

CURRICULUM VITAE

(January 2024)

Danielle S. Allen

James Bryant Conant University Professor
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FIELDS OF EXPERTISE

- Public policy: Education, democracy, public health, political economy, governance of artificial intelligence, criminal justice reform
- Political theory: democratic theory, language and politics, political sociology, ethics
- History of moral and political thought: Greek and Roman, early modern, American political thought, 20th & 21st centuries
- History of democracies; American political and legal history; Athenian political and legal history
- Philosophy of education; digital technology and youth development; civic education

EDUCATION

Ph.D. Harvard University, Government (2001); MA Harvard University, Government (1998); Ph.D. King's College, University of Cambridge, Classics (1996); M.Phil. King's College, University of Cambridge, Classics (1994); A.B. Princeton University, Classics—*summa cum laude*, PBK (1993).

ACADEMIC & PROFESSIONAL POSITIONS

- 2017 - **James Bryant Conant University Professor**, Harvard University
- 2023- **Director**, Allen Lab for Democracy Renovation, Ash Center for Democratic Governance and Innovation, Harvard Kennedy School
- 2023- **Professor**, Harvard Kennedy School, Harvard University
- 2015 - **Professor**, Department of Government, Harvard University
- 2015 - **Professor**, Graduate School of Education, Harvard University
- 2015 - **Contributing Columnist**, *Washington Post* (with a hiatus from 2020-2022)
- 2004 - **Principal Investigator**, Democratic Knowledge Project
(<https://www.democraticknowledgeproject.org/>)
- 2015 - 2023 **Director**, Edmond and Lily Safra Center for Ethics, Harvard University
- 2015- 2023 **Principal Investigator & Lab Director**,
[Justice, Health, and Democracy Impact Initiative](#)
- 2007 - 2019 **Trustee**, Mellon Foundation Board, Vice-Chair (2013-2015); Chair (2015-19)
- 2004- 2018 **Principal Investigator & Lab Director**,
[Humanities and Liberal Arts Assessment Project](#)
- 2018-19 **Esther Van Deman Resident in the Humanities**, American Academy of Rome
- 2007 - 15 **UPS Foundation Professor**, School of Social Science, Institute for Advanced Study
- 2004 - 07 **Dean**, Division of Humanities, University of Chicago
- 2003 - 07 **Professor**, Political Science, Classical Languages and Literatures, the Committee on Social Thought, and the College, University of Chicago
- 2000 - 09 **Instructor**, Odyssey Project
- 2000 - 03 **Associate Professor**, Political Science, Classical Languages and Literatures, and the Committee on Social Thought, University of Chicago
- 1997 - 00 **Assistant Professor**, Classical Languages and Literatures, University of Chicago

LEADERSHIP OF COMMISSION PROCESSES & REPORTS

• *Educating for American Democracy—Excellence in History and Civics Learning for All Learners* (2021)- National Endowment for Humanities and U.S. Department of Education.

<https://www.educatingforamericandemocracy.org/>

• *Roadmap to Healthy Schools- Building Organizational Capacity for Infection Prevention and Control* (2021)- CovidCollaborative.

<https://www.covidcollaborative.us/infection-prevention-and-control-in-schools>

• *Our Common Purpose—Reinventing American Democracy for the 21st Century*- American Academy of Arts and Sciences (2020)

<https://www.amacad.org/ourcommonpurpose/report>

• *A Roadmap to Pandemic Resilience, Pandemic Resilience-Getting It Done, Pandemic Resilience- A Technical Advisory Handbook* (2020)—Harvard University, Edmond J. Safra Center for Ethics, in collaboration with organizations from New America to the Harvard Global Health Institute

<https://ethics.harvard.edu/covid-19-response>

<https://globalepidemics.org/key-metrics-for-covid-suppression/>

• *Presidential Task Force on Inclusion and Belonging*-Harvard University (2018)

<https://inclusionandbelongingtaskforce.harvard.edu/final-report>

LEADERSHIP AND SERVICE HIGHLIGHTS

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| 2022- | Founder, Chair, and President, Partners In Democracy <ul style="list-style-type: none">• Founded non-profit to drive Democracy Renovation in Massachusetts and nationally;• 4FTE in current start-up mode. |
| 2018- | Co-Chair, Educating for American Democracy , a Consortium established by 5 anchor organizations to create and implement a national roadmap for excellence in History and Civics Learning for All Learners <ul style="list-style-type: none">• Co-led grant process to secure \$2.8 million in grants from National Endowment of the Humanities and U.S. Department of Education in both Trump and Biden administrations;• Co-built and led diverse network of 300 educators, academics, and practitioners from around the country, with demographic, geographic, and viewpoint diversity, divided into multiple Task Forces;• Co-led Roadmap development process;• Co-lead Implementation Consortium, current pilots in 14 states. |
| 2017- | Co-Chair, Our Common Purpose Commission from the American Academy of Arts and Sciences <ul style="list-style-type: none">• Co-led a national commission with forty members focused on reinventing American democracy for the 21st century;• Co-led a national listening tour with 50 listening sessions around the U.S. to support development of the <i>Our Common Purpose</i> report, released in June 2020;• Continue to co-lead implementation of the 31 recommendations with a target of 2026 for deliverables. |
| 2015- | Director, Democratic Knowledge Project <ul style="list-style-type: none">• Built civic education provider that carries out basic research on civic education; conducts research and development of K-12 curricula; and offers professional |

