

DANIEL L. SCHACTER

MAY 2017

Personal

Birthdate: June 17, 1952; New York, N.Y.  
Citizenship: U.S.  
Position: William R. Kenan, Jr. Professor, Department of Psychology, Harvard University

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Education

1970-1974 University of North Carolina, Chapel Hill  
B.A., 1974

1976-1977 University of Toronto  
M.A., 1977

1978 Oxford University  
Visiting Researcher, Department of Experimental Psychology

1978-1981 University of Toronto  
Department of Psychology  
Ph.D., 1981  
Ph.D. Supervisor: Endel Tulving

Academic Employment

1981-1987 Research Associate and Assistant Professor, Unit for Memory Disorders and Department of Psychology, University of Toronto

1987-1989 Associate Professor, Department of Psychology, University of Arizona

1989-1991 Professor, Department of Psychology and Cognitive Science Program,

University of Arizona

1991-1995 Professor, Department of Psychology, Harvard University

1995-2005 Chair, Department of Psychology, Harvard University

1999 Visiting Professor, Institute for Cognitive Neuroscience, University College London

2002- William R. Kenan, Jr. Professor of Psychology, Harvard University

2009 (spring) Acting Chair, Department of Psychology, Harvard University

Selected Awards/Honors

Arthur Benton Award, International Neuropsychological Society, 1989

Distinguished Scientific Award for Early Career Contribution to Psychology in Human Learning and Cognition, American Psychological Association, 1990

Troland Research Award, National Academy of Sciences, 1991

Most Frequently Cited Researcher in Psychology, 1986-1990, Institute for Scientific Information, 1992

Neurosciences Research Program (elected 1994)

Society of Experimental Psychologists (elected 1994)

American Academy of Arts and Sciences (elected 1996)

*Searching for Memory*, New York Times Book Review Notable Books of the Year, 1996

*Searching for Memory*, Library Journal Best Science and Technology Books of the Year, 1996

Harvard-Radcliffe Phi Beta Kappa Teaching Prize, 1997

*Searching for Memory*, William James Book Award, Society for General Psychology, American Psychological Association, 1997

James McKeen Cattell Fund Award, 1998-99

John Simon Guggenheim Memorial Fellowship, 1998-99

Fellow, Association for Psychological Science (elected 1999)

MERIT Award, National Institute on Aging, 2000-2010

*The Seven Sins of Memory*, New York Times Book Review Notable Books of the Year, 2001

*The Seven Sins of Memory*, Amazon.com Best books of 2001

*The Seven Sins of Memory*, William James Book Award, Society for General Psychology, American Psychological Association, 2003

Award for Scientific Reviewing, National Academy of Sciences, 2005

Nominee, Joseph Levenson Memorial Teaching Prize, Harvard University, 2008

Presidential Citation, American Psychological Association, 2008

Howard Crosby Warren Medal, Society of Experimental Psychologists, 2009

Distinguished Lecturer Award, Swedish Neuropsychological Society, 2009

Award for Distinguished Scientific Contributions to Psychology, American Psychological Association, 2012

National Academy of Sciences (elected 2013)

Distinguished Alumnus Award, Scarsdale High School, 2013

William James Fellow Award, Association for Psychological Science, 2017

#### Research grants

Principal Investigator, Natural Sciences and Engineering Research Council of Canada Grant U0361, "Dissociations among forms of knowledge in normal and abnormal memory," \$54,000 TDC, 1984-1987.

Principal Investigator, Connaught New Faculty Grant, "Implicit and explicit memory in normal and amnesic subjects," \$24,800 TDC, 1986-1987.

Co-Principal Investigator, Connaught Foundation Special Research Program Grant, "Memory pathology," \$116,000 TDC per year, 1986-1987.

Principal Investigator, Biomedical Research Support Grant, University of Arizona, "Implicit memory in organic amnesia," \$5500 TDC, 1987-1988.

Principal Investigator, Small Grants Program Award, University of Arizona,

"Remediation of memory disorders: acquisition of domain-specific knowledge," \$4500 TDC, 1987-1988.

Principal Investigator, "Studies of aging memory," \$593,000 TDC, 1989-1994, National Institute on Aging.

Co-Principal Investigator, "Training patients with organic memory disorders for a computer data entry job," \$22,500 TDC, 1989-1990, Arizona Disease Control Research Commission.

Principal Investigator, "Forms of memory for representation of visual objects," \$136,817 TDC, 1990-1992, Air Force Office of Scientific Research.

Principal Investigator, "Cognitive neuroscience and memory systems: A proposal for research and training," \$654,423 TDC, 1990-1992, McDonnell-Pew Program in Cognitive Neuroscience.

Principal Investigator, "Studies of priming and implicit memory," \$558,259 TDC, 1992-1995, National Institute of Mental Health.

Investigator, "Studies of memory loss with aging" (Component of Consortium Grant, Gerald Fischbach, PI), TDC for all projects, \$1,836,466, 1993-1995, Charles A. Dana Foundation.

Principal Project Investigator, "Studies of priming in patients with cortical lesions" (Project on Program Project Grant, "Neuropsychological models and focal CNS disease," David Caplan, PI), Project TDC \$454,858, 1993-1997, National Institute on Neurological Disorders and Stroke.

Principal Investigator, "Studies of aging memory," \$662,352 TDC, 1995-1999, National Institute on Aging.

