

Roy Y. Chan, Ph.D. (陈佑雄)

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PRIMARY AREA OF INTERESTS

Comparative and international education; cross-border and transnational education; study abroad; student experience in international higher education; online and distance learning

SECONDARY AREA OF INTERESTS

College retention and completion in U.S. higher education; higher education policy; college promise program; student financial aid; philanthropy and fundraising in university advancement; leadership theory and practice in education; research design and evaluation

EDUCATION

Ph.D., History, Philosophy, & Policy in Education	2020
Graduate Certificate, Institutional Research	2018
Indiana University Bloomington – Bloomington, IN	
<i>Dissertation Title: How Does the 15 to Finish Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana</i>	
M.A., Higher Education Administration	2014
Boston College – Chestnut Hill, MA	
M.Ed., International Higher Education	2011
The University of Hong Kong – Hong Kong, China	
B.A., Criminology, Law & Society	2009
University of California, Irvine – Irvine, CA	

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Assistant Professor of Education & Director of Graduate Studies in Education	2021-present
Adjunct Faculty of Education	2020-2021
Director of TRIO Student Support Services (SSS) / LEAP	2019-2021
Lee University	
Special Projects Coordinator, 21st Century Scholars Program	2016-2019
Office Services Assistant, Borns Jewish Studies Program	2015-2016
Research Assistant, School of Education	2015-2016
Indiana University Bloomington	
Director	2014-2016
The University of Hong Kong Alumni Association of New England (HKAANE)	

Graduate Technology Consultant, Information Technology Services	2014-2015
Graduate Learning Technology Assistant, Center for Teaching Excellence	2013-2014
Resident Assistant (RA), Office of Residential Life	2013-2014
Founding President, InterVarsity Graduate Christian Fellowship	2013-2015
Graduate Research Assistant, Lynch School of Education	2012-2014

Boston College

Vice President for International Programs & Board Member China California Heart Watch	2011-2018
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Research Assistant I, Faculty of Education The University of Hong Kong	2010-2011
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Volunteer Teacher (China) WorldTeach	2009-2010
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University Discussion Leader, Division of Undergraduate Education University of California, Irvine	2009
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GRADUATE-LEVEL TEACHING

Lee University

Assistant Professor of Education EDUC 792: Dissertation II - Conducting and Writing a Literature Review: Approaches, Methods, and Techniques, Helen DeVos College of Education	Spring 2022
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Assistant Professor of Education EDUC 593: Directed Research – Introduction to Comparative and International Education: Approaches, Methods, and Themes, Helen DeVos College of Education	Spring 2022
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Assistant Professor of Education EDUC 791: Dissertation I - Understanding Statement of Problems, Research Questions, and Methods & Methodology: Approaches, Forms, and Techniques in Educational Research, Helen DeVos College of Education	Fall 2021
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Assistant Professor of Education EDUC 701: Leadership Theory and Practice: Critical Issues in Educational Leadership and Higher Education, Helen DeVos College of Education	Fall 2021
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Adjunct Lecturer EDUC 701: Leadership Theory and Practice: Critical Issues in Educational Leadership and Higher Education, Helen DeVos College of Education	Fall 2020
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UNDERGRADUATE-LEVEL TEACHING

Indiana University Bloomington

Adjunct Lecturer AAST-A300: Asian Americans and Social Change, Asian American Studies Program,	Spring 2019
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Department of American Studies, College of Arts & Sciences

Adjunct Instructor Spring 2016
 EDUC-U212: Global Citizenship and Study Abroad: Contemporary Issues and International Perspectives, Department of Educational Leadership & Policy Studies, School of Education

Peking University (ESEC/ESI)

Instructor July 2007; July 2012; August 2014; July 2015; June 2016
 Total Immersion Program (TIP), Educational Services Exchange with China (ESEC)

