

ECON 1393

Poverty and Development

Term/Year: Spring 2019
Department: Economics

Enrollment: 19
Number of Responses: 16
Percent Response 84.21%

Unless otherwise indicated in the question text, the following scale is used for responses:
1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.

GENERAL QUESTIONS

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Evaluate the course overall.		0	0	0	1	15	16	84.21%	4.94
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	0	0	0	0	1	14	15	78.95%	4.93
Assignments (exams, essays, problem sets, language homework, etc.)	0	0	0	2	1	13	16	84.21%	4.69
Feedback you received on work you produced in this course	1	1	1	4	3	6	15	78.95%	3.80
Section component of the course	7	0	0	2	2	5	9	47.37%	4.33
On average, how many hours per week did you spend on coursework outside of class? (1=<3; 2=3-6; 3=7-10; 4=11-14; 5=>14)		0	10	4	0	0	14	73.68%	5.43
What was/were your reason(s) for enrolling in this course? (Please check all that apply)	Elective						8	42.11%	
	Concentration or Department Requirement						11	57.89%	
	Secondary Field or Language Citation Requirement						0		
	Undergraduate Core or General Education Requirement						0		
	Expository Writing Requirement						0		
	Foreign Language Requirement						0		
	Pre-Med Requirement						0		
How strongly would you recommend this course to your peers? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm)		0	0	0	2	14	16	84.21%	4.88

EVALUATION OF INSTRUCTORS

Unless indicated in the question text, the following scale is used for responses: 1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.



Nunn, Nathan

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Evaluate your Instructor overall.		0	0	0	1	14	15	78.95%	4.93
Gives effective lectures or presentations, if applicable	0	0	0	0	1	14	15	78.95%	4.93
Is accessible outside of class (including after class, office hours, e-mail, etc.)	0	0	0	0	2	13	15	78.95%	4.87
Facilitates discussion and encourages participation	3	0	0	0	1	10	11	57.89%	4.91
Gives useful feedback on assignments	10	0	0	0	1	4	5	26.32%	4.80
Returns assignments in a timely fashion	9	0	0	0	1	5	6	31.58%	4.83

EVALUATION OF TEACHING FELLOWS

Seck, Awa Ambra

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Evaluate your Section Leader overall.		0	0	0	0	7	7	36.84%	5.00
Gives effective lectures or presentations, if applicable	7								0.00
Facilitates discussion and encourages participation	5	0	0	0	0	2	2	10.53%	5.00
Is accessible outside of class (including after class, office hours, e-mail, etc.)	0	0	0	0	0	6	6	31.58%	5.00
Generates enthusiasm for the subject matter	2	0	0	0	0	4	4	21.05%	5.00
Gives useful feedback on assignments	1	0	1	1	0	4	6	31.58%	4.17
Returns assignments in a timely fashion	5	0	0	0	0	1	1	5.26%	5.00



Please comment on your Section Leader's teaching.

Seck, Awa Ambra

Evaluate the course overall.: **5 (excellent)**

Evaluate your Section Leader overall.: **5 (excellent)**

Written feedback on tests would be helpful. Was helpful with regard to replication assignment.

Evaluate the course overall.: **5 (excellent)**

Evaluate your Section Leader overall.: **5 (excellent)**

Thank you so so much for your help and feedback this semester! Your help for the replication assignment was really appreciated. Thanks!!

Evaluate the course overall.: **5 (excellent)**

Evaluate your Section Leader overall.: **5 (excellent)**

Ambra was AMAZING with technical issues on the final project. Seriously, a life saver.

Evaluate the course overall.: **4 (very good)**

Evaluate your Section Leader overall.: **5 (excellent)**

exams that were graded had no feedback or a grade (we had to get them on canvas later); super helpful during the replication assignment though and responsive to email etc.