



Fall 2019 Individual Report FAS-ECON 1436-Economics and Morality 1 Awa Ambra Seck

Project Title: **2019 Fall Harvard FAS Course Evaluation**

Course Audience: **100**
Responses Received: **91**
Response Ratio: **91%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

Creation Date: **Wednesday, March 11, 2020**

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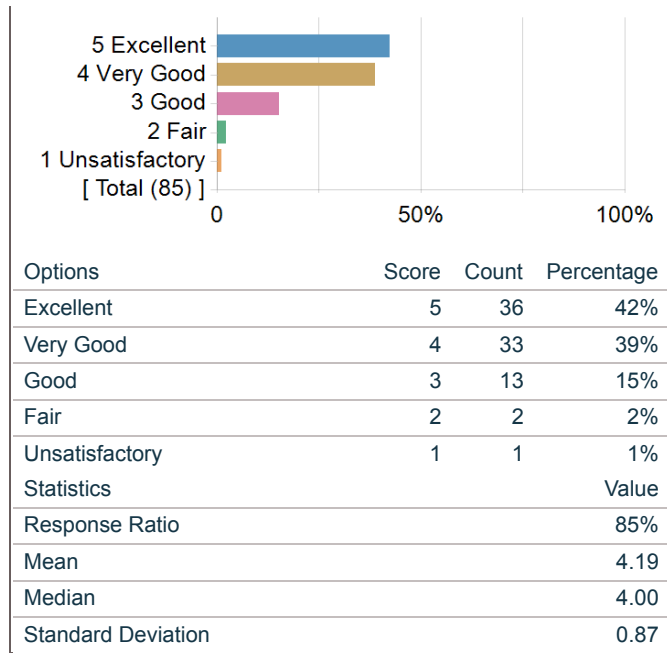
General Course Questions

Course General Questions

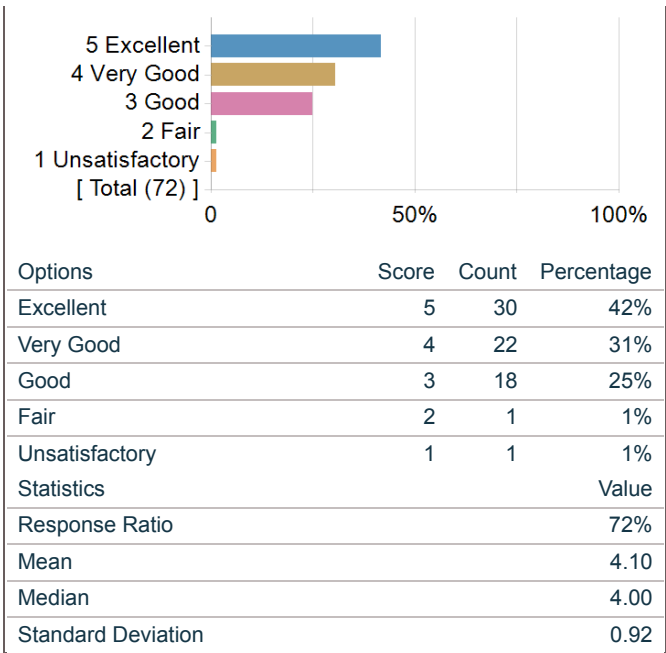
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	FAS Mean
Evaluate the course overall.	85	42%	39%	15%	2%	1%	4.19	4.17
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	72	42%	31%	25%	1%	1%	4.10	4.15
Assignments (exams, essays, problem sets, language homework, etc.)	84	20%	30%	31%	11%	8%	3.43	4.00
Feedback you received on work you produced in this course	82	32%	18%	29%	15%	6%	3.55	3.95
Section component of the course	66	26%	14%	30%	11%	20%	3.15	4.10

