



The GSAS Bulletin

HARVARD GRADUATE SCHOOL OF ARTS AND SCIENCES
OCTOBER 2015 VOLUME XLV, No. 2

“Autumn is a second spring when every leaf is a flower.”—Albert Camus

YOU ARE DOING AMAZING WORK. TELL US ABOUT IT.

GSAS LAUNCHES THE 2016 HARVARD HORIZONS PROGRAM

Applications are open for Harvard Horizons, GSAS’s professional development initiative that features and supports the extraordinary researchers who make up Harvard’s PhD community. Each year, eight outstanding PhD candidates are chosen as Harvard Horizons Scholars and receive in-depth, personalized mentoring and coaching designed to enhance their presentation skills. The program culminates in the Harvard Horizons Symposium, where Horizons Scholars deliver brief, compelling talks about their research from the Sanders Theatre stage.

A committee of faculty, known as the Harvard Horizons Faculty Fellows, select 15 applicants for a round of interviews before choosing the 8 Harvard Horizons Scholars. **All 15 finalists may access up to \$1,000 of professional development funds.**

Horizons Scholars:

- ▶ hone their research ideas in ways that powerfully assist dissertation work;
- ▶ build community with peers across fields in GSAS; and
- ▶ are mentored by one to two of the Harvard Horizons Faculty Fellows.

Applications close at noon on October 23, 2015.

HARVARD HORIZONS

Find Your Voice as a Scholar



Apply now or learn more:
gsas.harvard.edu/horizons



MOLLY AKIN

Taking Nothing for Granted

HOW ONE GSAS STUDENT CHALLENGES ASSUMPTIONS ABOUT THE UNDERGRADUATE EXPERIENCE STORY BY LUSIA ZAITSEVA

AS RECENTLY AS THIS PAST SPRING, STUDENTS AT HARVARD COLLEGE WHO NEEDED FREE TICKETS TO the Freshman Formal had to wait in a separate line while their peers with full-priced tickets looked on. And until last March, undergraduate dining halls closed for spring break on the assumption that all students left, or could afford to leave, campus for the week.

While Harvard and other prestigious universities have instituted admissions policies designed to attract students from lower-income backgrounds, there is less talk about how to provide for these students’ success once they enroll. As Anthony Jack, a PhD candidate in the Department of Sociology and a doctoral fellow in the Multidisciplinary Program in Inequality & Social Policy, points out, for all the good intentions behind these changes, college policies have not kept pace with the increasingly diverse classes of students who enter their gates.

As Jack sees it, separate lines to the Freshman Formal and dining hall closures during spring break are just two of the many examples of how “things on campus are gendered, raced, and classed” at elite colleges across the nation. “We don’t interrogate them as seriously as we do when it comes to admitting more diverse classes.” Jack’s research aims to correct this gap between admissions policies and college practices in the United States. The impact of his research on elite higher education has already taken root at Harvard through the efforts of an engaged administration: now, students can print their tickets to formals at home

continued on page 3

SCHOLARSHIP

Take Part!

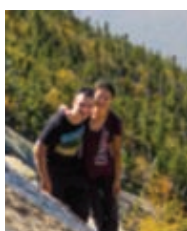
Bowdoin Prize open for applications p.2



DON'T MISS

October at Dudley

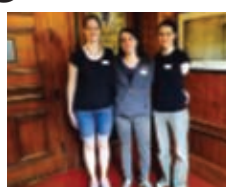
Sign up for the annual Mt. Moosilauke trip p.5



MENTORING

Honoring Mentors

HGWISE announces Mentor of the Year p.6



CAREERS

Professional Development

Learn about upcoming events p.7



GSAS Appoints Dean for Administration and Finance

ALLEN ALOISE, PHD '04,
JOINS THE GSAS LEADERSHIP TEAM

TONY RINALDO



IN JUNE 2015, GSAS DEAN XIAO-LI MENG ANNOUNCED the appointment of Allen Aloise, PhD '04, chemistry, as dean for administration and finance. In this role, Aloise serves as GSAS's chief administrator, strengthening and sustaining overall planning, strategic management, and administrative services.

Aloise, a 17-year veteran of Harvard University, comes to GSAS from the Department of Chemistry and Chemical Biology, where he worked as director of laboratories and took on additional responsibilities related to graduate students as co-director of graduate studies in chemistry and as the first director of graduate studies for FAS Science. "I'm incredibly excited to be in this role," says Aloise. "I'm looking forward to engaging with graduate students across the University and learning more about what they do."

After earning a degree in chemistry from Penn State, Aloise came to Harvard to study for a PhD focused on organic chemistry. "I liked the analytical nature of chemistry," he shares. "I liked the research endeavor and the challenge of discovering something new." Aloise discovered a passion for reaction methodology, a process that uncovers novel ways to make a specific or new type of chemical. He joined the lab of Matthew Shair, then a junior faculty member and now professor of chemistry and chemical biology, and worked on his dissertation, which identified a new method for synthesizing eight-membered rings, a class of chemicals that have pharmaceutical relevance. During this time,

he discovered a talent for administration. "Because I was working with a junior faculty member, I had a hand in helping him set up his lab," explains Aloise. "I realized that I was really interested in managing the scientific endeavor and learning how to enable a team of people to work well together."