Principal Investigator, "Neuroanatomical correlates, aging, and pathology of veridical and illusory memories", \$545,000 TDC, 1997-2000, Human Frontiers Science Program.

Principal Investigator, "PET studies of explicit and implicit memory", \$597,405 TDC, 1998-2001, National Institute of Mental Health.

Principal Project Investigator, "Brain injury memory disorders research center" (M. Verfaellie, PI), \$3,582,756 TDC, 1999-2004, National Institute on Neurological Disorders and Stroke.

Principal Investigator, "Event-related neuroimaging of human memory formation", \$948,738 TDC, 2000-2005, National Institute of Mental Health.

Principal Investigator, "Studies of aging memory", \$843,372 TDC, 2000-2005, National

Institute on Aging.

Principal Investigator, “Event-related neuroimaging of human memory formation”  
\$1,563,432 TDC, 2005-2010, National Institute of Mental Health

Principal Investigator, “Studies of aging memory”, \$1,460,663 TDC, 2005-2012,  
National Institute on Aging.

Principal Investigator, “Event-related neuroimaging of human memory formation”  
\$1,250,000 TDC, 2010-2015, National Institute of Mental Health

Principal Investigator, “Studies of aging memory”, \$500,000 TDC, 2012-2017, National  
Institute on Aging

Co-Investigator, “Test-Enhanced Learning”, \$50,000 TDC, 2012-13 Harvard Initiative on  
Learning & Teaching

Principal Investigator, “Event-related neuroimaging of human memory formation”  
\$1,250,000 TDC, 2015-2020, National Institute of Mental Health

#### Editorial Advisory Board

American Journal of Psychology, 1998-2009

Cognitive Neuropsychiatry, 2013-

Cognitive Neuropsychology, 1987-

Cognitive Neuroscience, 2015-

Cognitive Psychology, 1990-1995

Consciousness and Cognition, 1992-

Encyclopedia of Learning & Memory, 1989-1992

Hippocampus, 1999-2005

Human Neurobiology, 1985-1988

Journal of Clinical and Experimental Neuropsychology, 1987-1994

Journal of Experimental Psychology: Learning, Memory, and Cognition, 1988-1993

Learning & Memory, 1994-

Memory, 1993-

Memory and Cognition, 1989-1993

Neurobiology of Learning and Memory, 1985-

Neuron, 1997-2004

Neuropsychological Rehabilitation, 1990-

Neuro-Psychoanalysis, 2006-

Open Mind Discoveries in Cognitive Science, 2016-

Psychobiology, 1986-1999

Psychonomic Bulletin and Review, 1994-1997

Psychological Review, 1997-2004

Psychological Science, 2017-

Psychological Science in the Public Interest, 1999-  
Review of General Psychology, 1997-2014  
Year in Cognitive Neuroscience, 2008-

Associate Editor, Annual Review of Psychology, 1999-  
Associate Editor, Perspectives on Psychological Science, 2005-2007

#### Professional Advisory Boards

Governing Board, Cognitive Neuroscience Society, 1995-  
Governing Board, Psychonomic Society, 2000-2005  
James S. McDonnell Program in Cognitive Neuroscience, 1997-2000  
Board of Advisors, Foundation for the Advancement of Behavioral and Brain Sciences, 2005-2008  
Scientific Advisory Board, Center for Law, Brain and Behavior, Massachusetts General Hospital, 2008-  
Scientific Advisory Board, Australian Research Council Centre of Excellence in Cognition and its Disorders, Macquarie University, 2010-  
Scientific Advisory Board, Knowledge Factor, 2012-  
Chair, Association for Psychological Science Mentor Award Committee, 2013-2017  
National Academy of Sciences Troland Research Award Selection Committee, 2015-  
National Academy of Sciences Section 52 Membership Committee, 2017-

#### Recent Undergraduate/Graduate Teaching

Psychology 14, Cognitive Neuroscience  
Psychology 1430, Human Memory and Amnesia  
Freshman Seminar 23s, The Seven Sins of Memory  
Cognitive, Brain, and Behavior Graduate Seminar

Publications (Total Citations=86, 003; H Index=145, Google Scholar, 5/03/17)

#### Books

Schacter, D.L. (1982). *Stranger behind the engram: Theories of memory and the psychology of science*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Schacter, D.L. (1996). *Searching for memory: The brain, the mind, and the past*. New York: Basic Books. (translations: Chinese, Dutch, French, German, Hungarian, Italian, Polish, Spanish, Swedish)

Schacter, D.L. (2001). *The seven sins of memory: How the mind forgets and remembers*. Boston and New York: Houghton Mifflin. (translations: Chinese, Czech, Finnish, French, German, Hebrew, Hungarian, Italian, Japanese, Korean, Polish, Portuguese, Spanish)

Schacter, D.L. (2001). *Forgotten ideas, neglected pioneers: Richard Semon and the story*

*of memory*. Philadelphia: Psychology Press. (re-issue of *Stranger behind the engram*)

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2009). *Psychology*. New York: Worth.

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2011). *Introducing psychology*. New York: Worth.

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2011). *Psychology (2<sup>nd</sup> Edition)*. New York: Worth.

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2013). *Introducing psychology (2<sup>nd</sup> Edition)*. New York: Worth.

Schacter, D.L., Gilbert, D.T., Wegner, D.M., & Nock, M.K. (2014). *Psychology (3<sup>rd</sup> Edition)*. New York: Worth.

