

Teaching Fellow: James Noonan

7.2.1. In what ways was the teaching fellow most effective? Why?

Reviewing the core things we've learned

James is awesome! I wasn't in his section but always downloaded his section slides. He clearly put a lot of time into them and did a great job of walking us through examples.

Created an environment where we like asking questions! And we love making mistakes! Not a usual approach in learning statistics but it was great. James is also really warm and helpful.

James has a great "calming" presence, which was much appreciated for panic-stricken Stats students. I also felt like he did a great job of tailoring the section to our needs.

James was great. Very easy to work with. Attentive to our problems and clearly wanted to help us learn. Give him a raise.

Enthusiastic and approachable. Made students feel comfortable

I like James's powerpoint slides because they are self-explanatory. I also appreciate his use of humor.

James never tried to make up answers. If he didn't know the answer, he would tell you straight up and then find the answer as quickly as possible. He is the epitome of a quality TF.

James was a positive and fun TF who made discussion a welcoming place.

James freely admitted that he was not the most seasoned Stata user, but it was nice that he was learning and growing along with the students in section.

Helpful and accessible

He fostered a very open and welcoming learning environment.

James really knew the course content and was able to answer any questions I had in a clear and understandable fashion. He was very patient and listened carefully to the questions everybody asked making him a highly effective teaching fellow.

Very approachable.

James would be the first to admit that he may not be able to fully articulate certain statistical concepts, but he makes up for it, by going ridiculously out of his way to find us the answers. Moreover, he will come back with an innovative way to break it down and explain/re-explain it to us. I found his section to be laid-back and inviting, a space in which we were comfortable asking embarrassing questions and making stupid mistakes. I especially appreciated the Q&A that we had at the beginning, and the feedback forms we filled out at the end.

7.2.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

Hope that he could have included some case analysis during the lab session rather than going through the abstract concepts.

He often admitted he wasn't the strongest in understanding statistical concepts which was nice to hear him admit this (rather than bluffing his way through) but it's hard to inspire confidence in his knowledge as well.

None!

It often appeared as though James was not confident in the course material, which made me have less confidence in him. He sometimes mentioned that this was the first time he was learning about a given concept. This was worrisome to me and whether or not it's true - he should try to avoid saying that in front of the class

NA

Keep working on your statistics capacities.

n/a

More confident in answers

N/A

I felt that when you didn't know the answer, your dialogue with Marc was quick and the answer simplistic. I think in section, if you don't know the answer, actually work through the issue with us to discover the answer. otherwise, you were quite approachable.

I think also, we tend to want to work towards the homework. I think in section, we could use the homework as a base, versus an abstracted example.

ALSO, GENERALLY, grading seemed inconsistent between TFs. This is not a comment about you per say, but of all the TFs.

Other than beefing up his statistical know-how. just keep being your loveable, kind-hearted, silly self.

I also thought that the tag-teaming between TFs was a good idea. Just as we're encouraged to work in groups in this class, I think it makes sense to encourage the TFs to teach collaboratively.

7.2.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

	1 - None of the Time	2	3	4	5 - All of the Time	NA	Total
A - The teaching fellow has a good understanding of the subject matter	0% (0)	0% (0)	42% (6)	42% (6)	14% (2)	0% (0)	100% (14)
B - The teaching fellow was an effective discussion leader	0% (0)	0% (0)	14% (2)	57% (8)	21% (3)	7% (1)	100% (14)
C - The teaching fellow was able to answer my questions	0% (0)	0% (0)	28% (4)	35% (5)	35% (5)	0% (0)	100% (14)
D - The teaching fellow provided timely feedback on course assignments	0% (0)	0% (0)	7% (1)	28% (4)	50% (7)	14% (2)	100% (14)
E - The teaching fellow provided helpful feedback on course assignments	0% (0)	0% (0)	7% (1)	28% (4)	50% (7)	14% (2)	100% (14)
F - The teaching fellow was accessible to students outside of class	0% (0)	0% (0)	0% (0)	21% (3)	57% (8)	21% (3)	100% (14)
G - The teaching fellow responded to students respectfully	0% (0)	0% (0)	0% (0)	0% (0)	100% (14)	0% (0)	100% (14)