

# JORGE CUARTAS

## Harvard Graduate School of Education

14 Appian Way, Cambridge, MA, US

Email: [jcuartas@g.harvard.edu](mailto:jcuartas@g.harvard.edu)

Homepage: [scholar.harvard.edu/jorgecuartas](https://scholar.harvard.edu/jorgecuartas)

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## EDUCATION

- Expected 2024 **Ph.D.** Human Development, Learning, and Teaching  
Harvard University
- 2020 **Ed.M.** Human Development and Psychology  
Harvard University
- 2016 **M.Sc.** Economics  
Universidad de los Andes
- 2011 **B.Sc.** Economics  
Universidad Jorge Tadeo Lozano

## PROFESSIONAL EXPERIENCE

- 2023 - present **Senior Consultant on Violence Against Children**, The World Bank
- 2022 - present **Researcher**, Center for the Study of Security and Drugs (CESED),  
Universidad de los Andes
- 2023 - present **Consultant**, Parenting for Lifelong Health
- 2018 - 2023 **Research Assistant**, Harvard Graduate School of Education
- 2022 **Visiting Researcher**, Department of Psychology, Universidad de los  
Andes
- 2022 **Consultant**, The World Bank
- 2022 **Consultant**, The Lego Foundation
- 2022 **Consultant**, The Interamerican Development Bank
- 2020 – 2022 **Consultant**, UNICEF Latin America and Caribbean
- 2019 – 2020 **Consultant**, Colombian Family Welfare Institute (ICBF)
- 2017 – 2018 **Research Assistant**, School of Education, Universidad de los Andes
- 2014 – 2018 **Research Assistant**, School of Government, Universidad de los Andes
- 2011 – 2012 **Research Assistant**, Economics Department, Universidad Jorge Tadeo  
Lozano

## RESEARCH INTERESTS

Applied psychology; early childhood development; violence against children; structural inequities; social justice and equity; intervention design; quantitative methods; global contexts.

## AWARDS & HONORS

- 2023 **Early Career Outstanding Paper Award**, American Psychological Association (APA) Developmental Psychology (Division 7)
- 2021 **Marta Arango Montoya Award**, best academic publication in early childhood development in Colombia, Fondo Acción.
- 2009 **Full Scholarship for academic excellence**, Universidad Jorge Tadeo Lozano

## FELLOWSHIPS AND GRANTS

- 2023-2024 **Playful Parenting for All** (\$156,610 USD), Parenting for Lifelong Health and The Lego Foundation, Collaboration agreement with Fundación Apapacho
- 2022-2024 **National Academy of Education/Spencer Dissertation Fellowship** (\$27,500 USD), National Academy of Education and The Spencer Foundation
- 2022-2023 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship** (\$24,750 USD), American Psychological Foundation
- 2022-2023 **Patrice Engle Dissertation Grant Award** (\$5,000 USD), Society for Research in Child Development - SRCD
- 2023-2024 **Dissertation Completion Fellowship** (\$44,802 USD), Harvard Griffin Graduate School of Arts & Sciences
- 2023 **Dissertation Award** (\$400 USD), American Psychological Association (APA) Child and Family Policy (Div. 37) Section on Child Maltreatment
- 2023 **Graduate Student Council Summer Research Grant** (\$1,000 USD), Harvard Graduate School of Arts & Sciences
- 2022 **Doctoral Research Grant** (\$2,000 USD), Harvard Graduate School of Education
- 2022 **Early Career Scholar Grant** (\$1,600 USD), International Society for the Study of Behavioural Development
- 2022 **Doctoral Professional Development Grant** (\$500 USD), Harvard Graduate School of Education
- 2022 **Student Travel Award** (\$500 USD), Harvard Graduate School of Education
- 2020-2021 **Science and Innovation Fellowship** (\$10,000 USD), Harvard Center on the Developing Child
- 2020-2021 **Knowledge Fellowship** (\$2,000 USD), Early Childhood Development Action Network – ECDAN
- 2021 **SECC Dissertation Funding Award** (\$2,000 USD), Society for Research in Child Development – SRCD
- 2021 **Jeanne Humphrey Block Dissertation Award** (\$2,500 USD), Henry A. Murray Research Archive
- 2021 **Research Award** (\$2,550 USD), Harvard Institute for Quantitative Social Science

