

Teaching Fellow: James Noonan

7.2.1. In what ways was the teaching fellow most effective? Why?

James was so thoughtful and a fantastic listener. He was always organized for section, and knew the course very well. Also, he was very available and always happy to meet to discuss my final project or other course questions.

He provided very helpful direction and feedback on the final paper project. he is a clear thinker and that helped me in clarifying my own thoughts on my paper.

James was super fast at responding to questions and concerns and gave excellent feedback. He was very approachable and I felt comfortable asking him for help. His comments and feedback were valuable in helping me improve on my work throughout the course.

His feedback on my papers was always thoughtful and insightful. I also appreciated his notes on how to gather and analyze our data. I was never able to meet with him during office hours, but he was very responsive through email.

James was AWESOME! He gave really, really effective and thorough feedback on my assignments and definitely made me feel like I could go to him whenever I had questions.

Attentive in one-on-one meetings, with very helpful suggestions about how to make a project workable. Gave me the confidence needed to go for it and really make the most of the project.

Easy to approach, thoughtful, and always wiling to meet outside of his office hour! Great support around writing and arranging my argument.

James was wonderful. He was kind and patient, and answered every question I had. If his office hours did not fit with my schedule, he was willing to find a time that was more convenient. He was responsive to emails and thoughtful in his answers. His demeanor is reassuring and positive-- a big help when you are in the middle of crunch time and are feeling the stress of final projects! I am so thankful to have had such a supportive and knowledgeable person for my TF!

Very kind and approachable.

Very accessible, helpful, and supportive.

7.2.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

I personally would have enjoyed more structure for research project and paper in our sections. Perhaps it was because I had not conducted research like this before--but there were times when I felt unclear on the assignment and structure of my research and paper.

Our sections felt very laid-back and I think we could have used the time more effectively.

N/A.

I enjoyed his lecture on GoodWork and Higher Education, but now that I think about it, I'm not quite sure what I took away from the lecture. I suppose it's due to the fact that we identified so many factors and stakeholders involved in higher Ed that I didn't manage to organize my thoughts or take-aways from the class discussion.

I really liked the night that James did a lesson ... it would be nice if he was up in front of the class a bit more often!

We perhaps could have used our section times more, to learn even more about how to carry out qualitative research.

I am a little hard of hearing so it would be nice if you could speak up a bit.

I do not think James needs to improve in any areas.

Nothing.

None.

7.2.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

	1 - None of the Time	2	3	4	5 - All of the Time	NA	Total
A - The teaching fellow has a good understanding of the subject matter	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	0% (0)	100% (10)
B - The teaching fellow was an effective discussion leader	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	0% (0)	100% (10)
C - The teaching fellow was able to answer my questions	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	0% (0)	100% (10)
D - The teaching fellow provided timely feedback on course assignments	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	0% (0)	100% (10)
E - The teaching fellow provided helpful feedback on course assignments	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	0% (0)	100% (10)
F - The teaching fellow was accessible to students outside of class	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	0% (0)	100% (10)
G - The teaching fellow responded to students respectfully	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	0% (0)	100% (8)