

Online Course Evaluations

2018-Spring

Instructor Primary
EP&E 215 02

ClassicsOfEthicsPolitics&Econ

Q:

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Responses:

Instructor: Daniela Louise Cammack

Wonderful! Loved the way Professor Cammack led the seminars/facilitated conversation, and she's just generally an incredibly lovely person

Instructor: Daniela Louise Cammack

Without a doubt, Professor Cammack is one of the best teachers that I've had in my entire life. She exemplifies proper instruction. Her love of learning and teaching is palpable. She asked us to think critically about what the works we read and, more importantly, to read between the lines (which can be difficult at times). I enjoyed our class discussions, especially because of how Professor Cammack structured them. She challenged us to revisit our preconceived notions and be open-minded. She made herself available to us, especially when we were writing papers. As someone who was nervous about the course, Professor Cammack convinced me of my capacity to not only understand the material, but think critically and creatively about the material. I don't think I've ever had a teacher as dedicated to her students as Professor Cammack was. She really wanted to see us grow intellectually and succeed. I met with her to discuss my papers, and she helped me brainstorm and revise my argument. She was truly wonderful.

Instructor: Daniela Louise Cammack

Professor Cammack was thoughtful, kind, approachable, extremely helpful when it came to our papers, and above all a very good teacher. She clarified the authors beautifully, and helped us extract to the key points from each of them. She guided us through our papers in a way that I think made the

process significantly more rewarding than writing a long paper about philosophers usually is, and I think helped me improve my writing process. She did seem to have a slightly less than objective view when it came to Marx, though it was mainly amusing and did not at all take away from the class. Overall probably the best professor I've had and probably deserves a teaching award. Highly recommend.

Instructor: Daniela Louise Cammack

The instructor's enthusiasm for the subject was contagious and she was always approachable. She did an excellent job of pushing conversation forward by encouraging our original and dissenting opinions/interpretations/readings, while also respectfully clarifying when students simply misunderstood part of the text. My only criticism is that it would have been nice to discuss connections between the text/philosophies and modern life, as that could have provided a sense of grounding and reminded purpose. I am glad we got the chance to do so during the last class, but do think that the course could be strengthened if that occasional discussion is incorporated from time to time throughout the semester.

Instructor: Daniela Louise Cammack

Professor Cammack is wonderful. She's really kind and personable and makes herself super available to students. You can tell she really cares about the material in the classroom. Also, the comment submissions before class was a great system.

Instructor: Daniela Louise Cammack

I really liked Professor Cammack! She was really knowledgeable and engaging during class, and definitely kept the conversation going in interesting directions. She was especially helpful during office hours (which were almost my favorite part of the class, weirdly). She was so friendly and willing to meet to discuss almost anything, and I genuinely looked forward to our meetings. Her comments on our papers were also super thoughtful and well-written, and it was clear that she spent a lot of energy on the class.

Instructor: Daniela Louise Cammack

Professor Cammack is a great professor. She is always willing to sit down and talk through class materials, she is great at facilitating class discussion, and she picks great readings.

Instructor: Daniela Louise Cammack

Professor Cammack is brilliant. She created a perfect syllabus, choosing readings (like Hobbes "De Cive" and unpublished writings of Marx) that made me completely rethink texts by the same authors I had encountered in other classes. Her teaching style is unique -- and maybe my favorite of any Professor I've had before -- because she really focuses on guiding students through the text to ensure that we understand the key developments in arguments across the scope of intellectual history. Yet, she also teaches in such a way that we come to unlock the texts ourselves -- we aren't left hanging in intellectually vague classroom debates, but are always grounded in rigorous attention to the text. She

brings her expertise in ancient Greek philosophy to bear incredibly well on a class devoted to understanding the emergence of modern economics. I gained more insight into the world (ancient and modern) from this class than in many of my other classes combined. Professor Cammack is a wonderful addition to Yale and I was very lucky to take her class.

Instructor: Daniela Louise Cammack

She is the best professor I have had at Yale. Even if I was tired before the class, she always managed to make the sessions engaging and stimulating. I always left the classroom feeling as if I had accomplished/understood something.