	<ul style="list-style-type: none"> learning in the civic education space; Led development of top-rated year-long grade 8 civic ed curriculum in Massachusetts; Won grants from National Endowment for Humanities, U.S. Department of Defense, Lucas Education Research, Carnegie Corporation and others; Created HarvardX course, “We the People: Civic Engagement in a Constitutional Democracy”; Continue to co-lead scale up of the year-long grade 8 curriculum, “Civic Engagement in Our Democracy,” in Massachusetts.
2015-2023	<p>Director, Edmond and Lily Safrá Center for Ethics</p> <ul style="list-style-type: none"> Resolved structural budget deficit and doubled size of annual budget through grants and fundraising (from \$3 to \$6million), for a University-wide Center with 90 affiliated faculty; 50 annual fellows; and 21 FTE, reporting to the President and Provost; Evolved organizational structure to support growth, including adding a communications and fundraising function; Diversified staff and fellowship cohorts; Added two institutional pillars to support faculty work on innovation in ethics and civics pedagogy and ethics-centered policy-making via partnerships with practitioners; Led nationally impactful Covid response work with a series of whitepapers and policy roadmaps, recommendations from which were adopted at every level of government;
2020-22	<p>Gubernatorial Candidate, State of Massachusetts</p> <ul style="list-style-type: none"> Raised \$1.4million in 15 months (with a \$1000 per person limit on contributions); Over 15 months, built and led team of 9 FTE and 10 consultants, as well as multiple advisory and constituent committees. Developed 9 best-in-class policy agendas, elements of which were incorporated by the new administration; Successfully advocated to establish housing as a top priority issue for the MassDems party platform and for the new administration.
2015 -2019	<p>Chair, Mellon Foundation Board, Member (2007-2019); Vice-Chair (2013-2015); Chair (2015-19)</p> <ul style="list-style-type: none"> Led through Presidential Transition and Transition in Chief Investment Officer for a \$6billion grant-making foundation with an annual grant-making budget of \$200-300 million and 100 FTE; Supported two Presidents through strategic planning processes; Negotiated merger of JSTOR and ARTStor.
2016- 2018	<p>Co-Chair, Harvard Presidential Task Force on Inclusion and Belonging</p> <ul style="list-style-type: none"> Co-led University-wide Task Force with approximately 40 student, staff, and faculty members in developing a strategic framework for Inclusion and Belonging at Harvard University; Worked with Deans’ offices for all 12 schools at Harvard on their contributions to the strategic framework.
2004-2007	<p>Dean, Division of Humanities, University of Chicago</p> <ul style="list-style-type: none"> Reorganized Divisional staff structure and improved support for departments, for a unit with a \$60million annual budget and 250FTE;

- Secured health care for graduate students;
- Co-led the planning, fundraising, and architect selection for the \$100 million dollar Reva and David Logan Center for the Arts, designed by Tod Williams and Billie Tsien;
- Founded and co-led the Black Metropolis Research Consortium to link archival institutions in Chicago focused on African American materials, now at 17 anchor member institutions and 5 associate member organizations.

OTHER BOARD SERVICE

2023-	Board Member , Massachusetts Board of Higher Education
2023-	Board Member , Democracy Fund
2022-	Board Member , New America
2022-	Board Member , Cambridge Health Alliance
2022-	Board Member , FairVote
2018-20	Director , ProPublica
2019-20	Member , Partners Healthcare Professional and Institutional Conduct Committee
2016 - 17	Member , Open Society Foundation's U.S. Programs Board
2006 - 15	Member , Pulitzer Prize Board (Board Chair, 2014-15)
2006 - 15	Trustee , Amherst College (Chair, Instruction Committee)
2010 - 14	Trustee , Princeton University
2007 - 12	Director , Institute for the International Education of Students
2006 - 08	Board Chair Black Metropolis Research Consortium
2006 - 08	Director , JSTOR
2003 - 08	Member , University of Chicago Charter School, Governing Board
2003 - 08	Director , Illinois Humanities Council
2006 - 07	Director , Court Theater
2005 - 07	Director , Poetry Foundation

PUBLICATIONS

I. Books

Single-authored

Justice by Means of Democracy. University of Chicago Press, 2023. (Reviews: *New York Times*, *The Dispatch*, *Front Porch Republic*, *American Purpose*, *Boston Review*, *Commonweal*, *Democracy: A Journal of Ideas*, *Renewal.org*, *New Books Network*, *Harvard Magazine*, *Choice*, among others.)

Democracy in a Time of Coronavirus. University of Chicago. 2021. (Reviews: *Publishers Weekly*; *Foreign Affairs*; *Nation*; *Democracy Paradox*; *Choice*; *Boston Review*)

Political Equality (German translation). Suhrkamp, 2020.

