

# JARED N. SCHACHNER

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## ACADEMIC APPOINTMENTS

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2020 – **University of Chicago**  
Postdoctoral Scholar, Sociology and Mansueto Institute for Urban Innovation  
Affiliated Researcher, UChicago Consortium on School Research

## EDUCATION

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**Harvard University**  
2020 Ph.D., Sociology & Social Policy  
Committee: Robert J. Sampson (chair), Christopher Jencks, Alexandra Killewald  
2017 A.M., Sociology  
**University of Pennsylvania**  
2008 B.A., Urban Studies and Philosophy, Politics & Economics  
*summa cum laude*, Benjamin Franklin Scholar

## PEER-REVIEWED PUBLICATIONS

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OnlineFirst **Schachner, Jared N.** “Neighborhood Economic Change in an Era of Metropolitan Divergence.” *Urban Affairs Review*.

2021 Lloyd, Tracey and **Jared N. Schachner (equal authorship)**. “School Effects Revisited: The Size, Stability, and Persistence of Middle Schools’ Effects on Academic Outcomes.” *American Educational Research Journal* 58(4): 748-784.

2021 **Schachner, Jared N.** “Parental Depression and Contextual Selection: The Case of School Choice.” *Journal of Health and Social Behavior* 62(2): 202-221.

2020 **Schachner, Jared N.** and Robert J. Sampson. “Skill-Based Contextual Sorting: How Parental Cognition and Residential Mobility Produce Unequal Environments for Children.” *Demography* 57(2): 675-703.

2017 Killewald, Alexandra, Fabian Pfeffer, and **Jared N. Schachner**. “Wealth Inequality and Accumulation.” *Annual Review of Sociology* 43(1): 379-404.

2017 Sampson, Robert J., **Jared N. Schachner**, and Robert D. Mare. 2017. “Urban Income Inequality and the Great Recession in Sunbelt Form: Disentangling Individual and Neighborhood-Level Change in Los Angeles.” *RSF: Russell Sage Foundation Journal of the Social Sciences* 3(2): 102-128.

## MANUSCRIPTS UNDER REVIEW

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**Schachner, Jared N.** “Racial Stratification and School Segregation in the Suburbs: Evidence from Los Angeles County.” (Revised & Resubmitted to *Social Forces*).

Wodtke, Geoffrey T., Sagi Ramaj, and **Jared N. Schachner**. “Toxic Neighborhoods: The Joint Effects of Concentrated Poverty and Lead Contamination on Cognitive Development.” (Revised & Resubmitted to *Demography*).

**Schachner, Jared N.** “Is Gentrification a Carcinogen? Evidence from Los Angeles County.” (Invited submission for *Housing Policy Debate*, special issue on gentrification, housing, and health).

## **WORKS IN PROGRESS**

Schachner, Jared N. and Geoffrey T. Wodtke. "Skill Disparities and Environmental Inequalities: The Link between Sociodemographic Skill Gaps and Exposure to Neurotoxic Lead."

Schachner, Jared N. "The Nativity Achievement Gap and Immigrants' School Choice Disadvantage."

Schachner, Jared N. "Suburban School Superiority? Parental Perceptions versus Reality and the Consequences for Spatial Stratification."

Schachner, Jared N. "How Race and Space Subvert Choice-Based Policies: The Case of Community Crime and School Enrollment."

Schachner, Jared N. "School Choice as a Socially-Stratified Social Process: A Case of Structural Inequality or Intergenerational Reproduction?"

Schachner, Jared N. "Why Have Achievement Gaps in Los Angeles County Decreased Over Time?"

Schachner, Jared N. "Good Neighborhoods, Good Schools? Rethinking the Spatial Structure of School and Teacher Quality"

Schachner, Jared N. "Neighborhood Effects in the 21st Century: Disadvantage, Density, and the Spatial Distribution of Institutional Resources."

## **FELLOWSHIPS & GRANTS**

2019 – 2020 **National Science Foundation – Sociology:** Doctoral Dissertation Research, "Skill-Based Sorting into Neighborhoods & Schools" (w/ Robert J. Sampson: \$15,886)

**Joint Center for Housing Studies:** Meyer Dissertation Fellowship (\$5,000)

**Institute for Quantitative Social Science:** Jeanne Block Dissertation Award & Research Grants (\$4,000)

2018 – 2019 **Harvard Center for American Political Studies:** Graduate Seed Grants (\$1,435)

2017 – 2018 **Harvard Multidisciplinary Program in Inequality & Social Policy:** Graduate Student Fellowship (\$27,500)

2016 **Joint Center for Housing Studies:** Student Research Program, "Residential Mobility, Housing, and Pathways of Urban Inequality in L.A." (w/ Robert J. Sampson: \$4,000)

2013 **Education Pioneers:** Graduate Student Fellowship (\$8,000)

## **HONORS & AWARDS**

2017 Derek Bok Center for Teaching and Learning Teaching Certificate

Derek Bok Center for Teaching and Learning Certificate of Distinction in Teaching

2015 Nominee for Derek C. Bok Award for Excellence in Teaching of Undergraduates

Derek Bok Center for Teaching and Learning Certificate of Distinction in Teaching