PROFESSIONAL SERVICE

University

Lee University	2021-present Learning Communities – Serving on Ed.D. Dissertation Chair/Committee Member (<i>chair</i>), 2020-present Graduate Education Committee (<i>chair</i>), 2021-present Graduate Program Task Force, 2021-present Graduate Council Committee, 2021-present Mosaic Council, 2020-2021 Diversity Council, 2019-2021 Student Success Committee, 2019-2022 Cultural Diversity Committee, 2020 High Touch Team, 2019-2020 First-Generation Celebration Week Committee
UC Irvine	2020-present, UCI Chancellor’s Club Leadership Council Member, 2019 UCI Alumni Association (UCIAA) Scholarship Awards Committee
Indiana University	2017-2019 Multicultural Advisory Committee, 2018 Indiana Black Expo Committee, 2018 Indiana Latino Expo Committee, 2018-2019 IU 21 st Century Scholars Program Leadership Corps Committee, 2017 OVPDEMA Marketing and Communication Committee, 2015-2016 IU School of Education Graduate Student Association (SOEGSA) Committee
Boston College	2013-2014 Graduate Education Association (GEA) Student Life Committee, 2014-2015 InterVarsity Graduate Christian Fellowship (GCF)
The University of Hong Kong	2011 HKU Postgraduate Student Association (PGSA) Interim Chair, 2011 HKU Graduate House High Table Dinner Co-Host, 2010-2011 HKU Sustainability Office Student Committee

National/Discipline

Editorial Boards	<i>Journal of International Students, Journal of Critical Scholarship on Higher Education and Student Affairs</i>
Article Reviewer	<i>Journal of Higher Education, Journal of International Students, Review of Higher Education, AERA Open, Journal of First-generation Student Success, Journal of Postsecondary Student Success</i>

Association	East Tennessee Representative Tennessee Association for Student Success and Retention (TASSR)	2021-present
	Senior Chair-Elect, Study Abroad and International Students (SAIS) SIG Comparative and International Education Society (CIES)	2021- present
	Awards Selection Committee Tennessee Association of Special Programs (TASP)	2020-2021
	Chair-Elect, Study Abroad and International Students (SAIS) SIG Comparative and International Education Society (CIES)	2020-2021
	Member-at-Large candidate, Council on International Higher Education Association for the Study of Higher Education (ASHE)	2021
	Chair Awards Committee, Study Abroad and International Students SIG Comparative and International Education Society (CIES)	2018-2020
	Data Communication Strategies Committee Forum on Education Abroad	2018-2019
	Incoming Student Scholarship Selection Committee UCI Alumni Association (UCIAA)	2018-2019
	Data Advisory Committee Forum on Education Abroad	2017-2018
	Book Awards Committee, Higher Education SIG Comparative and International Education Society (CIES)	2017-2019
	Chair, Roundtable/Research Paper Session Association for the Study of Higher Education (ASHE)	2015-2019
	Chair, Division J Paper Session American Education Research Association (AERA)	2014-2019
	Chair-Elect candidate, Graduate Student Council (GSC) American Education Research Association (AERA)	2013

GRANTS AND CONTRACTS AS PRINCIPAL OR CO-PRINCIPAL

University, Nationally Competitive

Chan, R. Y., Hammond, V., Murray, D., & Walker, M. L. (August 2020). *Lee University LEAP / TRIO Student Support Services (SSS) Project Narrative*. Five-year grant submitted to the U.S. Department of Education. \$1,309,405 (Award #: P042A200997). Retrieved from <https://www.chattanooga.com/2020/8/31/414454/Lee-University-Receives-1.3-Million.aspx>

Research, Nationally Competitive

Tang, H. H., **Chan, R. Y.**, Lee, S. J., & Kim, Y. (December 2020). *Narrating Academic Identity of Higher Education Researchers in East Asia: Diverse Responses to the Impact of Coronavirus (COVID-19)*. One-year grant submitted to the Research Institute for Higher Education (RIHE), Hiroshima University, Japan. \$10,000. Retrieved from <https://rihe.hiroshima-u.ac.jp/en/academic-year-2020>