Cuz: The Life and Times of Michael A. Norton/Liveright, 2017. (Reviews: *Washington Post*, *New York Times*, *L.A. Review of Books*, *San Francisco Chronicle*, *Kirkus*, among others). Named one of the Best Books of the Year by the *Washington Post*, *San Francisco Chronicle*, *Booklist*, and *Shelf Awareness*.

Education and Equality. University of Chicago Press, 2016.

Our Declaration: A reading of the Declaration of Independence in Defense of Equality. Norton/Liveright, 2014. (Reviews: *Washington Post*, *New York Times*, *Pittsburgh Post-Gazette*, *Kirkus*, *New York Review of Books*, *National Review*, among others). Winner of Francis Parkman Prize, Zócalo Book Prize, Chicago Tribune Heartland Prize for Nonfiction; Finalist for PEN/John Kenneth Galbraith Award for Nonfiction, for Hurston/Wright Prize, and for Phi Beta Kappa Emerson Prize.

Why Plato Wrote. Wiley-Blackwell. 2010. (Reviews: *Choice*, *TLS*, *Bryn Mawr Classical Reviews*; *Political Theory*; and others; A 2011 Choice Outstanding Academic Title; Turkish translation 2011).

Talking to Strangers: anxieties of citizenship since Brown v. Board of Education. University of Chicago Press. 2004. (Reviews: *Boston Review*, *Political Theory*, *Review of Politics*, *Dissent*, *Perspectives on Politics*, *Juncture*, and others; excerpted in several journals including *In These Times* and in French translation in *Labyrinthe*)

The World of Prometheus: the politics of punishing in democratic Athens. Princeton University Press. 2000, reprinted 2002. (Reviews: *London Review of Books*, *TLS*, *Classical Quarterly*, *Journal of Politics*, *Political Theory*, *Gnomon*, *Phoenix*, *Review of Politics*, and others)

Edited Volumes

The Political Economy of Justice. Co-edited with Yochai Benkler, Leah Downey, Rebecca Henderson, and Josh Simons. University of Chicago Press, 2022.

Difference without domination: justice in diverse democracies. Co-edited with Rohini Somanathan. University of Chicago Press, 2020.

How to do things with history: new approaches to ancient Greece. Co-edited with Paul Christesen and Paul Millett, Oxford University Press, 2018.

From voice to influence: understanding citizenship in a digital age. Co-edited with Jennifer Light. University of Chicago Press, 2015.

Education, Democracy, and Justice. Co-edited with Rob Reich. University of Chicago Press, 2013. (Reviews: *Harvard Educational Review*, *Choice*, *Teacher's College Record*, among others). Winner of the 2013 PROSE Award for best book in Education.

II. Videogame

[*Portrait of a Tyrant*](#) with Gabe Turow. Amplify. 2019. *Portrait of a Tyrant* is a six-episode adventure game for students to learn about the Declaration of Independence, its historical context and contemporary relevance.

III. Scholarly Articles

Weyl, E., and Danielle Allen. "The Real Dangers of Generative AI." *Journal of Democracy* 35, no. 1 (January 2024): 147–162.

“Feeling Seen,” *Polity* 2023.

Lewis, A.C.F., Molina, S.J., Appelbaum, P.S., Dauda, B., Fuentes, A., Fullerton, S.M., ... Allen, D.S. (2023). An Ethical Framework for Research Using Genetic Ancestry. *Perspectives in Biology and Medicine* 66(2), 225-248.

Haduong, P., Jeffries, J., Pao, A., Webb, W., Allen, D., & Kidd, D. (2023). Who am I and what do I care about? Supporting civic identity development in civic education. *Education, Citizenship and Social Justice*, 0(0). <https://doi.org/10.1177/17461979231151616>

“Ethics of Decentralized Social Technology: Lessons from Web3, the Fediverse, and Beyond,” with Eli Frankel, Woojin Lim, Divya Siddarth, Joshua Simons, and E. Glen Weyl, in Edmond and Lily Safra Center for Ethics, *Justice, Health and Democracy* whitepaper series, March 2023.

“Democracy vs. Republic,” in *Democracies in America: Keyword for the 19th Century and Today*, eds., G. Laski and D. Berton Emerson. Oxford University Press, 2023.

