

BETH E. SCHUELER

University of Virginia
P.O. Box 400277
Charlottesville, VA 22904

434.243.8620
beth_schueler@virginia.edu
<http://scholar.harvard.edu/schueler>

APPOINTMENTS

University of Virginia Assistant Professor of Education and Public Policy	August 2018 - present
Harvard Kennedy School of Government Postdoctoral Research Fellow	July 2016 - July 2018

EDUCATION

Harvard University, Graduate School of Education Ed.D., Education Policy, Leadership, and Instructional Practice	May 2016
Columbia University, Teachers College M.A., Politics and Education	May 2010
Whitman College B.A., Fine Art	May 2005

PEER-REVIEWED PUBLICATIONS

*: graduate student co-author (at time of publication)

Schueler, B. (2018). Making the Most of School Vacation: A Field Experiment of Small Group Instruction. *Education Finance and Policy*.

Schueler, B. (2018). A Third Way: The Politics of School District Takeover and Turnaround in Lawrence, Massachusetts. *Educational Administration Quarterly*.

Chin, M.*, Kane, T., Kozakowski, W.*, Schueler, B. and Staiger, D. (2018). School District Reform in Newark: Within- and Between-School Changes in Achievement Growth. *Industrial and Labor Relations Review*. Also NBER Working Paper No. 23922.

Schueler, B., Goodman, J. and Deming, D. (2017). Can States Take Over and Turn Around School Districts? Evidence from Lawrence, Massachusetts. *Educational Evaluation and Policy Analysis*. 39(2), 311-332.

Schueler, B., McIntyre, J.* and Gehlbach, H. (2017). Measuring Parent Perceptions of Family-School Engagement: The Development of New Survey Tools. *School Community Journal*, 27(2), 275-302.

Schueler, B.E. and West, M.R. (2015). Sticker Shock: How Information Affects Citizen Support for Increased Public School Funding. *Public Opinion Quarterly*, 80(1), 90-113.

Jennings, J.L. Deming, D., Jencks, C., Lopuch, M. and Schueler, B.E. (2015). Do Differences in School Quality Matter More Than We Thought? Educational Opportunity in the 21st Century. *Sociology of Education*, 88(1), 56-82. doi: 10.1177/0038040714562006

Bahena, S.*, Schueler, B.E. and Gehlbach, H. (2015). Assessing Parent Perceptions of School Fit: The Development and Measurement Qualities of a Survey Scale. *Applied Developmental Science*, 0(0), 1-14. doi: 10.1080/10888691.2015.1085308

Schueler, B.E., Capotosto, L.*, Bahena, S.*, McIntyre, J.* and Gehlbach, H. (2013). Measuring Parent Perceptions of School Climate. *Psychological Assessment*, 26(1), 314-320.

WORKS IN PROGRESS

Schueler, B. & West, M. (Revise and Resubmit at *Educational Researcher*). Federalism, Race, and the Politics of Turnaround: U.S. Public Opinion on Improving Low-Performing Schools and Districts. Also Annenberg Institute at Brown University Working Paper No. 19-129.

Schueler, B. & Rodriguez-Segura, D.* (Under Review) Can Camp Get You Into a Good Secondary School? A Field Experiment of Targeted Instruction in Kenya. Also Annenberg Institute at Brown University Working Paper No. 20-197.

Does State Takeover of School Districts Affect Student Achievement? A Nationwide Study (with Joshua Bleiberg*).

Why Do School Districts Matter? An Interdisciplinary and Empirically-Grounded Framework (with David Blazar, Brooks Bowden and Viviana Rodriguez*).

School Turnaround Post-NCLB: A Review of Impact Evaluation Studies (with Catherine Armstrong*, Cynthia Pollard*, Sarah Mehrotra*, and Kate Larned*).

The Impact of Debate Participation on High School and College Success.

OTHER PUBLICATIONS

Schueler, B. (2018). *School District Turnaround: Learning from Leadership in Lawrence, Massachusetts*. Rappaport Institute Policy Brief.

Schueler, B. (2016). *A Third Way: Lessons On The Politics Of School District Turnaround From Lawrence, Massachusetts*. Johns Hopkins Institute for Education Policy Commentary Series.

Schueler, B., Goodman, J. & Deming, D. (2016). *Turning the Tide: Evidence on State Takeover and District Turnaround from Lawrence, Massachusetts*. Rappaport Institute Policy Brief.

Schueler, B.E. (2014). Understanding Parental Views of School Climate. *Family Involvement Network of Educators Newsletter*, VI(5).

Schueler, B.E. (2012). A New Tool for Understanding Family-School Relationships: The Harvard PreK-12 Parent Survey. *Family Involvement Network of Educators Newsletter*, V(1).

RESEARCH FUNDING

Smith Richardson Foundation, “Does Argumentation and Debate Training Improve Academic Achievement and Postsecondary Success?” \$158,447, Principal Investigator, 2020-2021.