PEER-REVIEWED PUBLICATIONS

Journals

- Chan, R. Y.** (in press). Understanding international joint and dual degree programs: Opportunities and challenges during and after the COVID-19 pandemic. *Journal of Comparative & International Higher Education*, 13.
- Chan, R. Y.** (accepted). [Review of the book, *Trends and Issues in Doctoral Education: A Global Perspective*, by M. Yudkevich, P. G. Altbach, & H. de Wit]. *Global Studies Literature Review*, NAFSA.
- Chan, R. Y.** (2019). [Review of the book *Taking It to the Streets: The Role of Scholarship in Advocacy and Advocacy in Scholarship*, by L. W. Perna]. *Journal of Higher Education Outreach and Engagement (JHEOE)*, 23(3), 230-234.
- Chan, R. Y.** (2016). Understanding the purpose of higher education: An analysis of the economic and social benefits for completing a college degree. *Journal of Education Policy, Planning, and Administration (JEPPA)*, 6(5), 1-40.
- Macfarlane, B., & **Chan, R. Y.** (2014). The last judgment: Exploring intellectual leadership in higher education through academic obituaries. *Studies in Higher Education*, 39(2), 294-306.
- Chan, R. Y.** (2014). Can China keep rising in the age of globalization? Chinese students' learning and living experience at two "world-class" research universities in East Asia. *International Journal of Chinese Education*, 3(1), 74-108.
- Chan, R. Y.** (2012). The effects of college environment on students' learning and living experience at a world-class university: A comparative case study of the University of Hong Kong and Shanghai Jiao Tong University. *The International Journal of Comparative Education and Development*, 14(1), 87-98.

Books

- Chan, R. Y.**, Bista, K., & Allen, R. M. (2021). *Online teaching and learning in higher education during coronavirus (COVID-19): International perspectives and experiences*. New York and London: Routledge.

- Bista, K., Allen, R. M., & **Chan, R. Y.** (2021). *Impacts of COVID-19 on international students and the future of student mobility: International perspectives and experiences*. New York and London: Routledge.
- Chan, R. Y.** (2018). *State of the Field 2017*. Carlisle, PA: Forum on Education Abroad.
- Alphin, H. C., **Chan, R. Y.**, & Lavine, J. (2017). *Disability and equity in higher education accessibility*. Hershey, PA: IGI Global.
- Alphin, H. C., Lavine, J., & **Chan, R. Y.** (2017). *The future of accessibility in international higher education*. Hershey, PA: IGI Global.
- Rumbley, L. E., Altbach, P. G., Stanfield, D. A., Shimmi, Y., de Gayardon, A., & **Chan, R. Y.** (2014). *Higher education: A worldwide inventory of research centers, academic programs, and journals and publications* (3rd Eds.). Lemmens Publishers: Bonn, Germany.

Book Chapters

- Ammigan, R., **Chan, R. Y.**, & Bista, K. (2022). The impact of COVID-19 on higher education: Challenges and issues. In R. Ammigan, R. Y. Chan, & K. Bista, (eds.), *COVID-19 and higher education in the global context: Exploring contemporary issues and challenges* (pp. 1-8). STAR Scholars.
- McKeown, J. S., Bista, K., & **Chan, R. Y.** (2022). COVID-19 and higher education: Challenges and success during the global pandemic. In J. S. McKeown, K. Bista, & R. Y. Chan (Eds.), *Global higher education during COVID-19: Policy, society, and technology* (pp. 1-7). STAR Scholars.
- Chan, R. Y.**, Bista, K., & Allen, R. M. (2021). Is online and distance learning the future in global higher education? The faculty perspectives during COVID-19. In R. Y. Chan, K. Bista, & R. M. Allen (Eds.), *Online Teaching and Learning in Higher Education during Coronavirus (COVID-19): International Perspectives and Experiences* (pp. 3-11). New York & London: Routledge.
- Bista, K., Allen, R. M., & **Chan, R. Y.** (2021). A new golden age in international higher education: Challenges and successes during the pandemic and beyond. In K. Bista, R. M. Allen, & R. Y. Chan (Eds.), *Impacts of Coronavirus (COVID-19) on International Students and the Future of Student Mobility*. New York & London: Routledge.
- Chan, R. Y.** (2020). The professionalization of fundraising: A transcript analysis of CASE President Emeritus Peter McEachin Buchanan (1935-1991) on U.S. higher education philanthropy. In B. Hoolwerf (Ed.), *European Research Network on Philanthropy (ERNOP) Conference Proceedings* (pp. 45-58). Basel, Switzerland: University of Basel, Center for Philanthropy Studies.