Schacter, D.L., Gilbert, D.T., Wegner, D.M., & Nock, M.K. (2015). *Introducing psychology (3<sup>rd</sup> Edition)*. New York: Worth.

#### Edited Books/Volumes

Bootzin, R., Kihlstrom, J.F., & Schacter, D.L. (Eds.) (1990). *Sleep and cognition*. Washington: American Psychological Association.

Prigatano, G.P. & Schacter, D.L. (Eds.) (1991). *Awareness of deficit after brain injury: Theoretical and clinical aspects*. New York: Oxford University Press.

Schacter, D.L. & Tulving, E. (Eds.) (1994). *Memory systems 1994*. Cambridge, MA: MIT Press.

Schacter, D.L. (Ed) (1995). *Memory distortion: How minds, brains, and societies reconstruct the past*. Cambridge, MA: Harvard University Press.

Squire, L.R. & Schacter, D.L. (Eds.) (1997) *Biological and psychological perspectives on memory and memory disorders*. Philosophical Transactions of the Royal Society (B), Vol. 352, No. 1362.

Schacter, D.L. (Ed.) (1999). *The cognitive neuropsychology of false memories*. Sussex: Psychology Press.

Fiske, S.T., Schacter, D.L., & Zahn-Waxler, C. (Eds.) (2000). *Annual Review of Psychology, Volume 51*. Palo Alto: Annual Reviews.

Schacter, D.L. & Scarry, E. (Eds.) (2000). *Memory, brain, and belief* Cambridge, MA: Harvard University Press.

- Fiske, S.T., Schacter, D.L., & Zahn-Waxler, C. (Eds.) (2001). *Annual Review of Psychology, Volume 52*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Zahn-Waxler, C. (Eds.) (2002). *Annual Review of Psychology, Volume 53*. Palo Alto: Annual Reviews.
- Squire, L.R. & Schacter, D.L. (Eds.) (2002). *Neuropsychology of memory (3<sup>rd</sup> Edition)*. New York: Guilford Press.
- Fiske, S.T., Schacter, D.L., & Zahn-Waxler, C. (Eds.) (2003). *Annual Review of Psychology, Volume 54*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Zahn-Waxler, C. (Eds.) (2004). *Annual Review of Psychology, Volume 55*. Palo Alto: Annual Reviews.
- Fiske, S.T., Kazdin, A.E., & Schacter, D.L. (Eds.) (2005). *Annual Review of Psychology, Volume 56*. Palo Alto: Annual Reviews.
- Fiske, S.T., Kazdin, A.E., & Schacter, D.L. (Eds.) (2006). *Annual Review of Psychology, Volume 57*. Palo Alto: Annual Reviews.
- Fiske, S.T., Kazdin, A.E., & Schacter, D.L. (Eds.) (2007). *Annual Review of Psychology, Volume 58*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Sternberg, R. (Eds.) (2008). *Annual Review of Psychology, Volume 59*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Sternberg, R. (Eds.) (2009). *Annual Review of Psychology, Volume 60*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Sternberg, R. (Eds.) (2010). *Annual Review of Psychology, Volume 61*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Taylor, S.E. (Eds.) (2011). *Annual Review of Psychology, Volume 62*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Taylor, S.E. (Eds.) (2012). *Annual Review of Psychology, Volume 63*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Taylor, S.E. (Eds.) (2013). *Annual Review of Psychology, Volume 64*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Taylor, S.E. (Eds.) (2014). *Annual Review of Psychology, Volume 65*. Palo Alto: Annual Reviews.
- Fiske, S.T., Schacter, D.L., & Taylor, S.E. (Eds.) (2015). *Annual Review of Psychology*,



*Volume 66* Palo Alto: Annual Reviews.

Fiske, S.T., Schacter, D.L., & Taylor, S.E. (Eds.) (2016). *Annual Review of Psychology, Volume 67* Palo Alto: Annual Reviews.

Fiske, S.T., Schacter, D.L., & Taylor, S.E. (Eds.) (2017). *Annual Review of Psychology, Volume 68* Palo Alto: Annual Reviews.

### Articles and Chapters

Schacter, D.L. (1976). The hypnagogic state: A critical review of the literature. *Psychological Bulletin*, 83, 452-481.

Schacter, D.L. (1977). EEG theta waves and psychological phenomena: A review and analysis. *Biological Psychology*, 5, 47-82.

Schacter, D.L. & Crovitz, H.F. (1977). "Falling" while falling asleep: Sex differences. *Perceptual and Motor Skills*, 44, 656.

Schacter, D.L. & Crovitz, H.F. (1977). Memory function after closed head injury: A review of the quantitative research. *Cortex*, 13, 150-176.

Schacter, D.L., Eich, J.E., & Tulving, E. (1978). Richard Semon's theory of memory. *Journal of Verbal Learning and Verbal Behavior*, 17, 721-744.

Schacter, D.L. & Tulving, E. (1982). Amnesia and memory research. In L.S. Cermak (Ed.), *Human memory and amnesia* (pp. 1-32). Hillsdale, NJ: Erlbaum.

Schacter, D.L. & Tulving, E. (1982). Memory, amnesia, and the episodic/semantic distinction. In R. L. Isaacson & N. E. Spear (Eds.), *The expression of knowledge* (pp. 33-65). New York: Plenum Press.

