GOV 1790 Section

Katherine Irajpanah

Syllabus Version: 9/7/2021

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Web: https://scholar.harvard.edu/kirajpanah
Office Hours: F 2-4pm
Section Hours: Th 3-4pm/4:30-5:30pm
Sign-Up: https://calendly.com/kirajpanah
Section Room: CGIS Knafel 354

Section Overview

Section is a weekly, interactive review of course materials facilitated by a Teaching Fellow (TF). We–students and TF–work together in section to solidify course material, grapple with hard questions, and develop class community.

Expectations

What to Expect from Me

• Section: Each week I will use a variety of activities and discussion tools to help us review and apply course concepts. Section will be a space welcoming, respecting, and celebrating students from all backgrounds.

• Office hours: I will be available on Fridays 2-4pm via your choice of Zoom or the backyard of CGIS Knafel, if you would like to discuss questions about course materials, receive additional support on assignments, learn about political science research, or talk about current events. Please reach out if you would like to schedule a meeting at a different time.

• Communication: If you have questions or concerns, I will be available by Slack message and, if urgent, email. Please note that I will only respond to Slack messages emails during the following windows of time: M-F 9am-7pm, Sat 10am-3pm.

• Responsible employee: As a TF at Harvard, I have an obligation to quickly and sensitively share any Title IX disclosures with a Title IX Coordinator.

What I Expect from You

• Section: Be attentive and participate in section! Note that participation is a graded component of the course.
1. Attentiveness means that you do your best to stay focused in class. To avoid distractions, the use of laptops or other technological devices is strongly discouraged, unless for academic accommodation or a specific task in section.

2. Participation means that you do your best to contribute to the section learning environment. In this regard, you must first and foremost attend section. There are many ways to participate beyond just showing up to section: asking questions, offering comments on course material, helping answer peer questions, and thoughtfully responding to discussion prompts. If these modes of participation make you feel uncomfortable, please reach out to me so we can find alternative ways of actively participating.

- **Communication:** Please communicate with me if you have questions or concerns about the course/course material. If you are unable to attend section, please notify me.

- **Academic integrity:** Honesty in your work (assignments, exams, etc.) is vital to your growth as a person and scholar. Be authentic in the work you produce. If you have concerns or questions, please consult the Office of Academic Integrity and Student Conduct. When preparing writing assignments, it is always good to refresh on the rules for citations: [https://usingsources.fas.harvard.edu](https://usingsources.fas.harvard.edu).

### A Note on the COVID-19 Situation

It is no secret that living during a global pandemic is stressful and scary. It will require us to be flexible with novel situations and compassionate towards the ways in which these times impact our personal lives. Please wear masks (covering your nose and mouth) indoors at all times. If you need to have a snack or drink water, please step outside of the classroom and do so in an appropriate space. **If you are symptomatic, test positive for COVID-19, or are required to isolate due to a “close contact,” please do not attend in-person section until deemed safe by HUHS guidelines.** As with other anticipated absences, please notify me that you cannot attend section in-person, and we will find an alternate way for you to participate. Our communications will be treated with sensitivity and with respect to your privacy in accordance with university guidelines. If I as a TF must isolate, either other members of the teaching team or I will reach out to you with next steps for section that week. Please be patient with the teaching team in these scenarios, as the university guidance is constantly evolving. For more information on university guidance, visit: [https://www.harvard.edu/coronavirus/](https://www.harvard.edu/coronavirus/).

### Academic Accommodation

Students who need academic accommodations must register with the Accessible Education Office. To access accommodations, students will need to initiate a request. Information on this process is available here: [https://aeo.fas.harvard.edu/students](https://aeo.fas.harvard.edu/students).