

For 1969 Harvard Class only. Request copy if another class.



Welcome to the Harvard and Beyond Survey

The attached survey is for the academic research project “Harvard and Beyond.” The survey is also available online and you can take it at:

<http://www.harvardandbeyond.org/ezs.cgi?DATABASE=hnb69g>

Login: {Ifmuid}

Password: {Ifmuid1}

The H&B project will study the members of various Harvard/Radcliffe College classes (1969 to 1992) to understand the career and family transitions they underwent since their undergraduate days. Our objective is to provide a better understanding of the tradeoffs that men and women make as they go through life’s transitions, advance their education, change occupations, balance career and family, care for parents, and volunteer their time.

The survey will inquire of your various activities since leaving Harvard/Radcliffe: your education, job transitions, occupations, peers, and family. We would also like to know about your Harvard/Radcliffe experiences. Because “one size doesn’t always fit all,” we encourage you to write in the comment section at the end of the survey. You can also request, at the end, that we make progress reports available to you.

Information from the survey is, and will remain, strictly confidential. A detailed security protocol guarantees the confidentiality of all data we collect. The coded survey information will be linked to data from your Harvard/Radcliffe College experience, such as your background (e.g., birthplace, high school), courses taken, and concentration. After the data collection, the information we use in our research will *not* contain any names or individual identifiers. We will not use statistical cells small enough to reveal individual identities. The data are for academic research purposes only. Further information on the survey and confidentiality issues and protocol can be found at:

<http://kuznets.fas.harvard.edu/~goldin/harvardandbeyond.html> .

As a small incentive for completing the survey, we will donate a total of \$10,000 to four charities in proportion to the desires of the respondents. Mark the charity(ies) of your choice here:

- American Cancer Society
- American Heart Association
- Nature Conservancy
- United Way

We thank you for your attention and consideration. If you have any questions, please contact us.

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INSTRUCTIONS

Thank you for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- Follow all “**SKIP**” instructions AFTER marking a box. If no “**SKIP**” instruction is provided, you should continue to the NEXT question
- Either a pen or pencil may be used
- When answering questions that require marking a box, please use an “X” e.g.,
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out

Thank you again for your participation.

SECTION A – UNDERGRADUATE EDUCATION

We would like to ask you some questions about your educational history since you completed your undergraduate work at Harvard/Radcliffe. We are interested in any further coursework or degrees at the graduate level including work in master's degree, professional degree, and doctoral degree programs. We would first like to verify our information about your Harvard/Radcliffe undergraduate experience.

A1. In what year did you complete your undergraduate studies and graduate from Harvard College/Radcliffe?

Year: _____

A2. Think back to the first autumn following the completion of your undergraduate work at Harvard/Radcliffe. What was your main activity at this time (if more than one apply, e.g., you were working while traveling abroad, you may mark more than one)?

- Full time student
- Work for pay or profit
- Volunteer Work or Internship
- Household/Family Responsibilities
- Travel
- Other

For 1969 Harvard Class only. Request copy if another class.
SECTION B – MASTER’S, DOCTORAL, AND PROFESSIONAL COURSEWORK AND DEGREES

B1. Have you undertaken any coursework towards a Master's, Doctoral, or Professional Degree?

- No — I HAVE NOT taken any master's, doctoral, or professional coursework. Please **SKIP to SECTION C (page 3)** →
- Yes — I HAVE taken master's, doctoral, or professional coursework. Please **FILL IN** tables BELOW.

In the two tables below, describe master's/doctoral/professional programs you have enrolled in (including "professional" master's degrees). In the first table, list any master's or doctoral programs you participated in. (Enter each separate program in a different row; if you obtained a master's and Ph.D. from the same program enter those on the same line.) In the subsequent table, list law and medical degrees. Do not include honorary degrees.

