

## Spring 2021 Individual Report FAS-ECON 980EE-The Behavioral Economics of Poverty and Development 001 Awa Ambra Seck

Project Title: **2021 Spring Harvard FAS Course Evaluation**

Course Audience: **8**

Responses Received: **8**

Response Ratio: **100%**

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### Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

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Creation Date: **Friday, February 4, 2022**

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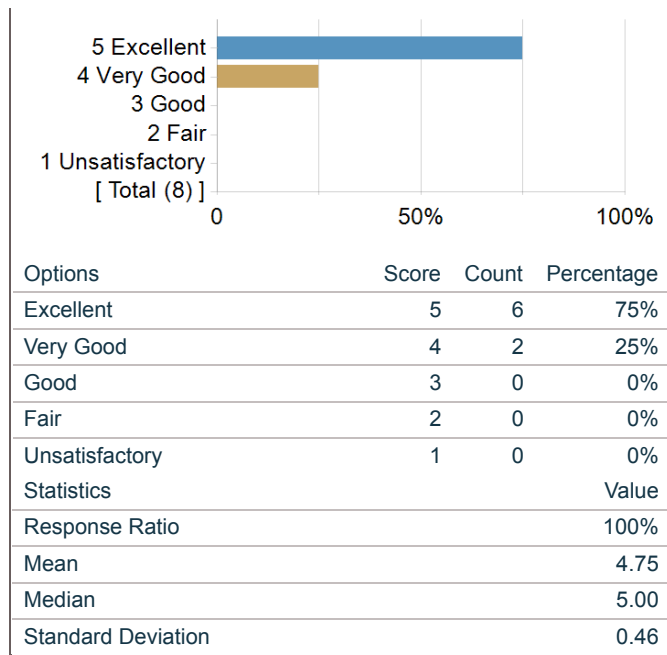
## General Course Questions

### Course General Questions

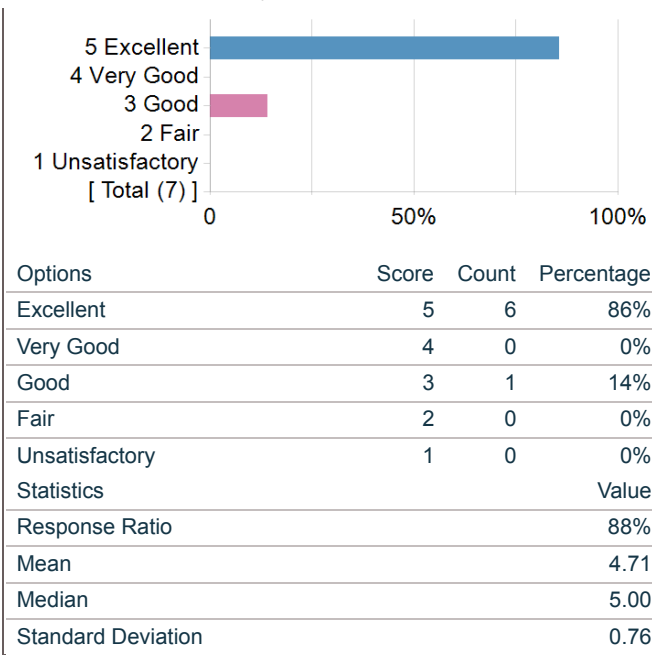
|  | Count | Excellent | Very Good | Good | Fair | Unsatisfactory | Course Mean | Dept Mean | Division Mean |
|--|-------|-----------|-----------|------|------|----------------|-------------|-----------|---------------|
| Evaluate the course overall.   | 8     | 75%       | 25%       | 0%   | 0%   | 0%             | 4.75        | 4.11      | 4.24          |
| Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.) | 7     | 86%       | 0%        | 14%  | 0%   | 0%             | 4.71        | 4.11      | 4.24          |
| Assignments (exams, essays, problem sets, language homework, etc.)                         | 8     | 50%       | 38%       | 13%  | 0%   | 0%             | 4.38        | 3.85      | 4.08          |
| Feedback you received on work you produced in this course                                  | 8     | 75%       | 25%       | 0%   | 0%   | 0%             | 4.75        | 3.78      | 4.12          |
| Section component of the course  | 0     | N/A       | N/A       | N/A  | N/A  | N/A            | NRP         | 4.00      | 4.19          |