Course

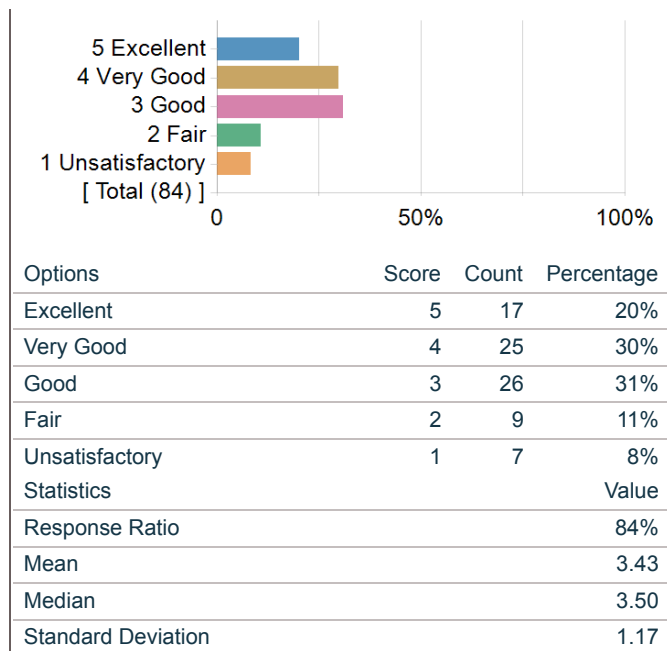
1. Evaluate the course overall.



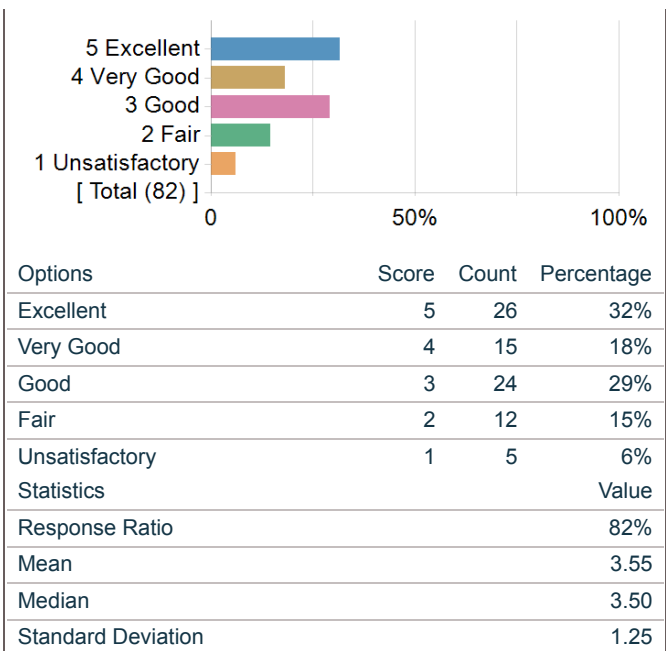
2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)



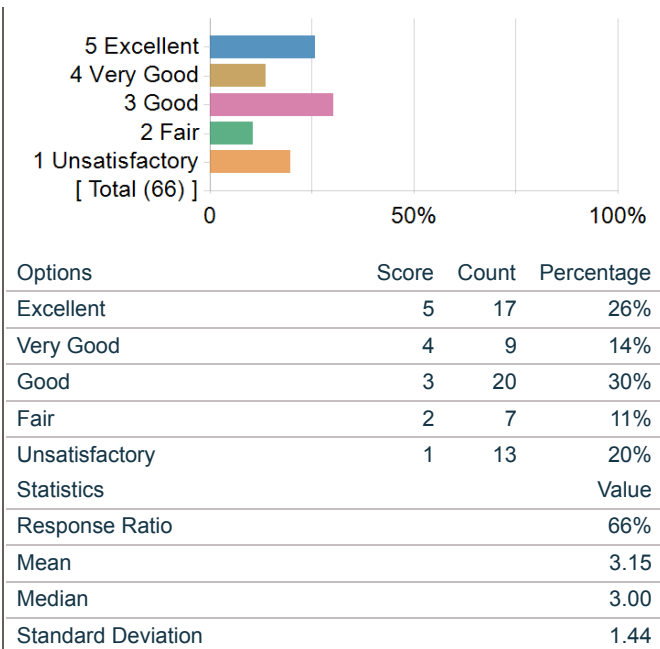
3. Assignments (exams, essays, problem sets, language homework, etc.)