Master’s and Doctoral Degrees

	Year Started	Degree Not Completed: Year Left	Year Master's Received	Year Doctorate Received	School Name	State (if U.S.), Country
Master's or Doctoral Field						
Architecture and related services	_____	_____	_____	_____	_____	_____
Biological and biomedical sciences	_____	_____	_____	_____	_____	_____
Business (including MBA)	_____	_____	_____	_____	_____	_____
Computer and information sciences	_____	_____	_____	_____	_____	_____
Education	_____	_____	_____	_____	_____	_____
Engineering	_____	_____	_____	_____	_____	_____
Health professions	_____	_____	_____	_____	_____	_____
History	_____	_____	_____	_____	_____	_____
Humanities and arts	_____	_____	_____	_____	_____	_____
Legal professions and studies	_____	_____	_____	_____	_____	_____
Mathematics and statistics	_____	_____	_____	_____	_____	_____
Physical sciences	_____	_____	_____	_____	_____	_____
Public administrations and social service	_____	_____	_____	_____	_____	_____
Social Science (Econ, Psych, Sociology, etc.)	_____	_____	_____	_____	_____	_____
Theology and religious vocations	_____	_____	_____	_____	_____	_____
Other: _____	_____	_____	_____	_____	_____	_____

Law and Medical Degrees

	Year Started	Degree Not Completed: Year Left	Year Degree Received	School Name	State (if U.S.), Country
Law (LLB or JD)	_____	_____	_____	_____	_____
Medicine					
Chiropractic (DC, DCM)	_____	_____	_____	_____	_____
Dentistry (DDS, DMD)	_____	_____	_____	_____	_____
Medicine (MD)	_____	_____	_____	_____	_____
Optometry (OD)	_____	_____	_____	_____	_____
Osteopathic medicine (OD)	_____	_____	_____	_____	_____
Pharmacy (Pharm D)	_____	_____	_____	_____	_____
Veterinary medicine (DVM)	_____	_____	_____	_____	_____
Other: _____	_____	_____	_____	_____	_____

SECTION C – CURRENT EMPLOYMENT

For 1966 Harvard Class only. Request copy if another class

We would like to ask you about your current employment situation and about any jobs you might have held since leaving college. We are interested in work done for pay or for profit. We will ask about non-paid work (volunteer work, child rearing) later in the survey.

C1. Are you currently working for pay or profit? This includes being temporarily absent from a job (e.g., illness, vacation, or parental leave) or self-employed (including work as an artist, freelance worker, or any other activity that you expect to be paid for or earn a profit on in the future).

- Yes
- No, retired — **SKIP to SECTION D (page 5) →**
- No, am not working for other reasons — **SKIP to SECTION D (page 5) →**

C2. What kind of work are you currently doing? That is, what is your occupation? Be as specific as possible, including the area of specialization. E.g., High school teacher. (If you have more than one occupation, describe the primary one. Additional occupations can be listed later.)

Occupation: _____

C3. Using the occupational code list (page 17), select the code that best describes your current occupation. (If you work as a consultant or research assistant select the option that comes closest to your usual area of consulting or research.)

Occupation Code: _____

C4. In what year did you start working for your current employer at your primary job?

Year: _____

C5. What was your job title when you started this job?

Job Title: _____

C6. What is your current job title at that job?

Job Title: _____

C7. What is your current annual income from this job only (include anticipated tips, commissions, bonuses, etc., in \$US)?

- < \$20,000
- \$20,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$174,999
- \$175,000 to \$199,999
- \$200,000 to \$249,999
- \$250,000 to \$299,999
- \$300,000 to \$499,999
- \$500,000 to \$749,999
- \$750,000 to \$999,999
- \$1,000,000 to \$1,499,999
- \$1,500,000 to \$1,999,999
- \$2,000,000 to \$4,999,999
- ≥ \$5,000,000

C8. At your primary job, are you currently working ...

- Only or mostly full-time (≥ 35 hours per week)
- Some full-time and some part-time
- Only or mostly part-time (< 35 hours per week)

C9. Is your primary employer ...