2021	<b>Brazil Research Grant</b> (\$1,200 USD), Harvard David Rockefeller Center for Latin American Studies
2021	<b>Summer Research Travel Grant</b> (\$1,200 USD), Harvard David Rockefeller Center for Latin American Studies
2021	<b>GSAS Professional Development Fund</b> (\$2,500 USD), Harvard Graduate School of Arts & Sciences
2020	<b>Early Career Scholar Grant</b> (\$1,200 USD, declined due to the COVID-19 pandemic), International Society for the Study of Behavioural Development
2020	<b>Doctoral research grant</b> (\$1,500 USD), Harvard Graduate School of Education
2020	<b>Student Travel Award</b> (\$300 USD), Harvard Institute for Quantitative Social Science
2020	<b>Student Travel Award</b> (\$250 USD), Harvard David Rockefeller Center for Latin American Studies
2019	<b>Research Award</b> (\$2,400 USD), Harvard Institute for Quantitative Social Science
2019	<b>Student Travel Award</b> (\$750 USD), Harvard GSAS Student Council
2019	<b>Student Travel Award</b> (\$750 USD), Harvard Graduate School of Education
2019	<b>Student Travel Award</b> (\$650 USD), Harvard Institute for Quantitative Social Science
2017	<b>Travel Award</b> (\$1,700 USD), Universidad de los Andes
2016	<b>Research Award</b> (\$40,000 USD), Universidad de los Andes
2009	<b>Research Award</b> (\$7,500 USD), Universidad Jorge Tadeo Lozano

## RESEARCH

### *Peer-reviewed publications*

1. **Cuartas, J.**, Bhatia, A., Carter, D., Cluver, L., Coll, C., Draper, C., Donger, E., Gardner, F., Grueso, H., Herbert, B., Lachman, J., Maalla M'jid, N., Seidel, F. & Kelly, O. (2023). The climate crisis and violence against children. *The Lancet Child & Adolescent Health*, [https://doi.org/10.1016/S2352-4642\(23\)00137-2](https://doi.org/10.1016/S2352-4642(23)00137-2)
2. **Cuartas, J.**, McCoy, D., Sánchez, J., Behrman, J., Cappa, C., Donati, G., Heymann, J., Lu, C., Raikes, A., Rao, N., Richter, L., Stein, A., & Yoshikawa, H. Family play, reading, and other stimulation and early childhood development in five low-and-middle-income countries. *Developmental Science*, e13404. <https://doi.org/https://doi.org/10.1111/desc.13404>
3. **Cuartas, J.**, Bhatia, A., Carter, D., Cluver, L., Coll, C., Draper, C., Donger, E., Gardner, F., Herbert, B., Kelly, O., Lachman, J., Maalla M'jid, N., Seidel, F. & (2023). Climate change is a threat multiplier for violence against children. *Child Abuse & Neglect*. <https://doi.org/10.1016/j.chiabu.2023.106430>
4. McCoy, D. C., Dormal, M., **Cuartas, J.**, Carreira dos Santos, A., Fink, G., & Brentani, A. (2023). The acute effects of community violence on young children's regulatory, behavioral, and developmental outcomes in a low-income urban sample in Brazil. *Journal of Child Psychology and Psychiatry*, <https://doi.org/https://doi.org/10.1111/jcpp.13799>