4. Feedback you received on work you produced in this course



5. Section component of the course

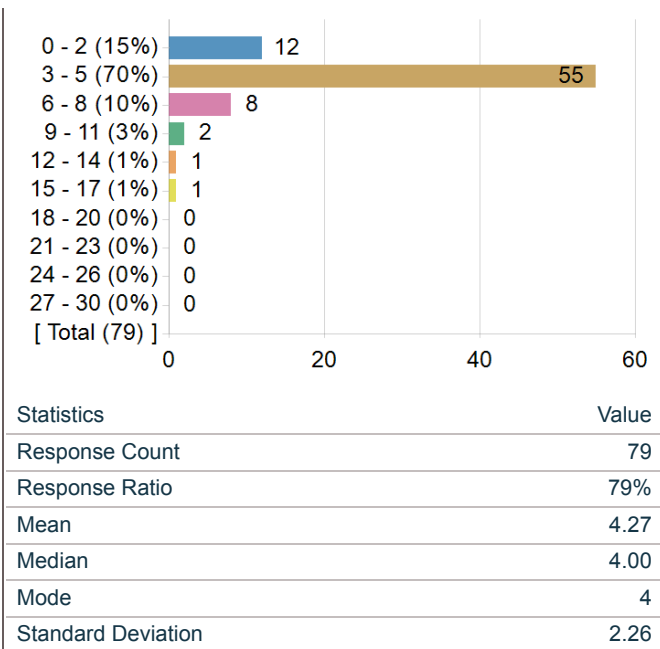


Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

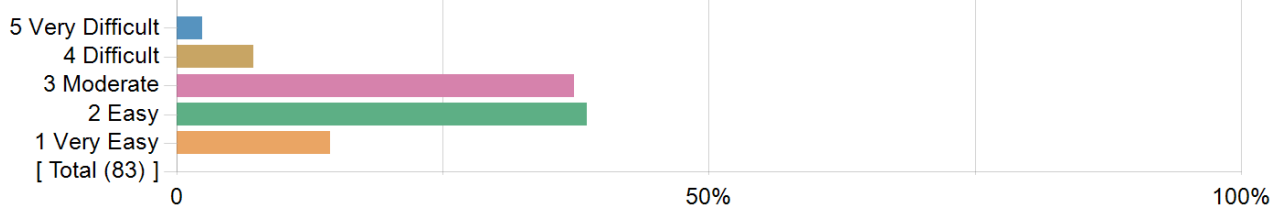
Frequency chart and mean excludes students who answered 31 or more hours.

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.



How difficult did you find this course?

How difficult did you find this course?



Options	Score	Count	Percentage	Statistics	Value
Very Difficult	5	2	2%	Response Ratio	83%
Difficult	4	6	7%	Mean	2.45
Moderate	3	31	37%	Median	2.00
Easy	2	32	39%	Standard Deviation	0.91
Very Easy	1	12	14%		

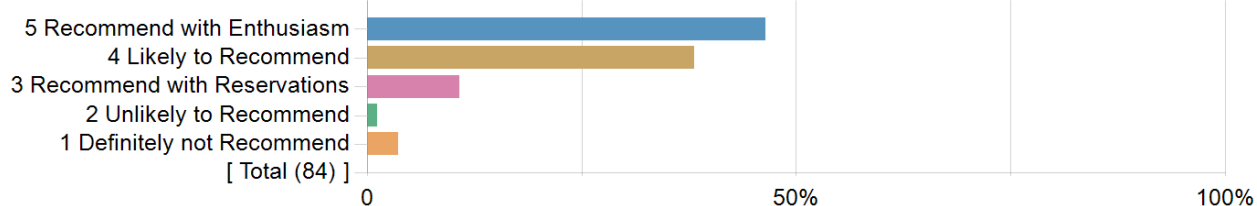
What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	41
Concentration or Department Requirement	36
Secondary Field or Language Citation Requirement	21
Undergraduate General Education Requirement	1
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	1
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?



