H611A  Moral Adults: Moral Children

Spring 2014  Richard Weissbourd

No. of Responses: 59
Total Enrolled: 59
Response Rate: 100%
Teaching Fellow: James Michael Noonan

7.1.1. In what ways was the teaching fellow most effective? Why?

James was very open and respectful.

James was very good at "stepping back" during discussion and letting student voice dominate. He created a very safe, open space for discussion.

James was very supportive of the group. What I really liked is that he facilitated conversation within the group, especially by attributing a "group leader" that was responsible to bring topic questions to each session.

James created a safe space for discussion in section. He also provided ample constructive feedback on assignments.

James did a great job of establishing an environment that was conducive to learning through the open sharing of thoughts and ideas.

Really effective in creating a system for discussion

7.1.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

A bit more connecting discussions to themes of the course or assignments.

As the "expert" in the room, James could draw connections to course content and readings at times.

I wish he would have been a little bit more strict with classroom management so that we were able to utilize all of the time we had together in the space.

I think it would have been helpful for James to provide his thoughts on course concepts more frequently during class discussions in order to give these discussions a greater sense of structure.

Getting more section time!

Report includes responses submitted as of 6/9/2014
7.1.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

<table>
<thead>
<tr>
<th>Item</th>
<th>1 - None of the Time</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 - All of the Time</th>
<th>NA</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - The teaching fellow has a good understanding of the subject matter</td>
<td>0% (0)</td>
<td>0%</td>
<td>0%</td>
<td>14%</td>
<td>85% (6)</td>
<td>0%</td>
<td>100%</td>
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<tr>
<td>B - The teaching fellow was an effective discussion leader</td>
<td>0% (0)</td>
<td>0%</td>
<td>14%</td>
<td>14%</td>
<td>71% (5)</td>
<td>0%</td>
<td>100%</td>
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<tr>
<td>C - The teaching fellow was able to answer my questions</td>
<td>0% (0)</td>
<td>0%</td>
<td>0%</td>
<td>57%</td>
<td>42% (3)</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>D - The teaching fellow provided timely feedback on course assignments</td>
<td>0% (0)</td>
<td>0%</td>
<td>14%</td>
<td>14%</td>
<td>71% (5)</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>E - The teaching fellow provided helpful feedback on course assignments</td>
<td>0% (0)</td>
<td>0%</td>
<td>14%</td>
<td>14%</td>
<td>71% (5)</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>F - The teaching fellow was accessible to students outside of class</td>
<td>0% (0)</td>
<td>0%</td>
<td>0%</td>
<td>42%</td>
<td>57% (4)</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>G - The teaching fellow responded to students respectfully</td>
<td>0% (0)</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>100% (7)</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Report includes responses submitted as of 6/9/2014