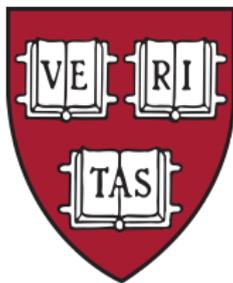


Wh-items quantify over polymorphic sets

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What we know: *Wh*-words are existential quantifiers.

Cross-linguistically, *wh*-words behave like \exists -indefinites in non-interrogatives.

Example

- (1) Yuehan haoxiang jian-le **shenme-ren**.
John perhaps meet-PERF what-person
'Perhaps John met **someone**.'

What we don't know: What do *wh*-words quantify over?

The traditional view

A *wh*-phrase existentially quantifies over the set of **individuals** denoted by the *wh*-complement. (Karttunen 1977)

- (2) a. $\llbracket \text{which NP} \rrbracket = \lambda P_{\langle e,t \rangle} . \exists x \in \llbracket \text{NP} \rrbracket [P(x)] = \llbracket \text{some NP} \rrbracket$
b. $\text{BE}(\llbracket \text{which NP} \rrbracket) = \llbracket \text{NP} \rrbracket$
(BE converts an \exists -quantifier to its quantification domain. (Partee 1987))

Example

- (3) With only two considered kids *a* and *b*, we have:
a. $\text{BE}(\llbracket \text{which kid} \rrbracket) = \llbracket \text{kid} \rrbracket = \{a, b\}$
b. $\text{BE}(\llbracket \text{which kids} \rrbracket) = \llbracket \text{kids} \rrbracket = \{a, b, a \oplus b\}$

My view

Some *wh*-items have a **richer** quantification domain: it contains not only **individuals**, but also **generalized quantifiers** that are conjunctions or disjunctions over these individuals.

- (4) a. $\llbracket \text{Andy and Billy} \rrbracket = a \oplus b$
b. $\llbracket \text{Andy and Billy} \rrbracket = a \bar{\wedge} b = \lambda P_{\langle e, t \rangle} [P(a) \wedge P(b)]$

Generalized conjunction

- (5) a. For any two items a and b of type τ :
 $a \bar{\wedge} b = \lambda P_{\langle \tau, t \rangle} [P(a) \wedge P(b)]$
b. For any non-empty set α of type $\langle \tau, t \rangle$:
 $\bar{\wedge} \alpha = \lambda P_{\langle \tau, t \rangle} . \forall x \in \alpha [P(x)]$

Generalized disjunction

- (6) a. For any two items a and b of type τ :
 $a \bar{\vee} b = \lambda P_{\langle \tau, t \rangle} [P(a) \vee P(b)]$
b. For any non-empty set α of type $\langle \tau, t \rangle$:
 $\bar{\vee} \alpha = \lambda P_{\langle \tau, t \rangle} . \exists x \in \alpha [P(x)]$

- ① Setting up the relation between questions and answers
- ② Defining the *wh*-determiner
- ③ Deriving the individual and higher-order readings of *wh*-questions

1. *Wh*-questions and their answers

full answers vs. short answers

(7) Which boy came?

a. John came.

(full answer)

b. John.

(short answer)

A categorial approach of question semantics

- ▶ I define questions as **topical properties**.
- ▶ Topical properties are λ -abstracts ranging over propositions. A topical property maps a short answer to a propositional answer.

(8) Which boy came?

a. $\mathbf{P} = \lambda x[\text{boy}_@ (x) = 1. \hat{c}ame(x)]$

b. $\mathbf{P}(j) = \hat{c}ame(j)$

$\text{Dom}(\mathbf{P})$	$\text{boy}_@$	the set of possible short answers
$\{\mathbf{P}(\alpha) : \alpha \in \text{Dom}(\mathbf{P})\}$	$\{\hat{c}ame(x) : x \in \text{boy}_@\}$	the set of possible full answers

Why pursuing a categorial approach?

- ▶ The individual specified by a short answer must be in the quantification domain of the *wh*-item (Jacobson 2016):

(9) **Which linguist** did Mary invite?

