

## BRIEF CURRICULUM VITAE

(January 2024)

**Danielle S. Allen**

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### FIELDS OF EXPERTISE

- Public policy: Education, democracy, public health, political economy, governance of artificial intelligence, criminal justice reform
- Political theory: democratic theory, language and politics, political sociology, ethics
- History of moral and political thought: Greek and Roman, early modern, American political thought, 20<sup>th</sup> & 21<sup>st</sup> centuries
- History of democracies; American political and legal history; Athenian political and legal history
- Philosophy of education; digital technology and youth development; civic education

### EDUCATION

Ph.D. Harvard University, Government (2001); MA Harvard University, Government (1998); Ph.D. King's College, University of Cambridge, Classics (1996); M.Phil. King's College, University of Cambridge, Classics (1994); A.B. Princeton University, Classics—*summa cum laude*, PBK (1993).

### ACADEMIC & PROFESSIONAL POSITIONS

2017 -	<b>James Bryant Conant University Professor</b> , Harvard University
2023-	<b>Director</b> , Allen Lab for Democracy Renovation, Ash Center for Democratic Governance and Innovation, Harvard Kennedy School
2023-	<b>Professor</b> , Harvard Kennedy School, Harvard University
2015 -	<b>Professor</b> , Department of Government, Harvard University
2015 -	<b>Professor</b> , Graduate School of Education, Harvard University
2015 -	<b>Contributing Columnist</b> , <i>Washington Post</i> with a hiatus from 2020-2022)
2004 -	<b>Principal Investigator</b> , Democratic Knowledge Project ( <a href="https://www.democraticknowledgeproject.org/">https://www.democraticknowledgeproject.org/</a> )
2022 -	<b>Board Chair</b> , Partners In Democracy
2022 -	<b>Trustee</b> , Cambridge Health Alliance
2022 -	<b>Board Member</b> , Rank the Vote & FairVote
2015 - 2023	<b>Director</b> , Edmond and Lily Safra Center for Ethics, Harvard University
2007 - 2019	<b>Trustee</b> , Mellon Foundation Board, Vice-Chair (2013-2015); Chair (2015-19)
Varia	<b>Trustee</b> , Amherst College, Princeton University, JSTOR, ProPublica
2007 - 15	<b>UPS Foundation Professor</b> , School of Social Science, Institute for Advanced Study
2006 - 15	<b>Member</b> , Pulitzer Prize Board (Board Chair, 2014-15)
2004 - 07	<b>Dean</b> , Division of Humanities, University of Chicago
2003 - 07	<b>Professor</b> , Political Science, Classical Languages and Literatures, the Committee on Social Thought, and the College, University of Chicago
2000 - 09	<b>Instructor</b> , Odyssey Project
2000 - 03	<b>Associate Professor</b> , Political Science, Classical Languages and Literatures, and the Committee on Social Thought, University of Chicago
1997 - 00	<b>Assistant Professor</b> , Classical Languages and Literatures, University of Chicago

## LEADERSHIP OF COMMISSION PROCESSES & REPORTS

- *Educating for American Democracy—Excellence in History and Civics Learning for All Learners* (2021)- National Endowment for Humanities and U.S. Department of Education.  
<https://www.educatingforamericandemocracy.org/>
- *Roadmap to Healthy Schools- Building Organizational Capacity for Infection Prevention and Control* (2021)- CovidCollaborative.  
<https://www.covidcollaborative.us/infection-prevention-and-control-in-schools>
- *Our Common Purpose—Reinventing American Democracy for the 21<sup>st</sup> Century*- American Academy of Arts and Sciences (2020)  
<https://www.amacad.org/ourcommonpurpose/report>
- *A Roadmap to Pandemic Resilience, Pandemic Resilience-Getting It Done, Pandemic Resilience- A Technical Advisory Handbook* (2020)—Harvard University, Edmond J. Safra Center for Ethics, in collaboration with organizations from New America to the Harvard Global Health Institute  
<https://ethics.harvard.edu/covid-19-response>  
<https://globalepidemics.org/key-metrics-for-covid-suppression/>
- *Presidential Task Force on Inclusion and Belonging*-Harvard University (2018)  
<https://inclusionandbelongingtaskforce.harvard.edu/final-report>