5. Sánchez-Ariza, J., **Cuartas, J.**, & Moya, A. (2023). The Mental Health of Caregivers and Young Children in Conflict-Affected Settings. *AEA Papers and Proceedings*, 113, 336-341. <https://doi.org/10.1257/pandp.20231017>
6. **Cuartas, J.** (2022). The effect of spanking on early social-emotional skills. *Child Development*, 93(1), 180-193. [doi.org/10.1111/cdev.13646](https://doi.org/10.1111/cdev.13646)
7. **Cuartas, J.** (2022). Corporal punishment and child development in low- and- middle-income countries: progress, challenges, and directions. *Child Psychiatry and Human Development*. <https://doi.org/10.1007/s10578-022-01362-3>
8. **Cuartas, J.**, Baker-Henningham, H., Cepeda, A., Rey-Guerra, C., & ICBF Early Childhood Team (2022). The Apapacho Violence Prevention Parenting Program: Conceptual Foundations and Pathways to Scale. *International Journal of Environmental Research and Public Health*, 19(14), 8582. [doi:10.3390/ijerph19148582](https://doi.org/10.3390/ijerph19148582)
9. Draper, C. E., Barnett, L. M., Cook, C. J., **Cuartas, J.**, Howard, S. J., McCoy, D. C., Merkley, R., Molano, A., Maldonado-Carreño, C., Obradović, J., Scerif, G., Valentini, N. C., Venetsanou, F., & Yousafzai, A. K. (2022) Publishing child development research from around the world: An unfair playing field resulting in most of the world's child population under-represented in research. *Infant and Child Development*, e2375. <https://doi.org/https://doi.org/10.1002/icd.2375>
10. McCoy, D. C., Seiden, J., **Cuartas, J.**, Pisani, L., & Waldman, M. (2022). Estimates of a multidimensional index of nurturing care in the next 1000 days of life for children in low-income and middle-income countries: a modelling study. *The Lancet Child & Adolescent Health*, 6(5), 324-334. [https://doi.org/10.1016/S2352-4642\(22\)00076-1](https://doi.org/10.1016/S2352-4642(22)00076-1)
11. Seiden, J., Pisani, L., **Cuartas, J.**, Waldman, M., & McCoy, D. C. (2022). Different is not deficient: respecting diversity in early childhood development: Authors' reply. *The Lancet Child & Adolescent Health*, 6(12), e27. [https://doi.org/10.1016/S2352-4642\(22\)00307-8](https://doi.org/10.1016/S2352-4642(22)00307-8)
12. **Cuartas, J.** (2022) The effect of maternal education on parenting and early childhood development: An instrumental variables approach. *Journal of Family Psychology*, 36(2), 280–290. [doi.org/10.1037/fam0000886](https://doi.org/10.1037/fam0000886)
13. **Cuartas, J.**, Hanno, E., Lesaux, N., & Jones, S. (2022). Executive function, self-regulation skills, behaviors, and socioeconomic status in early childhood. *PLoS ONE*, 17(11), e0277013. <https://doi.org/10.1371/journal.pone.0277013>
14. **Cuartas, J.**, Gershoff, E. T., Bailey, D., & McCoy, D. C. (2022). Physical punishment and child, adolescent, and adult outcomes in low- and middle-income countries: protocol for systematic review and meta-analysis. *Systematic Reviews*, 11(1), 276. <https://doi.org/10.1186/s13643-022-02154-5>
15. **Cuartas, J.**, McCoy, D., Yoshikawa, H., Bass, M., Salazar, A., Metheny, N., & Knaul, F. (2022). Prevention of violence against children in the home: an overview of reviews protocol. *Systematic Reviews*, 11(1), 272. <https://doi.org/10.1186/s13643-022-02153-6>
16. Cook, C. J., Howard, S. J., **Cuartas, J.**, Makaula, H., Merkley, R., Mshudulu, M., Tshetu, N., Scerif, G., & Draper, C. E. (2022). Child exposure to violence and self-regulation in South African preschool-age children from low-income settings. *Child Abuse & Neglect*, 134, 105944. <https://doi.org/https://doi.org/10.1016/j.chiabu.2022.105944>
17. Hanno, E., **Cuartas, J.**, Miratrix, L., Jones, S., & Lesaux, N. (2022). Changes in children's behavioral health and family well-being during the COVID-19 pandemic. *Journal of Developmental & Behavioral Pediatrics*, 43(3), 168-175 [doi: 10.1097/DBP.0000000000001010](https://doi.org/10.1097/DBP.0000000000001010)
18. García, S., Maldonado, D., Ritterbusch, A., Llanes, L. M., Simbaqueba, M. A. L., & **Cuartas, J.** Adolescent trajectories in situations of adversity: A mixed-method approach

