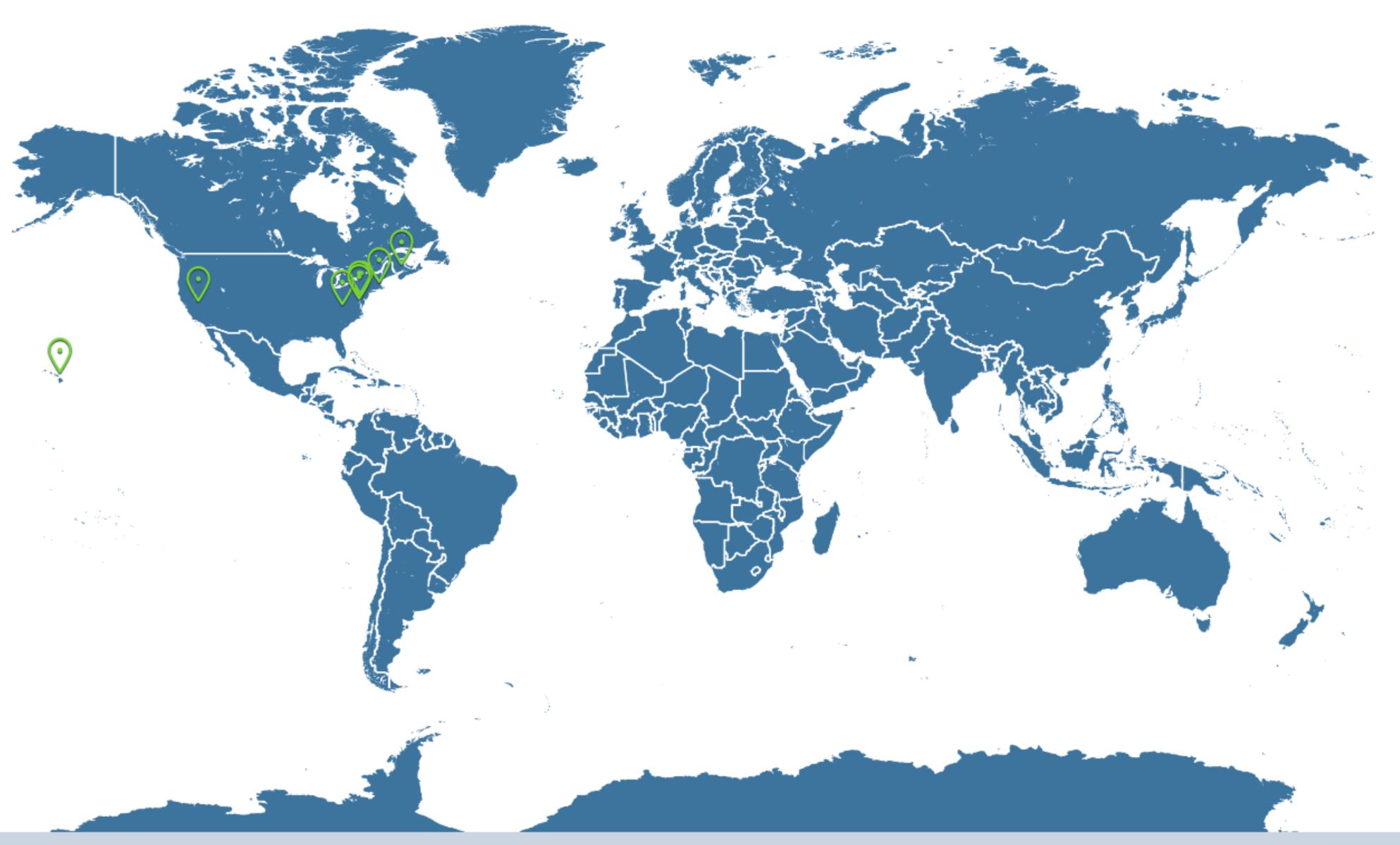
Your PRISE Universe, 2021

with Prof. Alyssa A. Goodman, Harvard Astronomy

Where I am right now...



What are your areas of study? (up to 3, can include name of your concentration, or just your field of interest—but not TOO specific, please)

" Neuroscience " " Immunology " " Geology " " Government " " Racial inequality " " Mathematics " about 1 year ago " astronomy " " Sociology " " Chemistry " " Chemistry " " History of Science " " History of Science " about 1 year ago " Engineering " " Electrical Engineering, Computer Science " " Math " " Math " " Biomedical engineering " about 1 year ago " Chemical and Physical Biology " " physics " " Economics " " biology " " neuroscience " " Genetics " about 1 year ago " entrepreneurship " " Human body " " Infectious Disease " " Neuroscience " " Disease " " Neuroscience " about 1 year ago "STEM" " Biomedical engineering " " Computational Biology " " Molecular and Cellular Biology " " astrophysics " about 1 year ago about 1 year ago about 1 year ago about 1 year ago about 1 year ago

