

Teaching Fellow: James Noonan

7.4.1. In what ways was the teaching fellow most effective? Why?

Keeping sessions within the required time limit.

His ability to assist students at their varying level of development.

I think James did a really good job planning the sessions and making useful presentations. He managed to create a very friendly atmosphere in his session, very softly encouraging everybody to participate. James is a very knowledgeable person and could answer all the questions we asked him. Really learned a lot of new material in his sessions and enjoyed those (they were never boring).

I think my teaching fellow was very open to new ideas and new ways of presenting the material that made section very interesting and engaging. Nearly every week, people from the class organized at least part of the discussion and this was effective because new ideas and activities were created. My Teaching fellow was also incredibly supportive and helpful outside of class with questions for papers, or just general questions.

Contacts after class, and emails.

He conducted the sections in a very friendly manner which helped us coalesce as a group. He is a perfect gentleman and always maintains perfect manners and tonality. A very effective teacher.

Very personable and friendly, led discussions well. Approachable. Very helpful in answering questions about the assignments.

James was a fantastic TF. He came up with interactive lessons for section, he was supportive and down to earth, and you could just tell that he was both knowledgeable and extremely interested in the field.

James was always extremely supportive and understanding. He also understood the student perspective having been a previous student of this course. The student-led sections were great and gave room to a lot of creative ideas.

Organizing and leading discussion group meetings - well done.

James was an extremely effective TF and encouraged discussion within sections. He also focused on the topic of the week and there was no set pattern as to how to discuss the topic each week. Hence, we engaged in a variety of activities - from making a log framework, doing a case study and discussions, which helped in us understanding the topic at hand through enjoying the discussions. He has been a great facilitator during the sections!

James is a great section facilitator. The planning and alignment of section activities and discussions allowed us to apply what we had learned in the lectures and also in the readings. James is also a very skilled discussion facilitator.

James knows a lot about this class and the field, and his feedback on my paper outlines was very helpful. The course didn't teach us *how* to write the papers, and my time at his office hours helped to clarify expectations for the paper. James was also very good at challenging our thinking and playing devil's advocate to encourage us to think of other possibilities. He helped me see more points of view.

7.4.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

To make sessions more equitable, session presentations should be required not optional.

Maybe spend more time talking about the assignments, as this was the only opportunity for us to get any guidance on how to write them.

As class was very lecture based, I did like the fact that section was very discussion based. Still, at times I would have liked to hear more from my TF. Additionally, I think I would have liked to learn more about how to write an actual policy during section.

N/A.

James did an excellent job.

Speak up a little louder.

N/A.

Can't think of anything!

Keep doing what you're doing.

None.

None.

7.4.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

	1 - None of the Time	2	3	4	5 - All of the Time	NA	Total
A - The teaching fellow has a good understanding of the subject matter	0% (0)	0% (0)	0% (0)	25% (3)	75% (9)	0% (0)	100% (12)
B - The teaching fellow was an effective discussion leader	0% (0)	0% (0)	0% (0)	16% (2)	83% (10)	0% (0)	100% (12)
C - The teaching fellow was able to answer my questions	0% (0)	0% (0)	0% (0)	25% (3)	75% (9)	0% (0)	100% (12)
D - The teaching fellow provided timely feedback on course assignments	0% (0)	0% (0)	0% (0)	25% (3)	58% (7)	16% (2)	100% (12)
E - The teaching fellow provided helpful feedback on course assignments	0% (0)	0% (0)	0% (0)	25% (3)	58% (7)	16% (2)	100% (12)
F - The teaching fellow was accessible to students outside of class	0% (0)	0% (0)	0% (0)	25% (3)	75% (9)	0% (0)	100% (12)
G - The teaching fellow responded to students respectfully	0% (0)	0% (0)	0% (0)	8% (1)	91% (11)	0% (0)	100% (12)