- FOR-PROFIT company, business or individual, working for wages, salary or commissions
- NOT-FOR-PROFIT, tax exempt, organization (includes private schools/colleges/universities)
- SELF-EMPLOYED in own business, professional practice, or farm
- State or local GOVERNMENT (city, county, etc.) (includes public schools/colleges/universities)
- U.S. GOVERNMENT including military
- Other – Specify _____

C10. Typically, how many hours per week do you work at your PRIMARY job?

Weekly Hours: _____

C11. At your primary job, do you work mainly from home?

- Yes
- No

C12. Overall, how satisfied are you with your primary job? Request copy if another class.

- Extremely satisfied
- Very satisfied
- Satisfied
- Unsatisfied
- Very unsatisfied
- Extremely unsatisfied

C13. In addition to the job described above, are you working at any additional jobs for pay or for profit?

- Yes
- No — **SKIP to question *C16 ↓**

C14. What kind of additional work are you doing at this job? That is, what is your **SECONDARY** occupation? Be as specific as possible, including the area of specialization. E.g., consultant — math.

Occupation: _____

C15. Using the occupational code list (page 17), select the code that best describes your current secondary occupation? (If working as a consultant or research assistant select the option that comes closest to your usual area of consulting or research.)

Occupation Code: _____

***C16.** Typically, how many hours per week do you work for pay including ALL of your current jobs?

Total Weekly Work Hours: _____

SKIP TO SECTION E (page 6) →

SECTION D – MOST RECENT EMPLOYMENT

If you are not currently working for pay or for profit, please think back to the **MOST RECENT** period you were working for pay, and answer the following questions.

D1. What kind of work were you doing in your most recent occupation? That is, what was your primary occupation? Be as specific as possible, including the area of specialization. E.g., High school teacher. (If you had more than one occupation, describe the primary one. Additional occupations can be listed later.)

Occupation: _____

D2. Using the occupational code list (page 17), select the code that best describes your most recent occupation. (If you were working as a consultant or research assistant, select the option that comes closest to your usual area of consulting or research.)

Occupation Code: _____

D3. In what year did you start working for your most recent employer?

Year: _____

D4. What was your job title when you started working for this employer?

Job Title: _____

D5. In what year did you stop working for this employer?

Year: _____

D6. What was your job title when you stopped working for this employer?

Job Title: _____

D7. During your last year working, what was your current annual income from this job only (include anticipated tips, commissions, bonuses, etc., in \$US)?

- < \$20,000
- \$20,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$174,999
- \$175,000 to \$199,999
- \$200,000 to \$249,999
- \$250,000 to \$299,999
- \$300,000 to \$499,999
- \$500,000 to \$749,999
- \$750,000 to \$999,999
- \$1,000,000 to \$1,499,999
- \$1,500,000 to \$1,999,999
- \$2,000,000 to \$4,999,999
- ≥ \$5,000,000

D8. At the time you stopped working at this job, were you working ...

- Only or mostly full-time (≥ 35 hours per week)
- Some full-time and some part-time
- Only or mostly part-time (< 35 hours per week)

D9. **For 1969 Harvard Class only. Request copy if from the class.** SECTION E - EMPLOYMENT DURING 1984

- FOR-PROFIT company, business or individual, working for wages, salary or commissions
- NOT-FOR-PROFIT, tax exempt, organization (includes private schools/colleges/universities)
- SELF-EMPLOYED in own business, professional practice, or farm
- State or local GOVERNMENT (city, county, etc.) (includes public schools/colleges/universities)
- U.S. GOVERNMENT including military
- Other – Specify _____

D10. At the time you stopped working, how many hours per week were you working at your primary job?

Weekly Hours: _____

D11. While working at this job, were you working mainly from home?

- Yes
- No

D12. Overall, how satisfied were you with your primary job?