" Physics "

about 1 year ago

" History "

about 1 year ago

" Astrophysics "

about 1 year ago

" Public Health "

about 1 year ago

" healthcare economics "

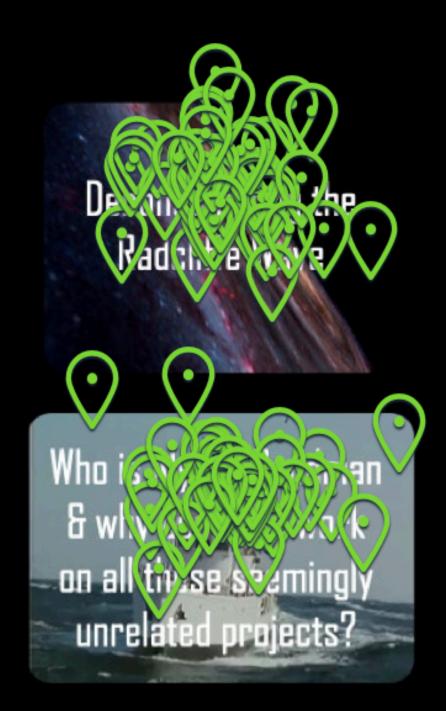
about 1 year ago

" data science "

about 1 year ago

High Tea Menu





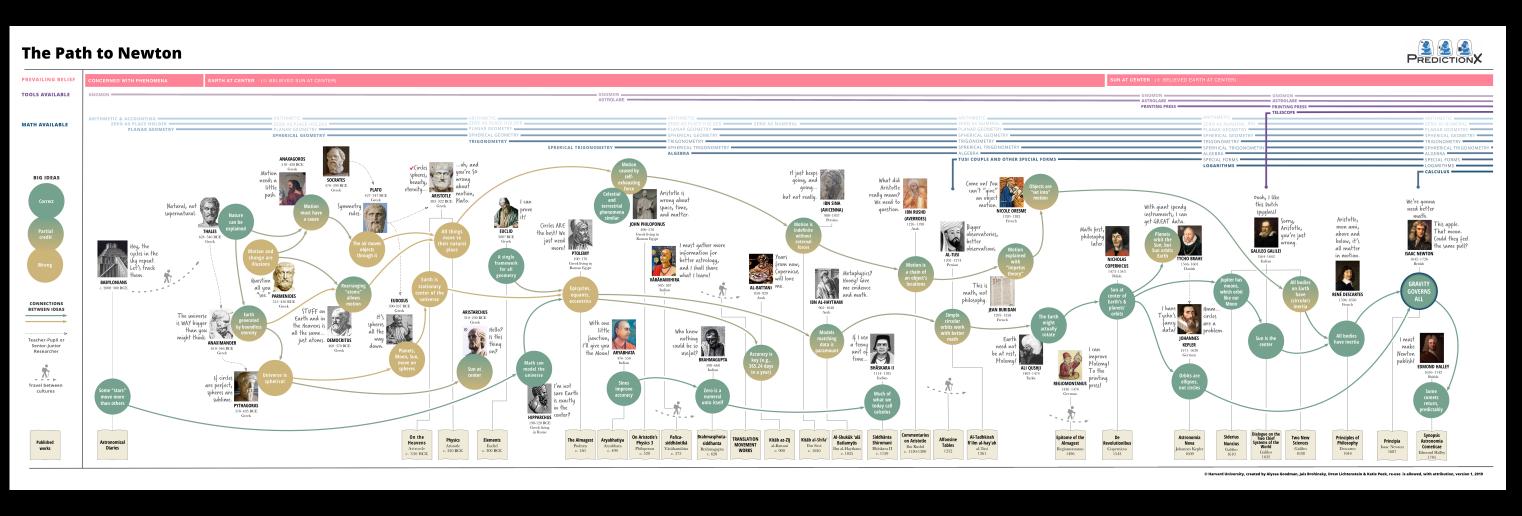


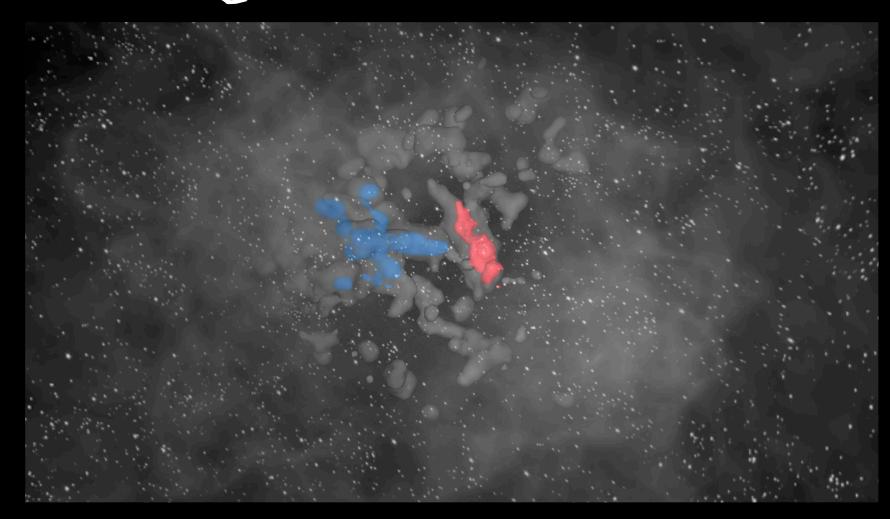






What was I doing today?





