

Nathan E. Fosse, PhD

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Harvard University
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EDUCATION

Harvard University, Ph.D., Sociology

Thesis topic: racial/ethnic differences in risk and resilience among low-income men
Committee: Michèle Lamont (chair), William Julius Wilson, Kathryn Edin

Harvard University, A.M., Sociology

Thesis topic: relationship mistrust among low-income men
Committee: Michèle Lamont (chair), William Julius Wilson, Neil Gross

Kansas State University, B.A., Psychology, Phi Beta Kappa

Spanish Intensive Language Certificate, *University of Málaga, Spain*

Honors thesis: experimental effect of economic egoism on group problem-solving
Chair: Christian “Kip” Smith

AREAS OF RESEARCH

Mixed Methods, Risk and Resilience, Social Policy

PEER-REVIEWED ARTICLES

Francine Jacobs; M. Ann Easterbrooks; Jessica Goldberg; Jayanthi Mistry; E. Bumgarner; Maryna Raskin; **Nathan Fosse**; and Rebecca Fauth. *Forthcoming*. “Helping Young Families: Results of a Randomized Controlled Trial of a Home Visiting Program for Adolescent Parents.” *American Journal of Public Health: Research & Practice*.

Raskin, Maryna; **Nathan E. Fosse**; Rebecca Fauth; Erin Bumgarner; M. Ann Easterbrooks. *Forthcoming*. “Relationship types among adolescent parents participating in a home visiting program: A Latent Transition Analysis.” *Journal of Family Psychology*.

Fosse, Nathan E., and Teru Toyokawa. 2015. “Inter-Institutional Variation in Emerging Adulthood: Does School Selectivity Matter?” *Emerging Adulthood: Special Issue on the Emerging Adults at Multiple Institutions Survey*, edited by Jon Grahe and Alan Reifman. Online supplement, Open Science Framework (<https://osf.io/k47tw/>).

Raskin, Maryna, **Nathan E. Fosse**, and Ann Easterbrooks. 2015. "Influence of Mother's Depression on Her Reports of Father Involvement and Child Behavioral Problems: A Latent State-Trait Approach." *Infant Mental Health Journal* 36(1): 88-103 (<http://www.ncbi.nlm.nih.gov/pubmed/25504511>).

Fosse, Nathan E. 2010. "The Repertoire of Infidelity Among Low-Income Men: Doubt, Duty, and Destiny." *The ANNALS of the American Academy of Political and Social Science* 629(125): 125–143 (<http://ann.sagepub.com/content/629/1/125.abstract>).

- **Media:** *Harvard Magazine, NPR, The New York Times, Boston Review*

Fosse, Nathan E., and Steven A. Haas. 2009. "Validity and Stability of Self-reported Health Among Adolescents in a Longitudinal, Nationally Representative Survey." *Pediatrics* 123(3): e496–501 (<http://www.ncbi.nlm.nih.gov/pubmed/19254984>).

Haas, Steven A., and **Nathan E. Fosse**. 2008. "Health and the Educational Attainment of Adolescents: Evidence from the NLSY97." *Journal of Health and Social Behavior* 49(2):178–192 (<http://www.ncbi.nlm.nih.gov/pubmed/18649501>).

RESEARCH REPORTS

Fosse, Nathan E. (2016). Replication Data for "Power Posing: Brief Nonverbal Displays Affect Neuroendocrine Levels and Risk Tolerance" by Carney, Cuddy, Yap (2010). Harvard Dataverse. Retrieved from <http://dx.doi.org/10.7910/DVN/FMEGS6>

Fosse, Nathan E., Jon Grahe, and Alan Reifman. 2015. "Markers of Adulthood Subscale Development: Comparative Review and Assessment of Inductive and Deductive Psychometrics." Research report for *Emerging Adulthood: Special Issue on the Emerging Adults at Multiple Institutions Survey*. Open Science Framework. March 2015 (<https://osf.io/p8nwq/>).