Options	Score	Count	Percentage	Statistics	Value
Recommend with Enthusiasm	5	39	46%	Response Ratio	84%
Likely to Recommend	4	32	38%	Mean	4.23
Recommend with Reservations	3	9	11%	Median	4.00
Unlikely to Recommend	2	1	1%	Standard Deviation	0.95
Definitely not Recommend	1	3	4%		

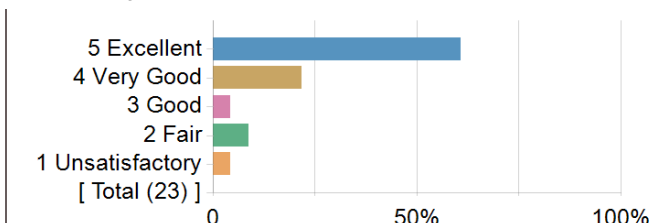
Evaluation of Section Leaders

Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	FAS Mean
Evaluate your Section Leader overall.	23	61%	22%	4%	9%	4%	4.26	4.48
Gives effective lectures or presentations, if applicable	21	52%	19%	5%	24%	0%	4.00	4.40
Facilitates discussion and encourages participation	21	52%	29%	0%	19%	0%	4.14	4.44
Is accessible outside of class (including after class, office hours, e-mail, etc.)	21	81%	14%	0%	5%	0%	4.71	4.55
Generates enthusiasm for the subject matter	22	55%	14%	18%	14%	0%	4.09	4.41
Gives useful feedback on assignments	19	53%	37%	5%	5%	0%	4.37	4.37
Returns assignments in a timely fashion	18	67%	33%	0%	0%	0%	4.67	4.44

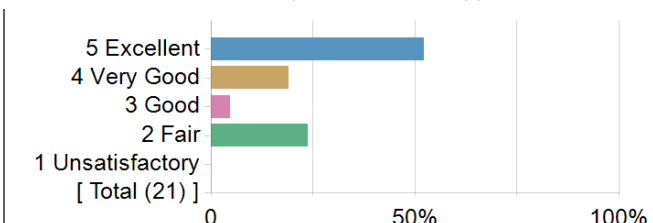
Section Leader

1. Evaluate your Section Leader overall.



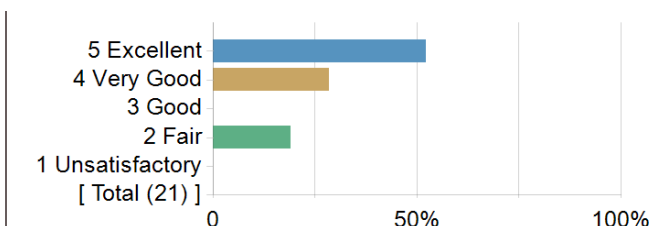
Options	Score	Count	Percentage
Excellent	5	14	61%
Very Good	4	5	22%
Good	3	1	4%
Fair	2	2	9%
Unsatisfactory	1	1	4%
Statistics			Value
Response Ratio			23%
Mean			4.26
Median			5.00
Standard Deviation			1.18

2. Gives effective lectures or presentations, if applicable



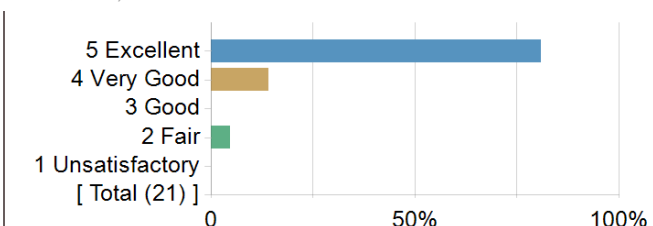
Options	Score	Count	Percentage
Excellent	5	11	52%
Very Good	4	4	19%
Good	3	1	5%
Fair	2	5	24%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			21%
Mean			4.00
Median			5.00
Standard Deviation			1.26

