No. of Responses: 59
Total Enrolled: 59
Response Rate: 100%

PRELIMINARY

H611A Moral Adults: Moral Children

Spring 2014 Richard Weissbourd

Teaching Fellow: James Michael Noonan

7.1.1. In what ways was the teaching fellow most effective? Why?

	ery open and respectful.
•	ery good at "stepping back" during discussion and letting student voice dominate. He ry safe, open space for discussion.
	ery supportive of the group. What I really liked is that he facilitated conversation within the cially by attributing a "group leader" that was responsible to bring topic questions to each
James create	ed a safe space for discussion in section. He also provided ample constructive feedback on s.
	great job of establishing an environment that was conducive to learning through the open houghts and ideas.
Really effect	tive in creating a system for discussion
7.1.2. W	/hat recommendations would you make to the teaching fellow to strengthen his or er teaching and/or make the course more valuable?
7.1.2. Who	er teaching and/or make the course more valuable?
7.1.2. Who he A bit more of As the "expo	connecting discussions to themes of the course or assignments.
7.1.2. Who he As the "export I wish he we utilize all of I think it we	connecting discussions to themes of the course or assignments. ert" in the room, James could draw connections to course content and readings at times. ould have been a little bit more strict with classroom management so that we were able to

7.1.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

	1 - None of the Time	2	8	4	5 - All of the Time	∀ Z	Total
A - The teaching fellow has a good understanding of the subject matter	0% (0)	0% (0)	0% (0)	14% (1)	85% (6)	0% (0)	100%
B - The teaching fellow was an effective discussion leader	0% (0)	0% (0)	14% (1)	14% (1)	71% (5)	0% (0)	100% (7)
C - The teaching fellow was able to answer my questions	0% (0)	0% (0)	0% (0)	57% (4)	42% (3)	0% (0)	100% (7)
D - The teaching fellow provided timely feedback on course assignments	0% (0)	0% (0)	14% (1)	14% (1)	71% (5)	0% (0)	100%
E - The teaching fellow provided helpful feedback on course assignments	0% (0)	0% (0)	14% (1)	14% (1)	71% (5)	0% (0)	100%
F - The teaching fellow was accessible to students outside of class	0% (0)	0% (0)	0% (0)	42% (3)	57% (4)	0% (0)	100% (7)
G - The teaching fellow responded to students respectfully	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	0% (0)	100%