After Aloise earned his PhD, he remained at Harvard, taking a position as an instructor in the undergraduate labs, which enabled him to administer a program while remaining connected to academia. The experience was the beginning of his career in administration.

As dean for administration and finance, Aloise wants to continue GSAS's efforts in supporting students. "I want to ensure that we identify and successfully recruit the most talented and diverse group of students from around the world" he says. "Once they are here, I want to enable them to achieve their highest potential." This includes enhancing professional development opportunities, fostering vigorous academic thinking, strengthening communication skills, and increasing knowledge of job and career opportunities. It also includes tapping the terrific resource GSAS's alumni community represents. "My hope is that our partners around the University recognize the great strengths that we have here at GSAS."

Only a few months into the job, Aloise acknowledges that he has a tremendous amount to learn, but he is excited by the opportunity the role represents. "I consider it a privilege to wake up every day and be a part of the Harvard community," he says.

Applications Open for the Bowdoin Prizes

GSAS STUDENTS SOUGHT TO
CONTRIBUTE ESSAYS IN THE ENGLISH
LANGUAGE AND THE NATURAL SCIENCES

Applications are being accepted for the Bowdoin Prizes, one of Harvard's oldest and most prestigious student awards recognizing essays of originality and high literary merit, written in a way that engages both specialists and non-specialists. Deadlines for essays in the English language and the natural sciences are in November, and winners each receive a medal and a certificate, a \$10,000 prize, and their names printed in the Commencement program.

Since their inception in 1810, the Bowdoin Prizes have been awarded to many notable Harvard students, among them philosopher Ralph Waldo Emerson, former Harvard presidents Charles Eliot and Nathan Pusey, historians Henry Adams and Arthur M. Schlesinger, Jr., and the novelist John Updike.



Learn more:
visit prizes.fas.harvard.edu
and click on the Bowdoin Prizes
for Graduate Students tab.

Notes from the Dudley Underground

REVITALIZING THE LGBTQ@GSAS GRADUATE STUDENT GROUP • BY JACKIE YUN, ROOM B-2 IN DUDLEY HOUSE —COME VISIT!



When I came to Harvard in the summer of 2014, I was so excited to meet all of the GSAS student groups attending DudleyFest. Each group

proudly displayed posters and offered lots of candy to incentivize new students to join membership lists. After circling the tables a number of times, I realized that there was not a Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) group present.

It was at the same moment a student approached me to inquire about LGBTQ groups and support resources. Later that day, two more students asked me about resources for LGBTQ groups and resources within GSAS. As the largest graduate school at Harvard, it seemed unusual that this group was not represented among our 45+ graduate student groups. According to GSAS student Emma Spady, "At first, I was determined to find the LGBTQ community at Harvard's GSAS that I was certain existed. But I was so disappointed when I couldn't find one that I almost gave up." During the 2014–2015 academic year, a group of students decided to renew a group formerly called the Lesbian, Bisexual, and Gay Graduate Students Association (LBGGS).

The newly formed group, called LGBTQ@GSAS, is kicking off the 2015–2016 academic year with renewed spirit. Over the summer, co-presidents Sa-Kiera Hudson and Emma Spady met weekly, working tirelessly to develop a mission statement and an organizational charter while also creating a budget. These student leaders were motivated to organize the group in a way that would ensure its sustainability in future years. "Part of the reason why we think the group flourished in the past is because graduate

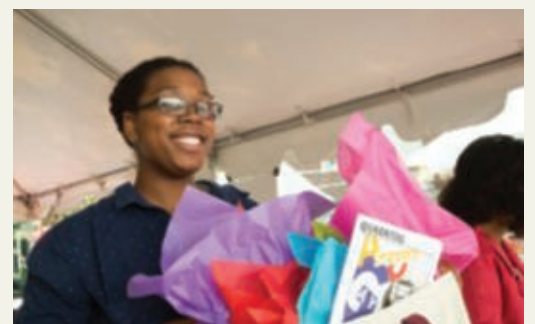
life is extremely busy! We hope to create a space that becomes self-sustaining over time, utilizing the talents of our community base to execute feasible and successful events," said Hudson.

LGBTQ@GSAS has a number of exciting activities planned this year to foster community and promote education and activism on real-world issues. In October, the group plans to host a "Preferred Gender Pronoun Workshop," where students, faculty, and staff are invited to learn more about how to respectfully engage others in discussions about their preferred gender pronoun.

According to Hudson, "Part of being part of the LGBTQ community anywhere is its invisibility! We hope to break that barrier and invite conversation about what it's like specifically here at Harvard." In November, LGBTQ@GSAS plans to host a "Voices from the Community" event where attendees can hear the perspectives of Harvard students, faculty, staff, and alumni and the intersectionality of identities in academia. "I'm really interested in hearing what



"I'm really interested in hearing what different faculty and staff have to say about how queerness has affected and informed their career decisions," said LGBTQ@GSAS co-president Emma Spady (right).



"We hope to create a space that becomes self-sustaining over time," said LGBTQ@GSAS co-president Sa-Kiera Hudson

different faculty and staff have to say about how queerness has affected and informed their career decisions," said Spady.