- Extremely satisfied
- Very satisfied
- Satisfied
- Unsatisfied
- Very unsatisfied
- Extremely unsatisfied

D13. In the year before leaving this job, were you working at any additional jobs for pay or profit?

- Yes
- No — **SKIP to question *D16 ↓**

D14. What kind of additional work were you doing? That is, what was your secondary occupation? Be as specific as possible, including the area of specialization. E.g., consultant — math.

Occupation: _____

D15. Using the occupational code list (page 17), select the code that best describes this secondary occupation. (If working as a consultant or research assistant, select the option that comes closest to your usual area of consulting or research.)

Occupation Code: _____

***D16.** In the year before leaving your primary job, how many hours per week were you working for pay including ALL of your jobs?

Total Weekly Work Hours: _____

In this section, we would like to ask you some questions about your employment situation during 1984.

E1. Which of the following best describes your employment status during the calendar year 1984? (Full-time is 35 or more hours per week and full-year is 40 or more weeks employed.)

- Worked full-time, full-year
- Worked full-time, part-year
- Worked part-time, full-year
- Worked part-time, part-year
- Did not work for pay or profit

Now, thinking about the MAIN or PRIMARY job that you worked during 1984, please respond to the following questions. If you were not employed during 1984, please provide information for the most recent job and employer that you held PRIOR to that year.

E2. At your primary job, what was your job title during 1984?

Job Title: _____

E3. At this job, were you working ...

- Only or mostly full-time (more than 35 hours per week)
- Some full-time and some part-time
- Only or mostly part-time (less than 35 hours per week)

E4. Is this the same employer as your current (or most recent) job (as discussed in the previous section)?

- Yes — Please **SKIP to SECTION F (page 7) →**
- No — Please **RESPOND** to the questions BELOW

E5. What kind of work were you doing at that job? That is, what was your primary occupation? Be as specific as possible, including the area of specialization. E.g., High school teacher.

Occupation: _____

E6. Using the occupational code list (page 17), select the code that best describes this occupation. (If you were working as a consultant or research assistant, select the option that comes closest to your usual area of consulting or research.)

Occupation Code: _____

E7. In what year did you start working for this employer?

Year: _____

E8. In what year did you stop working for this employer? **For 1969 Harvard Class only. Request copy if another class.**

Year: _____

E9. Was your primary employer at that time ...

- FOR-PROFIT company, business or individual, working for wages, salary or commissions
- NOT-FOR-PROFIT, tax exempt, organization (includes private schools/colleges/universities)
- SELF-EMPLOYED in own business, professional practice, or farm
- State or local GOVERNMENT (city, county, etc.) (includes public schools/colleges/universities)
- U.S. GOVERNMENT including military
- Other – Specify _____

SECTION F – FIRST JOB HELD FOR LONGER THAN 6 MONTHS AFTER COLLEGE

Please respond to the following questions about the first job you held for pay or for profit for more than 6 months after college. DO NOT include part-time or summer work done while enrolled in a graduate or professional program.

F1. Think back to this time, were you working at the same job for the same employer as discussed in the previous section?

- Yes — Please **SKIP to SECTION G (page 8)** →
- No — Please **RESPOND** to the questions BELOW

F2. What kind of work were you doing at that time? That is, what was your primary occupation? Be as specific as possible, including the area of specialization. E.g., High school teacher.

Occupation: _____

F3. Using the occupational code list (page 17), select the code that best describes your first occupation. (If you were working as a consultant or research assistant, select the option that comes closest to your usual area of consulting or research.)

Occupation Code: _____

F4. In what year did you start working for this employer?

Year: _____

F5. In what year did you stop working for this employer?

Year: _____

F6. What was your job title when you started working for this employer?

Job Title: _____

F7. At the time you started working at this job, were you working ...

- Only or mostly full-time (≥ 35 hours per week)
- Some full-time and some part-time
- Only or mostly part-time (< 35 hours per week)

F8. Was your primary employer at that time ...