Allen, D. and Kidd, D. “Civic Learning for the 21st Century: Disentangling the “Thin” and “Thick” Elements of Civic Identity to Support Civic Learning.” In *Oxford Handbook of Philosophy of Education*, ed. R. Curran. Routledge, 2022, p. 27-41. DOI: 10.4324/9781003172246-4

Mauro, Madelyn, Danielle Allen, Bege Dauda, Santiago J. Molina, Benjamin M. Neale, and Anna C.F. Lewis. 2022. “*A scoping review of guidelines for the use of race, ethnicity, and ancestry reveals widespread consensus but also points of ongoing disagreement.*” *The American Journal of Human Genetics* 109: 1-16. [Publisher's Version Abstract](#)

ALLEN, ANNA C. F. LEWIS SANTIAGO J. MOLINAPPAUL S. APPELBAUMBEGE DAUDAANNA DI RIENZOAGUSTIN FUENTESSTEPHANIE M. FULLERTON D. + 12+. 2022. “**Getting Genetic Ancestry Right for Science and Society.**” *Science* Vol 376 (65): 250-252. [Publisher's Version](#)

“Polypolitanism: *An Approach to Immigration Policy to Support a Just Political Economy*,” in D. Allen, Y. Benkler, L. Downey, R. Henderson, and J. Simons. *The Political Economy of Justice*, 2022.

“How AI Fails Us,” with Divya Siddarth, Daron Acemoglu, Danielle Allen, Kate Crawford, James Evans, Michael Jordan, E. Glen Weyl, in Edmond and Lily Safra Center for Ethics, *Justice, Health and Democracy* whitepaper series, December 1, 2021).

“Ralph Ellison: Democratic Theorist,” in *African American political thought: a collected history*, eds. M. Rogers and J. Turner, University of Chicago Press, 2021.

Kidd, D., Miner, J., Schein, M., Blauw, M., & Allen, D. (2020). “Ethics across the curriculum: Detecting and describing emergent trends in ethics education. *Journal of Studies in Educational Evaluation*,” 67 , 100914

Dean, C. G. P., Schein, M., Kidd, D., Webb, M., Kang, S., Doyle, A. W., & Allen, D. (2020) “Uncovering implicit learning theories in the humanities: A study of grantmaking at Illinois Humanities.” *Teachers College Record* , 122 (12).

“Difference without Domination,” in D. Allen and R. Somanathan, eds. In *Difference without*

Domination; justice in diverse democracies (University of Chicago Press, 2020).

“Integration, Freedom, and the Affirmation of Life,” in *To Shape a New World: Essays on the Political Philosophy of Martin Luther King, Jr.* ed. By T. Shelby and B. Terry. Harvard University Press, 2018.

Foreword, Second Edition of Hannah Arendt’s *Human Condition*. University of Chicago Press. 2018.

“Democratic Knowledge and the Problem of Faction,” with J. Pottle, in Knight Foundation White Paper Series, Trust, Media, and Democracy: https://kf-site-production.s3.amazonaws.com/media_elements/files/000/000/152/original/Topos_KF_White-Paper_Allen_V2.pdf

Danielle Allen and Emily Sneff, “The Sussex Declaration: Dating the Parchment Manuscript of the Declaration of Independence Held at the West Sussex Record Office,” *Papers of the Bibliographic Society of America*, 2018.

Danielle Allen and Emily Sneff, “Golden Letters: James Wilson, the Declaration of Independence, and the Sussex Declaration,” *Georgetown Law Review*, Winter 2018/19.

“What Is Education For?” *Boston Review*. June 2017.

With Chis Dean, Maggie Schein, Sheena Kang, Melanie Webb, and Annie Walton Doyle, *HULA Code Book: Humanities and Liberal Arts Assessment*. Project Zero: HULA Website, 2017.

With Chis Dean, Maggie Schein, Sheena Kang, Melanie Webb, and Annie Walton Doyle, “Understanding the Contributions of the Humanities to Human Development: A Methodological White Paper,” Project Zero: HULA, 2016.
<http://www.pz.harvard.edu/sites/default/files/HULAWhitepaper.pdf>

“Toward a Connected Society,” in E. Lewis and N. Cantor, eds. *Our Compelling Interests: the Value of Diversity for Democracy and a Prosperous Society*, Princeton University Press, 2017.

Joe Kahne, Ellen Middaugh, Danielle Allen, “Youth, New Media and the Rise of Participatory Politics,” in D. Allen and J. Light, eds, *From Voice to Influence*. University of Chicago Press, 2015.

“Reconceiving Public Spheres,” in D. Allen and J. Light, eds, *From Voice to Influence*. Under review, University of Chicago Press., 2015.

Angel Parham and Danielle Allen, “Achieving Rooted Cosmopolitanism in the Digital Age,” in D. Allen and J. Light, eds, *From Voice to Influence*. Under review, University of Chicago Press, 2015.

“Beyond Pointing and Hoping: On Pedagogy,” in *Common Knowledge* 20:2 (2014): 257-264

“Talent Is Everywhere: Using Zip Codes and Merit to Enhance Diversity,” (with appendix by T. Eliasi-Rad and B. Fitelson) in R. Kahlenberg, ed, *Beyond Affirmative Action*, Century Foundation, 2014.

“Education, Justice, and Democracy,” with R. Reich in D. Allen and R. Reich, eds., *Education, Justice, and Democracy*, University of Chicago Press, 2013.

“A Connected Society,” *Soundings* 53 (Spring 2013): 103-113.

Foreword for reissue of Iris Marion Young, *Justice and the Politics of Difference*, 2011.