- to understanding educational and leadership outcomes. *Children & Society*, n/a(n/a). <https://doi.org/https://doi.org/10.1111/chso.12681>
19. **Cuartas, J.**, Weissman, D., Sheridan, M., Lengua, L. & McLaughlin, K. (2021). Corporal punishment and elevated neural response to threat in children. *Child Development*, 92(3), 821-832. [doi.org/10.1111/cdev.13565](https://doi.org/10.1111/cdev.13565)  $\Phi \Psi$
  20. McCoy, D., **Cuartas, J.**, Behrman, J., Cappa, C., Heymann, J., López Boo, F., Lu, C., Raikes, A., Richter, L., Stein, A. & Fink, G. (2021). Global estimates of the implications of COVID-19-related preprimary school closures for children's instructional access, development, learning, and economic wellbeing. *Child Development*, 92(5), e883-e899. [doi.org/10.1111/cdev.13658](https://doi.org/10.1111/cdev.13658)
  21. **Cuartas, J.** (2021). Corporal punishment and early childhood development in 49 low- and middle-income countries. *Child Abuse & Neglect*, 120, 105205-105205. [doi.org/10.1016/j.chiabu.2021.105205](https://doi.org/10.1016/j.chiabu.2021.105205)
  22. Richter, L., Behrman, J., Britto, P., Cappa, C., Cohrssen, C., **Cuartas, J.**, Daelmans, B., Dervecelli, A., Fink, G., Fredman, S., Heymann, J., Lopez Boo, F., Lu, C., Lule, E., McCoy, D., Naicker, S., Rao, N., Raikes, A., Sten, A., Vazquez, C., Yoshikawa, H. (2021). Measuring and forecasting progress in education: what about early childhood? *npj Science of Learning*, 6, 1-7. [doi.org/10.1038/s41539-021-00106-7](https://doi.org/10.1038/s41539-021-00106-7)
  23. **Cuartas, J.** & McCoy, D. (2021). Causal mediation in developmental science: a primer. *International Journal of Behavioral Development*, 45(3), 269-274. [doi.org/10.1177/0165025420981640](https://doi.org/10.1177/0165025420981640)
  24. Ward, K. P., Grogan-Kaylor, A., Pace, G., **Cuartas, J.** & Lee, S. (2021). Multilevel ecological analysis of the predictors of spanking across 65 countries. *BMJ Open*, 11:e046075, 1-8. [doi.org/10.1136/bmjopen-2020-046075](https://doi.org/10.1136/bmjopen-2020-046075)
  25. Waldman, M., McCoy, D., Seiden, J., **Cuartas, J.**, CREDI Field Team, Fink, G. (2021). Validation of motor, cognitive, language, and socioemotional subscales using the caregiver reported early development instruments: an application of multidimensional item factor analysis. *International Journal of Behavioral Development*, 45(4), 368-377. [doi.org/10.1177/01650254211005560](https://doi.org/10.1177/01650254211005560)
  26. **Cuartas, J.**, McCoy, D., Grogan-Kaylor, A. & Gershoff, E. (2020). Physical punishment as a predictor of early cognitive development: evidence from econometric approaches. *Developmental Psychology*, 56(11), 2013-2026. [doi.org/10.1037/dev0001114](https://doi.org/10.1037/dev0001114)
  27. **Cuartas, J.** (2020). Heightened risk of child maltreatment amid the COVID-19 pandemic can exacerbate mental health problems for the next generation. *Psychological Trauma: Theory, Research, Practice, Policy*, 12(S1), S195-S196. [doi.org/10.1037/tra0000597](https://doi.org/10.1037/tra0000597)
  28. Lu, C., **Cuartas, J.**, Fink, G., McCoy, D., Liu, K., Li, Z., Daelmans, B., & Richter, L. (2020). Inequalities in early childhood care, education, and development in low- and middle-income countries: 2009-2018. *BMJ Global Health*, 5(2), e002314-e002314. [dx.doi.org/10.1136/bmjgh-2020-002314](https://dx.doi.org/10.1136/bmjgh-2020-002314)
  29. **Cuartas, J.**, Jeong, J., Rey-Guerra, C., McCoy, D., & Yoshikawa, H. (2020). Maternal, paternal, and other caregivers' stimulation in low- and- middle-income countries. *PLoS ONE*, 15(7), e0236107-e0236107.
  30. **Cuartas, J.** & Leventhal, T (2020). Exposure to community violence and children's mental health: A quasi-experimental examination. *Social Science and Medicine*, 246, 112740-112740. [doi.org/10.1016/j.socscimed.2019.112740](https://doi.org/10.1016/j.socscimed.2019.112740)
  31. **Cuartas, J.**, Ward, K., Ma, J., & Grogan-Kaylor, A. (2020). Physical punishment and Colombian children and adolescents' cognitive and behavioral outcomes. *Journal of Applied Developmental Psychology*, 68, 101140. [doi.org/10.1016/j.appdev.2020.101140](https://doi.org/10.1016/j.appdev.2020.101140)