- FOR-PROFIT company, business or individual, working for wages, salary or commissions
- NOT-FOR-PROFIT, tax exempt, organization (includes private schools/colleges/universities)
- SELF-EMPLOYED in own business, professional practice, or farm
- State or local GOVERNMENT (city, county, etc.) (includes public schools/colleges/universities)
- U.S. GOVERNMENT including military
- Other – Specify _____

SECTION G — PERIODS NOT WORKING FOR PAY LONGER THAN 6 MONTHS if another class.

After you graduated or ended your undergraduate training at Harvard/Radcliffe, have you ever NOT worked for pay or profit for longer than six months for ANY reason (EXCLUDING time off while going to SCHOOL)?

- Yes — I have spent a period of more than 6 months NOT working for pay — FILL IN table BELOW
- No — I have NEVER gone more than 6 months without working for pay — **SKIP to SECTION H (page 9) →**

In the table below list all periods when you were not working for pay or profit longer than 6 months (excluding when your main activity was full-time schooling) after leaving undergraduate work at Harvard/Radcliffe. (Give your best guess for start and end months.)

PLEASE NOTE — If the primary reason you were not working for pay changed within a spell, please enter each of these periods as separate entries in the table.

		Period Not Working For Pay > 6 Mos.							
		1st	2nd	3rd	4th	5th	6th	7th	8th
Dates	<i>Start Month</i>	_____	_____	_____	_____	_____	_____	_____	_____
	<i>Start Year</i>	_____	_____	_____	_____	_____	_____	_____	_____
	<i>End Month</i>	_____	_____	_____	_____	_____	_____	_____	_____
	<i>End Year</i>	_____	_____	_____	_____	_____	_____	_____	_____
Primary Reason Not Working For Pay (Mark only one)	<i>Retired</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Layoff/Job Ended/Co. Closed</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Family responsibilities</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Health problem or permanent disability</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Suitable job not available</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Did not need or want to work</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Other: _____</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returned to Previous Job/Career? (Mark only one)	<i>Did not return to work</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Same job and employer</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Different job, same employer</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Same job, different employer</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Different job, different employer</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If Returned to Work, Were You Working Full/Part Time?	<i>Not previously employed</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Worked full time (≥35 hrs/week)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Worked part time (<35 hrs/week)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION H – PERSONAL BACKGROUND

H1. Please enter your birth year:

Year: _____

H2. What is your sex?

- Female
- Male

H3. Which of the following best describes your race/ethnicity?

- Asian, Pacific Islander
- Black, Non-Hispanic
- Black, Hispanic
- Native American or Alaskan Native
- White, Non-Hispanic
- White, Hispanic
- Other: _____

H4. Which of these best describes your employment status during the calendar year 2005? (Full-time is ≥ 35 hours per week and full-year is ≥ 40 weeks employed.)

- Worked full-time, full-year
- Worked full-time, part-year
- Worked part-time, full-year
- Worked part-time, part-year
- Did not work for pay or profit

H5. What was your household's total 2005 pre-tax earnings from ALL jobs (in \$US)?

- < \$20,000
- \$20,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$174,999
- \$175,000 to \$199,999
- \$200,000 to \$249,999
- \$250,000 to \$299,999
- \$300,000 to \$499,999
- \$500,000 to \$749,999
- \$750,000 to \$999,999
- \$1,000,000 to \$1,499,999
- \$1,500,000 to \$1,999,999
- \$2,000,000 to \$4,999,999
- \geq \$5,000,000

H6. What was your total 2005 pre-tax earnings from ALL jobs (in \$US)?

- < \$20,000
- \$20,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$174,999
- \$175,000 to \$199,999
- \$200,000 to \$249,999
- \$250,000 to \$299,999
- \$300,000 to \$499,999
- \$500,000 to \$749,999
- \$750,000 to \$999,999
- \$1,000,000 to \$1,499,999
- \$1,500,000 to \$1,999,999
- \$2,000,000 to \$4,999,999
- \geq \$5,000,000

H7. What is your current citizenship status?