- a. Mary invited Andy, but I don't know if Andy is a linguist.
- b. Andy, # but I don't know if Andy is a linguist.

🗨️ **Short answers are real answers.** The relation between questions and short answers should be captured semantically.

Other reasons (Xiang 2017):

- ① Caponigro's (2003) generalization on free relatives;
- ② Quantificational variability effects of questions with collective predicate.

complete answers vs. partial answers

- Usually, a complete answer specifies all the true answers.

(10) Who did Mary invite?

(w : *Mary only invited Andy and Billy.*)

- Andy and Billy. \ (complete answer)
- Andy .../ (partial answer)

- Dayal (1996): The complete answer of a question is the **strongest true** answer.

(11) $\text{ANS}_{\text{Dayal}}(Q)(w) = \iota p[w \in p \in Q \wedge \forall q[w \in q \in Q \rightarrow p \subseteq q]]$
(presupposition ignored)

- Adapting to a categorial approach:

(12) For a question with a topical property P ,

- its complete true **short** answer:

$$\iota \alpha [\alpha \in \text{Dom}(P) \wedge w \in P(\alpha) \wedge \forall \beta \in \text{Dom}(P)[w \in P(\beta) \rightarrow P(\alpha) \subseteq P(\beta)]]$$

- its complete true **full** answer:

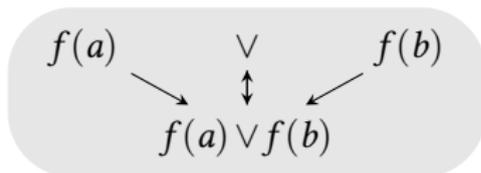
$$P(\iota \alpha [\alpha \in \text{Dom}(P) \wedge w \in P(\alpha) \wedge \forall \beta \in \text{Dom}(P)[w \in P(\beta) \rightarrow P(\alpha) \subseteq P(\beta)]])$$

- ▶ In answering a non-modalized question, a disjunction is always incomplete.

(13) A: “Who did John invite?”

B: “Andy or Billy.”

Whenever the disjunction is true, one of the disjuncts must be true, which is semantically stronger than this disjunction.



2. The meaning of the *wh*-determiner

Evidence from \square -questions

- ▶ Elided disjunctions can completely answer \square -questions. (Spector 2007, 2008)

(14) A: “**What** does John have to read?”

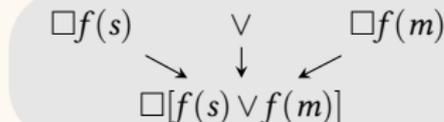
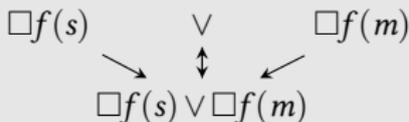
B: “*Syntax* or *Morphology*.”

or > \square : partial ✓

‘John has to read *s* or has to read *m*. I don’t know which exactly.’

\square > or: complete ✓

‘John has to read *s* or *m*. The choice is up to him.’



- ▶ Interpreting $s\bar{\vee}m$ below the \square -modal yields the complete reading.

(15) a. $\llbracket s \text{ or } m \rrbracket = s\bar{\vee}m = \lambda f_{\langle e,t \rangle} [f(s) \vee f(m)]$

b. $(\lambda G_{\langle et,t \rangle} . \square[G(\lambda x. read(j, x))])(s\bar{\vee}m) = \square[read(j, s) \vee read(j, m)]$

- 👉 The quantification domain of *what* contains generalized disjunctions.

Evidence from \square -questions

- ▶ Elided disjunctions cannot completely answer singular \square -questions. (Fox 2013)

(16) A: “Which book does John have to read?”