- Chan, R. Y.** (2019). Higher education as a field of study: An analysis of 495 academic programs, research centers, and institutes across 48 countries worldwide. In N. Popov, C. Wolhuter, L. Beer, G. Hilton, J. Ogunleye, E. Achinewhu-Nworgu, & E. Niemczyk (Eds.), *Glocal Education in Practice: Teaching, Researching, and Citizenship* (pp. 124-131). Sofia, Bulgaria: BCES.
- Chan, R. Y.,** Tang, H. H., & Delaney, P. (2018). The rise of private tutoring: Contemporary issues in ‘shadow education’ in Mainland China. In B. Bartram, *Education – International and Comparative Perspectives*, London, UK: Routledge Education Studies.
- Chan, R. Y.** (2016). Studying philanthropy and fundraising in higher education: A proposed conceptual model. In Alphin, H. C., Lavine, J., Stark, S., & Hocker, A., *Facilitating Higher Education Growth through Fundraising and Philanthropy* (pp. 1-27), Hershey, PA: IGI Global.

Technical Reports

- Chan, R. Y.,** Pope, K., Waltrip, A., & DiPastena, A. (2021). *2020-2021 Lee University TRIO Student Support Services (SSS) Annual Report*. Cleveland, TN: Lee University. Retrieved from <https://www.leeuniversity.edu/wp-content/uploads/LEAP-Annual-Report-2020-2021.pdf>
- Chan, R. Y.,** Pope, K., Waltrip, A., & DiPastena, A. (2020). *2019-2020 Lee University TRIO Student Support Services (SSS) Annual Report*. Cleveland, TN: Lee University. Retrieved from <https://www.leeuniversity.edu/wp-content/uploads/2019-2020-LEAP-Annual-Report.pdf>

MANUSCRIPTS UNDER REVIEW

- Chan, R. Y.** (submitted). Do credit momentum policies through the *15 to Finish* initiative improve academic progression and completion of low-income, first-generation students: Evidence from a college promise program. *Research in Higher Education*.

WORKS IN PROGRESS

- Ammigan, R., **Chan, R. Y.,** & Bista, K. COVID-19 and higher education in the global context: Exploring contemporary issues. STAR Scholars.
- McKeown, J. S., Bista, K., & **Chan, R. Y.** Global higher education during COVID-19: Policy, society, and technology. STAR Scholars.
- Xi, L., & **Chan, R. Y.** Millennial faculty in global higher education: Exploring the professoriate in the era of COVID-19.

RESEARCH AND SCHOLARY PRESENTATIONS

“Book Launch - Online Teaching and Learning in Higher Education during COVID-19: International Perspectives and Experiences (2022)”

World Education Research Association (WERA) Focal Meeting
San Diego, CA

April 2022

“Discussion and Analysis of Chinese Academic Mobility on U.S.-China Bilateral Relations and Global Higher Education through the Stories of China's Visiting Students and Scholars in a Smaller World”

International Studies Association (ISA) Annual Conference
Nashville, TN

March 2022

“Building and Designing a Christ-centered Doctor of Education (Ed.D.) Program: Opportunities and Challenges”

Council for Christian Colleges & Universities (CCCU) International Forum
Dallas, TX

February 2022

“COVID-19 and Higher Education: Challenges and Successes during the Global Pandemic”

STAR Scholars Network Global Conference
Virtual

December 2021

“Narrating Academic Identity of Higher Education Researchers in East Asia: Diverse Responses to the Impact of COVID-19”

Comparative & International Education Society (CIES) Annual Conference
Seattle, WA

April 2021

“Do Credit Momentum Policies Improve Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”

Association for the Study of Higher Education (ASHE) Annual Conference
New Orleans, LA

November 2020

“The Impact of 30 Credit Hour Completion Policies on Retention of Low-Income, First-Generation Students: Evidence from a College Promise Program”

National Symposium on Student Retention (NSSR) Annual Conference, CSRDE
Pittsburgh, PA

November 2020

“Do Credit Momentum Policies Improve College Completion of Low-Income, First-Generation Students?”