- U.S. Citizen, Native Born
- U.S. Citizen, Naturalized
- Non-U.S. Citizen, with a Permanent U.S. Resident Visa
- Non-U.S. Citizen, with a Temporary U.S. Visa
- Non-U.S. Citizen, living outside the U.S.

H8. Where do you currently live?

City: _____
State/Country: _____

H9. What is the highest level of education that your father completed?

- Less than a high school graduate
- High school graduate
- Some college/vocational school
- Bachelor's degree
- Master's degree
- Law degree (JD, LLB)
- Medical degree (MD, DDS, DVM, etc.)
- Ph.D., Ed.D., D.B.A.
- Other
- Not Applicable

H10. Was your father working for pay anytime during your senior year in high school?

- Yes
- No — **SKIP to Question *H12 (page 10) →**
- Not Applicable — **SKIP to Question *H12 (page 10) →**

H11. If yes, what kind of work was he doing when you were a high school senior? Using the occupation code list (page 17), enter the code that most closely describes his occupation.

Occupation Code: _____

*H12. What is the highest level of education that your mother completed?

- Less than a high school graduate
- High school graduate
- Some college/vocational school
- Bachelor's degree
- Master's degree
- Law degree (JD, LLB)
- Medical degree (MD, DDS, DVM, etc.)
- Ph.D., Ed.D., D.B.A.
- Other
- Not Applicable

H13. Was your mother working for pay anytime during your senior year in high school?

- Yes
- No — **SKIP to Question *H15 ↓**
- Not Applicable — **SKIP to Question *H15 ↓**

H14. If yes, what kind of work was she doing when you were a high school senior? Using the occupation code list (page 17), enter the code that most closely describes her occupation.

Occupation Code: _____

*H15. During your senior year of high school, were your parents...

- Married
- Living together in a marriage-like relationship
- Divorced
- Separated
- Widowed
- Other: _____

H16. How many older sisters do you have?

#: _____

H17. How many older brothers do you have?

#: _____

H18. How many younger sisters do you have?

#: _____

H19. How many younger brothers do you have?

#: _____

SECTION I – PARTNERS, SPOUSES, HOUSEHOLD

Request copy if another class.

We would like to obtain information on any marriages or marriage-like relationships you may have had.

I1. Are you currently married or in a marriage-like relationship?

- Married — RESPOND to questions BELOW
- Living with someone in a marriage-like relationship —RESPOND to questions BELOW
- Widowed — **SKIP to Question *I9 (page 11) →**
- Separated — **SKIP to Question *I9 (page 11) →**
- Divorced — **SKIP to Question *I9 (page 11) →**
- Never Married — **SKIP to Question *I9 (page 11) →**

Current Marriage or Marriage-Like Relationship

First, we would like to ask you some questions about your current spouse or partner. If you are not currently married or in a marriage-like relationship, please skip to Question I9 (page 13).

I2. In what year were you married?

Year: _____

I3. Where did you meet spouse/partner?

- High School
- Harvard
- Other Undergraduate School
- Graduate School
- Work
- Informal Social Setting
- Dating Services/Internet
- Other

I4. How old is your current spouse/partner?

Age: _____

I5. What is the highest level of education completed by your current spouse/partner?

- Less than a high school graduate
- High school graduate
- Some college/vocational school
- Bachelor's degree
- Master's degree
- Law degree (JD, LLB)
- Medical degree (MD, DDS, DVM, etc.)
- Ph.D., Ed.D., D.B.A.
- Other
- Not Applicable

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16. What is your spouse or partner's current employment status?