B: “*Syntax* or *Morphology*.”

or > \square : partial ✓

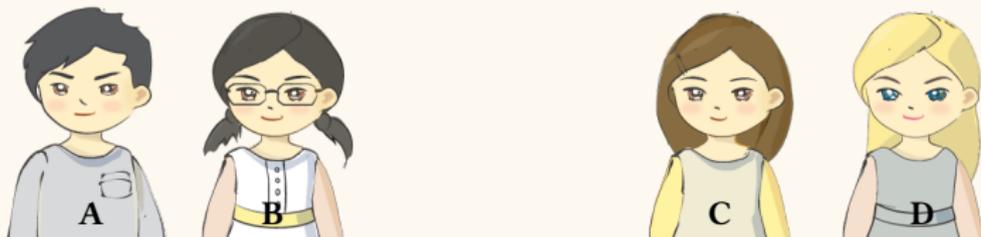
‘John has to read *s* or has to read *m*. I don’t know which exactly.’

\square > *or*: complete ✗

‘John has to read *s* or *m*. The choice is up to him.’

- ☞ The domain of *which book* doesn’t contain generalized disjunctions.

Evidence from questions with collective predicates



- ▶ The predicate *formed a team* licenses only a collective reading.

- (17) a. # The kids *formed a team*. collective: FALSE
b. ✓ The kids *formed teams*. covered: TRUE

- ▶ But (18-b) does not suffer presupposition failure.

- (18) a. # John knows that *the kids* formed a team.
b. ✓ John knows *which kids* formed a team.
 \rightsquigarrow 'John knows $f.a.t.(a \oplus b) \wedge f.a.t.(c \oplus d)$ '

- ☞ The domain of *which kids* contains generalized conjunctions.

- (19) $\llbracket ab \text{ and } cd \rrbracket = a \oplus b \bar{\wedge} c \oplus d = \lambda f_{\langle e,t \rangle} [f(a \oplus b) \wedge f(c \oplus d)]$

Against an alternative explanation

- ▶ Why not ascribing the conjunctive closure to something outside the question, such as a \cap -closure within the ANS-operator?

$$(20) \text{ANS}_{\text{Heim}}(Q)(w) = \cap\{p : w \in p \in Q\} \quad \text{Heim (1994)}$$

- ▶ This approach cannot capture the following contrast:

- (21) a. ✓ John knows **which kids** formed a team.
 \rightsquigarrow 'John knows *f.a.t.*($a \oplus b$) \wedge *f.a.t.*($c \oplus d$)'
- b. # John knows **which two kids** formed a team.
 \rightsquigarrow 'Only two of the kids formed a team.'



A



B



C



D

Explaining the infelicity and uniqueness effect

A question is defined only if it has a **strongest** true answer. (Dayal 1996)

- ▶ Assuming that *which kids* quantifies over also **generalized quantifiers**:

(22) *Which kids* formed a team?

- $\mathbf{P} = \lambda G_{\langle et, t \rangle} [G \text{ is a conj/disj over } *kid. \hat{G}(\lambda x_e.f.a.t.(x))]$
- Short: $\{LIFT(a \oplus b), LIFT(c \oplus d), a \oplus b \wedge c \oplus d\}$
Full: $\{f.a.t.(a \oplus b), f.a.t.(c \oplus d), f.a.t.(a \oplus b) \wedge f.a.t.(c \oplus d)\}$
- Strongest true answer: $f.a.t.(a \oplus b) \wedge f.a.t.(c \oplus d)$ ✓

- ▶ Assuming that *which two kids* quantifies over only **individuals**:

(23) *Which two kids* formed a team?

- $\mathbf{P} = \lambda x_e [two-kids(x) = 1. \hat{f.a.t.}(x)]$
- Short: $\{a \oplus b, c \oplus d\}$
Full: $\{f.a.t.(a \oplus b), f.a.t.(c \oplus d)\}$
- Strongest true answer: not exist ✗

- 1 If a *wh*-item is singular or numeral-modified, its quantification domain contains only **individuals**.
- 2 If a *wh*-item is plural or number-neutral, its quantification domain is **polymorphic**, it consists of not only **individuals** but also **generalized conjunctions and disjunctions** over these individuals.

