

Alexis M. Gable

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EDUCATION

Harvard University	2018	–	2024
Ph.D. Candidate	Education Policy & Program Evaluation		
	NAEd/Spencer Dissertation Fellow		
<i>Committee:</i>	Bridget Terry Long, Christopher Avery, David Deming		
<i>Field Statement:</i>	career-technical training, workforce development, education & employment, econometrics, interviews		
<i>Dissertation:</i>	career & technical education, community & technical colleges, workforce development		
<i>Coursework:</i>	microeconomic theory, econometrics, sociological research methods		
Northwestern University	2011	–	2015
B.S.Ed.	Economics, Social Policy		
<i>Coursework:</i>	education policy, economics of education, economics of inequality & discrimination, statistics, econometrics, qualitative research methods		

PUBLICATIONS & REPORTS

- Deming, David, **Alexis Gable**, Rachel Lipson, & Arkādijs Zvaigzne. (2023). “Navigating public job training.” Project on Workforce at the Malcolm Wiener Center for Social Policy. Cambridge, MA: Harvard Kennedy School, Harvard Business School, Harvard Graduate School of Education. <https://www.pw.hks.harvard.edu/post/publicjobtraining>
- Fuller, Joseph B., Rachel Lipson, Jorge Encinas, Tessa Forshaw, **Alexis Gable**, & J.B. Schramm. (2021). “Working to learn.” Project on Workforce at the Malcolm Wiener Center for Social Policy. Cambridge, MA: Harvard Kennedy School, Harvard Business School, Harvard Graduate School of Education. <https://www.pw.hks.harvard.edu/post/working-to-learn>
- Opalka, Alice, **Alexis Gable**, Tara Nicola, & Jennifer Ash. (2020). “Rural school districts can be Creative in solving the internet connectivity gap—but they need support.” Brown Center Chalkboard at the Brookings Institution. (August 10). <https://www.brookings.edu/blog/brown-center-chalkboard/2020/08/10/rural-school-districts-can-be-creative-in-solving-the-internet-connectivity-gap-but-they-need-support/>
- Nicola, Tara, **Alexis Gable**, & Jennifer Ash. (2020). “The response of rural districts to the Covid-

19 pandemic.” Cambridge, MA: Center for Education Policy Research.
https://cepr.harvard.edu/files/cepr/files/ncrern_report.pdf

Gable, Alexis, Miriam Greenberg, & Jacqueline King, with Elicia Flemming, Jon Fullerton, Tom Kane, David Tandberg, & Christina Whitfield. (2020). “Strategic data use in higher education: Improving postsecondary success with data.” Strategic Data Project Working Paper (June). Cambridge, MA: Center for Education Policy Research.
https://sdp.cepr.harvard.edu/files/sdp/files/using_data_to_improve_postsecondary_success.pdf

Mokher, Christine, James Rosenbaum, **Alexis Gable**, Caitlin Ahearn, & Louis Jacobson. (2018). “Ready for what? Confusion around college and career readiness.” *Phi Delta Kappan*, 100(4): 40-43.

Ahearn, Caitlin, **Alexis Gable**, & James Rosenbaum. (2016). “Flying blind: CTE teachers’ knowledge and advice for students in a college-for-all world.” Report presented to the Milgrom Program. Chicago: University of Chicago and Northwestern University (November 11).

OTHER ONGOING WORK

“Pathways to High School Graduation and Beyond.” (with the Ohio Department of Education).

“Defining the Workforce Development Sector.” (with Harvard’s Project on Workforce).

“The Effects of Local Firm Competitions on Student Achievement.” (with Mary Laski).

“More than Money: How Educational Attainment and Job Conditions Predict Job Satisfaction and Career Paths.”