The group's leaders understand that being at GSAS provides a unique opportunity with students engaged in scholarship across 56 programs. The co-presidents are hopeful that this group will help students find community and build connections both socially and through scholarly pursuits. Spady summarized this well stating, "I don't want anyone else to spend the better part of a year thinking they must be the only queer woman at GSAS, like I did. There are so many queer GSAS students that nobody should feel alone. I can already see the beginnings of amazing friendships and collaborations as we find one another."

LGBTQ@GSAS's general meeting takes place on Thursday, October 8, at 7:00 p.m. in the Graduate Student Lounge at Dudley House. To hear about all the events planned for this year, please e-mail LGBTQatGSAS@gmail.com or visit their Facebook page at facebook.com/LGBTQatGSAS.

CLOCKWISE FROM TOP LEFT: TONY RINALDO; MARTHA STEWART (2)

and, beginning last March, several dining halls remained open for those who couldn't leave for the week, or simply chose not to.

While Jack's research aims to help university policies keep pace with their increasingly diverse student bodies, it also aims to show how students who may appear to have similarly disadvantaged backgrounds actually undergo very different acculturation processes before and once they arrive at a university. The support they receive during this critical time can mean the difference between making the most of their time at college and simply getting by.

Whereas previous research lumps all lower-income students together, Jack says it is not that simple. He divides them into two groups: the "privileged poor" who enter college from boarding, day, and preparatory high schools, and the "doubly disadvantaged," who come from public—often underserved and segregated—schools. According to Jack, they all can do the academic work, but their divergent experiences impact not only their ability to adapt to expectations of academic engagement and section participation, but also their ability to partake in crucial self-advocacy.

Jack uses the example of office hours to illustrate students' divergent preparation for core features of the college experience that many of us take for granted. "On the first day of section, when I introduce office hours, do I say 'My office hours are Tuesdays from 2 to 4 p.m.'? That's Greek to some people who come from schools where their presence was an imposition, not an expectation." As Jack points out, students can have all sorts of questions and anxieties from not knowing whether they are expected to come to the office with questions prepared or, if the meeting is going to take place in a café, whether they will need to buy a drink and how much that drink will cost.

While some students grapple with a host of concerns such as these, says Jack, "Those with previous exposure to small classes, close contact with teachers built into their schedules, and office hours in high school are those who feel more comfortable reaching out to adults in college." Given the fact that, as Jack states, "academic life is inherently social," coming to office hours can make the difference between a student succeeding in the class and getting a strong letter of recommendation from a teaching fellow or professor who knows them well, or slipping by, struggling and unnoticed.

Jack's most recent work investigates how the amount of stress students experience with regard to seeking academic help correlates with their anxiety over accessing other kinds of support, such as mental health care. "If they're anxious



MOLLY AKIN

“We are fortunate enough to be surrounded with different kinds of diversity. But the **job of diversity** shouldn't be relegated to people who fit in those categories.”

about something like office hours, how much less likely are they to go and get a diagnosis at health services? These disparate behaviors are the product of the entrenched inequalities in our schools.”

As graduate students, says Jack, we are in a unique position to positively impact the many undergraduates we teach. “The most important thing here at Harvard is to question what we take for granted.” He gives the example of a student who was made to feel uncomfortable when her section leader scolded her in class for not buying the book. While to the section leader, the student probably seemed unprepared, in reality, buying an expensive text was prohibitive. “They were only reading two chapters of this expensive book, and she chose to borrow a copy from the library,” Jack explains. “Why should she buy it?” he asks. “No student should ever be berated for not buying the book.”

While we can all aim to be more inclusive and sensitive in the classroom, not everyone's research aims to impact policy in as direct a way as Jack's. He maintains, however, that this is okay. “Not everyone's research is going to be, ‘Let's create this policy to reduce this form of inequality,’ but if we think of inequality only that way, we'd be wrong.” From researching previously marginalized women writers to bringing key figures like W. E. B. Du Bois back into mainstream academic discourse, Jack says, “There's a lot we can do to engage one another to make sure that voices aren't silenced. Let's expand how we engage our students so that when one

day we run a lab, for instance, and it isn't populated solely with white males, we don't run it in such a way that only white males can succeed.”

At Harvard, Jack says, “We are fortunate enough to be surrounded with different kinds of diversity. But the job of diversity shouldn't be relegated to people who fit in those categories.”

The Benefits of Fellowship Support

Jack has benefited from a number of fellowships during his time as a graduate student, including ones from the Ford Foundation, the National Science Foundation, and the National Academy of Education. Jack advises younger graduate students, “Apply for everything. And get help from everybody, from people in your program, from your advisor, and from Cynthia Verba in the fellowships office.” Set up a counseling appointment with Cynthia Verba by contacting the Fellowships Office at 617-495-1814 or check out the Fellowships Office website at www.gsas.harvard.edu/current_students/fellowships_office.php.

Is life abundant in the Universe?

HARVARD ORIGINS OF LIFE INITIATIVE LAUNCHES GRADUATE CONSORTIUM

The Harvard Origins of Life Initiative has launched a graduate consortium designed to bring together students from nearly every part of Harvard's science enterprise in studying how life came—or could come—to be.