**Course**

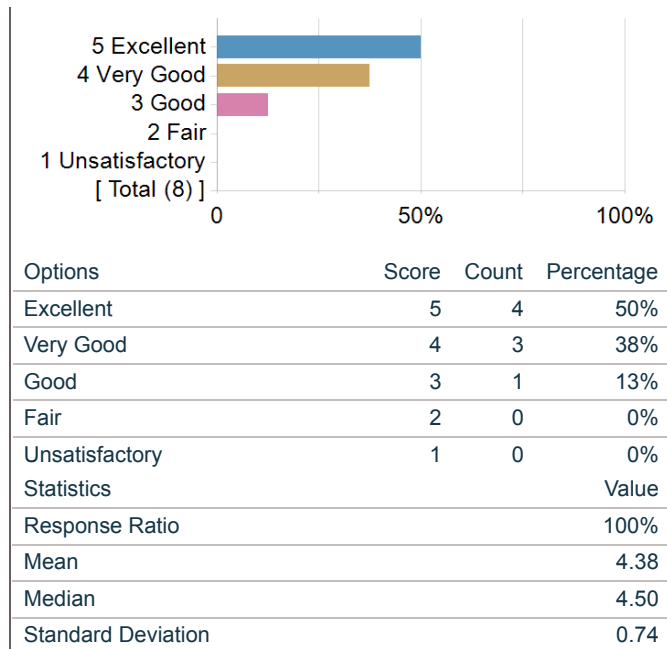
1. Evaluate the course overall.



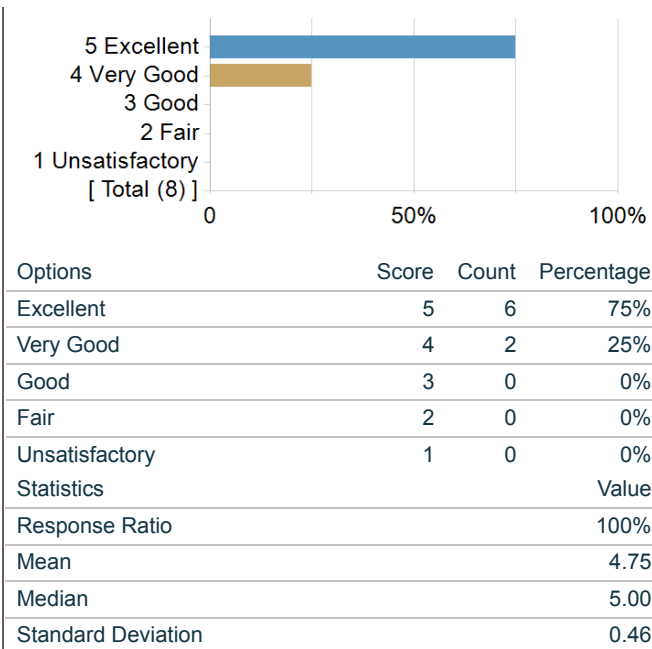
2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)



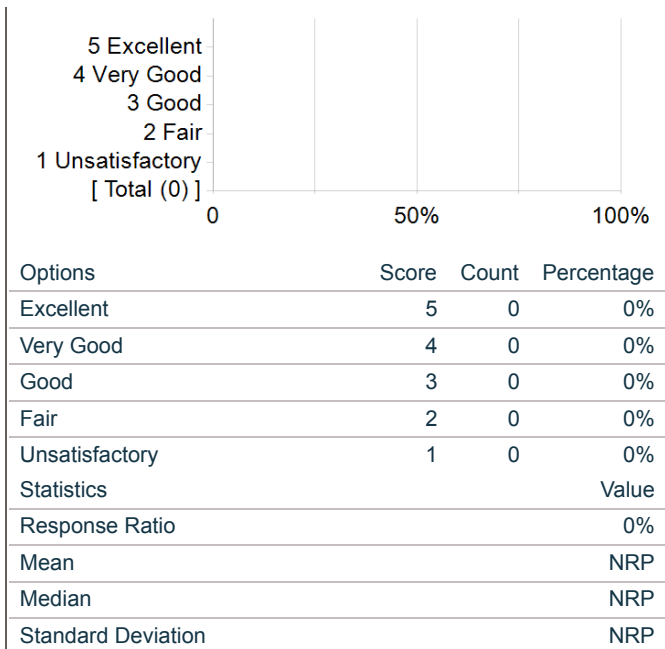
3. Assignments (exams, essays, problem sets, language homework, etc.)