32. **Cuartas, J.**, Rey-Guerra, C., McCoy, D. & Hanno, E. (2020). Maternal knowledge, stimulation, and early childhood development in low-income families in Colombia. *Infancy*, 25(5), 526-534. [doi.org/10.1111/inf.12335](https://doi.org/10.1111/inf.12335)
33. **Cuartas, J.** (2020). Improving the measurement of children's mental health problems in Colombia with item response theory. *Revista Colombiana de Psicología*, 29(1), 87-103. [doi.org/10.15446/rcp.v29n1.77214](https://doi.org/10.15446/rcp.v29n1.77214)
34. García, S. & **Cuartas, J.** (2020). Can poverty alleviation programs crowd-in private support? Short- and middle-run effects of a conditional cash transfer program on inter-household transfers. *Journal of Social Policy*, 50(3), 511-532. [doi.org/10.1017/S0047279420000240](https://doi.org/10.1017/S0047279420000240)
35. **Cuartas, J.**, McCoy, D., Rey-Guerra, C., Britto, P., Beatriz, E. & Salhi, C. (2019). Early childhood exposure to non-violent discipline and physical and psychological aggression in low- and- middle-income countries: national, regional, and global prevalence estimates. *Child Abuse & Neglect*, 92, 93-105. [doi.org/10.1016/j.chiabu.2019.03.021](https://doi.org/10.1016/j.chiabu.2019.03.021)
36. **Cuartas, J.**, Grogan-Kaylor, A., Ma, J. & Castillo, B. (2019). Civil conflict, domestic violence, and poverty as predictors of corporal punishment in Colombia. *Child Abuse & Neglect*, 90, 108-119. [doi.org/10.1016/j.chiabu.2019.02.003](https://doi.org/10.1016/j.chiabu.2019.02.003)
37. García, S., Harker, A. & **Cuartas, J.** (2019). Building dreams: the short-term impacts of a conditional cash transfer program on aspirations for higher education. *International Journal of Educational Development*, 64, 48-57. [doi.org/10.1016/j.ijedudev.2018.12.006](https://doi.org/10.1016/j.ijedudev.2018.12.006)
38. **Cuartas, J.** & Roy, A. (2019). The latent threat of community violence: indirect exposure to local homicides and adolescents' mental health in Colombia. *American Journal of Community Psychology*, 64(1-2), 218-230. [doi.org/10.1002/ajcp.12335](https://doi.org/10.1002/ajcp.12335)
39. McCoy, D., **Cuartas, J.**, Waldman, M. & Fink, G. (2019). Contextual variation in young children's acquisition of social-emotional skills. *PLoS ONE*, 14(11), e0223056-e0223056. [doi.org/10.1371/journal.pone.0223056](https://doi.org/10.1371/journal.pone.0223056)
40. **Cuartas, J.**, Liévano, L., Martínez, M.A., Hessel, P. (2019). The invisible wounds of five decades of armed conflict: inequalities in mental health and their determinants in Colombia. *International Journal of Public Health*, 64(5), 703-711. [doi.org/10.1007/s00038-019-01248-7](https://doi.org/10.1007/s00038-019-01248-7)
41. Hessel, P., Martínez, M.A. & **Cuartas, J.** (2019). Acute exposure to violent neighborhood crime and depressive symptoms among older individuals in Colombia. *Health and Place*, 59, 102162-102162. [doi.org/10.1016/j.healthplace.2019.102162](https://doi.org/10.1016/j.healthplace.2019.102162)
42. **Cuartas, J.** & Rey-Guerra, C. (2019). Ecological predictors of perceiving scarcity in childhood. *Child Indicators Research*, 12(1), 99-113. [doi.org/10.1007/s12187-017-9503-6](https://doi.org/10.1007/s12187-017-9503-6)
43. **Cuartas, J.** (2018). Physical punishment against the early childhood in Colombia: national and regional prevalence, sociodemographic gaps, and ten-year trends. *Children and Youth Services Review*, 93, 428-440. [doi.org/10.1016/j.childyouth.2018.08.024](https://doi.org/10.1016/j.childyouth.2018.08.024)
44. **Cuartas, J.**, McCoy, D. & Molano, A. (2018). The acute effect of community violent crime on maternal engagement in cognitive and socioemotional stimulation. *Early Childhood Research Quarterly*, 45, 143-154. [doi.org/10.1016/j.ecresq.2018.06.001](https://doi.org/10.1016/j.ecresq.2018.06.001)
45. **Cuartas, J.** (2018). Neighborhood crime undermines parenting: Violence in the vicinity of households as a predictor of aggressive discipline. *Child Abuse & Neglect*, 76, 399-399. [doi.org/10.1016/j.chiabu.2017.12.006](https://doi.org/10.1016/j.chiabu.2017.12.006)
46. **Cuartas, J.** (2016). ¿Desigualdad y pobreza como determinantes de la confianza generalizada? Análisis con datos panel [Poverty and inequality as predictors of generalized trust? Panel data analysis]. *Revista Desarrollo y Sociedad*, 76, 91-121. [doi.org/10.13043/DYS.76.2](https://doi.org/10.13043/DYS.76.2)

Φ Received the 2023 APA Division 7 Early Career Outstanding Paper Award

Ψ Identified as the 15<sup>th</sup> most disseminated article published in *Child Development*, in the top 5% of all research outputs scored by Altmetric, and featured in more than 60 news outlets across the globe ([Link](#))