Jacobs, Francine (co-PI); Easterbrooks, Ann (co-PI) Mistry, Jayanthi (co-PI); with Erin Bumgarner, Rebecca Fauth, Jessica Goldberg, Jessica Greenstone, Maryna Raskin, Mariah Contreras, Lerzan Coskun, **Nathan Fosse**, Chie Kotake, Judith Scott. *The Massachusetts Healthy Families Evaluation-2 (MHFE-2): A Randomized Controlled Trial of a Statewide Home Visiting Program for Young Parents: Final Report to The Children's Trust of Massachusetts, Fiscal Year 2014*. Medford, MA: Tufts Interdisciplinary Evaluation Research (TIER). October 2014 (http://ase.tufts.edu/tier/documents/2015_MHFE2finalReport.pdf).

Jacobs, Francine (co-PI); Mistry, Jayanthi (co-PI); Easterbrooks, Ann (co-PI); with Jessica Goldberg, Erin Bumgarner, Maryna Raskin, Mariah Contreras, and **Nathan Fosse** (2014). *The effect of Healthy Families Massachusetts on educational attainment, employment, and life skills*. Medford, MA: Tufts Interdisciplinary Evaluation Research, February 2014.

Easterbrooks, Ann (co-PI); Jacobs, Francine (co-PI); Mistry, Jayanthi (co-PI); with Meg Brady, Erin Bumgarner, Mariah Contreras, Lerzan Coskun, **Nathan Fosse**, Jessica Goldberg, Jessica Greenstone, Chie Kotake, Francesca Longo, Maryna Raskin. *The Massachusetts Healthy Families Evaluation-2 (MHFE-2): A Randomized Controlled Trial of a Statewide Home Visiting*

Program for Young Parents: Progress Report to the Massachusetts Children's Trust Fund, Fiscal Year 2013. Medford, MA: Tufts Interdisciplinary Evaluation Research, October 7, 2013 (<http://ase.tufts.edu/tier/documents/fy2013AnnualReport.pdf>).

REVIEW ARTICLES

Fosse, Nathan E. 2017. "Biostatistics." *SAGE Encyclopedia of Theory*. Sage Publications, edited by John Mattingly: Thousand Oaks, CA.

Fosse, Nathan E. 2017. "Set Theory." *SAGE Encyclopedia of Theory*. Sage Publications, edited by John Mattingly: Thousand Oaks, CA.

Fosse, Nathan E. 2017. "Book Review: On Becoming a Teen Mom: Life before Pregnancy." *Journal of Family Theory and Research*.

Bell, Monica, **Nathan E. Fosse**, Michèle Lamont and Eva Rosen. 2015. "Beyond the Culture of Poverty: Meaning-making among Low-Income Populations around Family, Neighborhood, and Work." *Blackwell Encyclopedia of Race, Ethnicity and Nationalism*, edited by John Stone, Rutledge Dennis, Polly Rizova, and Anthony Smith. Wiley-Blackwell.

Fosse, Nathan E. 2009. "Book Review: Neville Hoad, African Intimacies: Race, Homosexuality, and Globalization." *Sexualities* 12: 669-670.

Fosse, Nathan E. 2009. "Notes from the *Demimonde*: Review of William T. Vollmann's *Poor People*." *Social Problems Forum: The SSSP Newsletter*, 40(2): 6.

AWARDS AND HONORS

Semi-Finalist, Data Incubator Fellowship, top 85% of applicants, November 2014.

Canadian Institute for Advanced Research, Global Scholar Fellowship, Award Number SSP-LAMO-131346 (\$116,666), 2011–2013.

Canadian Institute for Advanced Research, Research Support Grant, Award Number SSP-LAMO-131346 (\$8,750), 2011–2013.

National Science Foundation Doctoral Dissertation Research Improvement Grant, Award Number SES-1031612 (\$8,365), 2010–2011.

GSAS Dissertation Completion Grant, Harvard Graduate School of Arts and Sciences (\$28,000), 2010–2011.

National Science Foundation Integrative Graduate Education and Research Traineeship (IGERT) Dissertation Fellowship, Award Number 9870661, Harvard Kennedy School of Government, (\$30,000), 2007–2008.

National Science Foundation IGERT Visiting Research Grant, Award Number 9870661, Centre for Analysis of Social Exclusion (CASE), London School of Economics (\$6,000), 2006.

