**Jared Affolder Abbott**

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ACADEMIC APPOINTMENTS

**Tulane University,** New Orleans, LA (2020-present) Postdoctoral Research Fellow at the Center for Inter-American Policy and Research

EDUCATION

**Harvard University,** Cambridge, MA (2014-2020)

Ph.D. in Political Science

Certificate in Latin American Studies, David Rockefeller Center for Latin American Studies

**The New School for Social Research,** New York, NY (2008-2010)
M.A. in Liberal Studies, *With Honors*

**Indiana University,** Bloomington, IN (2005-2007)
B.A. in English Literature, *Highest Distinction*

PUBLICATIONS

**“When Participation Wins Votes: Building Large-Scale Participatory Institutions,”** Forthcoming, *Comparative Politics***,** 2021

**Scaling-Up and Zooming-Out: Understand How and When Participatory Institutions Matter,”** with Benjamin Goldfrank, Forthcoming, *Comparative Politics,* 2021

**“Unfulfilled Promises or Unrealistic Expectations,”** with Steven Levitsky, *What’s Left?* in *The Promise and Reality of Inclusive Citizenship in Latin America,* Notre Dame University Press, 2019

**“****Grassroots Participation in Defense of Dictatorship: Venezuela’s Communal Councils and the Future of Participatory Democracy in Latin America,”** with Michael McCarthy, *Fletcher Forum of World Affairs*, Summer 2019

**“Inculcating Populist Nationalism? Education and Ideological Change in Venezuela,”** in *Exploring Populist Nationalism*,2018

**“Transforming the Nation? The Bolivarian Education Reform in Venezuela,”** with Hillel Soifer and Matthias vom Hau, *Journal of Latin American Studies*,1-32, 2017

WORKING PAPERS

**“Rousseau’s Nightmare: understanding how and why political parties co-opt participatory institutions,”** Under Review, *Comparative Political Studies*

**“Participation and Access to Basic Services: Theory and Evidence from a Natural Experiment in Chile,”** Under Review, *Latin American Politics and Society*

**“Participatory Institutions in Latin America: A Typology and Overview,”** Revise and Resubmit, Journal of Deliberative Democracy

**“From Protest to Participation: How Popular Unrest Strengthens Democracy”** with Moisés Arce

**“Do Citizens’ Voices Matter, and if so, which Voices? Participatory Institutions, Public Service Provision, and Democratic Representation in Peru”** with Stephanie McNulty

**“When do Citizens Prefer Self-Governance? Evidence from a Survey Experiment”** with Michael Touchton

**“Regime Consolidation from Below in Bolivarian Venezuela** with Michael McCarthy

**“Decomposing the ‘Revolutionary Threat’ Thesis of Democratization: The Case of 1830s Britain,”** with Matthew Reichert and Aytuğ Şaşmaz

SELECTED PRESENTATIONS

**"The Pink Tide and the Future of Participatory Democracy in Latin America"** Paper presented at the 2020 XXXVII International Congress of the Latin American Studies Association (May 2020).

**“Democratic Deepening and Political Parties: The National Implementation of Binding Participatory Institutions.”** Paper presented at Tuesday Seminar Series at the David Rockefeller Center for Latin American Studies, Harvard University (October 2019).

**“Democratic Deepening and Political Parties: The National Implementation of Binding Participatory Institutions.”** Paper presented at the 2019 XXXVII International Congress of the Latin American Studies Association (May 2019).

**“Participatory Institutions and Electoral Strategies: Venezuela’s Communal Councils.”** Paper presented at the 2018 XXXVI International Congress of the Latin American Studies Association (May 2018).

**“Income and the Left in Latin America.”** Paper presented at the 2018 Midwest Political Science Association annual meeting (April 2018).

**“Participatory Institutions in Brazil.”** Invited presentation for class on the politics of Brazil, Harvard University (November 2017).

**“Decomposing the ‘Revolutionary Threat’ Thesis of Democratization: The Case of 1830s Britain,”** with Matthew Reichert and Aytuğ Şaşmaz. Paper presented at the 2016 meeting of the American Political Science Association (September 2016).

**“State-Mobilized Contention in Bolivia under Evo Morales.”** Presentation at the Mobilized Contention: The State-Protest Movement Nexus conference, Harvard University (September 2015).

**“Bringing Participation and Equality Back in: Measuring Democracy during Latin America’s ‘Left Turn.’”** Paper presented at the XXXIII International Congress of the Latin American Studies Association (May 2015).

**“Balancing Inclusion and Equality: Constitution-Making and Democratic Development in South Africa and Venezuela.”** Paper presented at the Law and Society annual conference (May 2014).