### *Policy briefs and other publications*

1. Dinarte-Díaz, L. & **Cuartas, J.** (2023). Opportunities and Challenges of Parenting Programs in FCV Settings. *Development Impact, The World Bank Blogs* ([Link](#))
2. Blofield, M., **Cuartas, J.**, Filgueira, F., Martínez, J. & Sánchez-Ancochea, D. (2022) Towards a global universal basic income for children. *Policy Brief, T7 Task Force Strengthening Social Cohesion* ([Link](#))
3. **Cuartas, J.** (2022). Preventing violence in early childhood in the context of COVID-19. *Interamerican Development Bank*. ([Link](#)) ([en español](#)).
4. **Cuartas, J.** (2021). Ending corporal punishment in the early years of childhood: an essential right and need of every young child. *Early Childhood Development Action Network., End Violence Against Children, & End Corporal Punishment* ([Link](#)).
5. **Cuartas, J.** (2021). Los castigos físicos pueden afectar el desarrollo cerebral de los niños [corporal punishment can undermine brain development]. *Interamerican Development Bank*. ([Link](#))
6. **Cuartas, J.** & Rey-Guerra, C. (2021). Un paquete de herramientas para prevenir la violencia contra los niños y niñas en tiempos de COVID-19 [a toolkit to prevent violence against children amid COVID-19]. *Interamerican Development Bank*. ([Link](#)). Ω
7. Jones, S, Brush, K... **Cuartas, J.** & Bailey, R. (2021). Navigating SEL from the inside out. Looking inside & across 33 leading SEL programs: a practical resource for schools and OST providers. *EASEL lab, Harvard Graduate School of Education*. ([Link](#))
8. **Cuartas, J.** & Rey-Guerra, C. (2020). Guidance for families to prevent violence in early childhood in the time of COVID-19: Toolkit. *United Nations Children's Fund (UNICEF)*. ([Link](#))
9. **Cuartas, J.**, Moya, A. (2020). Healing the wounds of war and displacement to ensure the future for Colombia's next generations. *Research, Education, and Action for Refugees around the World, Harvard Graduate School of Education*. ([Link](#)).
10. Gonzalez, K., Hanno, E., **Cuartas, J.**, Jones, S. & Lesaux, N. (2020). *How are they faring? Impacts of the COVID-19 pandemic on the lives of families and young children in Massachusetts*. Saul Zaentz Early Education Initiative, Harvard Graduate School of Education. ([Link](#))
11. **Cuartas, J.** (2020). Cuatro cosas que debes saber sobre el castigo físico infantil en América Latina y el Caribe [four things to know about early childhood development in Latin America & the Caribbean]. *Interamerican Development Bank*. ([Link](#))
12. **Cuartas, J.** (2020). Tres razones para nunca utilizar el castigo físico, de acuerdo con la ciencia [three reasons to avoid corporal punishment, according to science]. Instituto Colombiano de Bienestar Familiar (ICBF). ([Link](#))
13. **Cuartas, J.** (2020). El regreso de los jardines infantiles también debe ser prioridad [the reopening of early childhood care and education is a priority]. *Revista Semana*. ([Link](#))
14. **Cuartas, J.** (2020). Criar a correazos: una práctica común en Colombia [corporal punishment: a common practice in Colombia]. *Revista Semana*.

15. Black, M., Bromley, K., Cavallera, V., **Cuartas, J.**, Dua, T., ... Weber, A. (2019). The Global Scale for Early Development (GSED). *Early Childhood Matters*. ([Link](#))
16. **Cuartas, J.** (2019). Estimating the global prevalence of violent and non-violent discipline in early childhood. *Global Initiative to End all Corporal Punishment of Children*, Guest Feature, 4 July. ([Link](#))
17. **Cuartas, J.** (2019). Los riesgos de criar con palmadas y correazos [the risks of corporal punishment]. *Revista Semana*. ([Link](#))
18. Maldonado-Carreño, C., Rey-Guerra, C., **Cuartas, J.**, Plata, T., Rodríguez, J., Largacha, E., Yoshikawa, H. & Dirección de Primera Infancia – MEN. (2018). Medición de la calidad de la educación inicial en Colombia en la modalidad institucional [measurement of early childhood education in institutional modality in Colombia]. *Notas de Políticas en Educación*, Universidad de los Andes. ([Link](#))

Ω *Most read article in the International Development Bank's Primeros Pasos blog in 2021* ([Link](#))

## BROADER IMPACT

- |      |  |
|------|--|
| 2021 | I coauthored the Colombian National Pedagogical Strategy to Prevent Physical Punishment, Cruel, Humiliating, and Degrading Treatment of Children and Adolescents. ( <a href="#">Link</a> ) |
| 2020 | I testified in the Colombian <a href="#">Senate</a> and <a href="#">House of Representatives</a> as they discussed a bill to prohibit corporal punishment.                                 |
| 2019 | My research on corporal punishment was cited in a <a href="#">bill</a> ( <i>Proyecto de Ley Número 212 de 2019 Cámara</i> ) to prohibit corporal punishment in Colombia.                   |