“The Origins of Political Philosophy,” in G. Klosko, ed., *The Oxford Handbook of the History of Political Philosophy*, 2011, pp. 75-95.

“Anonymous: On Silence and the Public Sphere,” in A. Sarat, ed., *Speech and Silence in American Law*, Cambridge University Press, 2010, pp. 106-133.

“Further Reflections on Little Rock,” *Schools* 4:13–19, 2007.

“Living in the Movies and Learning in College,” in *Classical Antiquity and American Popular Culture*, a *Teagle Foundation White Paper*, 2007. 20pp.

“Platonic Quandaries: Recent Scholarship on Plato,” in *Annual Review of Political Science* (Vol. 9: 127-141, 2006)

“Talking about revolution: on political change in fourth-century Athens,” in *Rethinking Revolutions through Ancient Greece* (ed. by S. Goldhill and R. Osborne, Cambridge, 2006)

“A Multilingual America,” *Soundings*. ” 2005

“Invisible Citizens: on Exclusion and Domination in Ralph Ellison and Hannah Arendt,” in *Nomos XLVI: Political Exclusion and Domination* (ed. by M. Williams and S. Macedo 2005)

“The Lower Frequencies: On Hearing the Stirrings of Transnational Partisanship,” *Perspectives on Politics* (Vol. 3:3, 2005).

“Law and Greek Tragedy,” in *Cambridge Companion to Greek Law & Culture* (ed. by D. Cohen and M. Gagarin, Cambridge University Press, 2005)

“Ralph Ellison,” *Encyclopaedia of the Harlem Renaissance*. Routledge, Forthcoming.

“Ralph Ellison on the Tragi-Comedy of Democratic Citizenship,” *Raritan* Feb. 2004, also I a modified form in 2004 in *Raft of Hope: Ralph Ellison’s Political Thought*, L. Morel, ed. University of Kentucky Press.

“The Flux of Time in Ancient Greece,” *Daedulus*, Spring 2003, 132 (2).

“Ancient Athenian Punishment,” Center for Hellenic Studies, web lecture series, Fall, 2002.

“Burning *The Fable of the Bees*: Cultural Poetics and the Incendiary Authority of Nature,” in *The Moral Authority of Nature*, L. Daston and F. Vidal, eds. University of Chicago Press, 2003.

“Angry Bees, Wasps, and Jurors: The Symbolic Politics of *Orgê* in Athens,” in S. Braund and G. Most, eds. *Ancient Anger*. Yale Classical Studies, edited volume, October 2003.

“Law’s Necessary Forcefulness: Hannah Arendt vs. Ralph Ellison on the Battle of Little Rock,” *Oklahoma City Law Review*, Oct. 2001.

“Sounding Silence: in Kafka’s ‘In the Penal Colony,’” *Modernism/Modernity*, April 2001.

“Gorgianic Figures,” in S. Bartsch and T. Sloane, eds. *Oxford Encyclopedia of Rhetoric* Oxford University Press. 2001.

“Envisaging the Body of the Condemned: The Power of Platonic Symbols,” *Classica Philology*. Oct. 2000.

“Changing the Authoritative Voice: Lycurgus’ *Against Leocrates*,” *Classical Antiquity*, April, 2000.

“Democratic Dis-ease: Of Anger and the Troubling Nature of Punishment,” in *The Passions of Law*, ed. S. Bandes. NYU Press. 2000. pp. 191-214.

“Imprisonment in Classical Athens,” *Classical Quarterly*. Vol. 47: 121-135, 1997.

“A Schedule of Boundaries: An Exploration, Launched from the Water-Clock of Athenian Time,” *Greece & Rome*, Second Series, Oct. 1996, 43 (2) 157-168.

IV. Selected Longform Interviews

With Ezra Klein, Spring 2023: <https://www.nytimes.com/2023/04/14/podcasts/ezra-klein-podcast-transcript-danielle-allen.html>

With Ezra Klein, Fall 2019: <https://www.audacy.com/podcasts/the-ezra-klein-show-20555/best-of-an-inspiring-conversation-about-democracy-with-danielle-allen-352454097>

With Ezra Klein, July 2020: <https://podcasts.apple.com/us/podcast/danielle-allen-on-radicalism-american-revolution-its/id1081584611?i=1000481734432>

V. General Interest

Most *Washington Post* columns (2008- present) are available [here](#).

Articles for the *Atlantic* available here: <https://www.theatlantic.com/author/danielle-allen/>

Articles for *Foreign Affairs* available here: <https://www.foreignaffairs.com/authors/danielle-allen>

“Along This Path Lies Hope,” Pulitzer Centennial Keynote, October 13, 2016, <http://www.pulitzer.org/article/danielle-allen-along-path-lies-hope>.

“Obama’s Imprint on Higher Ed: Responses,” *The Chronicle of Higher Education*, September 25, 2016.

“Flipping the Script: From Inequality to Equality,” *Items: Insights from the Social Sciences*, September 20, 2016.

“As cross-group bonds grow, we have work to do,” *Philadelphia Inquirer*, June 15, 2008.