## LEADERSHIP AND SERVICE HIGHLIGHTS

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|-------|--|
| 2022- | <b>Founder, Chair, and President, Partners In Democracy</b> <ul style="list-style-type: none"><li>• Founded non-profit to drive Democracy Renovation in Massachusetts and nationally;</li><li>• 4FTE in current start-up mode.</li></ul>   |
| 2018- | <b>Co-Chair, Educating for American Democracy</b> , a Consortium established by 5 anchor organizations to create and implement a national roadmap for excellence in History and Civics Learning for All Learners <ul style="list-style-type: none"><li>• Co-led grant process to secure \$2.8 million in grants from National Endowment of the Humanities and U.S. Department of Education in both Trump and Biden administrations;</li><li>• Co-built and led diverse network of 300 educators, academics, and practitioners from around the country, with demographic, geographic, and viewpoint diversity, divided into multiple Task Forces;</li><li>• Co-led Roadmap development process;</li><li>• Co-lead Implementation Consortium, current pilots in 14 states.</li></ul> |
| 2017- | <b>Co-Chair, Our Common Purpose Commission</b> from the American Academy of Arts and Sciences <ul style="list-style-type: none"><li>• Co-led a national commission with forty members focused on reinventing American democracy for the 21<sup>st</sup> century;</li><li>• Co-led a national listening tour with 50 listening sessions around the U.S. to support development of the <i>Our Common Purpose</i> report, released in June 2020;</li><li>• Continue to co-lead implementation of the 31 recommendations with a target of 2026 for deliverables.</li></ul>   |
| 2015- | <b>Director, Democratic Knowledge Project</b> <ul style="list-style-type: none"><li>• Built civic education provider that carries out basic research on civic education; conducts research and development of K-12 curricula; and offers professional learning in the civic education space;</li><li>• Led development of top-rated year-long grade 8 civic ed curriculum in</li></ul>   |

- Massachusetts;
  - Won grants from National Endowment for Humanities, U.S. Department of Defense, Lucas Education Research, Carnegie Corporation and others;
  - Created HarvardX course, “We the People: Civic Engagement in a Constitutional Democracy”;
  - Continue to co-lead scale up of the year-long grade 8 curriculum, “Civic Engagement in Our Democracy,” in Massachusetts.
- 2015-2023      **Director, Edmond and Lily Safra Center for Ethics**
- Resolved structural budget deficit and doubled size of annual budget through grants and fundraising (from \$3 to \$6million), for a University-wide Center with 90 affiliated faculty; 50 annual fellows; and 21 FTE, reporting to the President and Provost;
  - Evolved organizational structure to support growth, including adding a communications and fundraising function;
  - Diversified staff and fellowship cohorts;
  - Added two institutional pillars to support faculty work on innovation in ethics and civics pedagogy and ethics-centered policy-making via partnerships with practitioners;
  - Led nationally impactful Covid response work with a series of whitepapers and policy roadmaps, recommendations from which were adopted at every level of government;
- 2020-22      **Gubernatorial Candidate, State of Massachusetts**
- Raised \$1.4million in 15 months (with a \$1000 per person limit on contributions);
  - Over 15 months, built and led team of 9 FTE and 10 consultants, as well as multiple advisory and constituent committees.
  - Developed 9 best-in-class policy agendas, elements of which were incorporated by the new administration;
  - Successfully advocated to establish housing as a top priority issue for the MassDems party platform and for the new administration.
- 2015 -2019      **Chair, Mellon Foundation Board, Member (2007-2019); Vice-Chair (2013-2015); Chair (2015-19)**
- Led through Presidential Transition and Transition in Chief Investment Officer for a \$6billion grant-making foundation with an annual grant-making budget of \$200-300 million and 100 FTE;
  - Supported two Presidents through strategic planning processes;
  - Negotiated merger of JSTOR and ARTStor.
- 2016- 2018      **Co-Chair, Harvard Presidential Task Force on Inclusion and Belonging**
- Co-led University-wide Task Force with approximately 40 student, staff, and faculty members in developing a strategic framework for Inclusion and Belonging at Harvard University;
  - Worked with Deans’ offices for all 12 schools at Harvard on their contributions to the strategic framework.
- 2004-2007      **Dean, Division of Humanities, University of Chicago**
- Reorganized Divisional staff structure and improved support for departments, for a unit with a \$60million annual budget and 250FTE;
  - Secured health care for graduate students;
  - Co-led the planning, fundraising, and architect selection for the \$100 million dollar Reva and David Logan Center for the Arts, designed by Tod Williams and Billie Tsien;
  - Founded and co-led the Black Metropolis Research Consortium to