Council for Opportunity in Education (COE) Annual Conference
San Antonio, TX

September 2020

“The Impact of 30 Credit Hour Policies on Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”

Student Financial Aid Research Network (SFARN) Annual Conference

Madison, WI

June 2020

“The Impact of *15 to Finish* Initiative on Low-income, First-generation Students Retention and Completion in Indiana”

American Educational Research Association (AERA) Annual Meeting
San Francisco, CA

April 2020

“The Impact of *15 to Finish* on Progression and Completion of Low-income Students: Evidence from a College Promise Program”

National Association of Student Personnel Administrators (NASPA) Annual Conference
Austin, TX

April 2020

“How Does the *15 to Finish* Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana”

Association for Education Finance and Policy (AEFP) Annual Conference
Fort Worth, Texas

March 2020

“Exploring International Joint and Dual Degree Programs: A Case Study between Indiana University-Purdue University, Indianapolis (IUPUI) and Sun Yat-set University (SYSU)”

Comparative & International Education Society (CIES) Annual Conference
Miami, FL

March 2020

“Impact of *15 to Finish* on Completion of Low-Income Students”

American College Personnel Association (ACPA) Annual Convention
Nashville, TN

March 2020

“The Impact of *15 to Finish* Initiative on Progression and Completion of Low-Income, First-Generation Students in Indiana”

National Symposium on Student Retention (NSSR) Annual Conference, CSRDE
New Orleans, LA

October 2019

“How Does the *15 to Finish* Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana”

National College Access Network (NCAN) National Conference
Indianapolis, IN

September 2019

“The Professionalization of Fundraising: A Transcript Analysis of CASE President Emeritus Peter McEachin Buchanan (1935-1991) on U.S. Higher Education Philanthropy”

European Research Network on Philanthropy (ERNOP)
Basel, Switzerland

July 2019

“Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries Worldwide”

Bulgarian Comparative Education Society (BCES) Annual Conference
Sofia, Bulgaria

June 2019

“The Future of Study Abroad in the United States: Opportunities and Challenges”

XVII World Congress of Comparative Education Society (WCCES)

Cancun, Mexico

May 2019

“Using Technology and Salesforce CRM to Respond to Academic Probationary and High-Risk Students: Evidence from a Holistic Student Support Services Program for Low-Income, First-Generation Students at Indiana University Bloomington”

Indiana TRIO Annual Professional Conference

Indianapolis, IN

April 2019

“Current Study Abroad Trends and Issues for U.S. and International Students: 2018 Results by The Forum on Education Abroad”

Comparative & International Education Society (CIES) Annual Conference

San Francisco, CA

April 2019

Reimagining Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries”

World Education Research Association (WERA) Congress

Cape Town, South Africa

August 2018

“Results from the 2017 State of the Field Survey”

Forum on Education Abroad Annual Conference

Boston, MA

March 2018

“Could Free College Tuition Programs Work in the South? Re-mapping College Persistence and Success for Low-Income Students”

Comparative & International Education Society (CIES) Annual Conference

Mexico City, Mexico

March 2018

“People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries”

Association for the Study of Higher Education (ASHE) Annual Conference

Houston, TX

November 2017

“Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree”

Association for the Study of Higher Education (ASHE) Annual Conference

Columbus, OH

November 2016

“Engaging Young Alumni: Millennials Participation in Homecoming Events at Indiana University, Bloomington”

NASPA Student Affairs Fundraising Conference

Columbus, Ohio

July 2016

“China’s Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Shigatse, Tibet, China” Comparative &

- International Education Society (CIES) Annual Conference
Vancouver, Canada March 2016
- “Can Philanthropy and Fundraising Fix Our Inequality? Exploring Philanthropy’s Influence on U.S. Higher Education”**
Association for the Study of Higher Education (ASHE) Annual Conference
Denver, CO November 2015
- “Philanthropy in the Social World: Utilizing Organizational and Sociological Theory for Research on Higher Education Philanthropy”**
American Sociological Association (ASA) Annual Meeting
Chicago, IL August 2015
- “The Future of Higher Education: Examining the Goals and Values for Pursuing a College Degree”**
Society for Values in Higher Education (SVHE) Annual Conference
Bowling Green, KY July 2015
- “Considering our Collaboration: Reflecting on our Ecuadorian Experience”**
American College Personnel Association (ACPA) Annual Convention
Tampa, FL March 2015
- “A Concerning Misalignment? Comparing Institutional and Student Perspectives on the Purposes and Goals of Completing a U.S. Bachelor’s Degree”**
American Educational Research Association (AERA) Annual Meeting
Philadelphia, PA April 2014
- “Assessing Graduate Attributes and Students’ Generic Skills in the Asia-Pacific”**
Association for Institutional Research (AIR) Annual Meeting
Long Beach, CA May 2013
- “The Road to Academic Excellence: Developing an Effective College Environment for Students’ at aspiring “World-Class” Research Universities in China”**
American Education Research Association (AERA) Annual Meeting
San Francisco, CA April 2013
- “The Effects of College Environment on Students’ Learning and Living Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)”**
Comparative & International Education Society (CIES) Annual Conference
San Juan, Puerto Rico April 2012