“It’s Obama’s Maturity for His Age That Matters,” *Philadelphia Inquirer*, April 6, 2008.

“What’s In a Name?” Convocation Address, University of Chicago, Jun 2007. “Since You Are Mortal,” *The American Scholar*, Vol. 73: 4, Sep 2004. “Equality,” *The Nation*, Nov. 2004.

“A Lackluster Golden Anniversary,” Commentary on the 50th Anniversary of Brown v. Board of Education <http://inthe fray.com/html/article.php?sid=433&mode=thread&order=0>, May, 2004

“Diversity is the Word,” Center for the Study of Race, Politics, and Culture Newsletter, Fall 2003.

“The Power of Education,” *Aims of Education Address*, given at the University of Chicago, Sep. 20, 2001; reprinted as “The Thinking Citizen” in the *Chicago Tribune Sunday Magazine*, Oct. 21, 2001. Also reprinted in *Ideals and Ideologies: A Reader*, R. Dagger and T. Ball, eds. Longman, 2003, as “With Whom Would You Travel,” *The American Scholar*, January 1, 2002, Vol. 71: 1, and in *The Aims of Education: Selected Essays*, The University of Chicago, 2010, pp. 44-62.

“Ancient Violence and the Web of Human Relations,” *Tableau*. University of Chicago, Humanities Division, Alumni Magazine. March 2000, pp. 9,11.

“Censored: a documentary on Iranian women writers,” script written in collaboration with H. Adak, R. Shaeri, and L. Hughes, 1999.

VI. Reviews

G. Kateb, *Lincoln's Political Thought* (HUP: 2015). In *Dissent* Spring 2015.

M. Ferguson, *Sharing Democracy* (OUP: 2012), In *Political Theory*, 2014.

E. Anderson, *The Imperative of Integration*. In *European Journal of Sociology*, Dec. 2012.

D. W. Blight, *A Slave No More: Two Men Who Escaped to Freedom, Including Their Own Narratives of Emancipation*, (New York, NY). *Journal of Blacks in Higher Education*, Autumn 2009, 65: 90-91

J. Ober, *Democracy and Knowledge: Innovation and Learning in Classical Athens* (Princeton: Princeton University Press). *The New Republic*, March 18, 2009, 30-35

F. McHardy, “Revenge in Athenian Culture” (London: Duckworth, 2008). *Classical Philology*, 2009.

M. Gagarin, *Antiphon the Athenian: Oratory, Law, and Justice in the Age of the Sophists* (Austin: University of Texas Press, 2002) and A. Hourcade, *Antiphon d'Athènes: Une pensée de l'individu* (OUSIA, 2001). *Classical Review*. 2004; 54: 310-312

D. Villa, *Socratic Citizenship*. *Political Theory*, 2003, Vol. 31: 888-891

A. Carson, *The Beauty of the Husband*. March 2001, *Chicago Tribune*

A. Carson, *Economy of the Unlost*, *Chicago Review*. 2000

R. Slotkin, *Abe*, J. Morris, *Abraham Lincoln: A Foreigner's Quest*, and H. Holzer, *Lincoln As I Knew Him*. Feb. 2000, *Chicago Tribune*

S. Johnstone, *Disputes and Democracy*, *Bryn Mawr Classical Review*, Jan. 2000.

<http://ccat.sas.upenn.edu/bmcr/2000/00.01.05.html>

G. Wills, *St. Augustine and A Necessary Evil*, *Chicago Tribune*, Sun. Oct. 17, 1999

C. Rocco, *Tragedy and Enlightenment: Athenian Political Thought and the Dilemmas of Modernity*. *Classical Philology*, 93: 196-200, 1997

SELECTED DISTINGUISHED LECTURESHIPS [stopped updating in 2018]

Gould Distinguished Lecture, Claremont McKenna College, February 2018

Adorno Lectures, Goethe Universität Frankfurt, June 2017

Kohlberg Memorial Lecture, Association for Moral Education, December 2016

Walter H. Capps Memorial Lecture, Federation of State Humanities Councils, November 2016

W.E.B. Du Bois Lectures, Harvard University Hutchins Center for African & African American

Research, April 2016

The New School for Social Research, March 2016 James Madison University, November 2015

Mudd Center for Ethics, Washington and Lee University, September 2015

Bates College, Convocation, September 2015

American Association of State Colleges and Universities, LA, June 2015

Wisconsin Union Directorate's Distinguished Lecture Series, March 2015

MLK Day Address, University of North Iowa, January 2015

Gertrude Polk Brown, Lecture, Filson Historical Society, Louisville, KY, December 2014 Tanner

Lectures, Stanford, October 2014

Pulitzer Prize Luncheon Lecture, May 2014

University of Miami, Commencement Address, 2014

Bard College, Annual Hannah Arendt Center Conference, Keynote, 2013

British Sociological Association & British Library, Annual Equality Lecture, 2013

