This syllabus covers the first six weeks of the Fall Term. The remainder of the semester will be taught by Robert Barro.

Enrollment is strictly limited to PhD students in the Economics Department, Business Economics program, and PEG program. Qualified Harvard undergraduates may also enroll. No other students may take the course for credit or as auditors. This is the policy of the Department of Economics.

**Course Concept:** The first six weeks of this course will cover dynamic optimization methods (i.e., Dynamic Programming) in discrete time and continuous time. To illustrate these concepts, we will study applications in asset pricing, consumption, investment, and search. This course is intended for graduate students although advanced undergraduates with appropriate mathematical training (multivariable calculus and real analysis) are encouraged to attend. This is a “methods” course in the sense that the primary focus of the course is to teach dynamic optimization methods that are applicable across all fields of economics (both micro and macro). The applications, which are mostly drawn from macroeconomics, are illustrative of the methods.

**Problem Sets:** I will assign six weekly problem sets. The problem sets will be posted on the course web site. The posting dates will be Thursday afternoons. The first problem set will be posted September 1 (the first class). Problem sets are due on Friday, eight days after they are each posted (mid-term week will be an exception). You can pass them in during class Thursday, or pass them to Argyris Tsiaris (our TF) in section, or drop them in Argyris’ mailbox any time before 8 PM Friday night. Solution sets will be posted on the course web site two days before the problem sets are due. I strongly encourage you to try to complete the problem sets without peeking at the solution sets. Once you’ve tried on your own, taking a look at the solution set then makes sense as a check or for a hint. Problem sets will be graded within one week after they are turned in. They will be graded on a policy of zero points (no submission), one point (answers for some exercises missing), two points (complete answers for all exercises). In other words, as long as you submit a complete set of answers, you will get full credit; the purpose of this policy is to incentivize everyone to practice through the p-sets, not to add six additional mini-exams. Graded problem sets will be handed back in class. If a student is not present to pick them up in person, they will be left with my assistant, Emily Sall (Littauer M-13).

**Grading:** We will have a midterm and a final. Your course grade (for the entire semester) will be a weighted average of the problem sets (10%), mid-term (30%), and final (60%).

**Office hours:** Please email Emily Sall edepuy@fas.harvard.edu for appointments.

**Sections:** We will have two kinds of sections. Teaching fellows (TF’s) will hold sections every week. (Argyris Tsiaras is the TF for the first half of the semester.) Over the course of the semester, I will hold an additional five sections (at a time to be arranged with the
class) designed to discuss how to develop your research program and navigate life in graduate school.

Special dates:
- September 1: First day of class
- October 13: Midterm (to cover material only through October 6)
- October 18: Beginning of second half of the semester. Robert Barro takes over.
- November 24: Thanksgiving (no class).
- December 3: Reading period begins (Saturday).

Texts (at COOP):


Unless otherwise noted, readings listed below are required.

Lecture 1: Introduction to Dynamic Programming
- Stokey and Lucas chapter 1-2.

1. Introduction to dynamic programming
2. The Bellman Equation
3. Three ways to solve the Bellman Equation
4. Application: Search and stopping problem

Lecture 2: Iterative Methods
- Stokey and Lucas chapter 3.
- (Optional) Stokey and Lucas chapter 4.
- (Optional) Ljungqvist and Sargent chapters 2-3.

1. Functional operators
2. Iterative solutions for the Bellman Equation
3. Contraction Mapping Theorem
4. Blackwell's Theorem
5. Application: Search and stopping problem
Lecture 3: Classical consumption models

- Romer, Chapter 7

1. Consumption: Basic model and the early theories
2. Linearization of the Euler Equation
3. Empirical tests without "precautionary savings effects"
4. The Marginal Propensity to Consume

Lecture 4: Consumption with liquidity constraints


1. Precautionary savings motives
2. Liquidity constraints
3. Application: Numerical solution of a problem with liquidity constraints
4. Comparison to "eat-the-pie" problem
5. Discrete numerical analysis
Lecture 5: Non-stationary dynamic programming and the lifecycle


1. Non-stationary dynamic programming
2. Lifecycle problem with liquidity constraints
3. Simulated Euler equation tests with liquidity constrained households

Lecture 6: Empirical implementation of consumption models.

- David Laibson, Peter Maxted, Andrea Repetto, Jeremy Tobacman, 2016 “Estimating Discount Functions from Lifecycle Consumption Choices.”

1. Quasi-hyperbolic Discounting
2. Hyperbolic Euler Equation
3. Lifecycle simulations
4. Method of Simulated Moments (MSM)
Lecture 7: Asset pricing and consumption.


1. Equity premium puzzle
2. Calibration of risk aversion
3. Resolutions of the equity premium puzzle

Lectures 8: Introduction to Continuous Time Dynamic Programming – Brownian Motion, Ito Processes, and Ito’s Lemma

- Dixit and Pindyck chapter 3.

1. Continuous time random walks: Wiener Process
2. Ito's Lemma
3. Continuous time Bellman Equation
Lectures 9-10: Boundary Conditions in Continuous Time Dynamic Programming

- Dixit and Pindyck chapters 4 and 5

1. General Solutions
   a. Boundary Conditions
2. Application: Merton's consumption problem
3. Application: Stopping Problems
   a. Boundary condition: Value Matching
   b. Boundary condition: Smooth Pasting
   c. Solving second order ODE's

Lecture 11: Classical Investment Models and Phase Diagrams

- Dixit and Pindyck chapter 1
- Romer, chapter 8

1. Introduction to investment
2. Static model
3. Dynamic model: q-theory of investment
4. Phase diagrams
Lecture 12: Investment under uncertainty with non-convexities.

- Dixit and Pindyck chapter 2

1. Empirical evidence on investment
2. Lumpy investment introduction
3. Lumpy investment models: Bertola and Caballero (1990)
4. Lumpy investment and delayed responses
5. Lumpy decisions across economics
6. Optional: Analytic example of q-model
7. Optional: Ergodic distributions and the Kolmogorov Equation

Additional Lectures Given in Section: How to Optimize Your Time as a Doctoral Student

1. Can Brenda tell me if I was admitted by mistake?
2. Why does David assign more than 168 hours of readings and problem sets per week?
3. Where can you purchase alarm clocks without snooze buttons?
4. Where can I get a pirated copy of Civilization V?
5. Is marijuana legalized in Massachusetts yet? (No.)
6. Is it possible to graduate if you only do 50% of the reading assignments?
7. What if you do 20%? 10%?
8. Do the faculty believe that we understand their lectures?
9. When should I start research?
10. What makes a research project successful?
11. How should I manage a portfolio of research projects?
12. What does the theory of option value say about optimal stopping times for partially finished research projects?