3. Facilitates discussion and encourages participation



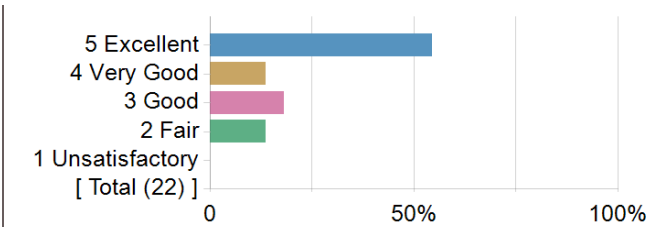
Options	Score	Count	Percentage
Excellent	5	11	52%
Very Good	4	6	29%
Good	3	0	0%
Fair	2	4	19%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			21%
Mean			4.14
Median			5.00
Standard Deviation			1.15

4. Is accessible outside of class (including after class, office hours, e-mail, etc.)



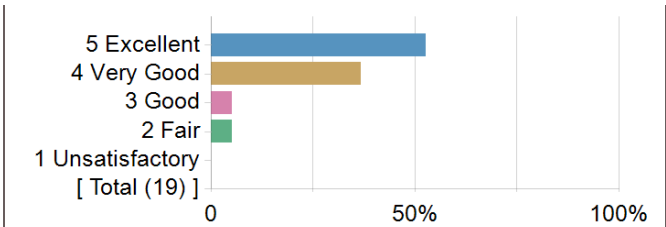
Options	Score	Count	Percentage
Excellent	5	17	81%
Very Good	4	3	14%
Good	3	0	0%
Fair	2	1	5%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			21%
Mean			4.71
Median			5.00
Standard Deviation			0.72

5. Generates enthusiasm for the subject matter



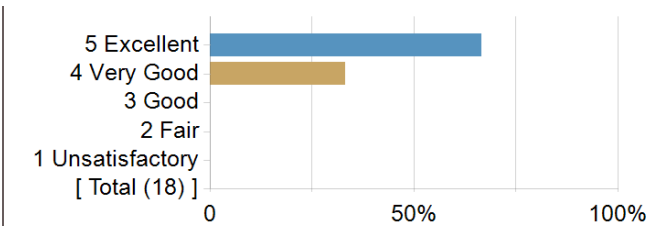
Options	Score	Count	Percentage
Excellent	5	12	55%
Very Good	4	3	14%
Good	3	4	18%
Fair	2	3	14%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			22%
Mean			4.09
Median			5.00
Standard Deviation			1.15

6. Gives useful feedback on assignments



Options	Score	Count	Percentage
Excellent	5	10	53%
Very Good	4	7	37%
Good	3	1	5%
Fair	2	1	5%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			19%
Mean			4.37
Median			5.00
Standard Deviation			0.83

7. Returns assignments in a timely fashion



Options	Score	Count	Percentage
Excellent	5	12	67%
Very Good	4	6	33%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			18%
Mean			4.67
Median			5.00
Standard Deviation			0.49

Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Ambra was a great section leader. Her sections were quite helpful and she was very accessible. The sections did go quite quickly through a lot of material often times which was pretty stressful for students with no prior Stata experience. The sections could have also been more interactive rather than simply walking through a do-file. (E.g WHY do we need to type in all these different commands to get the output that we want?). Overall though, really enjoyed the sections.
Awesome section leader!
very good at communication about course material
Ambra has room to improve in her teaching skills especially in regards to stata. At times in section and in office hours she would try to teach me some aspect of the coding language but I couldn't follow her directions.
Great.
Really good! Gave effective sections.
Ambra is a thoughtful and very capable section leader. Her knowledge of STATA processing is inspiring. She was an A+ TF.
Ambra was amazing! Very helpful and so knowledgeable about the material. She always generated enthusiasm and taught sections effectively.
Knowledgeable and accessible
I think Ambra just needs some more experience teaching :) Her lectures on introductory Stata were extremely hard to follow and not very well calibrated to the beginners she was teaching, but I think she has a lot of potential to improve, and I really liked her! She just needs some feedback and more practice.
Ambra was such a great teacher. She is intelligent, sweet, and worked hard to make this class a success. She reached out when students struggled and taught the class so anyone could understand the material.
Ambra was a great resource and SUPER helpful!