4. Feedback you received on work you produced in this course



5. Section component of the course

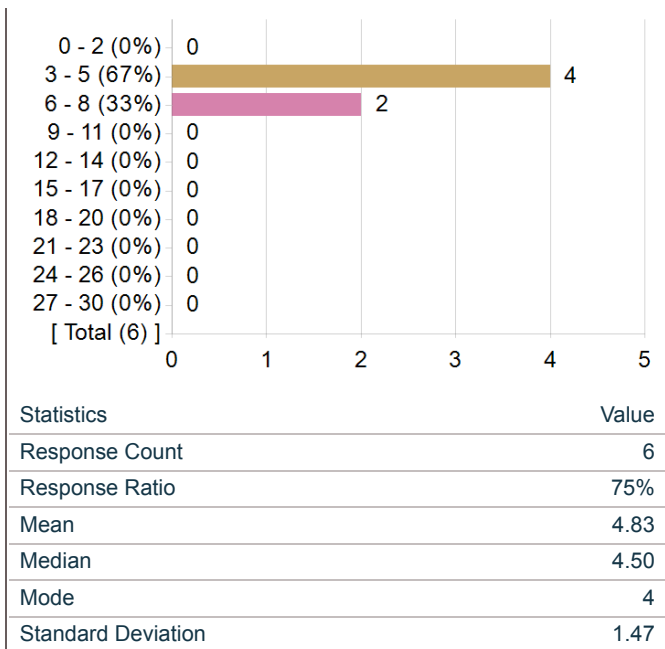


**Requirements - What did this course require of you?**

**On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.**

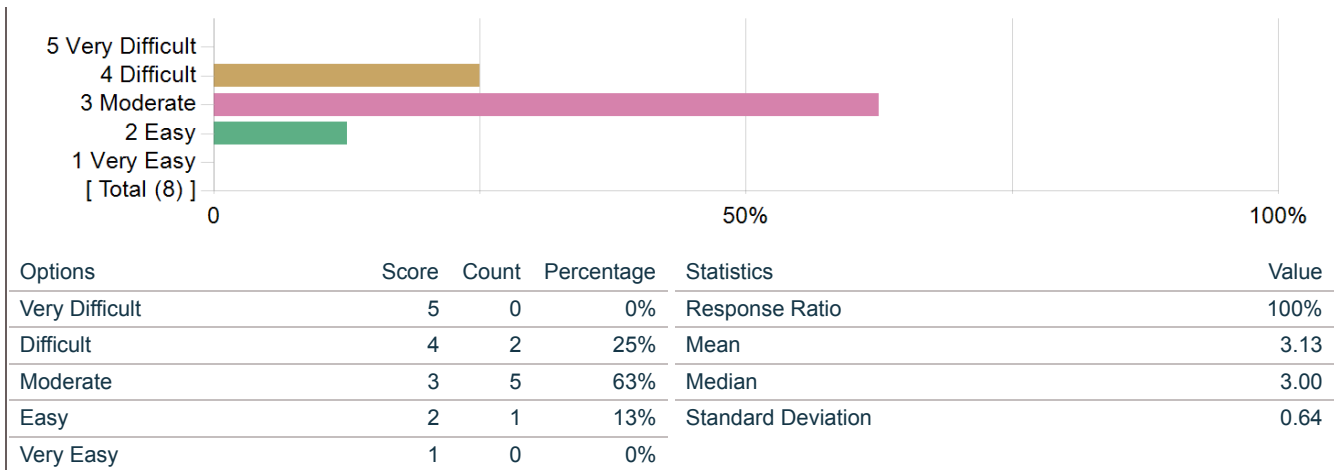
Frequency chart and mean excludes students who answered 31 or more hours.