- Employed
- Self-employed
- Out of labor force — Not looking for work
- Out of labor force — Looking for work
- Out of labor force — Retired

17. If your spouse/partner is currently working for pay, typically how many hours per week does he/she work?

Hours: _____

18. Using the occupation code list (page 17), enter the code that most closely describes your spouse/partner's current occupation.

Occupation Code: _____

*19. In your current household, approximately what percentage of weekly household chores (e.g., child care, cooking, cleaning, yard work) are taken on by (percentages should sum to 100):

Self _____
 Spouse/Partner _____
 Outside agency or housekeeper _____
 Other family/household member(s) _____
 SUM = 100

Previous Marriages or Marriage-Like Relationships

In the table below, provide the start and end dates of any previous or additional marriages or marriage-like relationships and the highest degree obtained by that partner. If never married or never had marriage like relationships, **SKIP to SECTION J (page 13)**.

		Marriage		
		1st	2nd	3rd
Dates	<i>Marriage Beginning Year</i>	_____	_____	_____
	<i>Marriage End Year</i>	_____	_____	_____
Highest Education Spouse/Partner Obtained?	<i>Less than a high school graduate</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>High school graduate</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Some college/vocational school</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Bachelor's degree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Master's degree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Law degree (JD, LLB)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Medical degree (MD, DDS, DVM, etc.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Ph.D., Ed.D., D.B.A.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Other</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<i>Not Applicable</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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In this section, we would like you to provide information about your children and your child care arrangements. If you do not have children (biological, adopted, or step), please **SKIP to SECTION K (page 15)** →

J1. How many biological children have you had?

#: _____

J2. How many adopted/step children have you ever cared for?

#: _____

For each child, please provide:

		Child				
		1st	2nd	3rd	4th	5th
Year of Arrival	<i>Birth Year</i>	_____	_____	_____	_____	_____
	<i>Arrival Year (if adopted or step child)</i>	_____	_____	_____	_____	_____
Sex of Child	<i>Female</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Male</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child currently lives with you	<i>Yes</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>No</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Months of Maternity/ Paternity Leave You Took	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	7 to 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>More than 1 year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not working at time</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
One year after birth/arrival of child, how did your paid employment status change relative to one year before?	<i>Not employed before or after</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Left employment</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Employed, working fewer hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Employed, working same hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Employed, working more hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
One year after the birth/arrival, how did your work responsibilities change relative to one year before? (mark all that apply)	<i>More responsibility</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>More flexible hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>More hours for pay at home</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Traveling less for work</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>No Change</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Thinking back to when your first child was of pre-school age, on average what percentage of the total childcare responsibilities were taken on by (percentages should sum to 100):

Self _____
 Spouse/Partner _____
 Other family/household member(s) _____
 Home care help (e.g., nanny) _____
 Day care center _____
 Day care in private home _____
 SUM = 100

At the time your first child was of preschool age, were you and your spouse/partner (if any) working full-time, part-time, or not working for pay or profit (fill in table):

	You	Spouse/ Partner
Not Working for Pay or Profit	<input type="checkbox"/>	<input type="checkbox"/>
Working, Full-time (≥35 Hours/Week)	<input type="checkbox"/>	<input type="checkbox"/>
Working, Part-time (<35 Hours/Week)	<input type="checkbox"/>	<input type="checkbox"/>

SECTION K – SOCIAL AND CIVIC ENGAGEMENT

In a typical month, how many total hours do you spend doing volunteer/charitable work for all groups and organizations (volunteer means not a paid employee of the group)?

Monthly Hours: _____

Have you participated as a volunteer for, or been a leader in, any of the following groups during the past year (volunteer means not a paid employee of the group). Mark all that apply.