**“Transforming the Nation? The Bolivarian Education Reform in Context,”** with Hillel Soifer and Matthias vom Hau. Paper presented at the XXXI International Congress of the Latin American Studies Association (May 2013).

**“Radical Democratic Theory and Actually Existing Radical Democracy: The Case of Venezuela.”** Paper presented at the Western Political Science Association annual meeting (April 2013).

TEACHING

Instructor of Record at Tulane University:

**People’s Politics of Latin America** (Spring 2021), Self-designed, upper level and graduate course.

**Scope and Methods of Political Science** (Fall 2020) Self-designed, introduction to the concepts and methods of political science research for political science majors.

Instructor of Record at Harvard University:

**Does the Power of the People Matter? Understanding Social Movements in the Age of Trump** (Pre-college Program, Summer 2019, Summer 2020). Self-designed, college-level course for advanced high school students.

Teaching Assistant at Harvard University:

**Sophomore Tutorial, Professor Ryan Enos** (Spring 2018). Intensive introduction to the field of political science for majors

Student Evaluation Score: 4.73/5

**The Politics of Brazil, Professor Frances Hagopian** (Fall 2017). Upper-level undergraduate course introducing students to modern Brazilian political history.

Student Evaluation Score: 4.6/5

**The Politics of Latin America, Professor Steven Levitsky** (Spring 2017). Upper-level undergraduate course introducing students to the key debates in the contemporary study of Latin America in political science.

Student Evaluation Score: 4.6/5

**The Cuban Revolution, Professor Jorge Domínguez** (Fall 2016). Upper-level undergraduate course introducing students to modern Cuban history and the politics of the Cuban Revolution.

**Democratic Theory, Professor Jane Mansbridge, Harvard Kennedy School** (Spring 2016, Spring 2018). Graduate survey course in political philosophy for Master of Public Policy and Master of Public Administration students.

Student Evaluation Score: 4.82/5 (average score for all teaching assistants: 4.37)

**Senior Thesis Advisor** (2017-2018 school year). Guided students writing senior theses through the process of developing a thesis question, literature review, research design, as well as the processes of data collection and thesis writing.

**Senior Thesis Examiner, Committee on Social Studies** (2017-2018)

**Grading Calibration, Department of Government** (2019)

As Instructor of Record at Temple University:

**The Politics of Identity in America** (Fall 2013, Spring 2014).Lower-level general education course examining the intersections of race, class, gender, sexuality and ethnicity in the history of the United States.

**Marxism and Politics** (Spring 2014). Upper-level political science course exploring the history of Marxist and Marxist-influenced political movements.

RESEARCH AFFILIATIONS

**Visiting Scholar, Instituto de Estudios Superiores de** **Administración (IESA),** Caracas, Venezuela, 2018

GRANTS AWARDED

**Dissertation Completion Fellowship, Harvard University** (2019)

**David Rockefeller Center for Latin American Studies, Harvard University** (2018)

**Sheldon Traveling Fellowship, Harvard University** (2018)

**Institute for Quantitative Social Science, Harvard University** (2017, 2018)

**David Rockefeller Center for Latin American Studies, Harvard University** (2017)

**Jens Aubrey Westengard Fund, Harvard University** (2017)

**Term-Time Research Grant, David Rockefeller Center for Latin American Studies, Harvard University** (2017)

**Pedro Pick NOMOS Fellow, Weatherhead Center for International Affairs, Harvard University** (2017)

**Weatherhead Center for International Affairs, Harvard University** (2016)

**David Rockefeller Center for Latin American Studies, Harvard University** (2015)

AWARDS

**Derek Bok Center Distinction and Excellence in Teaching Award, Harvard University** (2017, 2018)

FURTHER TRAINING

**Institute for Qualitative and Multi-Method Research** (2018)

CERTIFICATIONS

**Teaching in Higher Education Certificate, Temple University** (2014). Certification included semester-long intensive pedagogy training.

ACADEMIC SERVICE

**Harvard University Graduate Student Council, Government Department Representative**(2014-2017)

**Journal Reviewer** for *Latin American Research Review, American Behavioral Scientist* and *Journal of Latin American Studies*

LANGUAGES

Excellent speaking, reading and writing in Spanish

Proficient speaking, reading and writing in Portuguese

Proficient reading in French

SKILLS

R, Stata, Latex

MEMBERSHIPS

American Political Science Association

Latin American Studies Association

Midwest Political Science Association

REFERENCES

**Frances Hagopian**, Jorge Paulo Lemann Senior Lecturer on Government, Harvard University,

fhagopian@gov.harvard.edu

**Steven Levitsky**, Professor, Dept. of Government, Harvard University, levitsky@gov.harvard.edu

**Scott Mainwaring**, Eugene and Helen Conley Professor of Political Science, University of Notre Dame, smainwar@nd.edu