**EDUCATION**

**Harvard University**,Cambridge, MA

Doctor of Philosophy, Education (ABD) May 2023

Master of Education, Human Development and Psychology

Master of Theology, Hebrew Bible

Master of Theological Studies, Hebrew Bible

**Wake Forest University**,Winston-Salem, NC

 Bachelor of Arts, History and Religious Studies, *Magna cum Laude*

**TEACHING EXPERIENCE**

**Harvard Graduate School of Education**,Cambridge, MA

**Teaching Fellow in Education** Fall 2018 – Present

* Essentials of Coaching for Leaders and Educators
* Center for Writing and Communications
* Introduction to Qualitative Research for Doctoral Students
* Proseminar in Higher Education
* Questionnaire and Survey Design: Principles and Methods
* Qualitative Research Methods in Practice

**Harvard College**,Cambridge, MA

**Teaching Fellow in General Education**

* The Hebrew Bible Fall 2016
	+ Awarded Derek Bok Center Certificate of Distinction

**PUBLICATIONS**

* Edwards, Brandon Neal. “America Needs More Than Civil Religion” Review of *Out of Many Faiths: Religious Diversity and the American Promise*, by Eboo Patel, *Journal of Interreligious Studies*, Number 26, Issue 26 (20 March 2019): 84-86. https://irstudies.org/index.php/jirs/article/view/363

**PRESENTATIONS**

* “In the world, but not of the world: How evangelical sub-culture impacts youth ministers’ views of American higher education.” Southeastern Commission for the Study of Religion. Athens, GA, February 2020.
* “Changing the job of professors at elite universities and colleges in the U.S.: discussant with Harry Brighouse.” Civic and Moral Education Initiative. Cambridge, MA, September 2017.

**ACADEMIC HONORS AND AWARDS**

* Graduate Society Summer Pre-Dissertation Fellowship, Harvard Graduate School of Arts and Sciences (2019)
* Paige Shumate DeVries Prize, Wake Forest University (2006)
* William Louis Poteat Scholarship, Wake Forest University (2002 – 2006)
* Edward M. Armfield Scholarship, Armfield Foundation (2006 – 2006)

**PROFESSIONAL AWARDS AND HONORS**

* Impact Award, Harvard Faculty of Arts and Sciences (2013, 2014, 2015, 2016)
* Star Family Prize for Excellence in Academic Advising, Harvard College (2014)
* Harvard Hero Award, Harvard University (2012)

**STUDENT AFFAIRS EXPERIENCE**

**Harvard College, Freshman Dean’s Office**,Cambridge, MA

 **Department Administrator and Advisor to the Dean** November 2012 – June 2017

* Coordinated the development of new programmatic initiatives: First-Year Wellness Program ($10,000 annual), PAVE (Purpose and Values in Education, $150,000 annual)
* Stewarded $2 million fiscal budget by determining requirements of programs, complying with financial policies and procedures, and preparing reports and analyses
* Solicited external financial support by liaising with high-level donor, conducting reviews of new and existing programs, and providing stewardship reports
* Developed marketing and communications strategy for office using digital and print tools (MailChimp, Adobe Suite, and Open Scholar web platform)
* Managed 4 junior staff members and 3 student interns as well as human resource processes: recruitment, hiring, onboarding, performance management, leaves
* Developed and collaborated with campus resource networks for major events (move-in day, new student orientation, family weekend)

 **Executive Assistant to the Dean of Freshmen** August 2009 – November 2012

* Coordinated Wendell Prize Scholarship dinner, black-tie event for 60 executive-level administrators
* Coordinated First-Year Host Family Program, pairing 150 incoming students with local alumni families
* Managed correspondence, calendar, and telephone calls for the Dean of Freshmen

**ACADEMIC ADVISING EXPERIENCE**

**Harvard College, Advising Programs Office**,Cambridge, MA

 **First-Year Academic Advisor** December 2009 – June 2018

* Provided quality cross-curricular advising for 18 to 35 undergraduate students per year
* Facilitated group advising meetings about curriculum, academic processes, navigating and transitioning to college, and diversity
* Met monthly with students one-on-one to discuss academic progress and career discernment