Schacter, D.L., Wang, P.L., Tulving, E., & Freedman, M. (1982). Functional retrograde amnesia: A quantitative case study. *Neuropsychologia*, 20, 523-532.

Tulving, E., Schacter, D.L., & Stark, H.A. (1982). Priming effects in word-fragment completion are independent of recognition memory. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 8, 336-342.

Schacter, D.L. (1983). Amnesia observed: Remembering and forgetting in a natural environment. *Journal of Abnormal Psychology*, 92, 236-242.

Schacter, D.L. (1983). Feeling of knowing in episodic memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 9, 39-54.

- Schacter, D.L. (1984). Toward the multidisciplinary study of memory: Ontogeny, phylogeny and pathology of memory systems. In L. R. Squire & N. Butters (Eds.), *Neuropsychology of memory* (pp. 13-24). New York: Guilford Press.
- Schacter, D.L., Harbluk, J.L., & McLachlan, D.R. (1984). Retrieval without recollection: An experimental analysis of source amnesia. *Journal of Verbal Learning and Verbal Behavior*, *23*, 593-611.
- Schacter, D.L. & Moscovitch, M. (1984). Infants, amnesics, and dissociable memory systems. In M. Moscovitch (Ed.), *Infant memory* (pp. 173-216). New York: Plenum.
- Graf, P. & Schacter, D.L. (1985). Implicit and explicit memory for new associations in normal and amnesic subjects. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *11*, 501-518.
- Schacter, D.L. (1985). Priming of old and new knowledge in amnesic patients and normal subjects. *Annals of the New York Academy of Sciences*, *444*, 41-53.
- Schacter, D.L. (1985). Multiple forms of memory in humans and animals. In N.M. Weinberger, J.L. McGaugh, & G. Lynch (Eds.), *Memory systems of the brain: Animal and human cognitive processes* (pp. 351-379). New York: Guilford Publications.
- Schacter, D.L., Rich, S.A., & Stamp, M.S. (1985). Remediation of memory disorders: Experimental evaluation of the spaced retrieval technique. *Journal of Clinical and Experimental Neuropsychology*, *7*, 79-96.
- Schacter, D.L. & Worling, J.R. (1985). Attribute information and the feeling of knowing. *Canadian Journal of Psychology*, *39*, 467-475.
- Glisky, E.L. & Schacter, D.L. (1986). Remediation of organic memory disorders: Current status and future prospects. *Head Trauma Rehabilitation*, *1*, 54-63.
- Glisky, E.L., Schacter, D.L., & Tulving, E. (1986). Computer learning by memory-impaired patients: Acquisition and retention of complex knowledge. *Neuropsychologia*, *24*, 313-328.
- Glisky, E.L., Schacter, D.L., & Tulving, E. (1986). Learning and retention of computer related vocabulary in memory-impaired patients: Method of vanishing cues. *Journal of Clinical and Experimental Neuropsychology*, *8*, 292-312.
- Schacter, D.L. (1986). Amnesia and crime: How much do we really know? *American Psychologist*, *41*, 286-295.
- Schacter, D.L. (1986). Feeling-of-knowing ratings distinguish between genuine and simulated forgetting. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *12*, 30-41.

Schacter, D.L. (1986). On the relation between genuine and simulated amnesia. *Behavioral Sciences and the Law*, 4, 47-64.

Schacter, D.L. (1986). The psychology of memory. In J.E. Ledoux & W. Hirst (Eds.), *Mind and brain: Dialogues between cognitive psychology and neuroscience* (pp. 189-214). Cambridge: Cambridge University Press.

Schacter, D.L. (1986). A psychological view of the neurobiology of memory. In J.E. Ledoux & W. Hirst (Eds.), *Mind and brain: Dialogues between cognitive psychology and neuroscience* (pp. 265-269). Cambridge University Press.

Schacter, D.L. (1986). A psychologist's reply. In J.E. Ledoux & W. Hirst (Eds.), *Mind and brain: Dialogues between cognitive psychology and neuroscience* (pp. 263-264). Cambridge University Press.

Schacter, D.L. & Glisky, E.L. (1986). Memory remediation: Restoration, alleviation, and the acquisition of domain-specific knowledge. In B. Uzzell & Y. Gross (Eds.), *Clinical neuropsychology of intervention* (pp. 257-282). Boston: Martinus Nijhoff.

Schacter, D.L. & Graf, P. (1986). Effects of elaborative processing on implicit and explicit memory for new associations. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 12, 432-444.

Schacter, D.L. & Graf, P. (1986). Preserved learning in amnesic patients: Perspectives from research on direct priming. *Journal of Clinical and Experimental Neuropsychology*, 8, 727-743.

Schacter, D.L., Moscovitch, M., Tulving, E., McLachlan, D.R., & Freedman, M. (1986). Mnemonic precedence in amnesic patients: An analogue of the AB error in infants? *Child Development*, 57, 816-823.

Glisky, E.L. & Schacter, D.L. (1987). Acquisition of domain-specific knowledge in organic amnesia: Training for computer-related work. *Neuropsychologia*, 25, 893-906.

Graf, P. & Schacter, D.L. (1987). Selective effects of interference on implicit and explicit memory for new associations. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 13, 45-53.

McAndrews, M.P., Glisky, E.L., & Schacter, D.L. (1987). When priming persists: Long-lasting implicit memory for a single episode in amnesic patients. *Neuropsychologia*, 25, 497-506.