“This is one of the last remaining big questions in science,” says Dimitar Sasselov, Phillips Professor of Astronomy and director of the Harvard Origins of Life Initiative. “It's not a question purely for physics or for biology or for social sciences, but for all these disciplines working together—we wouldn't be able to study the question without that collaboration.”

The creation of the Consortium was driven by graduate students involved in the Initiative who wanted a more in depth experience. Its key goals are to instill in students an enduring commitment to interdisciplinary collaborations and to equip them with the skills to excel, especially when the boundaries between disciplines are porous.

“This is fundamental science at the interface of several existing disciplines that is on the verge of becoming its own field,” explains Sasselov. “Students who join the Consortium will feel they are part of something new and exciting in science, while learning about new technologies, approaches, and concepts in this new discipline.” Sasselov adds, “Participating will be especially good for anyone who wants to do something innovative in their future life, be it in science, academia, or outside of academia.”

To learn more about the Harvard Origins of Life Graduate Consortium, visit their website at origins.harvard.edu/graduate_consortium. To apply, e-mail kelly.moreno@cfa.harvard.edu.



GALAXY NGC 6503, NASA.GOV

HAPPENING ON CAMPUS

A selection of Harvard events and opportunities

» Events at the Harvard Museums of Science & Culture

» Your Obedient Servant: The Unlikely History of the Hand-Held Navigational Device

Thursday, October 1, 2015, 6:00 p.m., Collection of Historical Scientific Instruments

Joyce Chaplin, the James Duncan Phillips Professor of Early American History and chair of the Program in American Studies, will discuss the historical connections between hand-held devices and social status, and the impact of people becoming the self-navigating holders of their own devices. "Finding Our Way: An Exploration of Human Navigation," an exhibition at the Collection of Historical Scientific Instruments, will be open following the lecture until 9:00 pm.

Free and open to the public with complimentary event parking available at the 52 Oxford Street Garage.

» New Exhibition: Ocarinas of the Americas: Music Made in Clay

Opens Saturday, October 3, 2015, at the Peabody Museum of Archaeology & Ethnology

Uncovered at archaeological sites in Central America and Mexico, musical instruments called ocarinas were crafted from local low-fired clay and carefully fashioned, incised, and painted into a variety of human and animal forms. Visitors to this multisensory exhibit of more than 100 spectacular examples of ocarinas from the Peabody Museum's vast collection will hear soundscapes that feature the varied tones and melodies they produce, from the whimsical to the deeply haunting.



» Connecting the Dots in Toms River and Beyond

Thursday, October 22, 2015, 6:00 p.m., Geological Lecture Hall, 24 Oxford Street, Cambridge.

Lecture and book signing organized by the Harvard Museum of Natural History

What information can be drawn from the study of cancer clusters? Dan Fagin, author of the Pulitzer Prize-winning book *Toms River: A Story of Science and Salvation*, will discuss why the story of this small New Jersey town, ravaged by industrial pollution, is not merely a cautionary tale of dumping, deceit, and denial, but is also a saga of deep science and compelling history, with roots extending around the world and across the centuries, from ancient Greece to modern-day China.

Free and open to the public, with complimentary event parking available at the 52 Oxford Street Garage.

» Ancient Mesopotamian Music and Cuisine

Wednesday, October 14, 2015, at 6:00 p.m. and 7:30 p.m., Harvard Semitic Museum, 6 Divinity Avenue.

The Harvard Semitic Museum offers two events focusing on ancient Mesopotamia. At 6:00 p.m., join Richard Dumbrell, professor emeritus from the Institute of Musical Research at the University of London's School of Advanced Studies, and Irving Finkel, assistant keeper at the British Museum, for a discussion tracing the history of early musical composition and detailing advances in the theory of its interpretation. Some of the earliest known examples of musical notation have been found in the region of modern-day Syria and Iraq and date back almost four thousand years. These early compositions—recorded in cuneiform script on clay tablets—have become better understood in recent years. The speakers will demonstrate the sound of this music using reconstructed instruments and show how these were built and played in the Bronze Age.

Presented in collaboration with the Harvard University Department of Music. Free and open to the public.



At 7:30 p.m., experience a culinary journey to ancient Mesopotamia. This special event will present a curated selection of foods and beverages based on the earliest recorded recipes from the Ancient Near East.

Tickets must be purchased in advance by visiting reservations.hmsc.harvard.edu/Info.aspx?EventID=21. \$40 members/\$50 nonmembers

Complimentary event parking available at the 52 Oxford Street Garage.



For directions and more information, visit hmsc.harvard.edu.

» Bureau of Study Counsel

The Bureau of Study Counsel (BSC) supports Harvard students in their academic life and learning through academic counseling, workshops and discussions, and peer tutoring.

To learn more, stop by the BSC office at 5 Linden Street or visit bsc.harvard.edu.

» Fall 2015 Harvard Course in Reading and Study Strategies

This 10-hour course helps students read more purposefully and selectively, with greater speed and comprehension.

Cost: \$25 for GSAS degree candidates
Advance registration required.

Visit bsc.harvard.edu for details.

September 28 to October 9 (2 weeks)

Monday through Friday, 8:00 a.m.–9:00 a.m.

September 28 to October 9 (2 weeks)

Monday through Friday, 4:00 p.m.–5:00 p.m.

» What Are You Doing with Your Life?

