HIST 1324: French Social Thought, Durkheim to Foucault
Section Syllabus

Teaching Fellow: Brandon Bloch
Office Hours: Tuesdays 2-4 p.m. or by appointment
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Section Expectations:

- **Attendance**: Attendance at section meetings is a requirement of this course and will count toward the section participation component of your grade. You are permitted one excused absence, for any reason, during the semester. Please send me an e-mail in advance if you will be absent. If you think you will need to miss more than one section, please speak with me as soon as possible.

- **Readings**: This course has a moderate amount of reading, approximately 150-200 pages per week, all of which you are expected to complete. The purpose of section is not to quiz you on the details of the week’s reading, but we cannot have a substantive, engaging discussion if everybody has not come prepared. Please see me during office hours if you would like to discuss strategies for managing the reading load.

- **Participation**: I expect you to come to section prepared to actively participate in the discussion. Debate and disagreement are encouraged, but please be respectful of your classmates’ comments. I am happy to meet with you in office hours to help you improve your participation in section. Remember that an informed question also counts as participation.

- **Response Papers**: As part of your section grade, you will be expected to complete **five response papers of approximately 300 words each** over the course of the semester. Response papers can be posted to the forum on the iSite. The responses should not summarize the week’s readings, but should offer an idea, observation, or question that you would like to bring up in the discussion. Each week I will send out a list of questions that you might consider for your responses. Papers are due at 8 p.m. the day before section. At least two response papers are due before spring break.

- **Office Hours**: My office hours will be held on Tuesdays from 2-4 p.m. in the lobby of Robinson Hall. If you would like to meet and are not available at this time, please e-mail me for an alternative appointment. I plan to arrive at Sever 103 on Tuesdays and Thursdays at 11:15 a.m., so this is also a good time to speak with me if you have a quick question. I would encourage you to come to office hours and introduce yourself during the first few weeks of class.
• **Late Policy**: If you believe you require an extension on an assignment, please speak with me as soon as possible; Prof. Gordon will need to approve all extensions. Extensions will typically be granted only in cases of a medical or family emergency. Late work for which an extension has not been granted will be graded down one-third of a letter for each day late (e.g. A to A- for one day late).

• **Collaboration Policy**: Discussion and the exchange of ideas are essential to academic work. For assignments in this course, you are encouraged to consult with your classmates on the choice of paper topics and to share sources. You may find it useful to discuss your chosen topic with your peers, particularly if you are working on the same topic as a classmate. However, you should ensure that any written work you submit for evaluation is the result of your own thinking and writing and that it reflects your own approach to the subject. You must also adhere to standard citation practices in this discipline and properly cite any books, articles, websites, lectures, etc. that have you have used for your work. If you received any help with your writing (feedback on drafts, etc.), you must also acknowledge this assistance. We will discuss proper citation practices in section before the first paper is due. You should also become familiar with Harvard’s plagiarism policy: [http://isites.harvard.edu/icb/icb.do?keyword=k70847&pageid=icb.page355322](http://isites.harvard.edu/icb/icb.do?keyword=k70847&pageid=icb.page355322).

• **Laptops in Section**: Laptops are permitted in section for referencing course readings and notes only. Cell phones are not permitted. If you must send an e-mail or make a call during section, you may leave the classroom and return when you are ready.

• **Students with Disabilities**: Students with disabilities requiring special facilities or services should contact Harvard’s Accessible Education Office (AEO). AEO will give you a letter which you should bring to me and Prof. Gordon outlining the accommodations you require. All correspondence concerning accommodations for students with disabilities will be kept confidential.