Teaching Fellow: James Michael Noonan

7.3.1. In what ways was the teaching fellow most effective? Why?

Everything. To pick one: effective and helpful feedback.

James was a fantastic TF! This was really an amazing teaching team. He was supportive and encouraging and always a calming presence.

Provided excellent feedback, challenged thinking, gave good encouragement.

Very knowledgeable and experienced with the topic of GoodWork.

James offered thoughtful and insightful support throughout the class. His ability to deeply engage in your topic and act as a thought partner was so appreciated. When speaking to the class he was clear and encouraged class participation.

James provided very clear and detailed feedback on my project that helped me to develop my paper and thought process.

James is very accessible, nice and also helpful.

was available to meet in person or chat on the phone when requested; provided detailed feedback and good direction with the research study;

James provides very detailed and encouraging feedback.

7.3.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

nothing

Nothing! James was great!

None. Great work.

To be clearer in communications, sometimes it is hard to be sure where the discussion is going. Definitely clearer in writing.

None
It would have been great to have the TFs be a part of the weekly lectures a bit more, however the one lecture they each did was fascinating.

n/a

n/a

None.

Need to give more concrete advice and instructions when students are seeking advice. It’s very difficult to work with vague suggestions. You need to be more willing to clarify the content such as definitions of field and domain and the good work diamond, especially if we are expected to use these concepts in the assignment.

7.3.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

<table>
<thead>
<tr>
<th>Item</th>
<th>1 - None of the Time</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 - All of the Time</th>
<th>NA</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - The teaching fellow has a good understanding of the subject matter</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>9% (1)</td>
<td>36% (4)</td>
<td>54% (6)</td>
<td>0% (0)</td>
<td>100% (11)</td>
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<tr>
<td>B - The teaching fellow was an effective discussion leader</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>18% (2)</td>
<td>36% (4)</td>
<td>45% (5)</td>
<td>0% (0)</td>
<td>100% (11)</td>
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<tr>
<td>C - The teaching fellow was able to answer my questions</td>
<td>0% (0)</td>
<td>9% (1)</td>
<td>9% (1)</td>
<td>27% (3)</td>
<td>54% (6)</td>
<td>0% (0)</td>
<td>100% (11)</td>
</tr>
<tr>
<td>D - The teaching fellow provided timely feedback on course assignments</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>9% (1)</td>
<td>18% (2)</td>
<td>72% (8)</td>
<td>0% (0)</td>
<td>100% (11)</td>
</tr>
<tr>
<td>E - The teaching fellow provided helpful feedback on course assignments</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>36% (4)</td>
<td>63% (7)</td>
<td>0% (0)</td>
<td>100% (11)</td>
</tr>
<tr>
<td>F - The teaching fellow was accessible to students outside of class</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>9% (1)</td>
<td>36% (4)</td>
<td>54% (6)</td>
<td>0% (0)</td>
<td>100% (11)</td>
</tr>
<tr>
<td>G - The teaching fellow responded to students respectfully</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>9% (1)</td>
<td>27% (3)</td>
<td>63% (7)</td>
<td>0% (0)</td>
<td>100% (11)</td>
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