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.



### How difficult did you find this course?

How difficult did you find this course?



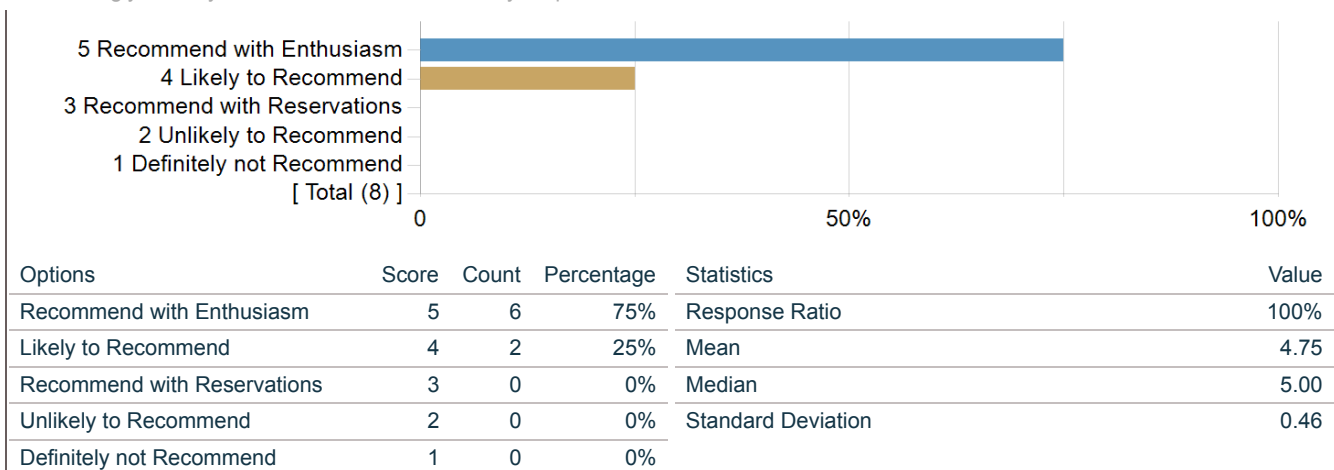
### What was/were your reason(s) for enrolling in this course? (Please check all that apply)

| Options  | Count |
|--|-------|
| Elective   | 5     |
| Concentration or Department Requirement          | 5     |
| Secondary Field or Language Citation Requirement | 0     |
| Undergraduate General Education Requirement      | 0     |
| Expository Writing Requirement                   | 0     |
| Foreign Language Requirement                     | 0     |
| Pre-Med Requirement                              | 0     |
| Divisional Distribution Requirement              | 0     |
| Quantitative Reasoning with Data Requirement     | 0     |

