

Teaching Fellow: James Michael Noonan

7.1.1. In what ways was the teaching fellow most effective? Why?

Making insightful comments during discussion to move our thinking forward; very thoughtful feedback

Kind comportment and very knowledgeable

Super nice, great feedback

James provided valuable background information for several of the class topics and always engaged positively and respectfully with the students.

Fantastic contributions in class to challenge us or deepen our thinking. Always great value. Thoughtful feedback on assignments.

I appreciated when James put some of the readings and authors in context of the field.

James added insightful comments and background knowledge to our class discussions.

Good contributions in class; good feedback on assignments

7.1.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

None. I've made a lot of comments as to how the course as a whole may change, though.

I did not like the practice of having the instructors wander around to our small groups and listen on the side. It made me feel watched and evaluated, which I think hurt discussion. I think it would be better to have formally made James and the other instructors formally part of the discussion in some groups so that it felt more collaborative.

7.1.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

	1 - None of the Time	2	3	4	5 - All of the Time	NA	Total
A - The teaching fellow has a good understanding of the subject matter	0% (0)	0% (0)	0% (0)	20% (2)	70% (7)	10% (1)	100% (10)
B - The teaching fellow was an effective discussion leader	0% (0)	0% (0)	0% (0)	30% (3)	50% (5)	20% (2)	100% (10)
C - The teaching fellow was able to answer my questions	0% (0)	0% (0)	10% (1)	20% (2)	60% (6)	10% (1)	100% (10)
D - The teaching fellow provided timely feedback on course assignments	0% (0)	0% (0)	20% (2)	20% (2)	30% (3)	30% (3)	100% (10)
E - The teaching fellow provided helpful feedback on course assignments	0% (0)	0% (0)	0% (0)	30% (3)	40% (4)	30% (3)	100% (10)
F - The teaching fellow was accessible to students outside of class	0% (0)	0% (0)	0% (0)	12% (1)	12% (1)	75% (6)	100% (8)
G - The teaching fellow responded to students respectfully	0% (0)	0% (0)	0% (0)	10% (1)	70% (7)	20% (2)	100% (10)