Ultimately, the text in this single document needs to be moved Templeton's form, but we consolidate it here to facilitate internal collaboration and review.

Sections marked with green character counts are "final"

1. Project Title (150 Character Limit including spaces and punctuation):

The Path-to Foundation: Appreciating Science through its History

2. Executive Summary (1,300 Character Limit including spaces and punctuation): * 1278

The Path-to Foundation will tell the stories behind great scientific achievements. Its founding was inspired by a poster and online website known as "The Path to Newton" (PtN).

This proposal addresses these questions.

1. Which aspects of the Path-to format (posters, narratives, connections between infographic and narrative, Fairs) facilitate the most:

a. engagement;

b. appreciation of the origins and processes of science;

c. content understanding?

2. How can we customize formats and curricula to maximize engagement, appreciation, and/or content understanding?

3. How do results vary across audiences (e.g. age, role, location, background)?

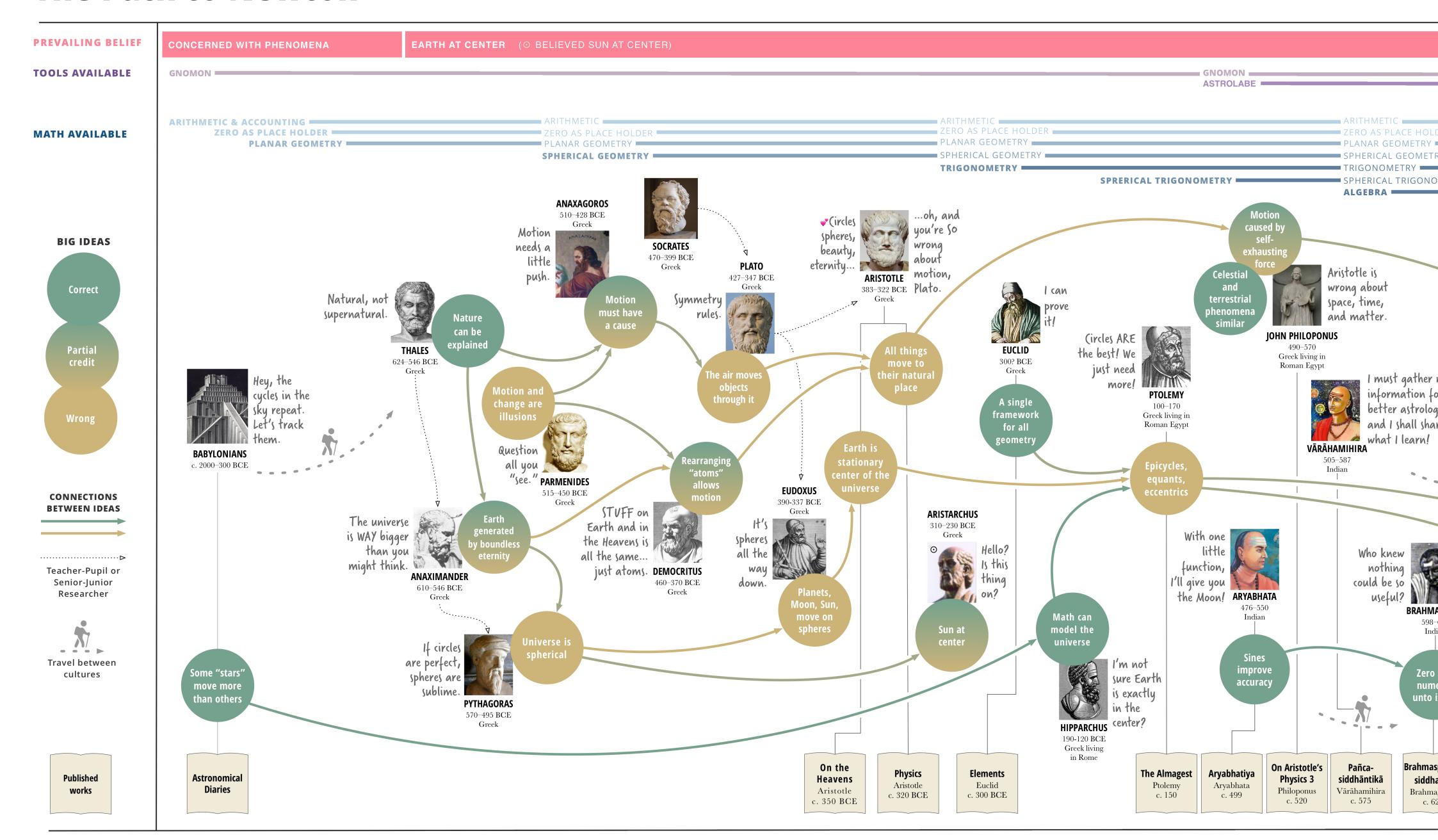
storyboard(s) for videos to accompany:

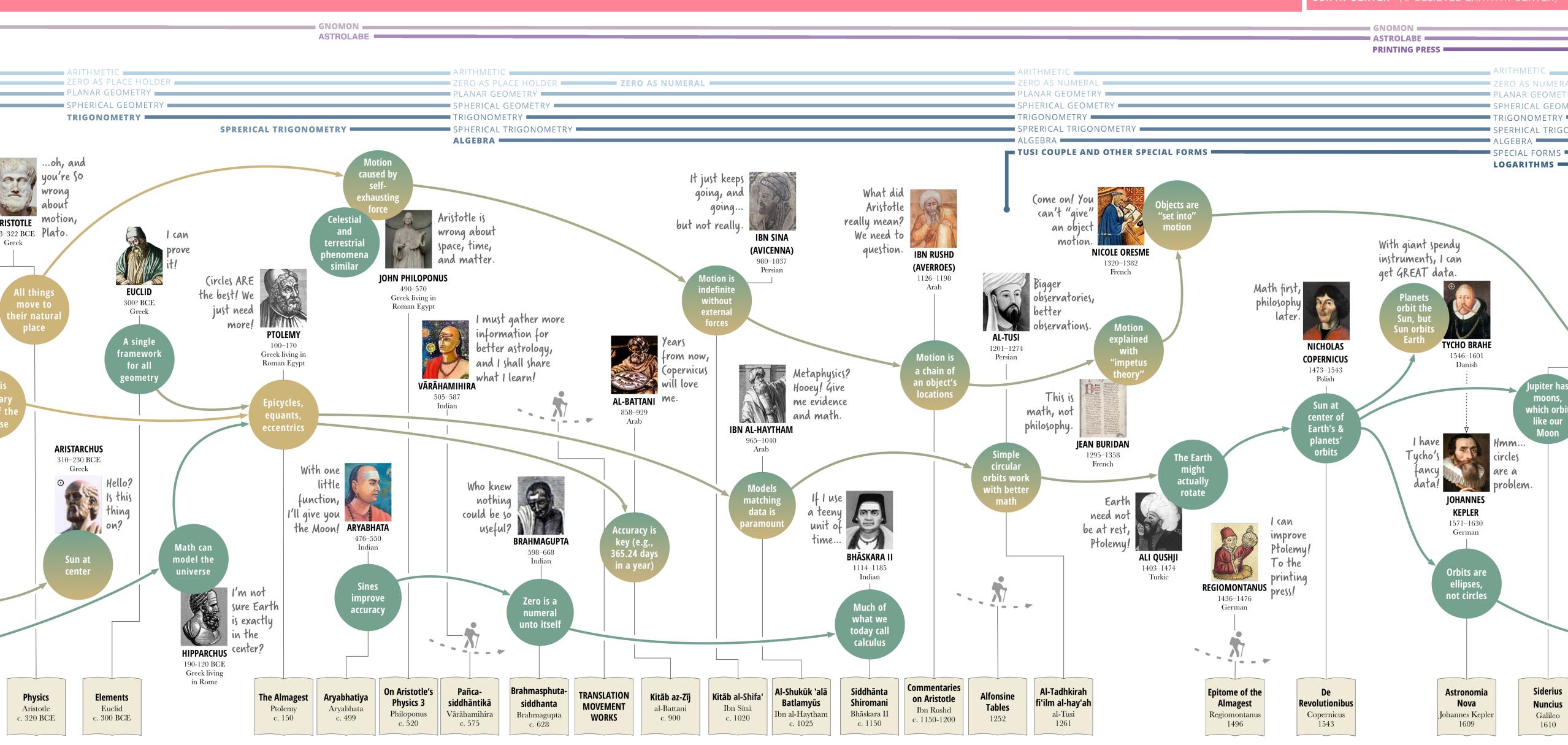
Zucker at al. 2021 (submitted to ApJ)

Bialy et al. 2021 (in press ApJL)