Inequality Fellow, Multidisciplinary Program in Social Policy & Inequality, Kennedy School of Government (approx. 3 of 15 in sociology cohort selected based on first-year scholarship).

Rappaport Institute for Greater Boston Research Grant (\$2,000), 2005

Honorable Mention, NSF-GRP, National Science Foundation Graduate Research Fellowship,

2005.

Distinction, Generals Exam in Gender, Harvard Department of Sociology, 2005.

Summer Research Grant, Harvard Department of Sociology (\$6,000), 2003–2005.

Honors Program, Kansas State University (approx. 30/4,000) selected, 2003.

Phi Beta Kappa, Kansas State University. 2003.

Mortarboard Honor Society (30/4,000 selected by members based on scholarship, leadership, and public service), 2002.

Poster Presentation Award for Research in Psychology, Sigma Xi Scientific Research Society, 2002.

Rotary International Scholarship for Public Service (\$2,000), 2002.

Kansas State University Activity Scholarship, 1999.

PROJECT MANAGEMENT AND RESEARCH EXPERIENCE

Research Statistician, Harvard Business School, October 2015–Present

Collaborate with team of social psychologists to conduct meta-analyses of findings and to develop to lead now software to assess the robustness of innovative meta-analytic techniques. Deliverables include meta-analyses, multilevel models of combined research, and dissemination of new meta-analytic software package for all scientists conducting statistical analysis.

Research Associate, YouthBEAT Consortium, April 2015–November 2015.

Research with Program Director assessing the impact of after-school and summer music programs on youth development. Deliverables consist of an interim report, final report, and compilation of research materials on interdisciplinary research investigating music participation, racial and ethnic identity and youth development.

Software Consultant, Statistical Innovations, Inc. July 2015 – April 2015.

Provided consultation on software development, needs for new hire, and participated in networking and promotion of consulting and software. Managed development of new website, interface, and online tutorials and pricing.

Research Analyst, Tufts Interdisciplinary Evaluation Research (TIER), Eliot-Pearson Department of Applied Child Development, Tufts University, June 2013–June 2015.

Directed analysis of MHFE-2 (Massachusetts Healthy Families Evaluation Projects, Phase 2), a three-panel longitudinal, randomized control-trial of the effect of home visiting services on the wellbeing and social functioning of Massachusetts teen mothers and their children. Duties include data cleaning, psychometric scale construction, reliability and validity testing, analysis of contamination in control group, multilevel models examining the effect of program participation by program type, longitudinal moderation and mediation analysis, examination of threshold effects using piecewise regression, graphing point estimates, predicted probabilities, and marginal means, latent class and hierarchical agglomerative cluster analysis of program utilization, exportation of summary results to Excel, and write up and presentation of results.

Statistical Consultant, Philippa K. Chong, Post-Doctoral Fellow, Department of Sociology, Harvard University, May 2015.

Conducted statistical analyses testing hypotheses on gender discrimination of book reviews for book chapter. Shared findings, outlined data plan, and shared syntax and code for replication.

Statistical Consultant, Community Research Initiative of New England and Harbor Health, Inc. April-May 2015.

Provided needs assessment analyses and consultation for needs-based assessment of the Medical Case Management Training and Capacity Building Project for the Boston Public Health Commission (BPHC). Consultation with team regarding best practices of research. Data cleaning, coding, management, provide summary of analyses for Word and PowerPoint documents, participate in conference calls and meetings regarding final report. Financial support for this program provided by the New England AIDS Education and Training Center, funded by the US Department of HHS, Health Resources and Services Administration; Federal Grant Award #6H4AHA00050.

Statistical/Research Consultant, YouthBEAT Research and Evaluation Project, Eliot-Pearson Department of Applied Child Development, Tufts University, December 2013 – April 2014.

Managed all aspects of data cleaning and statistical analysis to understand the impact of the Berklee City Music Program on youth development. Major aspects of consultation involve data organization, merging qualitative and quantitative data sets, scale and item construction, generation of a master codebook to describe qualitative and quantitative items.

