203 Clements Ave

Somerset, KY 42501

703.424.4033

kbrant@fas.harvard.edu

**Kristina P. Brant**

**Education**

Ph.D. Harvard University, Sociology, expected 2020

Dissertation. Families in the Opioid Era: An Investigation of Parent Addiction and Kinship Care

A.M. Harvard University, Sociology, 2018

Qualifying Exams. Social Stratification, Social Organization, Race Ethnicity and Immigration, Political Sociology

Qualifying Paper. Where Everybody Know Everybody: The Morality of Addiction, Disability, and Economic Honesty in Central Appalachia

A.B. University of Chicago, Sociology (with Honors), 2014

Undergraduate Thesis. Playing for Keeps: A Study of the Use, Perception, and Community Organization of Public Playgrounds in a Chicago Neighborhood

A.B. University of Chicago, Economics, 2014

**Research Interests**

Crime & policing; ethnographic methods; immigration; families; poverty & inequality; social policy; urban & community sociology; youth development

**Fellowships and Awards**

Harvard Distinction in Teaching Award, Fall 2016 & Spring 2017

Harvard Center for American Political Studies Research Grant, 2016 & 2018

Harvard Inequality & Social Policy Doctoral Fellow, 2015-2020

Harvard Graduate School of Arts and Sciences Presidential Scholarship, 2014-2019

Phi Beta Kappa Beta of Illinois chapter, 2014

University of Chicago National Merit Scholarship, 2010-2014

**Peer-Reviewed Publications**

Gonzales, Roberto G., Ben Roth, and Kristina Brant. 2019. *The Increasing Significance of Place: Assessing the Diverging Trajectories of DACA-eligible Young Adults in the New South.* University of California Press. (Forthcoming).

Gonzales, Roberto G., Basia Ellis, Sarah Rendon-Garcia, and Kristina Brant. 2018. (un)Authorized Transitions: Illegality, DACA, and the Life Course. *Research in Human Development 15(3-4)*: 345-359.

**Research Reports**

Gonzales, Roberto, Ben Roth, and Kristina Brant. 2017. “The Increasing Significance of

Place: Assessing the Diverging Trajectories of DACA-eligible Young Adults in the New South.” American Academy of Arts and Sciences.

Gonzales, Roberto, Marco Murillo, Cristina Lacomba, Kristina Brant, Jaein Lee, and Deepa Vasudevan. 2017. “Taking Giant Leaps Forward: Experiences of a Range of DACA Beneficiaries at the 5-Year Mark.” Center for American Progress.

Gonzales, Roberto, Ben Roth, Kristina Brant, Jaein Lee, and Carolina Valdivia. 2016.

“DACA at Year Three: Challenges and Opportunities in Accessing Higher Education and Employment.” American Immigration Council.

Gonzales, Roberto, Maria Luna-Duarte, Daysi Diaz-Strong, Ireri Rivas, and Kristina

Brant. 2016. “How Will I Pay for It? Undocumented Students and the Barriers to College Affordability.” Latino Policy Forum.

Jaein Lee, Carolina Valdivia, and Kristina Brant. 2015. “Who is Gaining the Most from

Obama’s Deferred Action Program for Young Adult Undocumented Immigrants?” Scholars Strategy Network.

**Other Publications**

Gonzales, Roberto G. and Kristina Brant. 2017. “DACA Boosts Young Immigrants’ Well-Being, Mental Health.” *NBCNews.com*.

**Presentations**

Brant, Kristina. 2018. “The Morality of Addiction, Disability, and Economic Honesty in Post-Coal Central Appalachia.” Southern Sociological Society Annual Meeting.

Brant, Kristina. 2018. “The Morality of Addiction, Disability, and Economic Honesty in Post-Coal Central Appalachia.” Mini-Conference on Class and Culture, Eastern Sociological Society Annual Meeting.

Brant, Kristina. 2017. “The Moral Boundaries of Work and Welfare.” Politics and Social Change Workshop, Harvard Department of Sociology.

Brant, Kristina. 2016. “Beyond the Trust-Mistrust Dichotomy: Assessing Police

Perceptions of Undocumented Young Adults.” Annual Meeting, American Educational Research Association.

Gonzales, Roberto and Kristina Brant. 2015. “From Undocumented to DACAmented:

Understanding Legal Status in a New Policy Context.” Culture and Institutions Colloquium, Harvard Graduate School of Education.

**Research Experience**

National UnDACAmented Research Project, 2014-present

Project Coordinator, Harvard Graduate School of Education

**Teaching Experience**

Department of Sociology, University of Tennessee-Knoxville

 Lecturer, “Criminology,” Fall 2018

 Lecturer, “Social Inequalities,” Fall 2018

Department of Sociology, Harvard University

 Senior Thesis Advisor, 2018-2019

 Teaching Fellow, “Education and Culture,” Spring 2017

 Teaching Fellow, “American Society and Public Policy,” Fall 2016

**Graduate Coursework**

Sociology 202 – Intermediate Quantitative Research Methods, Fall 2014

Sociology 203 – Advanced Quantitative Research Methods, Fall 2015

Sociology 204 – Classical Social Theory, Spring 2015

Sociology 205 – Sociological Research Design, Spring 2015

Sociology 208 – Contemporary Theory & Research, Fall 2015

Sociology 209 – Qualitative Social Analysis, Spring 2015

Sociology 211 – Analysis of Longitudinal Data, Spring 2016

Sociology 218 – Methods for Quantitative Data, Spring 2016

Sociology 221 – Immigration, Identity, & Assimilation, Fall 2014

Sociology 248 – Race, Politics, & Social Inequality, Fall 2014

Sociology 259 – Policing Urban Communities, Fall 2014

Sociology 305 – Teaching Practicum, Fall 2016

Sociology 310 – Qualifying Paper, Fall 2016

Social & Urban Policy 921 – Proseminar on Inequality & Social Policy, Fall 2015

Social & Urban Policy 922 – Proseminar on Inequality & Social Policy, Spring 2016

Social & Urban Policy 923 – Proseminar on Inequality & Social Policy, Fall 2016

**Service to the Discipline**

President, Department of Sociology Graduate Student Organization, Harvard University,

2016-2017

Co-Coordinator, Migration and Immigrant Incorporation Workshop, Harvard

University, 2015-2017

Chicago Journal of Sociology, staff editor, 2014-2015

**Professional Affiliations**

American Sociological Society

Eastern Sociological Society

Southern Sociological Society

Scholars Strategy Network

**Skills**

Data Analysis: Stata, SPSS, R, ArcGIS, Nvivo