My proposal

- ▶ The lexical entry of the *wh*-determiner contains a \dagger -operator.

$$(24) \quad \text{a. } \llbracket \text{wh-} \rrbracket = \lambda A_{\langle e,t \rangle} \lambda P_{\langle \tau, t \rangle} . \exists \alpha_{\tau} \in \dagger A [P(\alpha)]$$

$$\text{b. } \text{BE}(\llbracket \text{which NP} \rrbracket) = \dagger \llbracket \text{NP} \rrbracket$$

- ▶ This \dagger -operator closes a set A under conjunction and disjunction iff A itself is closed under sum:

$$\dagger A = \begin{cases} \text{MIN}\{\alpha : A \subseteq \alpha \wedge \forall \beta \neq \emptyset [\beta \subseteq \alpha \rightarrow \bar{\vee} \beta \in \alpha \wedge \bar{\wedge} \beta \in \alpha]\} & \text{if } *A = A \\ A & \text{otherwise} \end{cases}$$

Example

- (25) Consider only three kids abc , we have:

$$\text{a. } \text{BE}(\llbracket \text{which kid} \rrbracket) = \dagger \llbracket \text{kid} \rrbracket = \llbracket \text{kid} \rrbracket = \{a, b, c\}$$

$$\text{b. } \text{BE}(\llbracket \text{which two kids} \rrbracket) = \dagger \llbracket \text{two kids} \rrbracket = \llbracket \text{two kids} \rrbracket = \{a \oplus b, b \oplus c, a \oplus c\}$$

$$\text{c. } \text{BE}(\llbracket \text{which kids} \rrbracket) = \dagger \llbracket \text{kids} \rrbracket = \left\{ \begin{array}{l} a, b, c, a \oplus b, \dots, a \oplus b \oplus c \\ a \bar{\wedge} b, a \bar{\wedge} a \oplus b, \dots \\ a \bar{\vee} b, a \bar{\vee} a \oplus b, \dots \\ (a \bar{\wedge} b) \bar{\vee} (b \bar{\wedge} c), \dots \end{array} \right\}$$

3. Deriving the readings

1. The property domain can be extracted by the BE-operator:

(26) Which **boy** came?

a. $\mathbf{P} = \lambda x[\mathit{boy}_@ (x) = 1.\hat{\ } \mathit{came}(x)]$

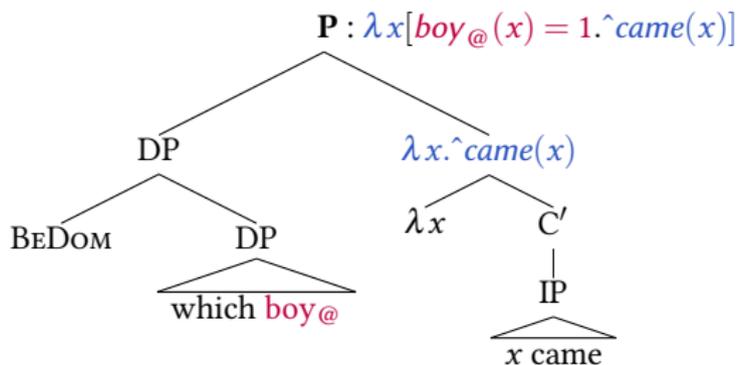
b. $\mathbf{BE}(\llbracket \mathit{which boy}_@ \rrbracket) = \mathit{boy}_@$

2. Incorporate the property domain into \mathbf{P} :

BE_{DOM} converts a *wh*-item (an \exists -quantifier) into a domain restrictor

$$\mathbf{BE}_{\text{DOM}}(\mathcal{P}) = \lambda \theta_{\tau}. \lambda P_{\tau} . [\text{Dom}(P) = \text{Dom}(\theta) \cap \mathbf{BE}(\mathcal{P})] \wedge \forall \alpha \in \text{Dom}(P) [P(\alpha) = \theta(\alpha)]$$

