Ratings. But Did It Make Neighborhood Segregation Worse?](#)

NBC News Now: [What Biden's 100 million budget proposal means for school integration](#)

PAST RESEARCH AFFILIATIONS

2008-2012 Research Assistant to Robert J. Sampson, Department of Sociology, Harvard University

2005-2012 Research Assistant to Christopher Jencks, Harvard Kennedy School

2005-2012 Graduate Student Affiliate, Harvard Institute for Quantitative Social Science

2007 Research Intern, Abt Associates, Inc., Cambridge, MA

2007 Visiting Student, Center for the Analysis of Social Exclusion, London School of Economics

2005-2006 Research Assistant, Harvard Civil Rights Project, Harvard University

2004-2005 Project Administrator, Alfred P. Sloan Center on Parents, Children & Work at the University of Chicago

2002-2004 Research Assistant, Alfred P. Sloan Center on Parents, Children & Work at the University of Chicago