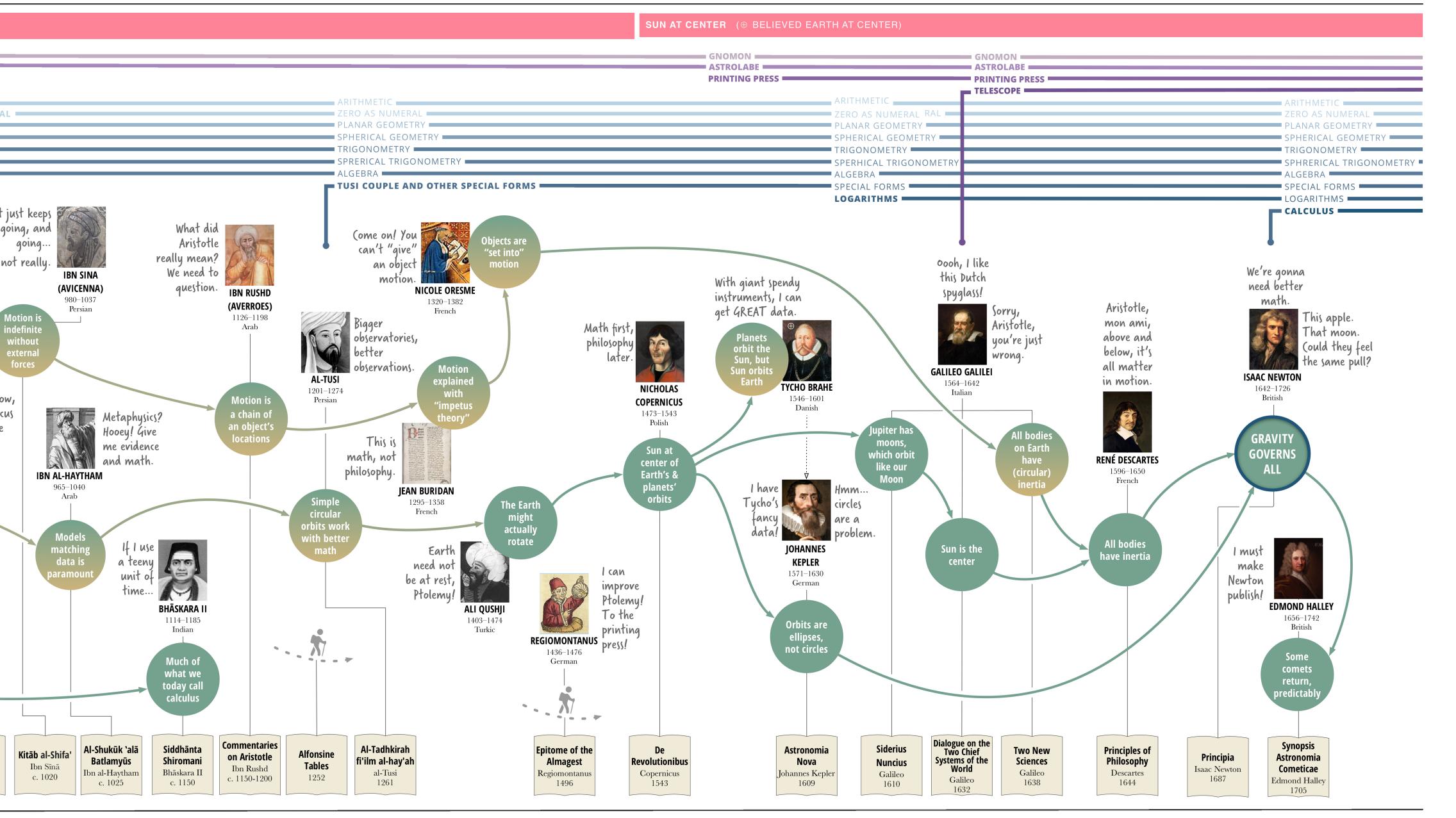
& Zucker et al. 2021 (in prep for Nature)

The Path to Newton









THE PERSEUS-TAURUS

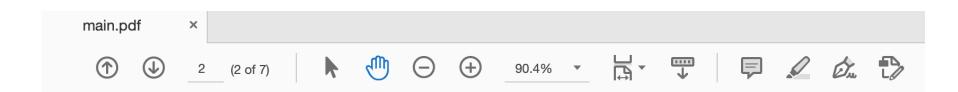
SUPERSHELL

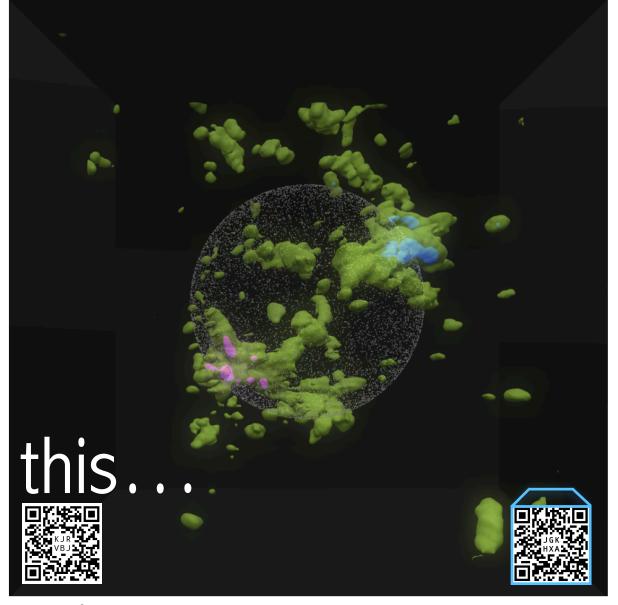
brought to you in 2021 by an international team of scientists from