University of Virginia Bankard Fund for Political Economy, “The Role of Educational Policy Interventions in Narrowing Academic Achievement Gaps Symposium and Lecture Series,” \$6,500. Joint with Daphna Bassok and James Wyckoff, 2020-2021.

Russell Sage Foundation, “Does State Takeover of School Districts Affect Student Achievement?” \$15,089, Principal Investigator, 2018-2019.

U.S. Department of Education Institute of Education Sciences (IES), “Evaluation of the Ascend Learning Model,” \$599,263, Cowrote successful application with Martin West (co-PI), Paul Peterson (co-PI), and Albert Cheng, 2017-2022.

Empower Schools, “School Turnaround Post-NCLB: A Review of Impact Evaluation Studies,” \$6,000, Principal Investigator, 2018.

Rappaport Institute for Greater Boston, “State-Led Turnaround of Low-Performing School Districts: Evidence from Massachusetts,” \$10,000, Principal Investigator, 2017.

FELLOWSHIPS AND GRANTS

Spencer Dissertation Fellowship Semi-Finalist (withdrew at semi-final stage)

Taubman Center Urban Dissertation Fellowship (2015)

Harvard Graduate School of Education Dean’s Summer Fellowship (2015)

Doctoral Fellow, Harvard Multidisciplinary Program in Inequality and Social Policy (2012)

National Science Foundation Social Policy Research Travel Grant (2013-14)

SELECTED REFEREE SERVICE

Public Opinion Quarterly, Educational Researcher, American Educational Research Journal, Public Administration Review, Oxford University Press, Smith Richardson Foundation, Education Finance and Policy, American Journal of Education, Economics of Education Review, AERA Open, Perspectives on Politics

SELECTED INVITED PRESENTATIONS

Michigan State University (Spring 2020)

Massachusetts Institute of Technology (Fall 2019)

Boston Federal Reserve Bank (Spring 2018)

University of Connecticut (Spring 2018)

University of North Carolina at Chapel Hill (Fall 2017)

Amherst College (Spring 2017)

Harvard Graduate School of Education (Spring 2017)

UC Berkeley, Goldman School of Public Policy (Fall 2016)

Harvard Kennedy School (Spring 2016)

Brown University (Fall 2014)

SELECTED CONFERENCE PRESENTATIONS

Association for Public Policy and Management (2013-2019)
Society for Research on Educational Effectiveness (2014, 2015, 2018)
Association for Education Finance and Policy (2015, 2018, 2020)
American Educational Research Association (2013-2015, 2019, 2020)
American Political Science Association (2019)
American Association for Public Opinion Research (2013)

TEACHING

University of Virginia, Curry School of Education/Batten School of Public Policy

- Education Policy (graduate level) Fall 2018, 2019
- Education Policy (undergraduate level) Fall 2019

Brown University, Department of Education, Instructor

- Politics and Public Education Spring 2015

Harvard Graduate School of Education, Teaching Fellow

- Politics and Education Policy in the U.S. (Prof. Martin West) Fall 2011, 2012, 2016
- Intermediate Statistics (Prof. Andrew Ho) Spring 2012
- Managing Evidence for Education Leadership (Prof. Martin West) Summer 2016
- Organizational Management in Schools (Prof. Ebony Bridwell-Mitchell) Spring 2018

Harvard Kennedy School of Government, Teaching Assistant

- Poverty and Social Policy (Prof. Kathryn Edin) Fall 2012

RELEVANT PROFESSIONAL EXPERIENCE

Office of City Councilmember Robert Jackson New York, NY
Deputy Director of Legislation and Budget (Sept. 2009 – Sept. 2010)

Education Unlimited Berkeley, CA
Director of Operations (Aug. 2007 – Aug. 2008)
School Outreach Coordinator (Aug. 2005 – Aug. 2007)

Whitman College Walla Walla, WA
Assistant Debate Coach (May 2005 – May 2006)

Stanford & UC Berkeley National Forensic Institute Stanford & Berkeley, CA
Summer Policy Debate Instructor (2001 – 2005)

MISC. ADDITIONAL RESEARCH EXPERIENCE

Center for Education Policy Research 2013-2017
Prof. Thomas Kane, Prof. Doug Staiger, Dr. Jon Fullerton, Dr. Lindsay Page, Dr. Will Marinell

How Parents House Kids Study Summer 2013
Prof. Kathryn Edin

PROGRAM EVALUATION CONSULTING

Strategic Data Project Faculty Advisor, Harvard University	2018-19
Comcast	2017 - 2018
eCrossCulture	Winter 2012, 2013, 2014
Boston Debate League	Summer 2012
City of Somerville, MA	Summer 2011, 2012

COMMUNITY INVOLVEMENT

MIT Splash/Learning Unlimited, Board of Directors (2010 – 2012)	Cambridge, MA
Bay Area Urban Debate League, Volunteer (Oct. 2007 – Sept. 2008)	Oakland, CA
Berkeley High School, Volunteer Debate Instructor (May 2006 – Aug. 2008)	Berkeley, CA