Nissen, M.J., Knopman, D.S., & Schacter, D.L. (1987). Neurochemical dissociation of memory systems. *Neurology*, 37, 789-794.

Schacter, D.L. (1987). Memory, amnesia, and frontal lobe dysfunction. *Psychobiology*, *15*, 21-36.

Schacter, D.L. (1987). Storage facilities. Review of A. Baddeley, Working memory. *Nature*, *325*, 398-399.

Schacter, D.L. (1987). Implicit memory: History and current status. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *13*, 501-518. (Most frequently cited paper in psychology, 1986-1990, according to Institute for Scientific Information, 1992; named Citation Classic, 1993)

Schacter, D.L. (1987). Taking stock. Review of L.R. Squire, Memory and brain. *Psychobiology*, *15*, 282-284.

Schacter, D.L. (1987). Implicit expressions of memory in organic amnesia. *Human Neurobiology*, *6*, 107-118.

Sherry, D.F. & Schacter, D.L. (1987). The evolution of multiple memory systems. *Psychological Review*, *94*, 439-454.

Booker, J. & Schacter, D.L. (1988). Toward a cognitive neuropsychology of complex learning. In M. Williams (Ed.), *Cognitive approaches to neuropsychology* (pp.61-81). New York: Plenum Press.

Glisky, E.L. & Schacter, D.L. (1988). Long-term retention of computer learning by patients with memory disorders. *Neuropsychologia*, *26*, 173-178.

Glisky, E.L. & Schacter, D.L. (1988). Acquisition of domain-specific knowledge in patients with organic memory disorders. *Journal of Learning Disabilities*, *21*, 333-339.

Nissen, M.J., Ross, J.L., Willingham, D.B., Mackenzie, T.B., & Schacter, D.L. (1988). Memory and awareness in a patient with multiple personality disorder. *Brain & Cognition*, *8*, 21-39.

Schacter, D.L., McAndrews, M.P., & Moscovitch, M. (1988). Access to consciousness: Dissociations between implicit and explicit knowledge. In L. Weiskrantz (Ed.), *Thought without language* (pp.242-278). New York: Oxford University Press.

Tulving, E., Schacter, D.L., McLachlan, D.R., & Moscovitch, M. (1988). Priming of semantic autobiographical knowledge: A case study of retrograde amnesia. *Brain & Cognition*, *8*, 3-20.

Glisky, E.L. & Schacter, D.L. (1989). Extending the limits of complex learning in organic amnesia: Computer training in a vocational domain. *Neuropsychologia*, *27*, 107-120.

Glisky, E.L. & Schacter, D.L. (1989). Models and methods of memory remediation. In F. Boller & J. Grafman (Eds.), *Handbook of neuropsychology* (pp.233-246). Amsterdam: Elsevier Publications.

Graf, P. & Schacter, D.L. (1989). Unitization and grouping mediate dissociations in memory for new associations. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *15*, 930-940.

McGlynn, S.M. & Schacter, D.L. (1989). Unawareness of deficits in neuropsychological syndromes. *Journal of Clinical and Experimental Neuropsychology*, *11*, 143-205.

Schacter, D.L. (1989). On the relation between memory and consciousness: Dissociable interactions and conscious experience. In H.L. Roediger III & F.I.M. Craik (Eds.) *Varieties of memory and consciousness: Essays in honor of Endel Tulving* (pp.355-389). Hillsdale, NJ: Erlbaum Associates.

Schacter, D.L. (1989). The study of memory. Review of U. Neisser & E. Winograd (Eds.), *Remembering reconsidered*. *Science*, *243*, 1375-1376.

Schacter, D.L. (1989). Progress in cognitive neuropsychology. Review of G. Humphreys & M.J. Riddoch (Eds.), *Visual object processing: A cognitive neuropsychological approach*. *Psychobiology*, *17*, 108-109.

Schacter, D.L., Bowers, J., & Booker, J. (1989). Intention, awareness, and implicit memory: The retrieval intentionality criterion. In S. Lewandowsky, K. Kirsner, & J. Dunn (Eds.), *Implicit memory: Theoretical issues* (pp.47-65). Hillsdale, NJ: Erlbaum Associates.

Schacter, D.L. & McGlynn, S.M. (1989). Implicit memory: Effects of elaboration depend on unitization. *American Journal of Psychology*, *102*, 151-181

Schacter, D.L. (1989). Memory. In M. Posner (Ed.), *Foundations of cognitive science* (pp. 683-726). Cambridge, MA: Bradford Books.

Schacter, D.L. & Graf, P. (1989). Modality specificity of implicit memory for new associations. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *15*, 3-12.

Schacter, D.L. & Kihlstrom, J.F. (1989). Functional amnesia. In F. Boller & J. Grafman (Eds.), *Handbook of neuropsychology* (pp.209-231). Amsterdam: Elsevier Publications.

Schacter, D.L., Kihlstrom, J.F., Kihlstrom, L.C., & Berren, M.B. (1989). Autobiographical memory in a case of multiple personality disorder. *Journal of Abnormal Psychology*, *98*, 508-514.

Bowers, J. & Schacter, D.L. (1990). Implicit memory and test awareness. *Journal of*

*Experimental Psychology: Learning, Memory, & Cognition*, 16, 404-416.

Butters, N., Grant, I., Haxby, J., Judd, L.L., Martin, A., McClelland, J., Pequegnat, W., Schacter, D.L., & Stover, E. (1990). Assessment of AIDS-related cognitive changes: Recommendations of the NIMH workshop on neuropsychological assessment approaches. *Journal of Clinical and Experimental Neuropsychology*, 12, 963-978.