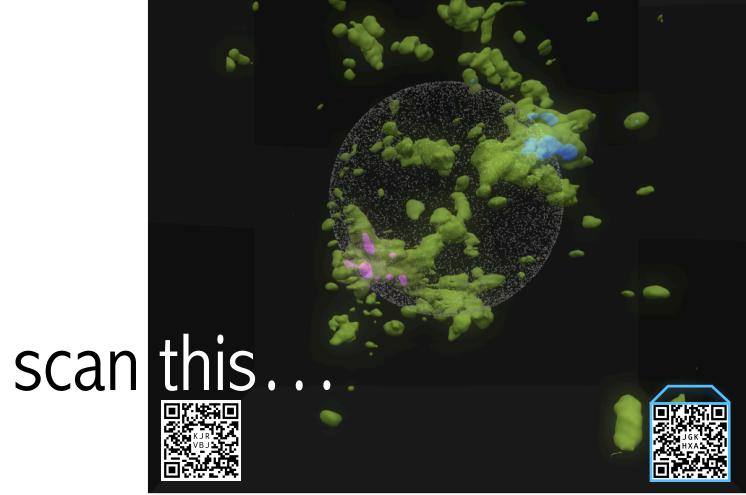
Center for Astrophysics | Harvard & Smithsonian, Harvard Radcliffe Institute, University of Vienna, University of Wisconsin, Max-Planck Institute, Ludwig Maximillian University, and technology from ESA, NASA, NSF and Delightex.

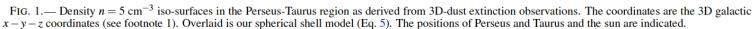
animation by Jasen Lux Chambers

A PUBLISHING'S INTERACTIVE CUTTING-EDGE & (AUGMENTED) FUTURE









It is useful to express the results in terms of gas density. We first derive a conversion factor which we use to convert the reported dust opacity density s, into gas Hydrogen nuclei particle density n (units: cm⁻³). The gas column density and dust extinction are related through the wavelength-dependent extinction curve, $A_{\lambda}/N_{\rm H}$, where A_{λ} is the dust extinction at wavelength λ and $N_{\rm H}$ is the H nuclei column density. For the Gaia G-band, $\lambda = 673$ nm (central wavelength), $A_G/N_H = 4 \times$ 10²² mag cm² (reference XXX). In terms of the dust opacity $\tau_{\rm G}/N_{\rm H}=3.7\times10^{-22}~{\rm cm}^2$. Following the definition of s_x we

$$\Delta N_{\rm H} = s_x \left(\frac{\tau_{\rm G}}{N_{\rm H}}\right)^{-1} \frac{\Delta L}{\rm pc} \ . \tag{2}$$

Dividing by ΔL we obtain the gas density (averaged over the 1 pc³ resolution element):

$$n = \frac{\Delta N_{\rm H}}{\Delta L} = 880 \, s_x \, \text{cm}^{-3} \,.$$
 (3)

tion of the 3D position, (x, y, z).

The gas density obtained via Eq. (3) is approximate as it includes several approximations. First, it assumes an extinction curve $A_{\lambda}/N_{\rm H}$ that is independent of position. In practice, there may be variations in the dust properties which result in deviation from the canonical extinction curve. Second, it includes uncertainties involved in the derivation of the original 3D dust map of ?, e.g., their assumptions on the priors, etc. (see ? for more details XXX). The derived densities are accurate probably to within a factor of 2-3. With these uncertainties in mind, we note that this is a unique opportunity to explore observationally the 3D density structure of the ISM in the solar neighborhood.

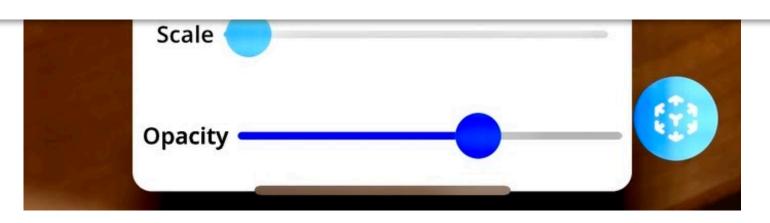
3.2. Characterizing the shell profile

Radially-averaged mean density: In §4 we explore the 3D density structure in the Perseus-Taurus region, and discuss a large 3D-shell structure, extending from the Taurus