	Member/ Participant	Leader
Youth organizations -- such as Little League coach, scouting, etc.	<input type="checkbox"/>	<input type="checkbox"/>
Political clubs or organizations or local government activities	<input type="checkbox"/>	<input type="checkbox"/>
Religious activities (not including worship services)	<input type="checkbox"/>	<input type="checkbox"/>
Social service or social welfare volunteer work -- e.g. hospital planning board, hospital volunteering, etc.	<input type="checkbox"/>	<input type="checkbox"/>
Educational organizations -- such as PTA, school board, school trustee, etc.	<input type="checkbox"/>	<input type="checkbox"/>
Service organizations -- such as Rotary, Junior Chamber of Commerce, Veterans, etc.	<input type="checkbox"/>	<input type="checkbox"/>
Alumni activities -- such as fund raising, student recruiting, etc. (for any school attended)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

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Did you vote in the 2004 presidential election?

- Yes
 No

Thinking about your views concerning economic and social issues, where would you place yourself on the scale below:

	1 -- Very Liberal	2	3 -- Moderate	4	5 -- Very Conservative
Economic Issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION L – REFLECTIONS ON HARVARD/RADCLIFFE EXPERIENCE

Overall, how satisfied have you been with the undergraduate education you received at Harvard/Radcliffe?

- Extremely satisfied
 Very satisfied
 Satisfied
 Unsatisfied
 Very unsatisfied
 Extremely unsatisfied

Please review the following list of undergraduate activities and indicate your level of involvement with each.

	1 = Not Involved	2	3	4	5 = Very Involved
Coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research (independent or with faculty)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intercollegiate athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performing arts/music/arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final/social club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
House life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work for pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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 Please indicate how much your Harvard/Radcliffe undergraduate experience contributed to helping you later in life through each of the following:

	Harvard/Radcliffe's Contribution				
	Not at all important		Very important		
a. An ability to think more clearly and critically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. A Familiarity with a wide range of subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. An ability to understand other people and work effectively with them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A clear sense of what career you wished to pursue and what you wanted to accomplish in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. A strong sense of moral and civic responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. A group of friends with whom you have stayed in contact since graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When you were an undergraduate, who took a special interest in you or your work (among those associated with the school other than fellow students). That is, to whom could you turn for advice or general support? (Mark all that apply.)

- Faculty member
- Teaching fellow
- Resident tutor
- College dean or other administrator
- Athletic Coach
- Alumnus
- Other
- No one

Please provide the name of this person (if you indicated that you had more than one mentor choose one):

Mentor Name: _____

(Optional) Please briefly describe how this person affected your life.

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What career/lifestyle did you expect to pursue?

- The same or similar to the one I pursued
- Different career
- No career

How many children did you expect to have by the time you reached your current age?

#: _____

To the extent your life turned out differently than you expected when in college, what were the factors that changed it for better or for worse? (You are welcome to provide additional comments by email to handb@fas.harvard.edu)

Are you interested in receiving “Harvard and Beyond” progress reports and our completed research?

- Yes
- No

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OCCUPATION CODE LIST

1. Clergy, other religious worker, social worker
2. Clerical/support occupation (e.g., secretary, receptionist, office manager, bookkeeper, bank teller, data entry)
3. Computer occupation
4. Education -- preschool/elementary/secondary school (teaching, coaching)
5. Education -- postsecondary (faculty, teaching, coaching)
6. Engineering and architecture (including engineering technology and technician)
7. Executive/managerial/administrative
8. Financial services (e.g., banker, stockbroker, investment manager)
9. Health occupation -- physician, dentist, veterinarian
10. Other health occupations (e.g., nurse, therapist, pharmacist, health technologist)
11. Insurance
12. Law (e.g., lawyer, judge)
13. Management consultant
14. Marketing and Sales (advertising, real estate sales, retail sales and service)
15. Military service
16. Natural science and mathematical occupations (e.g., chemist, biologist, statistician) -- excluding teaching and medicine
17. Social science occupations (e.g., sociologist, economist, librarian) -- excluding teaching
18. Writing, editing, artist, performer, and athlete
19. Other occupations (e.g., firefighter, police officer, cook, construction, mechanic, tailor, etc.)

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