

Proseminar on Inequality and Social Policy: III

The goal of this course is for students to produce a manuscript publishable in a professional journal. This will be accomplished by facilitating criticism from peers and outside experts.

Professor Ryan D. Enos
office: CGIS K406
office hours: Wednesday 2:00–4:00PM and by appointment
email: renos@gov.harvard.edu

class meeting:
Inequality Lunch Seminar, Monday 12-1:45PM
Proseminar, Monday, 2-4PM, HKS Taubman 301

Course Structure

Students have already been assigned a presentation date based on the schedule of speakers for the Inequality Lunch Seminar (see schedule on course website). In that week, research by the designated student will be the focus of the seminar. The goal of the seminar and the associated activities is to substantially improve the student's work and to advance it toward a publishable form.

1. Each student should have a well-developed manuscript, ideally having already received faculty feedback, prepared during the previous year. This paper should be posted to the course website, at least, two weeks prior to the presentation date.
2. Prior to each seminar, students are required to read the paper by the student presenter and by the outside speaker.
3. Each student is responsible for commenting on the student paper. Comments should be posted on the course website by 5PM on the Friday immediately prior to the seminar. These comments should be critical feedback, focused on ways in which the paper can be improved and should be around 500 words.
4. All students are required to attend the lunchtime presentation by the outside speaker.
5. The designated student is responsible for presenting their paper at the seminar. Presentations will last about twenty minutes. Professional, conference quality, slides should be used.

6. Following the seminar meeting, the designated student will post a summary of changes to be made to the manuscript based on the seminar to the course website. These do not have to be extremely detailed, but should outline general areas in which the manuscript will be changed. If desired, the student can also make more extended responses to any points raised during the seminar, for example if you choose to not make changes that were suggested, you may want to justify this choice.
7. Other students are also allowed, but not required, to offer extended comments on the website after the seminar meeting.

Assignments

1. Robustly participate in each seminar.
2. Give comments on each paper.
3. One presentation.
4. Follow-up response after the seminar.
5. Turn in a final paper by Friday, December 18.

Collaboration

Collaboration is part of professional research and is allowed in this class. You must write your own paper and make your own comments.