INVITED WORKSHOP PRESENTATIONS

- “Do Credit Momentum Policies Improve Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”**
Guest Speaker

- Consortium for Student Retention Data Exchange (CSRDE)
University of Oklahoma August 2022
- “Online and Distance Higher Education during COVID-19: Emerging Modes of Teaching and Learning Remotely”**
Keynote Speaker
Applied Linguistics and Language Teaching (ALLT) Fall 2021 Academic Forum
Zayed University November 2021
- “COVID-19 and International Higher Education: Celebrating International Education Week (IEW)”**
Closing Remarks
Morgan State University November 2021
- “Do Credit Momentum Policies Improve Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”**
Guest Speaker
Summer Higher Education Policy Seminar, Dr. Robert Kelchen
Seton Hall University June 2020
- “Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries”**
Guest Speaker
Department of Educational Sciences, José Simeón Cañas Central American University
San Salvador, El Salvador November 2019
- RELEVANT HIGHER EDUCATION TRAINING/WORKSHOPS**
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- Southeastern Association of Educational Opportunity Program Personnel (SAEOPP) Training
Registration for Priority #6 New TRIO Directors Online Training May 2020
U.S. Department of Education
- Council for Opportunity in Education (COE) Priority #4, Financial Aid, Financial Literacy and Admissions Virtual Training April 2020
U.S. Department of Education
- Doctoral Seminar March 2020, 2019
National Association of Student Personnel Administrators (NASPA)
- Graduate Student Policy Seminar (GSPS) November 2018
Association for the Study of Higher Education (ASHE)
- ASHE Institute on Community Engaged Research (ICER) October 2018
Lumina Foundation
- Next Generation Leadership Program June 2017
Committee of 100

NextGen American College Personnel Association (ACPA)	March 2017
Institute for Administrators in Catholic Higher Education (IACHE) Boston College	July 2014
Symposium Mejorando la Calidad de la Educacion Superior: Temas y Servicio Estudiantiles Universidad San Francisco de Quito	June 2014
New Scholars Dissertation Mentoring Workshop (NSDMW) Comparative & International Education Society (CIES)	March 2014
At the Forefront of Higher Education Symposium: Philip G. Altbach Boston College Center for International Higher Education (CIHE)	April 2013
Penn Symposium on Contemporary China (PSCC) University of Pennsylvania	March 2012

SUMMER STUDY ABROAD AND INTERNATIONAL EXCHANGE

Masaryk University , Brno, Czech Republic <i>Course:</i> Quantitative and Mixed Methods Research Designs: From Designing to Publishing Host: European Educational Research Association (EERA)	July 2019
Eastern Michigan University , Quito, Ecuador <i>Course:</i> Higher Education Study Tour Instructor: Dr. Raul A. Leon, Associate Professor and Director of My Ecuador Trip	July 2014
Shanghai Jiao Tong University , Shanghai, China <i>Course:</i> Higher Education Policy and Planning Instructor: Dr. Nian Cai Liu, Professor, Director of the Center for World-Class Universities & Dean of Graduate School of Education	July 2013
Sung Kyun Kwan University , Seoul, South Korea <i>Course:</i> Nurturing Economics in Global Education Instructor: Dr. Sunwoong Kim, Professor	July 2012
Loyola University Chicago, John Felice Rome Center , Rome, Italy <i>Course:</i> U.S. Students Abroad: Lessons from Rome in Cultural Immersion Instructor: Dr. Terry E. Williams, Associate Professor & Assistant Dean	July 2011
Nyenrode Business University , Amsterdam, The Netherlands <i>Course:</i> Business Ethics and Sustainability Host: Utrecht Summer School	July 2011
London School of Economics-Peking University , Beijing, China	August 2010