Forster, K., Booker, J., Schacter, D.L., & Davis, C. (1990). Masked repetition priming: Lexical activation or novel memory trace? *Bulletin of the Psychonomic Society*, 28, 341-345.

Kihlstrom, J.F. & Schacter, D.L. (1990). Anesthesia, amnesia, and the cognitive unconscious. In B. Bonke, K. Millar, & W. Fitch (Eds.), *Awareness and memory in anesthesia* (pp.21-44). Amsterdam: Swets.

Kihlstrom, J.F., Schacter, D.L., Cork, R.C., Hurt, C.A., & Behr, S.E. (1990). Implicit and explicit memory following surgical anesthesia. *Psychological Science*, 1, 303-306.

Schacter, D.L. (1990). Toward a cognitive neuropsychology of awareness: Implicit knowledge and anosognosia. *Journal of Clinical and Experimental Neuropsychology*, 12, 155-178.

Schacter, D.L. (1990). Anomalous experiences. Review of G. Reed, *The psychology of anomalous experiences*. *Contemporary Psychology*, 35, 150-151.

Schacter, D.L. (1990). Introduction to "Implicit memory: Multiple perspectives." *Bulletin of the Psychonomic Society*, 28, 338-340.

Schacter, D.L. (1990). Perceptual representation systems and implicit memory: Toward a resolution of the multiple memory systems debate. *Annals of the New York Academy of Sciences*, 608, 543-571.

Schacter, D.L., Cooper, L.A., & Delaney, S.M. (1990). Implicit memory for unfamiliar objects depends on access to structural descriptions. *Journal of Experimental Psychology: General*, 119, 5-24.

Schacter, D.L., Cooper, L.A., & Delaney, S.M. (1990). Implicit memory for visual objects and the structural description system. *Bulletin of the Psychonomic Society*, 28, 367-372.

Schacter, D.L., Glisky, E.L., & McGlynn, S.M. (1990). Impact of memory disorder on everyday life: Awareness of deficits and return to work. In D. Tupper & K. Cicerone (Eds.), *The neuropsychology of everyday life* (pp.231-256). Boston: Kluwer Publishing.

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De Brigard, F., Brady, T.F., Ruzic, L., & Schacter, D.L. (2017). Tracking the emergence of memories: A category-learning paradigm to explore schema-driven recognition. *Memory & Cognition*, *45*, 105-120.

Roberts, R.P., Wiebels, K., Sumner, R.L., van Mulukom, V., Grady, C.,L, Schacter, D.L., & Addis, D.R. (2017). An fMRI investigation of the relationship between future imagination and cognitive flexibility. *Neuropsychologia*, *95*, 156-172.

Schacter, D.L., Addis, D.R., & Szpunar, K.K. (2017). Escaping the past: Contributions of the hippocampus to future thinking and imagination. In D.E. Hannula & M.C. Duff (Eds.) *The hippocampus from cells to systems: Structure, connectivity, and functional contributions to memory and flexible cognition* (pp. 439-465). New York: Springer

Seli, P., Ralph, B.C.W., Konishi, M., Smilek, D., & Schacter, D.L. (2017). What did you have in mind? Examining the content of intentional and unintentional types of mind wandering. *Consciousness and Cognition*, *51*, 149-156.

St. Jacques, P.L., Szpunar, K.K., & Schacter, D.L. (2017). Shifting visual perspective during retrieval shapes autobiographical memories. *NeuroImage*, *148*, 103-114.

Campbell, K.L., Benoit, R.G., & Schacter, D.L. (in press). Priming, not inhibition, of related concepts during future imagining. *Memory*.

Campbell, K.L. & Schacter, D.L. (in press). Ageing and the resting state: Is cognition obsolete? *Language, Cognition and Neuroscience*.

Campbell, K.L. & Schacter, D.L. (in press). Ageing and the resting state: Cognition is not obsolete. *Language, Cognition and Neuroscience*.

Gaesser, B., Dodds, H., & Schacter, D.L. (in press). Effects of aging on the relation

between episodic simulation and prosocial intentions. *Memory*.

Maillet, D., Seli, P., & Schacter, D.L. (in press). Mind-wandering and task stimuli: Stimulus-dependent thoughts influence memory performance and are more often past-versus future-oriented. *Consciousness and Cognition*.

Roberts, R.P., Schacter, D.L., & Addis, D.R. (in press). Scene construction and relational processing: Separable constructs? *Cerebral Cortex*.

Seli, P., Maillet, D., Smilek, D., Oakman, J.M., & Schacter, D.L. (in press). Cognitive aging and the distinction between intentional and unintentional mind wandering. *Psychology and Aging*.

Seli, P., Ralph, B.C.W., Risko, E.F., Schooler, J., Schacter, D.L., & Smilek, D. (in press). Intentionality and meta-awareness of mind wandering: Are they one and the same, or distinct dimensions? *Psychonomic Bulletin & Review*.

Szpunar, K.K. & Schacter, D.L. (in press). Memory and future imagining. In J.T. Wixted (Ed.) *Stevens' handbook of experimental psychology and cognitive neuroscience (4<sup>th</sup> Edition), Volume One: Learning and memory*. New Jersey: John Wiley & Sons.