## PRESENTATIONS

### *Academic conferences*

1. **Cuartas, J.** (2023). *Integrating theory, evidence, and context to inform the design of Apapacho, a violence prevention parenting toolkit in Colombia*. Society for Research in Child Development. Salt Lake City, USA.
2. **Cuartas, J.** (2022). *Spanking and the development of pre-academic skills in five low- and- middle-income countries*. International Society for the Study of Behavioural Development. Rhodes, Greece.
3. **Cuartas, J.** (2021). *Corporal punishment and child development in low- and- middle-income countries: progress, challenges, and directions*. International Society for the Prevention of Child Abuse and Neglect. Milan, Italy.
4. **Cuartas, J.** (2021). *The effect of maternal education on early childhood development in Uganda: An instrumental variables approach*. Society for Research in Child Development. Virtual Meeting.
5. **Cuartas, J.**, Leventhal, T. (2019). *Exposure to community violence and children's mental health: A quasi-experimental examination*. Society for Research in Child Development; Baltimore, USA.



6. García, S., Harker, A. & **Cuartas, J.** (2017). *Building dreams: the short-term impacts of a conditional cash transfer program on aspirations for higher education*. Latin American Studies Association, Lima, Perú.
7. García, S., Harker, A. & **Cuartas, J.** (2016). *Building dreams: the short-term impacts of a conditional cash transfer program on aspirations for higher education*. Colombian Economics Conference, Bogotá, Colombia.

### *Invited*

1. Integrando teoría, evidencia y contexto para informar el diseño de Apapacho, una estrategia de prevención de violencia en la primera infancia. Congreso Internacional de Prevención y Atención del Maltrato Infantil, Asociación Afecto, Bogotá, Colombia
2. Prevención de la violencia contra los niños y las niñas en Colombia [Prevention of violence against children in Colombia], ECD Lead, Harvard Center on the Developing Child. 2022
3. Prevención de la violencia en la primera infancia [Prevention of violence against children in early childhood], UNICEF Bolivia. ([Link](#))
4. Prácticas parentales y prevención del castigo físico [Parenting and prevention of corporal punishment], Department of Psychology, Universidad de los Andes. 2022 ([Link](#))
5. Corporal punishment of children and public health: what does the research tell us? World Health Organization (WHO) and End Violence Against Children. 2021 ([Link](#))
6. IDB Regional Policy Dialogue 2021 – Innovations during the pandemic in health, social protection, and child development. Interamerican Development Bank (IDB) and Harvard School of Public Health. 2021.
7. IX International Symposium on Early Childhood Development, Núcleo Ciência Pela Infância (NCPI), Brazil. 2021
8. Ending corporal punishment in the early years of childhood: an essential right and need of young children, End Violence Against Children and Early Childhood Development Action Network (ECDAN). 2021. ([Link](#))
9. Congreso Nacional de Pediatría [National Congress of Pediatrics], Sociedad Colombiana de Pediatría, Bogotá, Colombia. ([Link](#))
10. COVID-19 y violencia en la primera infancia en América Latina y el Caribe [COVID-19 and violence against young children in Latin America & the Caribbean], Alianza de Cónyuges de Jefes de Estado (ALMA). Latin America & The Caribbean.
11. Prohibir el castigo físico y humillante, imperativo para eliminar la violencia contra la niñez [Prohibiting corporal punishment is critical to eradicate violence against children], Red Papaz, Bogotá, Colombia. ([Link](#))
12. Primer Encuentro Nacional para el Acompañamiento y Fortalecimiento a las Familias desde la Primera Infancia [First national meeting to strengthen attention to families and early childhood], Instituto Colombiano de Bienestar Familiar (ICBF), Bogotá, Colombia.
13. Encuentro Internacional sobre Castigo Físico [International meeting on corporal punishment], Universidad de la Sabana, Chía, Colombia.