Course: China and the World: Chinese Foreign Policy since 1949

Instructor: Dr. Wang Jisi, Professor & Dean of the School of International Studies

Beijing Language and Culture University, Beijing, China

July 2007

Course: Introduction to Mandarin

Host: American Institute for Foreign Study (AIFS)

NON-DEGREE STUDY PROGRAM/VISITING GRADUATE STUDENT

Harvard University

Fall 2014

Graduate School of Education

University of Pennsylvania

Spring 2012

Graduate School of Education

University of the Pacific

Fall 2011

Center for Professional & Continuing Education

Shanghai Jiao Tong University

Spring 2011

Center for World-Class Universities (CWCU)

Graduate School of Education

LIST OF RELEVANT GRADUATE-LEVEL COURSES COMPLETED

Indiana University Bloomington – 1) Comparative Education I, 2) Education Policy Studies Seminar, 3) Issues in Education Policy, 4) Foundations of Institutional Research, 5) Qualitative Inquiry in Education Research, 6) Nonprofit and Voluntary Sector, 7) Grant-Making and the Role of Foundations, 8) Economics of Philanthropy and the Nonprofit Sector, 9) Principles and Practices of Fundraising, 10) Education Policy Research Seminar (3x), 11) Capstone in Institutional Research, 12) History of Higher Education and Philanthropy, 13) Applied Research for Educational Equity, 14) Political Perspectives of Education, 15) Higher Education and Public Policy, 16) Ph.D. Dissertation Proposal Prep, 17) Ph.D. Qualification Examination, 18) Ph.D. Thesis in the History, Philosophy, and Policy in Education, 19) Advanced Research, 20) Ph.D. Dissertation Defense

Boston College – 1) Higher Education in American Society, 2) Organization and Management of Higher Education, 3) Pro-doctoral Seminar in K-16 Education, 4) Student Development Theory, 5) Sociology of Education, 6) Interpretation and Evaluation of Research, 7) Contemporary Issues in Higher Education - Global Citizenship and Higher Education, 8) Education Law and Public Policy, 9) Qualitative Research Methods, 10) Catholic Higher Education, 11) Institute for Administrators in Catholic Higher Education, 12) Comparative and Global Systems of Higher Education, 13) Organizational Analysis, 14) Intermediate Statistics, 15) General Linear Models

Harvard University – 1) Institutional Advancement in Higher Education

University of Pennsylvania – 1) Introduction to Statistics in Education Research, 2) Education

and Social Entrepreneurship, 3) Diversity in Higher Education

The University of Hong Kong – 1) Globalization and Higher Education, 2) Managing Organizational Change in Higher Education, 3) Community College Development, 4) Poverty Development and Education: Challenges for a Global World, 5) Methods of Research & Enquiry, 5) Teaching & Learning in Higher Education, 7) M.Ed. Dissertation

PROFESSIONAL MEMBERSHIPS

American College Personnel Association (ACPA)
 Association for Education Finance and Policy (AEFP)
 American Education Research Association (AERA)
 Association for Institutional Research (AIR)
 Association for the Study of Higher Education (ASHE)
 Comparative and International Education Society (CIES)
 National Association of Student Personnel Administrators (NASPA)
 Society of Transnational Academic Researchers (STAR) Scholars Network
 Tennessee Association for Student Success and Retention (TASSR)

REFERENCES

The following three scholars below (*by last name*) are available to provide references.

- 1) **Krishna Bista, Ed.D.**, *Professor of Higher Education*, School of Education & Urban Studies, Bancker Building #200, Morgan State University; krishna.bista@morgan.edu, (443)-885-4506
- 2) **Victor M. H. Borden, Ph.D.**, *Professor & Project Director*, The Carnegie Classification of Institutions of Higher Education, Center for Postsecondary Research, Department of Educational Leadership and Policy Studies, School of Education, Indiana University Bloomington; vborden@iu.edu, (812)-856-0855
- 3) **Bill Estes, Ph.D.**, *Dean & Distinguished Professor of Education*, Helen DeVos College of Education, Lee University; bestes@leeuniversity.edu, (423)-614-8192