Szpunar, K.K., Shrikanth, S., & Schacter, D.L. (in press). Varieties of future thinking. In G. Oettingen, A.T. Sevincer, & P.M. Gollwitzer, P. M. (Eds.) *The psychology of thinking about the future*. New York: Guilford Press.

Thakral, P.P., Benoit, R.G., & Schacter, D.L. (in press). Imagining the future: The core episodic simulation network dissociates as a function of timecourse and the amount of simulated information. *Cortex*.

### Presentations

#### Papers presented at Scientific Meetings

Over 600 refereed or invited papers/posters presented at national and international meetings in North America, Europe, and Australia.

#### Special Lectures, Workshops, and Seminars

Over 300 special lectures, workshops or seminars presented at scientific meetings, hospitals, and universities in North America, Europe, and Australia.

#### Departmental Colloquia

Over 150 colloquia presented to psychology departments and medical schools in North America and Europe.

Selected Recent Invited Lectures/Colloquia

2017

Kendon Smith Lecture, University of North Carolina-Greensboro  
Interdisciplinary Perspectives on Memory, University of Virginia

2016

Smith College, Northampton, MA  
Department of Psychology, Université de Montréal  
Cognitive and Neural Mechanisms of Human Memory, Cluj-Napoca, Romania  
Symposium on The Meaning of Time, Association for Psychological Science, Chicago  
Symposium on Pulled by the Future, Association for Psychological Science, Chicago  
Keynote Address, International Conference on Memory, Budapest, Hungary  
School of Psychology, University of Ottawa  
Symposium on Optimization of Learning, Mississippi State University  
Boston NeuroPsychoanalysis Workshop  
Keynote Address, Society for the Neuroscience of Creativity, San Diego  
Invited Address, Conference on Space and Time in the Brain, Jerusalem

2015

Keynote Address, Mental Simulation Conference, Long Beach, CA  
25<sup>th</sup> Annual Rotman Research Conference, Toronto, Ontario  
Symposium on Memory Therapeutics, International Convention of Psychological Science, Amsterdam  
Department of Psychology, University of Arizona  
The Science of Memory, American Bar Association Webinar  
Symposium on Thinking About the Future, Association for Psychological Science, New York  
Symposium on Non-Memory Functions of the Medial Temporal Lobe, International Neuropsychological Symposium, Collioure, France  
Memory Mechanisms in Man and Machine, Albi, France  
Keynote Address, Society for Psychophysiological Research, Seattle  
Peabody-Essex Museum, Salem  
Keynote Address, International Association for the Study of Attachment, Miami  
Department of Psychology, Princeton University

2014

Isabella Stewart Gardner Museum, Boston  
Claremont Colleges, Claremont, CA  
Harvard Medical School, Boston  
Biology Class of '88 Lectures, Middlebury College  
Keynote Address, Rocky Mountain Psychological Association



Symposium in Honor of W. K. Estes, Association for Psychological Science, San Francisco  
Symposium on Imagining What Might Be: Memory and the Power of Connectivity, New York City  
Keynote Address, Conference on Comparative Perspectives on Autobiographical Memory, Aarhus, Denmark  
The Education Cooperative Summer Science Institute, Dover, MA  
VA Boston Healthcare System, Jamaica Plain, MA  
Psi Chi Distinguished Lecture, American Psychological Association, Washington DC  
McMaster Symposium on Education and Cognition, Hamilton, Ontario  
Center for Mind, Brain, and Culture, Emory University, Atlanta  
Palacky University Olomouc, Czech Republic  
Keynote Address, National Academy of Neuropsychology, Fajardo, Puerto Rico  
School of Education, Hofstra University

2013

Center for Law, Brain, and Behavior, Massachusetts General Hospital  
Cognitive Theory and the Arts, Harvard University  
Humanities Center, Stanford University  
Brainwave, Rubin Museum of Art, New York City  
Chaucer Club, University of Cambridge  
Enhancing Human Performance, Southern Utah University  
Robert Watson Lecture, Department of Psychology, University of New Hampshire  
Brain Day, University of Waterloo  
Online Learning Conference, Boston University  
International Conference on Cognitive and Neural Systems, Boston University  
Cognitive Science Summer School, New Bulgarian University, Sofia  
Department of Psychology, University at Buffalo, State University of New York  
Distinguished Lecture, David Rockefeller Center for Latin American Studies, Harvard University  
Keynote Address, New England Psychological Association, Bridgeport, CT  
Booth School of Business, University of Chicago  
Keynote Address, Charles River Association for Memory, Cambridge, MA  
Dart Neuroscience, San Diego, CA

2012

Experimental Psychology Society, London  
IBM Lecture, Wittenberg University  
Keynote Address, Southwestern Psychological Association, Oklahoma City  
Department of Psychology, University of Oklahoma  
Keynote Address, Association of Family and Conciliation Courts Conference on The Search for Truth, Regis College  
Keynote Address, Joint Meeting of Belgian Association for Psychological Sciences and Sociedad Española de Psicología Experimental, University of Liège

Rapaport-Klein Study Group, Austen Riggs Center, Stockbridge  
Distinguished Scientific Contribution Award Address, American Psychological Association, Orlando  
G. Stanley Hall Lecture, American Psychological Association, Orlando  
Keynote Address, CCD Annual Workshop, Macquarie University, Sydney  
Department of Psychology, University of Auckland  
New York Academy of Sciences, New York  
Center for the Neurobiology of Learning & Memory, University of California-Irvine