2008 *summa cum laude*, University of Pennsylvania

## **TEACHING & ADVISING**

- 2020 – 2021 **M.A. Thesis Advisor**, MAPSS – Division of the Social Sciences, University of Chicago
- 2014 – 2020 **Senior Thesis Advisor**, Sociology and Social Studies, Harvard University
- 8 advisees, including 4 Hoopes Prize for Undergraduate Research nominees
- 2016 – 2018 **Lead/Co-Lead Instructor**, Department of Sociology, Harvard University  
Sociology 305: Teaching Practicum
- Student Evaluation Score across Two Cohorts: 5.0/5.0
- 2016 – 2017 **Head Departmental Teaching Fellow**, Department of Sociology, Harvard University
- 2015 – 2016 **Teaching Fellow**, Department of Sociology, Harvard University  
Sociology 128: Social Science Research Methods, Instructor: Benjamin Sosnaud
- Student Evaluation Score: 4.8/5.0
- 2012 – 2013 Sociology 43: Social Interaction, Instructor: Timothy Nelson

## **CONFERENCE PAPER SESSIONS & INVITED PRESENTATIONS**

\* indicates invited presentations.

“How Race and Space Subvert Choice-Based Policies: The Case of Crime & School Enrollment.”

- Association for Public Policy Analysis & Management (APPAM). Accepted, November ‘21.

“School Choice as a Socially-Stratified Social Process: A Case of Structural Inequality or Intergenerational Reproduction?”

- Association for Public Policy Analysis & Management (APPAM). Accepted, November ‘21.

“Skill Disparities and Environmental Inequalities: The Link between Sociodemographic Skill Gaps and Exposure to Neurotoxic Lead.”

- Saint Anselm Inequality Workshop. Manchester, NH. Accepted for August 2021.

“The Nativity Achievement Gap and Immigrants’ School Choice Disadvantage.”

- American Sociological Association (ASA). Accepted for August 2021.
- Population Association of America (PAA). May 2021.
- Association for Education Finance and Policy (AEFP). March 2021.
- Sociology of Education Association (SEA). February 2021.

“Neighborhood Effects in the 21st Century: Disadvantage, Density, and Institutional Resources.”

- Population Association of America (PAA). May 2021.

“Racial Stratification and School Segregation in the Suburbs: Evidence from Los Angeles County.”

- American Educational Research Association (AERA). April 2021.
- Association for Public Policy Analysis & Management (APPAM). November 2020.
- American Sociological Association (ASA). *Online due to COVID-19*. August 2020.
- Population Association of America (PAA). *Canceled due to COVID-19*. April 2020.
- Association for Education Finance and Policy (AEFP). March 2020.
- \*Joint Center for Housing Studies. Harvard University. September 2019.

“Contextual Selection and Intergenerational Reproduction.”

- \*University of California- Davis, Department of Human Ecology. March 2021.
- \*UCLA, California Policy Lab/California Center for Population Research. February 2020.
- \*University of Chicago, Mansueto Institute for Urban Innovation. January 2020.
- \*Brown University, Department of Sociology. Providence, RI. October 2019.
- Population Association of America (PAA). Austin, TX. April 2019.
- \*Occidental College, Urban & Environmental Policy. Los Angeles, CA. February 2019.
- \*Joint Center for Housing Studies. Harvard University. November 2017.

“Neighborhood Economic Change in an Era of Metropolitan Divergence”

- Association of Collegiate Schools of Planning (ASCP). Greenville, SC. October 2019.
- Population Association of America (PAA). Austin, TX. April 2019.
- Aage Sørensen Memorial Conference. Stockholm, Sweden. April 2016.
- Urban Affairs Association (UAA). San Diego, CA. March 2016.

## **SERVICE AND AFFILIATIONS**

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2016 – **Occasional Reviewer**, *American Educational Research Journal*, *American Journal of Sociology*, *American Sociological Review*, *Educational Evaluation and Policy Analysis*, *Social Forces*, *Social Problems*, *Social Science Research*, *Sociological Forum*, *Urban Studies*

2015 – 2017 **Graduate Student Coordinator**, Workshop on Urban Social Processes and Urban Data Lab, Department of Sociology, Harvard University

## **PROFESSIONAL EXPERIENCE**

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2013 **Education Pioneer Fellow, New York City Department of Education**  
Office of Achievement Resources

2008 – 2012 **Manager/Consultant, Monitor Institute, New York NY**  
Partial client list: United Negro College Fund, Women’s World Banking, National Audubon Society, INROADS, Friendship Public Charter School

## **REFERENCES**

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Robert J. Sampson  
Henry Ford Professor of the Social Sciences  
Harvard University  
rsampson@wjh.harvard.edu

Alexandra Killewald  
Professor of Sociology  
Harvard University  
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Christopher Jencks  
Malcolm Wiener Prof. of Social Policy, Emeritus  
Harvard Kennedy School  
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Geoffrey Wodtke  
Associate Professor of Sociology  
University of Chicago  
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Nicole P. Marwell  
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Crown Family School of Social Work, Policy & Practice  
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Luis M.A. Bettencourt  
Professor of Ecology and Evolution  
Inaugural Director, Mansueto Institute  
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