PRESENTATIONS

Academic

AEFP: 2021, 2023

AERA: 2018, 2021

Other: Harvard Graduate School of Education Research Doctoral Colloquium (2022)
Radcliffe Institute for Advanced Study at Harvard University (2020)
Population Association of America (2018)
Midwest Sociology of Education Conference (2018)
Institute for Policy Research at Northwestern University (2017)

Practitioner

Massachusetts Workforce Association Joint Council Meeting (2022)

New Profit (2021)

Year Up Lunch and Learn (2021)

Emory University Office of Admissions (2020)

RESEARCH EXPERIENCE

Practitioner Partnerships

Ohio Department of Education, Office of Graduate Success	2020	–	
Conejo Valley Unified School District	2019		

Fellowships

National Academy of Education/Spencer Dissertation Fellowship	2023	–	2024
Partnering in Education Research (PIER) Center for Education Policy Research, Harvard University	2019	–	2022

Research Lead

Data Lead, Project on Workforce, Harvard Kennedy School	2020	–	
Research Director, James Rosenbaum, Institute for Policy Research	2014	–	2018

Research Assistantships

Benjamin Castleman, University of Virginia	2021	–	2022
Christopher Avery, Harvard Kennedy School	2020	–	2022
Joseph Fuller, Harvard Business School	2020		
Jennifer Ash, National Center for Rural Education Research Networks	2019	–	2021
Thomas Kane & Miriam Greenberg, Center for Education Policy Research	2019	–	2020
Bridget Terry Long, Harvard Graduate School of Education	2019		

GRANTS

Strada Education Network: “The Workforce Almanac: Mapping the US Workforce Development Sector.” \$331,638	2023	–	2024
Walmart: “The Project on Workforce: Building Better Pathways to Good Jobs.” \$250,000 (for the Workforce Almanac)	2023		
Urban Institute/WorkRise: “The Workforce Almanac: Mapping the US Workforce Development Sector.” \$300,000	2022	–	2023
Walmart: “The Workforce Almanac: Mapping the US Workforce Development Sector.” \$200,000	2022		
Radcliffe Institute: “Linking Anti-Violence Policing Strategies & Educational Outcomes: Evidence from a Police-Led Crime Prevention Program.” \$1,500	2020		

William T. Grant Foundation: “Which Low-Income Studies Beat the Odds to Get College Success and Payoffs, and What Advice Do Counselors Give Them?” PI: James Rosenbaum \$25,000	2017	–	2018
Smith Richardson Foundation: “Pathways to Success: Do Alternative College Options Benefit Non-Traditional Students, and How Do They Learn about Them?” PI: James Rosenbaum \$50,000	2017	–	2018
Spencer Foundation: “New Options for New Students: How Non-Traditional Students Choose Colleges, Credentials, & Careers When Society Requires College-for-All.” PIs: James Rosenbaum, Christine Percheski \$1,000,000 (Finalist)	2018		

TEACHING EXPERIENCE

Lead Instructor, Harvard Graduate School of Education (Graduate)			
EVI 101: Evidence (with Marty West)			2022, 2023
A217A: Economics of Higher Education: Access, Outcomes, & Competition (with Jorge Encinas)			2022
Teaching Fellow, Harvard Graduate School of Education (Graduate)			
S054/S057: Using Data in Organizations (Carrie Conaway)			2021, 2022
S052: Intermediate & Advanced Statistical Methods for Applied Education Research (Andrew Ho)			2021
A701: Creating the Future of American Postsecondary Education (Francesca Purcell)			2020, 2022
A710S: Ethical Questions in Higher Education (Brian Rosenberg)			2021
S040: Introductory & Intermediary Statistics for Educational Research (Joe McIntyre)			2020
A710D: The College Admissions Process: Practice, Policy, & Research (Julie Vultaggio)			2019
Teaching Assistant, Northwestern University (Undergraduate)			
COMM_ST 395: Theory & Practice of Community Engagement (Paul Arntson)			2014
INTL_ST 390: Development in the Global Context (Brian Hanson)			2014

SERVICE

Advisor, Ed.M. Education Policy & Management, Harvard University	2020	–	2021
Co-Chair, Research Doctoral Advisory Committee, Harvard University	2019	–	2021

Volunteer Advocate, LIFT, Chicago, IL	2011	–	2015
Conference Organizer, Global Engagement Summit, Evanston, IL	2011	–	2015