2011

East China Normal University, Shanghai  
Keynote Address, International Neuropsychological Society, Boston  
Dallas Aging and Cognition Conference, University of Texas-Dallas  
Center for Brain/Mind Medicine, Brigham & Women's Hospital, Boston  
Department of Psychology, Williams College  
Department of Psychology, Columbia University  
Department of Psychiatry, Johns Hopkins University  
World Science Festival, New York City  
Kavli Workshop on Brain Science, MIT  
Department of Psychology, Cornell University  
Mental Time Travel Conference, Department of Psychology, Emory University  
Keynote Address, Think Art Conference, Boston University  
Department of Psychology, Salem State University  
McCahan Lecture, Department of Psychology, Furman University  
Neuroscience Program, Loyola University  
Department of Psychiatry, University of Texas Southwestern Medical Center

2010

Plenary Address, American Psychoanalytic Association, New York  
Keynote Address, Dallas Aging and Cognition Conference, University of Texas-Dallas  
John Rybash Memorial Lecture, Hamilton College  
Invited Address, American Psychological Association, San Diego  
Invited Address, Oklahoma Network on the Teaching of Psychology, Oklahoma State University  
Lyle Lanier Lecture, University of Illinois, Champaign-Urbana  
Invited Address, Conference on Collective Memory, Rencontres Internationales Geneva  
Distinguished Lecture Series, University of Geneva  
Invited Address, Ciudad de Las Ideas, Puebla, Mexico  
NYU/CNRS Center, New York University

2009

Neuroscience and Cognitive Systems Program, University of Maryland  
Howard Crosby Warren Medal Address, Society of Experimental Psychologists, Boulder

Distinguished Lecture Series, Berlin School of Mind and Brain, Berlin  
Distinguished Lecturer, Swedish Neuropsychological Society, Lund, Gothenberg, Umea, Stockholm  
D.O. Hebb Lecture Series, Department of Psychology, McGill University  
Department of Psychology, Boston University  
Quinn Memorial Lecture, Department of Psychology, University of British Columbia  
Department of Psychology, York University

2008

Neuroscience Program, University of California, San Diego  
Department of Psychology, University of Michigan  
Department of Psychology, Washington University  
Invited Address, Days of Molecular Medicine, Karolinska Institute, Stockholm  
Plenary Address, Federation of European Neuroscience Societies, Geneva  
Invited Address, American Psychological Association, Boston  
Distinguished Lecturer Series, Andrus Gerontology Center, University of Southern California  
Cognitive Forum, Department of Psychology, UCLA  
Department of Psychology, Harvard University

2007

Sage Center for the Study of the Mind, University of California-Santa Barbara  
Carl Duncan Memory Consolidation Lecture, Department of Psychology, Northwestern University  
Malcolm Jeeves Lecture, Department of Psychology, University of St. Andrews  
Department of Psychology, Adelphi University  
Department of Psychology, Brandeis University  
Center for Learning & Memory, University of Texas-Austin  
Keynote Address, Conference on Sustaining Performance under Stress, Austin, Texas

2006

Robert Crowder Memorial Lecture, Department of Psychology, Yale University  
Invited Address, National Institute on the Teaching of Psychology, St. Petersburg  
Department of Neuroscience, University of North Carolina, Chapel Hill  
Symposium on Mental Processes in the Human Brain, Royal Society, London  
Keynote Address, International Conference on Memory, Sydney  
Keynote Address, Cognitive Science Society, Vancouver  
Center for Cognitive Neuroscience, University of Pennsylvania

2005

Arnold Small Lecture, Human Factors Society, Orlando  
Broadbent Lecture, European Society for Cognitive Psychology, Leiden

Harrington Distinguished Lecturer, Baldwin-Wallace College  
Department of Psychology, Stanford University  
Psi Chi Lewis Distinguished Lecture, American Psychological Association  
Department of Psychology, University of South Florida

2004

Department of Psychology, Temple University  
Keynote Address, Division 40, American Psychological Association, Honolulu  
Department of Psychology, Georgia Tech University  
Council of Graduate Departments of Psychology, Austin

2003

Department of Psychology, Michigan State University  
William James Book Award Lecture, American Psychological Association, Toronto  
Presidential Symposium, American Psychological Society, Atlanta  
Department of Psychology, Johns Hopkins University  
Distinguished University Lecturer, LaSalle University  
Distinguished Lecture in Cognitive Neuroscience, Univ. of California-Davis

2002

Psi Chi Distinguished Lecture, Eastern Psychological Association, Boston  
Wendell Jeffrey Lecture, Department of Psychology, UCLA

2001

Benedum Lecture, West Virginia University  
Hans-Lucas Teuber Memorial Lecture, Dept. of Brain and Cognitive Sciences, MIT  
Center for Cognitive Neuroscience, University of Pennsylvania  
International Conference on Memory, Valencia, Spain

2000

Keynote Address, International Congress of Psychology, Stockholm  
Keynote Address, American Psychological Society, Miami  
Keynote Address, Lifelong Learning Conference, Austin  
Systems and Cognitive Neuroscience Program, NIMH

1999

Department of Psychology, Duke University  
Department of Psychology, University of Michigan  
Keynote Address, Conference on Cognitive and Neural Systems, Boston University  
Institute for Cognitive Neuroscience, University College London

Department of Psychology, Bristol University