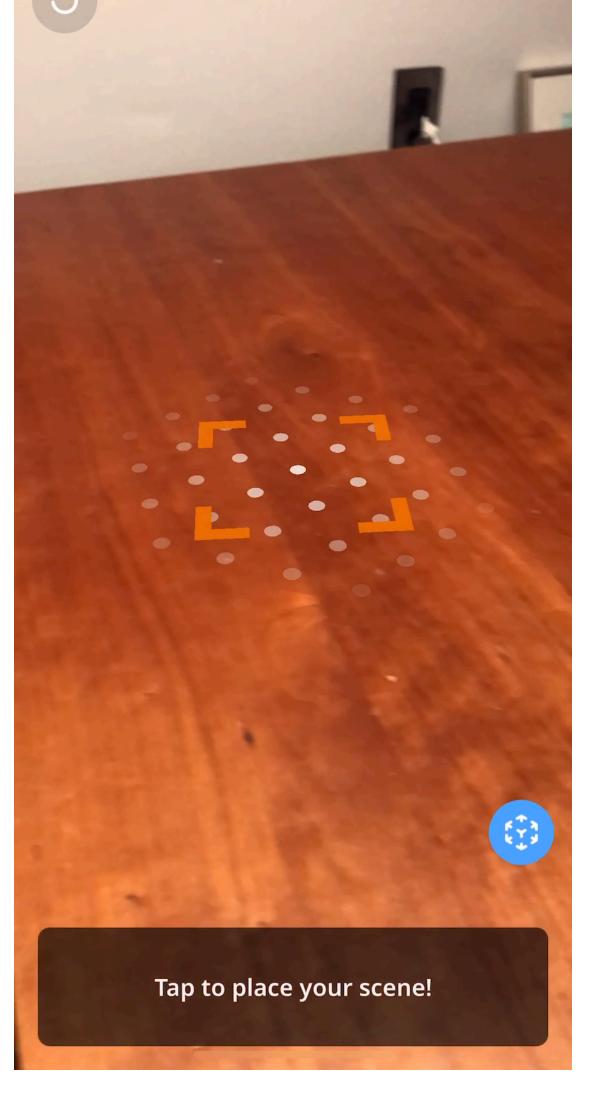


THE PER-TAU SHELL: A GIANT STAR-FORMING SPHERICAL SHELL REVEALED BY 3D DUST OBSERVATIONS

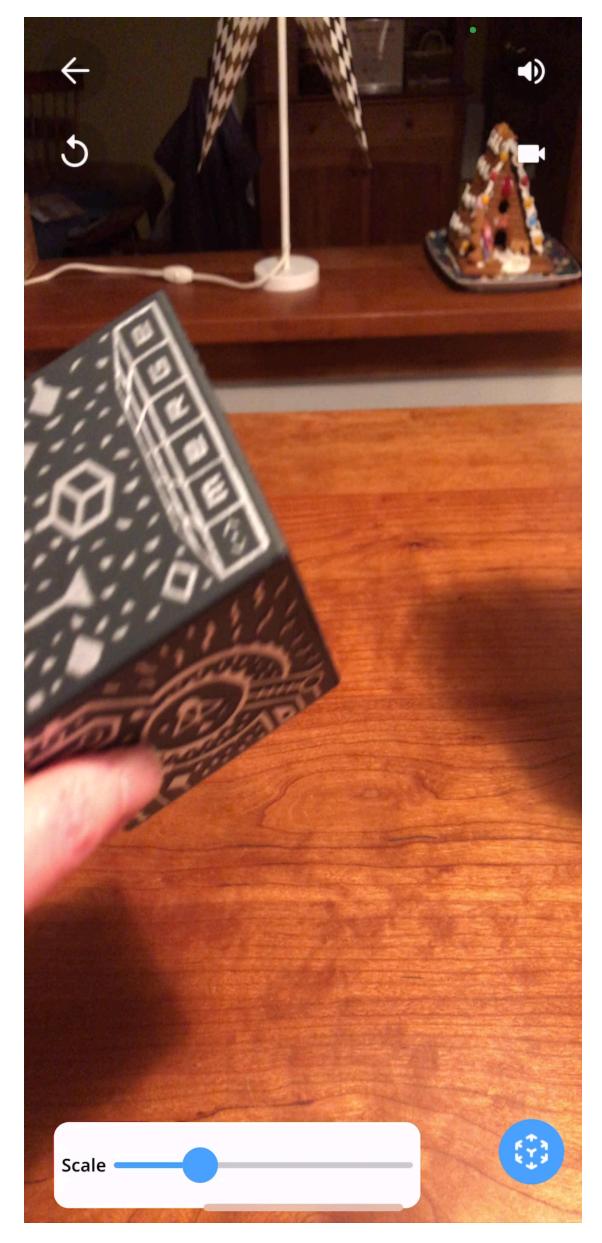
Shmuel Bialy 1* , Catherine Zucker 1 , Alyssa Goodman 1,2 , Michael M. Foley 1 , João Alves 2,3 , Vadim A. Semenov 1 , Robert Benjamin 4 , Reimar Leike 5,6 , Torsten Enßlin 5,6