Weekly meetings on Fridays, beginning October 2

A discussion group for graduate students to explore purpose, passion, potential, conflicts, and challenges. Call 617-495-2581 to schedule a 30-minute pre-group consultation.

» Dissertation Writing Workshop

Wednesday, October 7, 12:30 p.m.–2:00 p.m.

Consider how to orient to the nature and scope of your inquiry; how to write when feeling overwhelmed, lost, daunted, or discouraged; and how to manage time, anxiety, energy, and tasks. *Register online at bsc.harvard.edu.*

» Peak Performance Workshop

Friday, October 9, 12:00 p.m.–1:00 p.m.

Learn strategies and techniques to optimize results in one or more domains of your life. *No registration required.*

» Post-Concussion Strategies & Coping Workshop

Friday, October 9, 1:00 p.m.–2:00 p.m.

For students experiencing academic, social, or other aftereffects of a concussion. *No registration required.*

» Speaking Up in Class

Wednesday, October 14, 2:00 p.m.–3:30 p.m.

Develop strategies to increase self-confidence and manage anxiety about speaking in academic settings. *Register online at bsc.harvard.edu.*

» Perfectionism: A Double-Edged Sword

Friday, October 23, 2:30 p.m.–4:00 p.m.

Explore the distinction between aiming for perfection and aiming for excellence, and learn strategies to overcome some of the pitfalls of perfectionism. *Register online at bsc.harvard.edu.*

» Maximizing Your Approach to Learning

Wednesday, October 28, 2:00 p.m.–3:30 p.m.

Identify your learning style and develop strategies to help you learn more effectively. *Register online at bsc.harvard.edu.*

» Resolving and Managing Conflict in Academic Settings

Friday, October 30, 12:00 p.m.–1:00 p.m.

Learn strategies to handle delicate situations in your lab, in your section, with your advisor, and in other academic contexts. *No registration required.*

» Time Management

Friday, October 30, 1:30 p.m.–3:00 p.m.

Identify your priorities, learn how to plan and manage your time more effectively, and develop strategies for dealing with challenges. *Register online at bsc.harvard.edu.*



Don't Miss!

DUDLEY
HOUSE



OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO WWW.GSAS.HARVARD.EDU/DUDLEYTHISMONTH.

TONY RINALDO



October Senior Common Room Dinner with Dean Lizabeth Cohen

MONDAY, OCTOBER 5, 2015, WITH 5:30 P.M. RECEPTION in the Graduate Student Lounge and **6:00 P.M. DINNER** in the Common Room at Dudley House. Please join us for a stimulating talk by Lizabeth Cohen, dean of the Radcliffe Institute for Advanced Study and Howard Mumford Jones Professor of American Studies at Harvard University. Dean Cohen is an expert on 20th-century American social and political history and has received a number of honors and awards from such distinguished institutions as the Guggenheim Foundation and the National Endowment for the Humanities. ♦ *Tickets available for Dudley House members, while they last. Pick up tickets beginning Monday, September 21, at the 3rd floor office at Dudley House. If you are a student in the Longwood area, call Jeff in the Dudley House Office at 617-495-2255 to make ticket arrangements.*

Mount Auburn Cemetery Tour

SUNDAY, OCTOBER 11, 2015, 1:00 P.M., Mount Auburn Cemetery. Come explore the serene and historic grounds of the Mount Auburn Cemetery, under the expert guidance of Dudley House administrator—and Mount Auburn docent—Susan Zawalich. Not only a resting place for American luminaries such as Henry Wadsworth Longfellow and Isabella Stewart Gardner, Mount Auburn is also an arboretum and bird-watchers' paradise. The cemetery is a short bus ride from Harvard Square or an easy 20-minute walk. The tour will last about two hours. ♦ *Contact outings@dudley.harvard.edu with any questions. Everyone welcome!*

Apple and Pumpkin Picking

MONDAY, OCTOBER 12, 2015, 10:00 A.M. Indulge in a traditional New England pastime: picking your own apples and pumpkins! We will head to Honey Pot Hill Orchards in Stow, Massachusetts, departing from Harvard at 10:15 a.m. Honey Pot Hill not only has a farm stand with fall favorites, but it also boasts two hedge mazes to test your wits, including the 1.5 mile "Green Monster Maze!" Tickets are \$15 and are available on the 3rd floor of Dudley House. Dudley members may buy an extra ticket to bring a guest (please bring your Harvard ID). ♦ *E-mail Marinna at marinnamadrid@gmail.com with questions and please sign up for the Dudley Outings mailing list at dudley.harvard.edu/outings.*

White Mountains Retreat@Moosilauke

FRIDAY, OCTOBER 16, 2015, 7:00 P.M. TO SUNDAY, OCTOBER 18, 2015, 4:00 P.M. Join our annual retreat to the beautiful White Mountains of New Hampshire for fall foliage and scenic hiking trails that range from challenging to leisurely. We will leave Harvard Friday evening, stay at the Moosilauke Ravine Lodge on Friday and Saturday nights, and return Sunday afternoon. Hiking options include Mt. Moosilauke and the Franconia Ridge Loop. Food is included.