Decline to Answer

Instructor: Daniela Louise Cammack: 5

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Q:

Would you recommend this course to another student? Please explain.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Responses:

This was a great class with really interesting teachings, and Professor Cammack is both wonderful human being and professor. Obviously all EP&E majors have to take it, but I would definitely recommend non-EP&E people also consider taking it because it's a really enjoyable course

Daniela is a terrific communicator and helps you chat about philosophy in a comfortable way. I would recommend taking the course with her.

Yes, I definitely would. I was really nervous about majoring in EPE, but this class calmed my fears. I really enjoyed contemplating the questions we discussed, especially when I was asked to revisit/challenge my preconceptions about the material. I think any student would benefit from taking this class. The workload is manageable (and much more enjoyable) if completed gradually. Take it!

Yes, great course! Professor Cammack is awesome.

I have mixed feelings. On the one hand its kind of anther BS seminar, but on the other it was actually cool at times to think about some of the stuff the authors were thinking about. I mean if youre EPE definitely worth it to try out the major a bit, and also highly recommend taking it with Cammack.

Probably would not take this course unless your major requires it. If you must take it though, definitely take it with Professor Cammack. She's wonderful and her passion for the material really breathes life into the material.

Definitely. Most of us associate all of these texts and authors with just one famous line or thought, but after this class, we have a good understanding about the intellectual development of Western EP&E.

Yes; there's a LOT of material (the class is basically trying to condense a thousand years of philosophical thought into a semester), but for me at least I was impressed by how extensively we were able to cover it. Seminar does tend to drag in the last twenty minutes (but that happens with any really long seminar) but the professor is really nice and engaging, and you definitely come away with a very different perspective on how ethics, politics, and economics interrelate.

Yes, Id recommended this course to anyone interested in gaining a deeper knowledge of philosophy, from Plato and Aristotle, to Rousseau, Adam Smith, and Marx.

I would completely recommend this course to another student. It was one of my favorite -- and

definitely among the most important -- courses at Yale so far that I've encountered. I think the readings and guidance (by Professor Cammack) should be a prerequisite to any economics classes. The class makes lucid what so many other classes only touch or gesture to -- how exactly did economics form? And what challenges does it pose to ethics and politics? A wonderful class.

Yes. It's a thorough and engaging survey of Western civilization's foundational political philosophies

Decline to Answer **3**

Online Course Evaluations

2018-Spring

Instructor Primary
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Q:

What are the strengths and weaknesses of this course and how could it be improved?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Responses:

I really enjoyed the materials that Professor Cammack has us read, and our class discussions were particularly engaging. I left the class with a solid understanding of the arguments made by the theorists we read, but also with an understanding that I've got much more learning to do. The class was structured well. I thought the Canvas posts and papers were wonderful opportunities for us to dig deeper and properly wrestle with the material. Also feedback I received on my writing was AMAZING. I rarely get detailed feedback like the feedback I received from Professor Cammack, and her critiques have been very helpful. I especially enjoyed our discussions on economic theory (the intersections of ethics and economics). I would say that I enjoyed our last class the most because we had an opportunity to reflect aloud about the course material and draw connections between our readings/class discussions and modern society. I wish these reflective moments were built into the course, kind of like pit stops. Moreover, I think the course material would be definitely improved by adding greater diversity to the material (works by women and people of color, for example).

At times this course can feel like its not teaching you much, and youre just floundering around listening to your classmates talk about what some dude whose book none of you read anyway had to say about a topic we understand much better now than they did in his time. But towards the end of class t actually started to be quite coherent and everything really came together in a cool way. The best authors also came at the end as well, but Prof Cammack just did a great job in the last few classes tying everything together and making it feel very worthwhile. Professor Cammack, if you take it with her, is also absurdly helpful, friendly, and approachable, and invested in her students in a way neither I nor any of my friends in the class had ever seen before.