Eaton Distinguished Visitor, University of Colorado, Boulder 2013

Allison Davis Lecture, Williams College, 2012

Roland Egger Memorial Lecture, University of Virginia, 2012

Spencer Lecture, AERA Annual Meeting, 2011

Benedict Lecture Series, Boston University, 2010

Lionel Trilling Lecture, Columbia University, 2009

Stanford Aurora Forum Inaugural Lecture for Civic Virtues Series, Stanford, 2008

Blackwell Lecture Series, Bristol University, 2008

Phi Beta Kappa Lecture, University of Texas, 2007

University of Chicago Convocation Address, 2007

Ruth Winter Lecture, Lake Forest College, 2007

Rall Symposium, North Central College, 2006

Teagle Forum Lecture, Northwestern, 2006

Ralph D. Merhosh Citizenship Lecture, Ohio State, 2006

Cambridge Classics Triennial Keynote, 2005

University of Berkeley, Classics Convocation Address, 2005

Annual National Meeting of State Humanities Councils Keynote, 2005

St. John's College Convocation Address, 2004

Roberts Lectureship, Dickinson College, 2004

G. Else Lecture, University of Michigan, 2003

University of Wisconsin Humanities Center Public Lecture, 2003

American Bar Association Law Day Panel, Library of Congress, 2003

Inaugural Frank Snowden Lecture, Howard University, 2003

Rosenthal Lectures, Law School, Northwestern University, 2003

Foundation for the Carolinas, Annual Meeting Keynote, 2003

Moffett Lecture, Princeton University, 2002

University of Houston-Clear Lake Presidential Lecture, 2002

Wesleyan Humanities Center Lecture, 2001

Chicago Women's Board, 2001

Edson Lecture, University of Wisconsin, 2001

AWARDS, GRANTS, AND FELLOWSHIPS

2020 Kluge Prize in the Humanities

2018 Honorary Doctor of Humane Letters, Pomona College

2018 Honorary Doctor of Humane Letters, Amherst College

2018 Public Humanities Award, Illinois Humanities

2017 SSRC Democracy Fellow

2017	Northwestern University One Book One Northwestern Selection for <i>Our Declaration</i>
2017	Honorary Fellow, King's College, Cambridge
2016	Princeton University Freshman Pre-Read Selection for <i>Our Declaration</i>
2015	Heartland Award for <i>Our Declaration</i>
2015	Francis Parkman Prize for <i>Our Declaration</i>
2015	Zócalo Prize for <i>Our Declaration</i>
2015	Tisch Research Prize for Civic Engagement Scholarship
2014	Honorary <i>Doctor of Humane Letters</i> degree, University of Miami
2014	PROSE Award for <i>Education, Justice, and Democracy</i>
2013 - 14	Spencer Foundation Officers Grants for HULA
2010 - 17	Member of MacArthur Foundation Research Network on Youth and Participatory Politics
2009	Grants from Spencer Foundation & Ford Foundation for symposia and workshops on <i>Education, Schools and the State</i>
2008	Honorary <i>Doctor of Laws</i> degree, Lake Forest College
2006	Grants from Spencer Foundation & Chicago Community Trust for projects on public education
2002 - 06	MacArthur Fellow
2002 - 03	Illinois Arts Council, Program Grant for the Poem Present Series
2001 - 02	Illinois Humanities Council grant for Poem Present Series
2001	Quantrell Award for Excellence in Undergraduate Teaching, University of Chicago
1999 - 00	Franke Institute for the Humanities Fellow, University of Chicago
1997	National Science Foundation Fellowship
1996	Hare Prize in Ancient Greek History, University of Cambridge
1996	Judith N. Shklar Fellowship, Harvard University
1995	Dada Rylands Prize for Poetry, King's College, University of Cambridge
1993 - 96	Marshall Scholar, Cambridge University
1993	Samuel D. Atkins, Thesis Prize, Dept. of Classics, Princeton University

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

2023-	Program Co-Chair, American Political Science Association, Annual Meeting
2017-	Co-Chair, American Academy of Arts and Sciences Commission on the Practice of Democratic Citizenship
2017 -	Lifetime Membership to Independence Hall
2016-2018	Co-Chair, Presidential Task Force on Inclusion and Belonging, Harvard University
2016 -	Member, Berggruen Institute Academic Board
2015 -	Member, American Philosophical Society
2009 -	Member of the American Academy of Arts and Sciences
2011 -	Member, ITHAKA Online Learning Advisory Committee
2000 -	American Political Science Association (APSA), Member
2013 - 16	Editorial Board, <i>Annual Reviews in Political Science</i>
2011 - 15	Executive Editorial Committee, <i>Political Theory: An International Journal of Political Philosophy</i>
2008 - 15	Editorial Board, <i>Quarterly Journal of Speech</i>
2008 - 11	Executive Council, American Political Science Association, Foundations of Political Theory
2002 - 08	Editorial Board, <i>Critical Inquiry</i>
1996 - 00	American Philological Association (APA), Member