♦ *Ticket cost and sale date to be announced. Dudley members may buy an extra ticket to bring a guest (please bring your Harvard ID). E-mail Marinna (marinnamadrid@gmail.com) or Alan (she@fas.harvard.edu) with any questions and please sign up for the Dudley Outings mailing list at dudley.harvard.edu/outings.*



SAM XI

Dudley House Your Graduate Student Center since 1991

Lehman Hall, Harvard Yard ♦ www.dudley.harvard.edu ♦ 617-495-2255

HOUSE MASTERS James M. Hogle and Doreen M. Hogle ♦ HOUSE ADMINISTRATOR Susan Zawalich

» Mahindra Humanities Center

The Rita E. Hauser Forum for the Arts: An Evening with David Grossman

“Facts of Life and Death”

Tuesday, October 6, 2015, 6:00 p.m.

Radcliffe Gym, Knafel Center, 10 Garden Street

See more at mahindrahumanities.fas.harvard.edu/content/facts-life-and-death.

SCOTT BAUER, PUBLIC DOMAIN



The Future of Food Studies: A Mahindra Humanities Center Interdisciplinary Graduate Student Conference

Friday, October 23 through Sunday, October 25, 2015

Keynote address by Professor Fabio Parasecoli, food studies scholar and coordinator of the Food Studies program at the New School

Presented by the Graduate Association for Food Studies. Made possible by a grant from the Andrew W. Mellon Foundation.

See more at mahindrahumanities.fas.harvard.edu/content/future-food-studies.

HGWISE Announces Mentor of the Year

HGWISE (Harvard Graduate Women in Science and Engineering) named Rachelle Gaudet, professor of molecular and cellular biology, its 2015 Mentor of the Year. Professor Gaudet became one of the first faculty members to join the program when it was launched in 2008, and she has served as a dedicated mentor ever since. During that time, she has mentored five students, each for multiple years, and has helped them succeed during their time as graduate students.

“Rachelle shows us what’s behind the curtain of being a professor,” wrote one of her mentees. “She’s open about her own problems and solutions, past and present. She helps us learn to take problems that feel intimidating and break them into doable pieces, make a plan, follow through, evaluate our progress, and continue improving. And most of all, she truly listens to us, cares about us, makes time for us, and is thoughtful about guiding the mentoring group to discuss topics that matter to us.”

Five other outstanding mentors were also nominated: Suzanne Gaudet (Professor Gaudet’s twin sister and an assistant professor in the Department of Genetics at Harvard Medical School), Alysa Doyle (assistant professor of psychiatry at Harvard Medical School and clinical assistant in psychiatry at Massachusetts General Hospital), Christine Brennan (principal at Novartis Venture Funds), Elena Kramer (Bussey Professor of Organismic and Evolutionary Biology), and Briana Burton (associate professor of molecular and cellular biology). One common trait among all mentors is a dedication to their mentees. They were frequently described as role models and were very willing to open up about their experiences as women in science. Mentees reported feeling inspired and motivated after their meetings, which covered topics from career development to graduate school survival strategies.

The HGWISE Mentoring Program was founded in conjunction with the Office of Faculty Development and Diversity and the Graduate School of Arts and Sciences to address one of the most important needs of female graduate students: a diversity of good mentors and role models. Each year, the program matches a small group of one to three female graduate students with a mentor. Mentors include female professors, postdoctoral researchers, women with PhDs working in different industries in the Boston area, and a few male professors as well. The program has had a highly successful first 7 years, growing from 27 mentors and 42 mentees to 73 mentors and 137 mentees.

HGWISE organizes other events dedicated to the personal, academic, and professional development of women in the natural sciences, social sciences, and engineering at Harvard University. Through these programs, HGWISE aims to enhance the graduate experience for women in science and engineering at Harvard by providing opportunities for networking, professional development, and mentoring, as well as developing a meaningful community for women scientists.

For more information about HGWISE, including upcoming events, please visit their website at www.hgwise.org.



Professor Rachelle Gaudet, HGWISE Mentor of the Year, with her mentees.

Interested in joining HGWISE’s mentoring program?
Visit the HGWISE website at www.hgwise.org and click on the Mentoring Program tab.



» HARVARD ART MUSEUMS

Your Brain on Art: How Does Light Influence Our Creation and Perception of Images?

OCTOBER 7, 2015, 6:00 P.M.–7:30 P.M.

Harvard Art Museums, Menschel Hall, 32 Quincy Street, Cambridge. Free admission, but registration is required (capacity 300). Register at hvrld.me/RvQwv.

How does light help and inspire artists to create visual stories about places, moments, or experiences? What happens inside a person’s brain when he or she admires art?

Do all people perceive the same thing when looking at a painting or photograph?

Margaret Livingstone, Takeda Professor of Neurobiology at Harvard Medical School, and photographer Sharon Harper, professor of visual and environmental studies in the Faculty of Arts and Sciences, will explore these questions and illuminate the science and art behind seeing, perceiving, and fashioning images.

The lecture is part of a series of cross-disciplinary events co-organized by the Harvard Brain Science Initiative, the Harvard Museums of Science and Culture, and the Harvard Art Museums, offered in conjunction with HUBweek and UNESCO’s International Year of Light.