### Recommendations - Would you recommend this course?

#### How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?



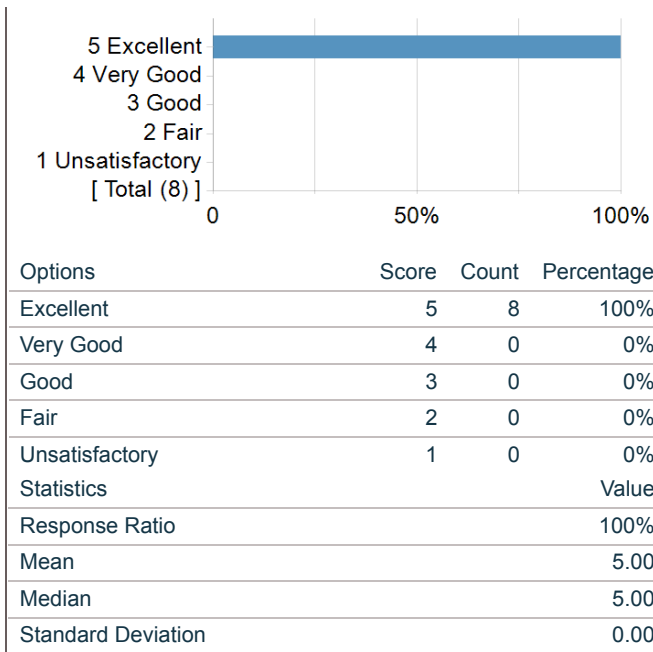
## Evaluation of Section Leaders

### Section Leader Questions

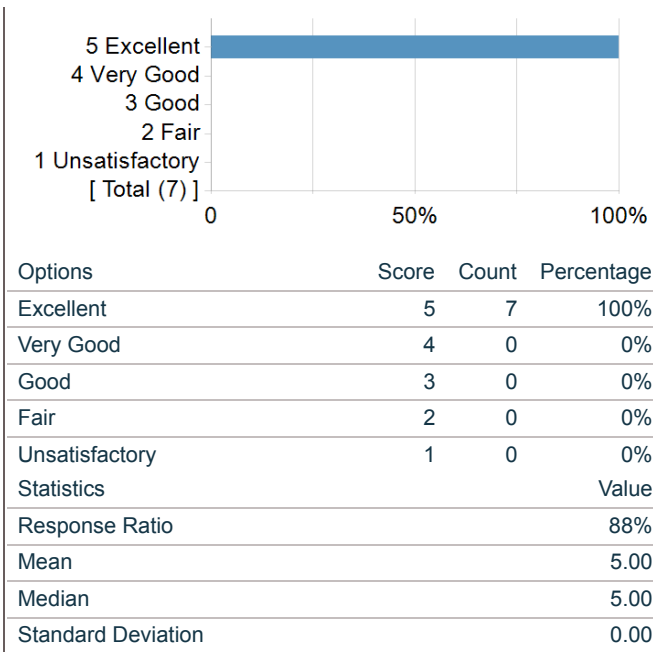
|  | Count | Excellent | Very Good | Good | Fair | Unsatisfactory | Instructor Mean | Dept Mean | Division Mean |
|--|-------|-----------|-----------|------|------|----------------|-----------------|-----------|---------------|
| Evaluate your Section Leader overall.  | 8     | 100%      | 0%        | 0%   | 0%   | 0%             | 5.00            | 4.54      | 4.58          |
| Gives effective lectures or presentations, if applicable                           | 7     | 100%      | 0%        | 0%   | 0%   | 0%             | 5.00            | 4.44      | 4.48          |
| Facilitates discussion and encourages participation                                | 7     | 100%      | 0%        | 0%   | 0%   | 0%             | 5.00            | 4.42      | 4.51          |
| Is accessible outside of class (including after class, office hours, e-mail, etc.) | 8     | 100%      | 0%        | 0%   | 0%   | 0%             | 5.00            | 4.58      | 4.61          |
| Generates enthusiasm for the subject matter  | 8     | 100%      | 0%        | 0%   | 0%   | 0%             | 5.00            | 4.39      | 4.49          |
| Gives useful feedback on assignments   | 8     | 100%      | 0%        | 0%   | 0%   | 0%             | 5.00            | 4.40      | 4.46          |
| Returns assignments in a timely fashion  | 8     | 88%       | 13%       | 0%   | 0%   | 0%             | 4.88            | 4.43      | 4.43          |