2011 - 13	Member, Commission on the Humanities and Social Sciences, American Academy of Arts and Sciences
2012 - 13	Member, European Research Council, Step 2 (e.g. final) grants review panel for Synergy Grants
2012 - 13	Advisory, UK Labour Party Policy Review
2007 - 13	Co-Director (w. Rob Reich, Stanford), The Dewey Seminar, on education, democracy, and justice (with funding from Spencer Foundation and Ford Foundation)
2010 - 14	Chair, External Advisory Committee, Black Metropolis Research Consortium
1998 - 07	<i>Classical Philology</i> , Editorial Board
2003 - 07	Civic Knowledge Project, University of Chicago, Faculty Director
2002 - 03	Center for the Study of Race, Politics, and Culture, University of Chicago, Deputy Director
1999 - 01	Harold Washington Literary Prize Committee, Nominating Member
1998 - 02	<i>Classical Philology</i> , Book Review Editor

PHD STUDENTS FROM THE UNIVERSITY OF CHICAGO (1997-2007)

Political Theory: Sheena Kang (Independent Scholar), Jennifer London (Independent Scholar), Jennie Han (SUNY-Oswego), Emily Nacol (Toronto), Neil Roberts (Williams), John Dobard (Advancement Project-California), Yasmin Dawood (Toronto)

Classics: Brendan Boyle (St. John's), Alex Gottesman (Temple), Daniella Reinhard (The Red Wheelbarrow Bookshop, Paris), Kevin Hawthorne (Mt Vernon Nazarene University); John Paulas (PhDMatters LLC); Jim Sullivan (NYC politics)

Committee on Social Thought: Jonny Thakkar (Swarthmore), Kendall Sharp (University of Western Ontario), Maggie Schein (DePauw, Prindle Institute for Ethics); Paul Ludwig (St. John's); Hugh Liebert (West Point)

PHD STUDENTS FROM HARVARD UNIVERSITY (2015-)

Government: Adriana Alfaro Altamirano (Gov, PhD 2017) (ITAM, Mexico); Tae-Yeoun Keum (Gov, PhD 2017) (UCSB); Edward Flanigan (Gov, 2019); Jacob Abolafia (Gov, PhD 2020) (Stanford); Lowry Pressly (Gov, PhD 2020) (Harvard, Social Studies); Leah Downey (Gov, PhD 2021) (Cambridge); Josh Simons (Gov, PhD 2021) (Carr Center); Will Tilleczeck (Gov, PhD 2022) (Deep Springs); Justin Pottle (Gov, PhD 2022) (Harvard); Priya Menon (Gov) (Harvard Law School); Kierstan Carter (Gov/AAAS, PhD 2023); Emma Ebowe (Gov); Willie Webb (Gov); Liam Klein (Gov); Chris Havasy (Gov); Brian Highsmith (Gov); Dimitri Halikias (Gov); Miranda Lace (Gov)

Education: Jacob Fay (HGSE, PhD 2018) (Bowdoin); Julia Jeffries (HGSE, PhD 2022); Paulina Haduong (HGSE); Brandon Edwards (HGSE, PhD 2023)

Health Policy: Ben Barsky (Health Policy)

VII. *Work in Progress*

Book under Contract (Norton).

The Radical Duke: Thomas Paine, the Duke of Richmond, and the Revolution that Wasn't.

In the summer of 2015, my research team came across a parchment manuscript of the Declaration of Independence previously unknown to researchers. The only other parchment manuscript of the Declaration is the one encased in the National Archives in D.C. The one we found, however, was in a small record office in southern England. It turns out to be a key that unlocks an extraordinary story about the Third Duke of Richmond, who owned the parchment. The third Duke of Richmond has been called the “Radical Duke,” because he was the first British peer to support the Americans, to recommend recognizing the new nation, and making peace. He most likely received the Declaration in the context of efforts by radicals like Thomas Paine and his associates to recruit him to the cause of revolution in England in the late 1780s and early 1790s. *The Radical Duke: Thomas Paine, the Duke of Richmond, and the Revolution that Wasn’t* narrates the story of how the Duke of Richmond walked up to the abyss of revolution, and blinked. In the end the radicals failed to recruit the Duke to be England’s George Washington or Marquis de Lafayette. Lafayette was gifted a special copy of the Declaration by the Americans; Washington was gifted the key to the Bastille. Richmond, too, was the recipient of a revolutionary talisman. Unlike Lafayette and Washington, however, he did not proudly display his talisman in his “cabinet” as they did. Instead, he buried it in his legal papers, with property deeds and chartering deeds for the City of Chichester in Sussex. His radical activity had always involved some element of secrecy and closeting, and after he repudiated erstwhile colleagues in the sedition trials and left political office in 1794, he buried his radical past completely. When he died, he left his political papers to his illegitimate daughter and asked that she return letters to their senders or destroy them. The story of “the Duke of Richmond, Thomas Paine, and the Revolution that Wasn’t,” has the pleasures of a mystery, provides a new context for thinking about the American Revolution by revealing its transatlantic impact, adds an important chapter to the life of Thomas Paine, and reveals yet another fascinating facet of the rich life of the Declaration of Independence in the public imagination of many countries over nearly two and a half centuries.