Sharon Harper, Moon Studies and Star Scratches, No. 6. June–September 2004. Saratoga Springs, New York; Middlesex, Vermont; Johnson, Vermont; Eden Mills, Vermont; Greensboro, North Carolina, June–September 2004. Luminage print from 8x10 transparency. Harvard Art Museums/Fogg Museum, Margaret Fisher Fund and anonymous gift, 2012.251.2. ©Sharon

PROFESSIONAL DEVELOPMENT

Develop the Skills to Succeed

» Upcoming Events at the Office of Career Services

The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master's and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resume, CV, and cover letter preparation for academic and nonacademic job searches. OCS also offers monthly events designed to help graduate students with their professional development. Unless otherwise noted, graduate students should register for events through crimsoncareers.harvard-csm.symphlicity.com/student.

» Using LinkedIn for the Networked Job Search

Friday, October 2, 2015, 10:00 a.m.–11:30 a.m., OCS Conference Room, 54 Dunster Street, Cambridge
Come hear from GSAS alumnus, Paul Edelman, PhD '83, and learn how you can stand out and gain access to the hidden job market by using LinkedIn.

» Finding the Right Job: For Graduate Students and Postdocs

Tuesday, October 6, 2015, 12:00 p.m.–1:30 p.m., Biolabs 1080, 16 Divinity Avenue, Cambridge
Entrepreneur and educator Dr. Doug Kalish (PhD '80, biology) will present plans for gaining the skills, qualifications, and contacts it takes to find a job when you're ready, with a special emphasis on nonacademic opportunities. Visit www.douguides.com/personality to fill out a short assessment and bring the results with you.

» Explore Careers in Big Data & Analytics

Friday, October 9, 2015, 1:00 p.m.–2:00 p.m., Harvard College Student Organization Center at Hilles, 59 Shepard Street, Cambridge
In today's competitive global economy, organizations are looking for scientists and engineers with personality who can demystify big data trends into understandable business terms. Learn more about how you can enter this exciting field, and talk with data scientists from a variety of firms that use analytics as the foundation of their business model.

» Harvard Big Data Analytics and Technology Career Fair

Friday, October 9, 2015, 2:00 p.m.–5:00 p.m., Harvard College Student Organization Center at Hilles, 59 Shepard Street, Cambridge

The Big Data Analytics & Technology Fair is a networking event that will bring together students and employers to discuss the varied organizations and opportunities available within these exciting industries, including full-time jobs and summer internships. Harvard ID required for entry. Check out participating employers through crimsoncareers.harvard-csm.symphlicity.com/student.

» Refining Your Job Search

Friday, October 16, 2015, 10:00 a.m.–11:30 a.m., OCS Conference Room, 54 Dunster Street, Cambridge
Are you on the nonacademic job market this fall? Learn what else is out there and what other resources are available to PhD and master's students to help you figure out your next step.

» Preparing for Campus Visits

Tuesday, October 20, 2015, 3:00 p.m.–4:30 p.m., OCS Conference Room, 54 Dunster Street, Cambridge
It's not too early to begin preparing for campus visits! Find out what to expect and how to prepare for your job talk, teaching demo, conversations with faculty and deans, and social gatherings.

» Career Jump Start

Wednesday, October 21 and 28, 2015, 10:00 a.m.–12:00 p.m.
Wednesday, November 4, 2015, 10:00 a.m.–1:00 p.m.
Wednesday, November 18, 2015, 10:00 a.m.–12:30 p.m.
In this four-session series for PhD students, you will consider whether a nonacademic career is right for you and learn the skills needed to begin the transition through in-depth self-assessment, brainstorming, and exploring career options. Please make every effort to commit to all four meetings. Space is limited and registration is required for this workshop series.

» Crimson Careers and GoinGlobal: OCS Insider Tips

Wednesday, October 21, 2015, 4:00 p.m.–5:00 p.m., OCS Conference Room, 54 Dunster Street, Cambridge

Bring your laptops, iPads, or tablets, and let our student services coordinator Katie Fell guide you through advanced job and internships searches in [Crimson Careers](http://crimsoncareers.harvard-csm.symphlicity.com/student), [iNET](http://inet.harvard.edu), [UCAN](http://ucan.harvard.edu), and [GoinGlobal](http://goinglobal.harvard.edu).

» Job Offer Jungle: Evaluating and Negotiating

Friday, October 23, 2015, 3:00 p.m.–4:30 p.m., OCS Conference Room, 54 Dunster Street, Cambridge
Can you still negotiate in a tough economic market? Yes! In this workshop, we will discuss what you should look for in a compensation package and how to negotiate with confidence.

» Etiquette 101: Manners, Meals, and Mastering Conversation

Tuesday, October 27, 2015, 3:30–5:00 p.m., OCS Conference Room, 54 Dunster Street, Cambridge
Are you unsure what to do during interviews and networking dinners? Join us for this program and learn tips on how to present yourself with the kind of polish that shows you can be taken seriously.

» The View from the Search Committee

Tuesday, October 27, 2015, 4:30 p.m.–6:00 p.m., visit the OCS website for location details
Anyone applying for academic jobs wants to know what search committees look for in candidates...and what they don't want to see! Come hear advice, perspectives, and stories from experienced professors. Co-sponsored by the FAS Office of Career Services and GSAS.