**Section Leader**

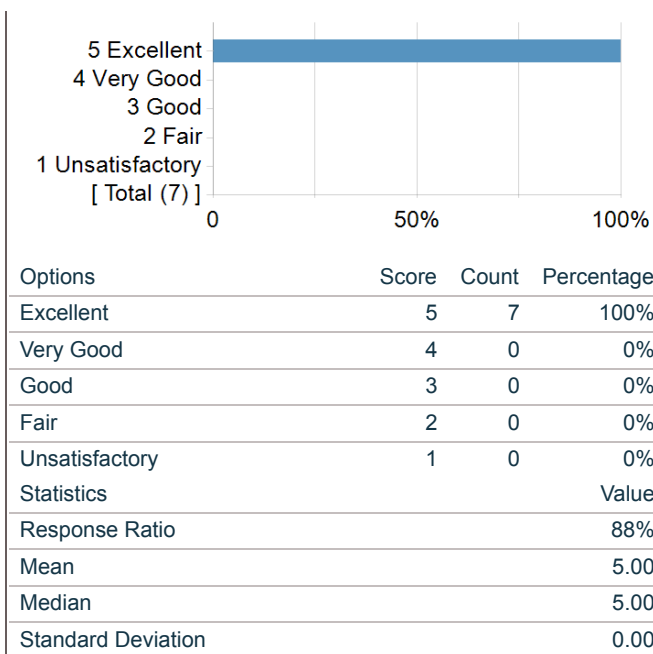
1. Evaluate your Section Leader overall.



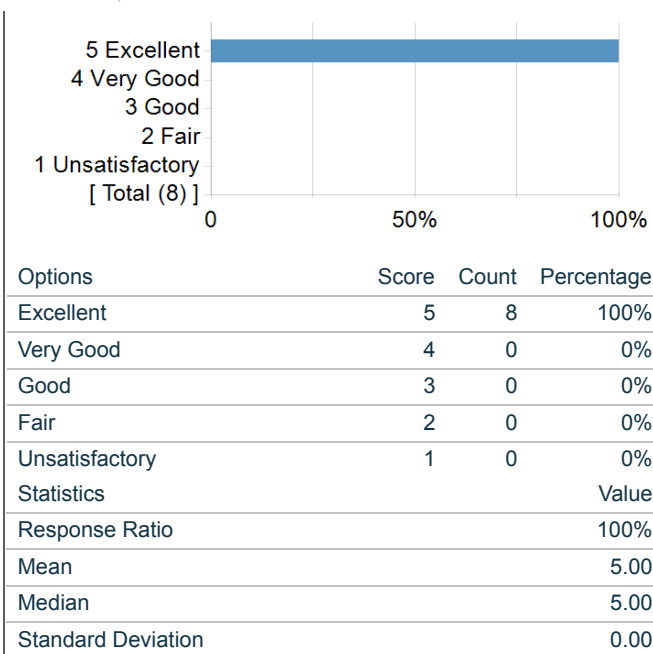
2. Gives effective lectures or presentations, if applicable



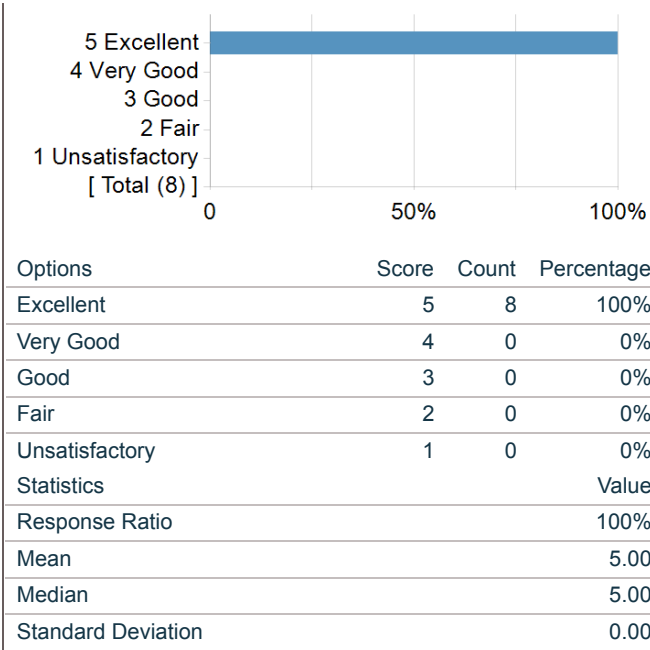
3. Facilitates discussion and encourages participation



