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Undergraduate Studies:

B.S., Economics & Mathematics & Comparative Literature, Cornell University, 2015

Graduate Studies:

Harvard University, 2015 to present

Ph.D. Candidate in Economics

Thesis Title: "The Return to Foreign and Domestic Master's Degrees in the Chinese Labor Market"

Expected Completion Date: May 2021

References:

Professor Lawrence Katz

Harvard University

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Professor Claudia Goldin

Harvard University

cgoldin@harvard.edu

Professor David Yang

Harvard University

davidyang@fas.harvard.edu

Teaching and Research Fields:

Primary fields: Labor Economics

Secondary fields: Economics of Education

Teaching Experience:

Spring, 2018, Econ 970 Sophomore Tutorial, Harvard University, Lecturer
2019, 2020

Fall, 2018 Econ 980 Junior Tutorial, Teaching Fellow for Professor Claudia Goldin

Fall, 2017 Econ 1342 The History of Economic Growth, Harvard University, Teaching Fellow
for Professor Melissa Dell

Research Experience and Other Employment:

Summer 2016	Harvard University, Research Assistant for Claudia Goldin
2013-2015	Cornell University, Research Assistant for Daniel J. Benjamin, Ori Heffetz, and Miles S. Kimball
2014-2015	Cornell University, Research Assistant for Robert H. Frank
2012-2013	Johnson Graduate School at Cornell, Marketing & Communication Intern

Professional Activities

2020	APPAM Fall Research Conference Presentation
2018-2020	Quarterly Journal of Economics, Referee

Honors, Scholarships, and Fellowships:

2018	Lab for Economic Applications and Policy (LEAP) at Harvard
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Research Papers:

“The Return to Foreign and Domestic Master's Degrees in the Chinese Labor Market”

(Job Market Paper)

Chinese students make up the largest international student body studying in the U.S., and many return to China after their studies. Given the substantial difference between U.S. and Chinese tuition rates, our paper studies whether U.S. master's degrees in finance receive a premium in the Chinese labor market relative to Chinese master's. Using resume-rating surveys with company recruiters, we find no significant raw difference between the quality ratings for the resumes from these two countries. However, the return to selectivity for Chinese schools is 0.38 standard deviations higher than for U.S. schools with respect to the recruiters' quality scores. Upon closer inspection, the recruiters' familiarity with the U.S. schools matters much more than the schools' selectivity. In fact, recruiters are 20% more likely to interview candidates when the recruiters are knowledgeable about the U.S. institutions from which these candidates graduated. Our research design also allows us to explore over-qualification and gender-bias. We discuss the implications for international students' decision-making between domestic and foreign master's degrees.

“Return to Master's Degrees in Chinese Labor Market-An Audit Study”

A large percentage of Chinese students return to their home labor market after obtaining master's degrees overseas. In this pilot study, we examine Chinese firms' perception of master's degrees from China, U.S., and U.K. by sending out fake resumes to firms posting vacancies through a large Chinese online recruiting website. For male applicants, we find no significant difference in callback rates between more- and less-selective master's degrees within any of the three nations. We also find no significant difference between master's degrees from China and the U.S.. Firms having an education requirement below the master's are less likely to call male applicants who have master's degrees compared with males who only have bachelor's degrees. For female applicants, this finding is reversed at least for those holding less-selective master's degrees. In addition, the callback rate for a fake school that we constructed is higher than the callback for a real school, indicating that Chinese firms may use the sound of a school's name to infer the quality of an unfamiliar foreign school.

"Politeness in Language and Its Effect on Cultural Preferences"

Grammar can shape our thinking patterns by requiring us to differentiate (or not differentiate) among certain concepts. In this paper, I study the effect of second-person pronoun politeness distinction on cultural preferences including income distribution, respect for authority, and trust of strangers versus family members. Using the World Value Survey for countries with residents that speak several different languages, I find evidence indicating that, compared to having no politeness distinction, binary politeness distinction is correlated with a higher preference for unequal distribution, more respect for authority within-country, and mistrust of strangers.