» The PhD Movie 2: Film Screening and Q&A with Creator Jorge Cham

Wednesday, October 28, 7:00 p.m. to 9:00 p.m., Science Center, Cambridge
Thursday, October 29 on the Longwood Campus (visit the OCS website for details)
"Piled Higher and Deeper: Still in Grad School" is the sequel to the film adaptation of the popular comic strip "Piled Higher and Deeper" by Jorge Cham. After the screening, Cham will hold a Q&A with the audience. Visit the OCS events calendar for more information and ticket sales. Meanwhile, watch the trailer at PhDComics.com.

CONTACT

Laura Stark, Director of Career Advising and Programming for Master's and PhD Students
lstark@fas.harvard.edu

Heather Law, Assistant Director, Graduate Student and PhD Advising
hlaw@fas.harvard.edu
54 Dunster Street, Phone: 617-495-2595
ocs.fas.harvard.edu/gsas-advising

» Offerings from the Derek Bok Center for Teaching and Learning

The Bok Center is pleased to offer professional development seminars for graduate students on various aspects of teaching and learning. Students can apply for seminars in a particular area of interest they would like to explore and work toward the Bok Center Teaching Certificate.

Fall seminars include "Active Approaches to Problem-Based Teaching" and "Make It Stick: Applying the Science of Learning to Your Teaching." To find out more and register, visit bokcenter.harvard.edu/teaching-certificate-courses.

CONTACT

Derek Bok Center for Teaching and Learning
Science Center 316A, One Oxford Street
Phone: (617) 495-4869
Fax: (617) 495-3739
E-mail: bokcenter@fas.harvard.edu
bokcenter.harvard.edu

» The Fellowships Office

The Fellowships Office offers a range of services designed to assist graduate students in their search for fellowship funding and provide advice on professional development. Individual counseling is the centerpiece of fellowship and professional development services.

FALL 2015 EVENTS ORGANIZED BY THE FELLOWSHIPS OFFICE

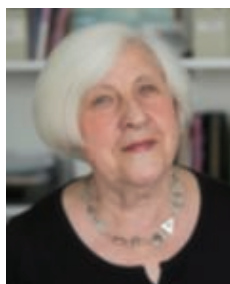
» Publishing Seminar: Books and Scholarly Journals

Wednesday, November 4, 2015, 4:00 p.m., Dudley House Common Room
Featuring speakers from the publishing world as well as students who have successfully published.

» The Dissertation: Strategies from Beginning to End

Wednesday, December 2, 2015, 4:00 p.m., Dudley House Common Room
For students in the humanities and social sciences. Speakers will be recent PhDs as well as advanced students now in the completion year.

TONY RINALDO



CONTACT

Cynthia Verba, Director of the Fellowships Office
Richard A. and Susan F. Smith Campus Center
1350 Massachusetts Avenue, Suite 350
Phone: 617-495-1814
E-mail: cverba@fas.harvard.edu
gsas.harvard.edu/current_students/fellowships_office.php



The Graduate School of Arts and Sciences
Harvard University

RICHARD A. AND SUSAN F. SMITH CAMPUS CENTER | 1350 MASSACHUSETTS AVENUE
CAMBRIDGE, MASSACHUSETTS 02138-3846

PRSTD FIRST CLASS MAIL
U.S. POSTAGE
PAID
BOSTON, MA
PERMIT NO. 1636



Get Out

EXPLORATIONS AND ADVENTURES ON AND OFF CAMPUS

» **Food Revolution**

The fourth Let's Talk about Food Festival returns to Copley Square in Boston's Back Bay on Saturday, October 3, 2015. The festival, which highlights important food conversations and debates, includes hands-on cooking demonstrations, edible gardens, and more! Explore how to take advantage of the food around you by cooking better and eating healthier. Visit the event website at www.boston.com/sponsored/extra/letstalkaboutfood/main for more details.

Let's Talk about Food is part of the Boston's first HUBWeek celebration—learn more about HUBWeek at www.hubweek.org.

CAMERON WITTIG

Blodgett Chamber Music Series **Parker Quartet**



Friday, October 16, 2015, at 8:00 p.m., John Knowles Paine Concert Hall

Mozart String Quartet in E-flat Major, K. 428
Szymanowski String Quartet No. 1
Tchaikovsky String Quartet No. 1 in D Major

Free and open to the public, but required tickets are available at the Harvard Box Office beginning October 2. Harvard Box Office is located in the Richard A. and Susan F. Smith Campus Center, Harvard Square, and open Tuesday through Sunday, noon to 6:00 p.m. 617-496-2222.

ofa.fas.harvard.edu/boxoffice



**RADCLIFFE INSTITUTE
FOR ADVANCED STUDY
HARVARD UNIVERSITY**

The Past, Present, and Future of DNA

**October 2, 2015, 9:30 a.m. opening remarks and
4:30 p.m. reception, Knafel Center, 10 Garden
Street, Cambridge**

The Radcliffe Institute's annual science symposium will focus this year on the explosion of knowledge about past and present DNA and on the possible directions and applications for future research, featuring experts in ancient DNA, de-extinction, human origins, population genetics, forensic science, ethics, business, future synthetic life, and the personal genome. Live webcast available at www.radcliffe.harvard.edu/event/2015-past-present-future-dna-symposium.