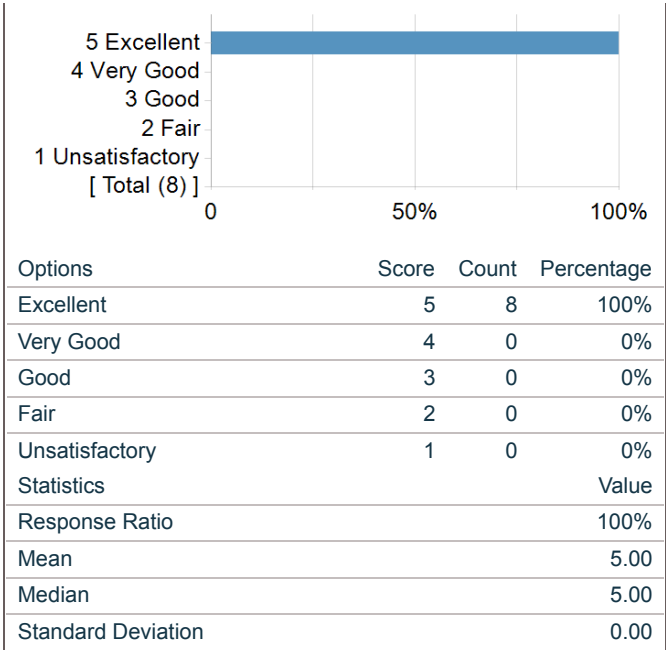
4. Is accessible outside of class (including after class, office hours, e-mail, etc.)



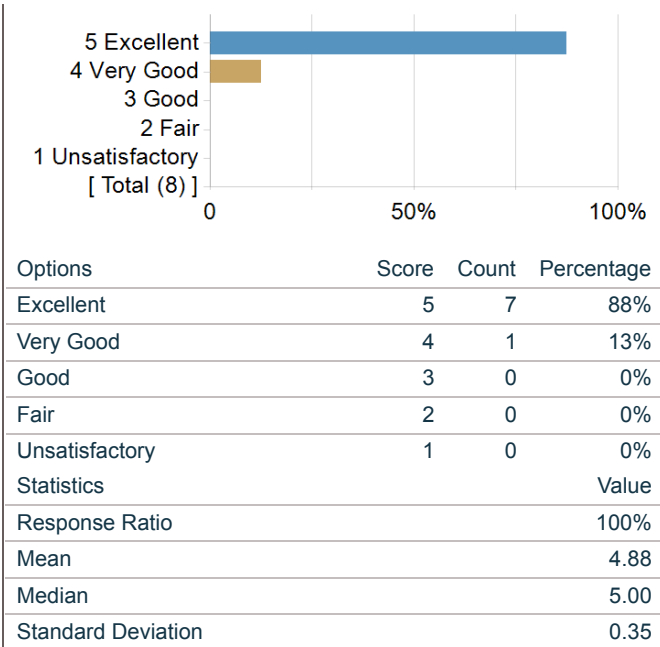
5. Generates enthusiasm for the subject matter



6. Gives useful feedback on assignments



7. Returns assignments in a timely fashion





## Section Leader Comments

Please comment on your Section Leader's teaching.

| Comments   |
|--|
| goes above and beyond to help students. phenomenal!  |
| Ambra is an unbelievably helpful, supportive, and brilliant TF. She truly goes above and beyond to help every single student in their research process, and is readily available to constantly answer questions, big or small, which is just an indescribably helpful asset in a TF. She has a keen awareness and grasp of the subject matter which allows her to provide incredibly insightful feedback throughout the research process and consistently accessible via Office Hours. She is easily the best TF I've had throughout my time at Harvard! |
| Ambra is easily my favorite TF I've ever had, and one of the best instructors I've had at Harvard. Every meeting with her left me with many new ideas to explore. She's clearly super knowledgable and she seems genuinely excited to teach.   |
| super nice and helpful throughout the process!   |
| Ambra was such an invaluable resource in preparation for the final research paper. She was so generous with her time, always gave very practical and insightful advice, and always working to make sure after our meetings in OH we had a good sense of what we had to do next with regards to our project. She also had a great sense of humour and is very supportive and encouraging – generally a really lovely person and caring teacher  |
| Ambra was an amazing TF, I really appreciated her encouragement and support throughout the semester.   |