link archival institutions in Chicago focused on African American materials, now at 17 anchor member institutions and 5 associate member organizations.

#### SELECTED PUBLICATIONS (BOOKS ONLY)

- *The World of Prometheus: the politics of punishing in democratic Athens*. Princeton University Press. 2000, reprinted 2002. (Reviews: *London Review of Books*, *TLS*, *Classical Quarterly*, *Journal of Politics*, *Political Theory*, *Gnomon*, *Phoenix*, *Review of Politics*, and others)
- *Talking to Strangers: anxieties of citizenship since Brown v. Board of Education*. University of Chicago Press. 2004. (Reviews: *Boston Review*, *Political Theory*, *Review of Politics*, *Dissent*, *Perspectives on Politics*, *Juncture*, and others; excerpted in several journals including *In These Times* and in French translation in *Labyrinthe*)
- *Why Plato Wrote*. Wiley-Blackwell. 2010. (Reviews: *Choice*, *TLS*, *Bryn Mawr Classical Reviews*; *Political Theory*; et al; A 2011 Choice Outstanding Academic Title.
- *Education, Democracy, and Justice*. Co-edited with Rob Reich. University of Chicago Press, 2013. (Reviews: *Harvard Educational Review*, *Choice*, *Teacher's College Record*, among others). Winner of the 2013 PROSE Award for best book in Education.
- *Our Declaration: A reading of the Declaration of Independence in Defense of Equality*. Norton/Liveright, 2014. (Reviews: *Washington Post*, *New York Times*, *Pittsburgh Post-Gazette*, *Kirkus*, *New York Review of Books*, *National Review*, among others). Winner: Francis Parkman Prize, Zócalo Book Prize, Chicago Tribune Heartland Prize for Nonfiction; Finalist: PEN/John Kenneth Galbraith Award, Hurston/Wright Prize, PBK Emerson Prize.
- *From voice to influence: understanding citizenship in a digital age*. Co-edited with Jennifer Light. University of Chicago Press, 2015.
- *Education and Equality*. University of Chicago Press, 2016.
- *Cuz: The Life and Times of Michael A*. Norton/Liveright, 2017. (Reviews: *Washington Post*, *New York Times*, *L.A. Review of Books*, *San Francisco Chronicle*, *Kirkus*, among others).
- *How to do things with history: new approaches to ancient Greece*. Co-edited with Paul Christesen and Paul Millett, Oxford University Press, 2018.
- *Difference without domination: justice in diverse democracies*. Co-edited with Rohini Somanathan. University of Chicago Press, 2020.
- *Democracy in a Time of Coronavirus*. University of Chicago Press, 2021. (Reviews: *Publishers Weekly*; *Foreign Affairs*; *Nation*; *Democracy Paradox*; *Choice*; *Boston Review*)
- *A Political Economy of Justice*. Co-edited with Yochai Benkler, Leah Downey, Rebecca Henderson, and Josh Simons. University of Chicago Press, 2022.
- *Justice by Means of Democracy*. University of Chicago Press, 2023. (Reviews: *New York Times*, *The Dispatch*, *Front Porch Republic*, *American Purpose*, *Boston Review*, *Commonweal*, *Democracy: A Journal of Ideas*, *Renewal.org*, *New Books Network*, *Harvard Magazine*, *Choice*, among others)

#### MAJOR AWARDS

- 2020 **Kluge Prize**, Library of Congress  
2015 **Francis Parkman Prize** for *Our Declaration*  
2001 **MacArthur Foundation Fellowship**