Project Manager, Responses to Racism Study, Department of Sociology, Harvard University, October 2011–June 2013

Organized and managed data analysis, produced tables and statistical analysis for book-length project comparing the experiences of racism in the United States, Brazil, and Israel. Managed and trained five undergraduate research assistants in using Atlas.ti to code data, and trained two undergraduate research assistants in using Zotero for bibliographic management. Duties also included survey data input and cleaning, merging survey data with qualitative codes, mediation and moderation analysis, canonical correlation analysis, and Boolean analysis.

Research Associate, Achievement Gap Initiative, Kennedy School of Government, Harvard University, 2010–2012

Conducted statistical analysis and data management on the Tripod Project (<http://www.tripoded.com>), a survey of over 100,000 children in classrooms. Provided analysis of the Making Effective Teachers' Survey (www.metproject.org), a large, experimental project funded by the Gates Foundation. Work included participating in project planning meetings, providing factor and regression analyses of classroom quality indices, as well as providing analyses of the Tripod data to explicate racial and ethnic educational disparities in high school.

Research Assistant to Steven A. Haas, Harvard School of Public Health, 2006–2007

Used SAS and Stata to examine health disparity patterns in the National Longitudinal Study of Youth, 1997. Analysis included multiple imputation for missing data, reshaping data from long to wide form, creating and exporting tables with Stata.

Research Assistant to Jason Kaufman, Department of Sociology, Harvard University, 2004–2007
Conducted analysis on the restricted version of NELS:88. Duties included parameter estimation, power analysis, merging and appending data, and testing for multicollinearity.

Research assistant to Christopher Jencks, Kennedy School of Government, Harvard University 2005

Examined predictors of mortality using hazard models in the National Health Interview Study linked to the National Death Index (NDI).

Research assistant to Christian Smith, Department of Psychological Sciences, Kansas State University 2003.

Ran statistical analyses, collected participant data, and presented at national and regional conferences research on collaborative decision-making.

PROFESSIONAL SERVICE

Nomination Committee, Section on Alcohol, Tobacco, and Drugs, American Sociological Association, 2015–Present

Member, StataList, 2014–Present. Link: <http://www.statalist.org/forums/member/2600-nathan-efosse>

Reviewer, *The American Sociological Review*, *American Journal of Public Health*, *Social Problems*, *The Journal of Marriage and Family*, *Sociological Perspectives*, *Journal of Health and Social Behavior*, *Journal of Contemporary Ethnography*, *Sociological Theory*, *BMC Pediatrics*, *Emerging Adulthood*, *Family Relations*, *Journal of Adolescent Health*, *American Journal of Cultural Sociology*, *European Sociological Review*, *Psychological Science*.

Reporter, Inter-disciplinary Approaches to Resilience Working Group, Center on the Developing Child, Harvard University, 2009–2012

Organizer/website developer, Harvard/Oxford/Stockholm Aage Sørensen Memorial Conference, 2008. Conference Theme: “New Frontiers on Social Exclusion and Inequality”

(<https://web.archive.org/web/20130308102102/http://www.wjh.harvard.edu/~hos/>)

Tutorial Board, Department of Women, Gender, and Sexuality, Harvard University, 2007

Rapporteur, Successful Societies Toronto Meeting, Canadian Institute for Advanced Research, 2006

Graduate Student Representative, Harvard Graduate School of Arts and Sciences, 2005

Coordinator and organizer, Harvard Department of Sociology Culture Colloquium, 2003–2004

TEACHING EXPERIENCE, HEAD TEACHING FELLOW

Community Research: Topics in Social Exclusion, Harvard University. Spring 2007 (4.25/5), Fall 2007 (4.43/5), Spring 2009 (4.0/5).

Designed course syllabi, wrote and presented weekly lectures, led class discussions, graded papers, and supervised student research projects and volunteer work. Supervised Teaching Fellow Assigned to the course for one term due to high enrollment. Rated 4/5 from student evaluations. Rated by students as 4.25, 4.43, and 4.0 out of 5.0 ('strongly agree').

Sophomore Tutorial, Classical and Contemporary Theory for Sociology Concentrators, Harvard University. Spring 2006.

Led weekly seminars for two tutorial groups each semester, taught and discussed sociological theory, graded papers, and helped design the final exam. Rated 4.25/5.0 in overall effectiveness.