### **AFFILIATIONS & SERVICE**

2019 – present **Ad Hoc Reviewer**, *The Lancet*; *Child Development*; *Pediatrics*; *Developmental Psychology*; *Development & Psychopathology*; *Child Abuse & Neglect*; *Parenting Science & Practice*; *Psychology of Violence*; *International Journal of Behavioral Development*; *Children & Youth Services Review*; *Epidemiology and Psychiatric Sciences*; *Revista Latinoamericana de Ciencias Sociales, Niñez y Juventud*

- 2021 – present **Member of the Scientific Advisory Committee**, Lancet Commission on Gender-based Violence and Maltreatment of Young People
- 2021 – present **Member**, Child Well-Being Research Network
- 2019 – present **Graduate Student Affiliate**, Harvard Institute for Quantitative Social Science
- Present **Professional affiliations:** Society for Research in Child Development (SRCD); The International Society for the Study of Behavioural Development (ISSBD); The International Society for the Prevention of Child Abuse & Neglect (ISPCAN); American Psychological Association (APA); APA Div. 7: Developmental Psychology; APA Div. 37: Society for Child and Family Policy and Practice; APA Div. 37 Section on Child Maltreatment
- 2018 – present **Co-Founder and Co-Director**, Apapacho ([fundacionapapacho.org](http://fundacionapapacho.org)). Apapacho is a non-profit organization that seeks to promote the nurturing care and healthy development of children and prevent violence against children.
- 2020-2022 **Member of the Advisory Board**, Instituto Colombiano de Bienestar Familiar (ICBF)
- 2009 **Student Representative**, Universidad Jorge Tadeo Lozano

## TEACHING EXPERIENCE

- 2020-2021 **Head Teaching Fellow**, Science-Driven Innovation in the Early Childhood Ecosystem (w/ Jack Shonkoff), *Harvard University*
- 2021 **Teaching Fellow**, Early Childhood Development in Global Contexts (w/ Aisha Yousafzai & Dana McCoy), *Harvard University*
- 2021 **Teaching Fellow**, Latent Variable Analysis: Structural Equation Modeling (w/ Dana McCoy), *Harvard University*
- 2020 **Teaching Fellow**, Understanding Today's Educational Testing, *Harvard University*
- 2017 – 2018 **Adjunct professor**, Public Policy Evaluation, *Universidad de los Andes*
- 2015 – 2016 **Adjunct professor**, Poverty and Inequality, *Universidad Jorge Tadeo Lozano*
- 2014 – 2016 **Adjunct professor**, Introduction to Economics, *Universidad Jorge Tadeo Lozano*

## MENTORING

### *Advisor to masters' theses*

1. Sánchez, Juliana (2022). Thesis title: *Caregiver's time investments effects on child development*. Masters' Thesis in Economics. Universidad de los Andes.

## SKILLS

*Software:* Stata, R, Mplus, ArcGIS, EndNote, NVivo, Covidence

*Languages:* English (fluent), Spanish (native).

## SELECTED MEDIA MENTIONS

- 2023 [El cambio climático incrementa la violencia contra la infancia](#), Revista Cambio, Colombia
- 2022 [A look at the lack of basic nurturing care worldwide for preschoolers](#), Harvard Graduate School of Education Usable Knowledge
- 2021 [How spanking may affect brain development in children](#), The Harvard Gazette
- 2021 [Landmark study shows spanking alters children’s brain development](#), End Violence Against Children
- 2021 [Should parents use corporal punishment to discipline children? Never, says one doctor. Yes, but don’t use your hand, says another](#), South China Morning Post
- 2021 [Ideia de que palmada nos faz fortes é ultrapassada, diz pesquisador de Harvard](#), Folha de S.Paulo, Brazil
- 2021 [Palmadas comprometem desenvolvimento cerebral de crianças, mostra estudo](#), Folha de S.Paulo, Brazil
- 2021 [The effect of spanking on the brain](#), Harvard Graduate School of Education Usable Knowledge
- 2021 [Effect of spanking on kids’ brains similar to abuse](#), WebMD
- 2021 [Smacking kids could affect brain development in a way similar to more severe violence](#), 9News Melbourne, Australia
- 2021 [‘Las palmadas afectan el cerebro de los niños’: Harvard](#), El Tiempo, Colombia
- 2021 [Study reveals spanking may affect brain development of a child](#), Hindustan Times, India
- 2021 [Smacking children can affect their brain development, Harvard study says](#), The Independent, The United Kingdom
- 2021 [Spanking may change children’s brains like more severe forms of violence](#), The Academic Times, United States
- 2020 [Students awarded fellowships by the Center on the Developing Child](#), The Harvard Gazette
- 2020 [Castigos físicos afectan hasta el cerebro](#), El País de Cali, Colombia
- 2019 [The consequences of corporal punishment – connecting research and policy action to reduce the harmful practice in Colombia and around the world](#), Harvard Graduate School of Education News
- 2019 [Conozca las consecuencias del castigo físico en los niños](#), Canal RCN, Colombia
- 2019 [Conozca las consecuencias que tendría el castigo físico, según la ciencia](#), Blu Radio, Colombia
- 2019 [El largo camino que queda para prohibir definitivamente el castigo físico en menores de edad](#), Revista Semana, Colombia

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