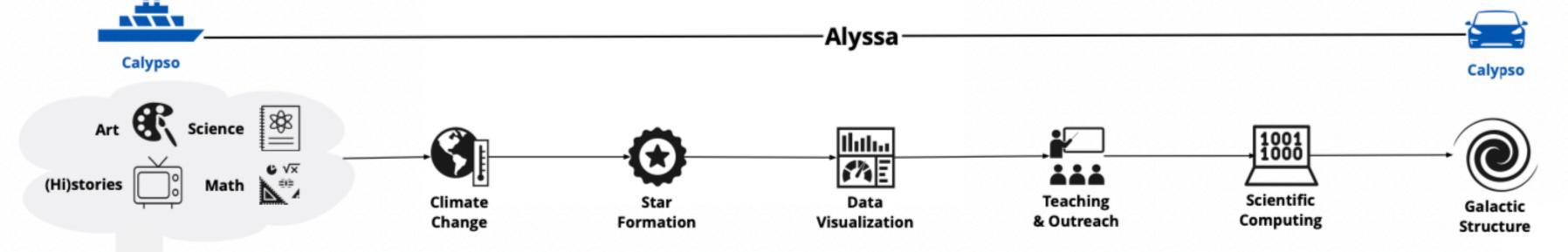
A Publishing's interactive Cutting-Edge & (Augmented) Future



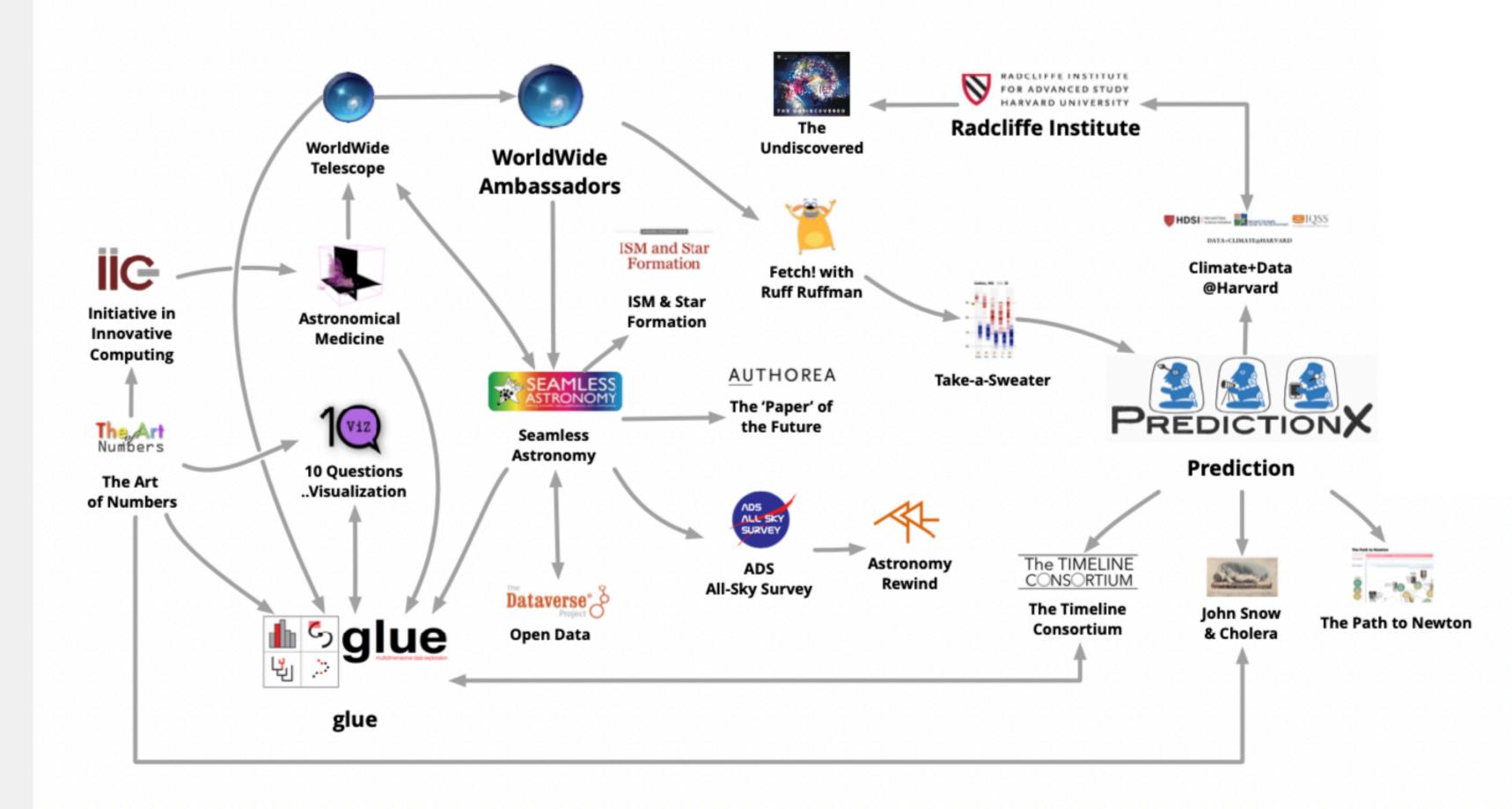








It really does all fit together, I promise.









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CENTER FOR ASTROPHYSICS

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ANIMATION: JASEN LUX CHAMBERS

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