ADDITIONAL TEACHING EXPERIENCE, TEACHING FELLOW

Head Teaching Assistant, Tufts University, Spring 2009: Soc 108: Plagues, Peoples, and Politics. Prof. Rosemary Taylor.

Exam Reader, Committee on Degrees in Social Studies, Harvard University, 2006–2010

Teaching Fellow, Harvard University, Fall 2006: Introduction to Medical Sociology.

Professor: Mary Jo-Good.

Teaching Fellow, Harvard University, Fall 2005: Media and the American Mind.

Professor: Jason Kaufman.

Teaching Assistant, Kansas State University, Spring 2003: Abnormal Psychology.

Professor: Mark Barnett.

THESIS ADVISING*

Zara Marie-Spooner. 2014. Statistical consultation toward completion of Doctoral Dissertation, Eliot-Pearson Department of Child Study and Human Development, Tufts University, May 2014.

Alexa Howitt. 2010. "Strategies of Nonprofit, Performing Arts Organizations under Economic Stress and Uncertainty." Committee on Degrees in Social Studies, Harvard University.

Joseph William Stanley. 2010. "Health conscious: an examination of the 2006 Massachusetts Health Care Reform and its Lessons for America." Committee on Degrees in Social Studies, Harvard University.

Ralph Carter Mayrell.* 2009. "The Framing of Welfare." Committee on Degrees in Social Studies, Harvard University. High Honors.

Kareemah Love Sabur (First Reader). 2009. "The Least of Us: Race and First-Generation Status at an Ivy League College." Department of Sociology, Harvard College.

* Indicates Highest Honors; all advisees graduated with Honors.

Mia Morgenstern.* 2008. “Liberal Education on Trial: The Case of Argentina’s Public Universities.” Committee on Degrees in Social Studies, Harvard University. High Honors.

Ashley Marie Pletz. 2008. Department of Sociology, Harvard College. “Commercialized injustice: portraits of agency and vulnerability in non-profit advertising.” Committee on Degrees in Social Studies, Harvard University.

Shannon Kelly. 2007 “Fan Cultures and the Frankfurt School” Committee on Degrees in Social Studies, Harvard University.

Julia Morton. 2007.* “Cultural Capital in the UK Capital.” Committee on Degrees in Social Studies, Harvard University.

Melanie Tortoroli. 2007. “The Meaning of Place for American Writers Living Abroad.” Committee on Degrees in Social Studies, Harvard University.

PROFESSIONAL AFFILIATIONS

Population Association of America, 2008–Present

National Council on Family Relations, 2008–Present

American Sociological Association, 2003–Present

Institute for Quantitative Social Sciences ([IQSS](#)), Affiliate and Fellow, 2008–Present

Global Scholar Alumnus, CIFAR, 2013–2016

Research Associate/*Chercheur associé*, Umalis Lab, 2013–2015

Inequality Fellow and Alumnus, Multidisciplinary Program in Inequality & Social Policy,
Harvard Kennedy School of Government, 2003–2011

Interdisciplinary Consortium on Urban Planning and Public Health, 2008–2010

METHODOLOGICAL TRAINING

Graduate

Nine courses taken for completion of Harvard doctorate (27 credit hours), three courses audited.

Workshops

Seven, three-hour workshops using R and Python training in Institute for Quantitative Social Science and at the Institute for Applied Computational Sciences, Harvard University.

Online

Six-week, four-lecture courses provided by StataCorp.

NetCourse® 151: [Introduction to Programming](#)

NetCourse® 152: [Advanced Programming](#)

SOFTWARE AND PROGRAMMING EXPERIENCE

Quantitative

Stata/SE, Stata/IC, SPSS, HLM, SAS, *Mplus*

Qualitative

Atlas.ti, NVivo, fsQCA
Programming
R/RStudio, Mata (Stata), RTF, Markdown, LaTeX

LANGUAGES

Spanish

Proficient mastery (CEFR[†] C2)

French

Effective operational proficiency (CEFR C1)

Russian

Basic beginner (CEFR A1)

WORKING PAPERS

Fosse, Nathan E., and Michèle Lamont. Mental Distress and Responses to Incidents of Unfair Treatment: Extension and Application of Discrete Choice Modeling.