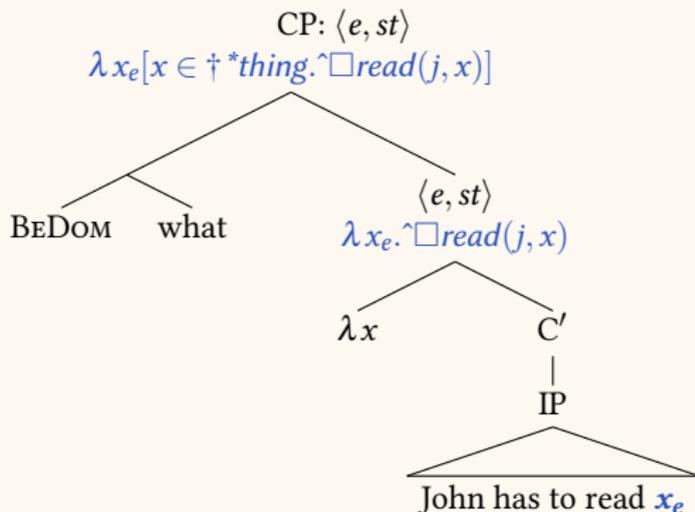
(For any function θ , restrict the domain of θ with $\mathbf{BE}(\mathcal{P})$.)



The semantic type of P is determined by the type of the highest *wh*-trace

(27) What does John have to read?

≈ ‘What **individual item** x is s.t. John has to read x ?’



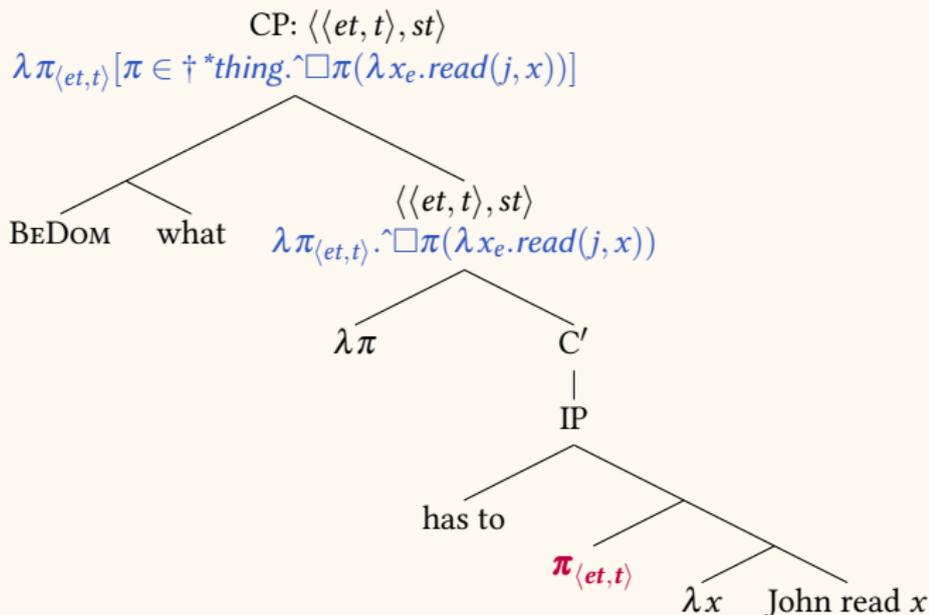
If the question takes an individual reading, a disjunctive answer has to be partial.

(28) $(s \nabla m)(\lambda x . \Box read(j, x)) = \Box read(j, s) \vee \Box read(j, m)$

The semantic type of P is determined by the type of the highest *wh*-trace

(29) What does John have to read?

≈ ‘What **generalized quantifier** π is s.t. John has to read π ?’



(30) $(\lambda \pi_{\langle et, t \rangle} [\pi \in \dagger *thing. \hat{\square} [\pi (\lambda x. read(j, x))]])(s \nabla m) = \square [read(j, s) \vee read(j, m)]$

- ▶ The quantification domain of a *wh*-item:
 - ▶ If a *wh*-item is singular or numeral-modified, its quantification domain contains only **individuals**.
 - ▶ If a *wh*-item is plural or number-neutral, its quantification domain consists of not only **individuals** but also **generalized conj and disj**.
- ▶ If the quantification domain of the *wh*-item is polymorphic, the type of the topical property is determined by the semantic type of the highest *wh*-trace.

Thank you!

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