The readings were perfectly chosen and class discussions were always engaging. The format for online forum responses changed in a positive way near the end of the course. This class especially excels at surveying the key arguments in the historical development of ethics, politics, and economics, and naturally shows how all three topics interact (or why they do not interact). Maybe

saving 10 minutes at the end of each seminar discussion to evaluate the ideas explicated would be good (although we did do this several times across the semester).

I really enjoyed this class; I thought the readings every week progressed in a really interesting way, and I genuinely feel like I learned to think very differently about ethics, politics, and economics. I will say that sometimes class discussions weren't always the most engaging--the conversation tended to veer off and be dominated by a couple people (but that's a problem inherent to most seminars, not just this class). I think maybe when that started to happen a little more redirection would've been good, but other than that I thought it was a good class (if a little long--2 hours is a long time to be sitting in one spot).

The course had interesting readings, although sometimes on the longer side. The class discussions were always interesting and the forum posts help to engage with the material.

The instructor's leadership and the structure of the course were its greatest strengths!

Decline to Answer

8

Online Course Evaluations

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Instructor Primary
EP&E 215 02
ClassicsOfEthicsPolitics&Econ

Q:

What knowledge, skills, and insights did you develop by taking this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Responses:

I learned how to approach philosophy in a less formal way.

My critical thinking skills improved, and I'm proud of the improvements I've seen in my writing (thanks to Professor Cammack!). I learned about many of the essential texts that have framed historical and modern discussion on ethics, politics, and economics in Western society. I've also refined my understanding of ethics, politics, and economics (I appreciated how we started the class by offering definitions of the words and then revisited our definitions at the end of the class). I learned to recognize the grey areas in issues/themes that are generally painted as black or white.

This class took us through the history of economic thought, tracing out its early start in what was essentially political philosophy, and then following thinkers like Rousseau, Hobbes, Marx, through to Smith, Edgeworth, and Pareto, as economics slowly separated from politics. It gave me a solid understanding of some of the various ways classical thinkers have thought about the organization of society and the economy, and also helped me think about how to structure an in-depth paper on multiple philosophers.

I developed a solid introduction to political economy, as well as the histories of intellectual thought

in ethics and politics. The class brilliantly demonstrated how the ancient Greek notion of oikonomia transformed into modern economics.

A general overview of the development of philosophical thought surrounding ethics, politics, and economics from Plato to the beginning of the twentieth century (and how those three concepts have overlapped and shifted over that time).

This course was a survey of western philosophy.

Close-reading and thinking. Sometimes courses feel like just like series of homework that need to be submitted, but in this class I felt I could spend my time actually reading and thinking about the texts.

Decline to Answer 7

Online Course Evaluation

[EVAL SUMMARY](#)
[view by respondent](#)
[view by question](#)
[respond to evaluation](#)

EVALUATION SUMMARY

Total Courses: 4
 ENROLLED: **16**
 RESPONSES: **14**
 DECLINED: **2**
 NO RESPONSE: **0**

Daniela Louise Cammack, 2015-18 Courses.

| Term | Course | Title | Enrolled | Role |
|---------------|-------------------------|---------------------------------|----------|------|
| 1 2018-Spring | EP&E 215 02 | ClassicsOfEthicsPolitics&Econ | 16 | INP |
| 2 2016-Spring | PLSC 301 01/EP&E 280 01 | AncientGreek Politcl Developmnt | 9 | INP |
| 3 2016-Spring | PLSC 576 01 | AncientGreekPltclDevelopment | 6 | INP |
| 4 2015-Fall | DRST 005 06 | DirectedStud:History&Politics | 14 | INP |

Course Overall: 4.4
 Primary Dept: EP&E
 Primary Div: Cross-Divisional

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Graph view:

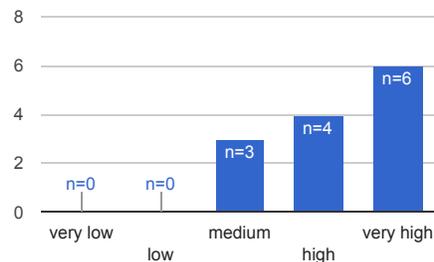
Q:
 Your level of engagement with the course was:

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

| Course | Dept | Div | School |
|----------|----------|----------|----------|
| 4.2 ±0.8 | 4.0 ±0.9 | 3.8 ±1.0 | 3.8 ±1.0 |



Declined to Answer: 1
 Average Rating: 4.2*

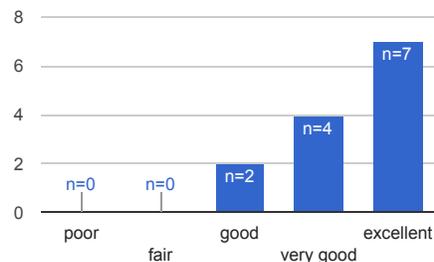
Q:
 What is your overall assessment of this course?

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

| Course | Dept | Div | School |
|----------|----------|----------|----------|
| 4.3 ±0.8 | 4.1 ±1.0 | 4.1 ±1.0 | 3.8 ±1.1 |



Declined to Answer: 1
 Average Rating: 4.4

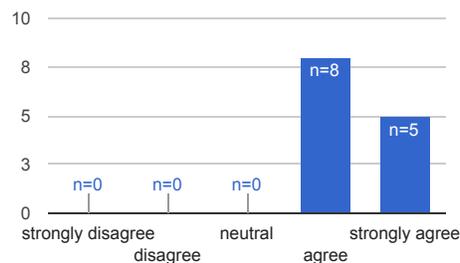
Q:
The course was well organized to facilitate student learning.

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

| Course | Dept | Div | School |
|----------|----------|----------|----------|
| 4.3 ±0.5 | 4.1 ±1.0 | 4.0 ±0.9 | 3.9 ±1.0 |



Declined to Answer: 1
Average Rating: 4.4*

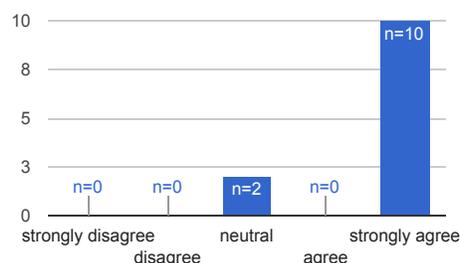
Q:
I received clear feedback that improved my learning.

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

| Course | Dept | Div | School |
|----------|----------|----------|----------|
| 4.6 ±0.8 | 4.3 ±1.0 | 4.0 ±1.0 | 3.7 ±1.1 |



Declined to Answer: 2
Average Rating: 4.7*

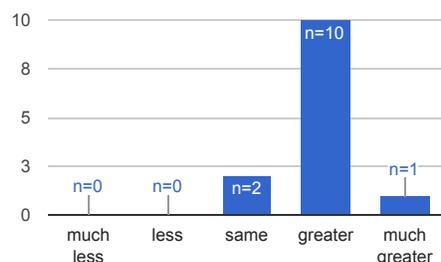
Q:
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

| Course | Dept | Div | School |
|----------|----------|----------|----------|
| 3.9 ±0.5 | 3.8 ±0.9 | 3.2 ±1.0 | 3.3 ±0.9 |



Declined to Answer: 1
Average Rating: 3.9*

Q:

Relative to other courses you have taken at Yale, the workload of this course was:

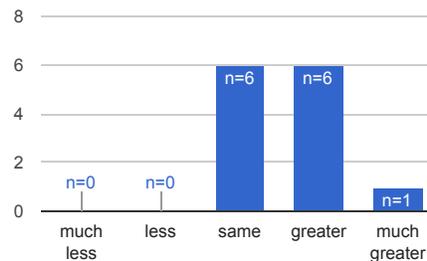
(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Declined to Answer: 1
Average Rating: 3.6*

Instructor: Daniela Louise Cammack

Average and Standard Deviation

| Course | Dept | Div | School |
|----------|----------|----------|----------|
| 3.6 ±0.7 | 3.2 ±0.7 | 3.0 ±0.9 | 3.1 ±1.0 |



*** Question is excluded from Course Overall Rating.**



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