Ferguson, Ron F., and **Nathan E. Fosse**. Individual and School-Level Predictors of ‘Acting White.’ Findings from the Tripod Study of School Achievement.

Fosse, Nathan E. Ethnic Identification and the Health of African-Americans: A Latent Class Analysis of Configurations of Ethnic Belonging and their Associations with Mental and Physical Health.

SELECT PEER REVIEWED PRESENTATIONS

Fosse, Nathan E. “It’s About the Boys: A Latent Class Analysis of Oppositional Culture in School.” Section on Sociology of Education Refereed Roundtables. Accepted for presentation at the American Sociological Association Annual Meeting. Seattle, WA. August 20–23, 2016.

Fosse, Nathan E. “Introduction to Participant’s Research Interests.” Presented at *The Summer Seminar on Religion and the Social Sciences*, The Abigail Adams Institute & The Program on Integrative Knowledge and Human Flourishing at Harvard University, June 16, 2016. Cambridge, MA.

Fosse, Nathan E. “Latent Class Models: Applications to Big Data.” Open Data Science Conference, Data Science Innovation Day. Boston, MA. September 15, 2015. (<http://www.bostondatafest.com/speaker/nathan-fosse/>)

Fosse, Nathan E. “The Profiles of Illicit Drug Abuse in America after the ‘Great Recession’: Prevalence, Properties, and Predictors.” Section on Alcohol, Drugs, and Tobacco Roundtable Session and Business Meeting. Presented at the American Sociological Association Annual Meeting. Chicago, IL. August 23, 2015.

Jayanthi Mistry, Ann Easterbrooks, Erin Bumgarner, Maryna Raskin, Jessica Goldberg, Francine Jacobs, **Nathan Fosse**, Jana Chaudhuri, Rebecca Fauth. Paper Symposium, “Impacts of a Home

[†] Language proficiency based on the Common European Framework of Reference (CEFR) system.

Visiting Program for Young First-Time Parents: Achieving Developmentally Appropriate Outcomes.” Society for Research on Child Development (SCRD) Biennial Meeting. Philadelphia, PA. March 20, 2015.

Jessica Goldberg, Erin Bumgarner, Francine Jacobs, Mariah Contreras, **Nathan Fosse**, Maryna Raskin, Ann Easterbrooks, Jayanthi Mistry. “Measuring Program Fidelity in the [Program Name] Home Visiting Program.” Paper Symposium, “Adolescent Mothers: Preventative Home Visiting Intervention to Support Developmental Goals.” SRCD Biennial Meeting. Philadelphia, PA. March 20, 2015.

Maryna Raskin, **Nathan E. Fosse**, Ann Easterbrooks, Erin Bumgarner. “Heterogeneity and Instability of Relationship Configurations in Adolescent Parents: A Latent Transition Analysis.” Paper Symposium, “Longitudinal Trajectories and Typologies of Fathers’ Involvement in Co-parenting in Infancy and Early Childhood.” SRCD Biennial Meeting. Philadelphia, PA. March 21, 2015.

Fosse, Nathan E. “How At-Risk Men Maintain Religious Hope: Ontological, Relational, and Transformational Narratives.” Presented at Regular Session on “Everyday Religion” at the American Sociological Association (ASA) Annual Meeting. San Francisco, CA. August 18, 2014.

Fosse, Nathan E. “‘Acting White’: An Empirical Test of the Ogbu-Ford Hypothesis.” Presented at Regular Session on “Negotiating Social Identity in School” at Eastern Sociological Society (ESS) Annual Meeting. Boston, MA. March 21, 2010.

Fosse, Nathan. “Life Course Contingencies and Fertility Intentions Among Low-Income Men: the Role of Relationships.” Presented at the Regular Session on “Fertility” at ASA Annual Meeting. Atlanta, GA. August 14, 2010.

Fosse, Nathan, and Steven A. Haas. “The Predictability and Reliability of Self-Reported Health Among Children and Adolescents.” Presented at Regular Session on “Health and Illness” at ESS Annual Meeting. Baltimore, MD. March 22, 2009.

Fosse, Nathan, and Ethan Fosse. “United We Stand?: The Effect of the 9/11 Terrorist Attacks on Ethnic Boundary Formation.” Presented at ASA Annual Meeting. San Francisco, CA. August 8, 2009.

Fosse, Nathan. “Why Are Inner-City Pregnancies ‘Not Planned But Not Accidental?’: Answers From Prospective Views of Fatherhood Among Men.” Presented at the Regular Session on “Perceptions of Family and Parenting” at ESS Annual Meeting. Philadelphia, PA. March 16, 2007.

Gabler, Jay; Jason Kaufman; **Nathan Fosse.** “Cultural Capital in the College Application and Admissions Processes at Elite and Non-Elite Institutions.” Presented at the Regular Session on “Inequality and Culture” at ASA Annual Meeting. Montréal, Canada. August 11, 2006.

- *ASA Press release:* <http://www.asanet.org/press/20060525.cfm>

Haas, Steven, and **Nathan Fosse**. "The Influence of Health on the Academic Achievement and Educational Attainment of Adolescents: Evidence from the NLSY97." Paper presented at the Regular Session of "Health and Adolescence" at ASA Annual Meeting. Montréal, Canada. August 2006.

Haas, Steven, and **Nathan Fosse**. "The Influence of Health on the Academic Achievement and Educational Attainment of Adolescents: Evidence from the NLSY97." Poster session on "Children and Youth, Adolescence, Parents, Transition to Adulthood, Life Course" PAA Annual Meeting. Los Angeles, CA. March 30, 2006.

Haas, Steven, and **Nathan Fosse**. "The Influence of Health on the Academic Achievement and Educational Attainment of Adolescents: Evidence from the NLSY97." Presented at Regular Session on "Educational Attainment" at ESS Annual Meeting. Boston, MA. February 2006.

Fosse, Nathan. "Money, Masculinity, Mortality, and Mistrust: Causes of Infidelity Among Inner-City Men." Presented at the Harvard University Colloquium in Sociology (SOC 306R). Cambridge, MA. November 15, 2005.

Fosse, Nathan. "Beyond Bourdieu's Beaux Arts: Parental Involvement as Cultural Capital." Presented at ASA Annual Meeting. August 12, 2005.

Fosse, Nathan. "What's in an A?: The Collective Evaluation of Undergraduate Performance." Presented at Regular Session of "Sociology of Education: Organizational Issues in Higher Education" at ASA Annual Meeting. San Francisco, CA. August 2004.

Fosse, Nathan. "The Effect of Trust on Cooperative Behavior." Poster presented at the Sigma Xi Student Research Conference. Galveston, TX. November 2002.

SELECT INVITED PRESENTATIONS

Fosse, Nathan E. "Grammars of Graphics: Resources for Visualizing Tabular Data." Presented at the Global Scholars Annual Meeting, Canadian Institute for Advanced Research. Banff, Canada. February 2013.

Fosse, Nathan E. "Identity and Academic Attainment." Presented at the Global Scholars Annual Meeting, Canadian Institute for Advanced Research. Banff, Canada. February 2013.

Fosse, Nathan E. "Occupations as Sources of Hope Among the Urban Poor." Presented at CIFAR Successful Societies Meeting, CIFAR. Cambridge, MA. February 2012.

Fosse, Nathan E, and Ronald Ferguson. "Differences in Classroom Behavior Among Black and White Youth: Findings from the Tripod Study." Presented at the Black Youth Culture Workshop. Harvard University. Cambridge, MA. February 2011.

Fosse, Nathan E. “Understanding Compensatory Masculinity from a Cultural Sociological Perspective.” Presented at the Yale Center for Cultural Sociology Annual Conference. Hartford, CT. April 2010.

Fosse, Nathan. “Understanding Sexual Risk and Fatherhood Among Marginalized Youth.” Invited Lecture to the Boston Area Network on Fatherhood and Social Policy, sponsored by the Fatherhood Initiative at the Children’s Trust Fund. Boston, MA. October 2009.

Fosse, Nathan E. “Love, Sex, and Marriage Among the Poor.” Invited lecture to Harvard Extension School course on Love and Intimacy, taught by Prof. Neil Gross. April 2007.

REFERENCES

Available upon request