# Applied Microeconometrics 

Maximilian Kasy

# 7) Distributional Effects, quantile regression 

(cf. "Mostly Harmless Econometrics," chapter 7)

Sir Francis Galton (Natural Inheritance, 1889):
"It is difficult to understand why statisticians commonly limit their inquiries to Averages, and do not revel in more comprehensive views. Their souls seem as dull to the charm of variety as that of the native of one of our flat English counties, whose retrospect of Switzerland was that, if its mountains could be thrown into its lakes, two nuisances would be got rid of at once."

## Distributional Effects

- Most empirical research on treatment effects focuses on the estimation of differences in mean outcomes
- But methods exists for estimating the impact of a treatment on the entire distribution of outcomes:
- Does the intervention increase inequality?
- Does the intervention affect the distribution at all?
- Stochastic dominance?
- Methods for estimating distributional effects:
- Experiments: Compare the distributions of $Y_{0}$ and $Y_{1}$
- Selection on observables: Quantile Regression
- Experiments with Non-compliance: Instrumental Variable Quantile Regression


## Distributional Effects

- In an experiment with perfect compliance: $Y_{1}, Y_{0} \Perp D$.
- To evaluate distributional effects in a randomized experiment, we can compare the distribution of the outcome for treated and untreated:

$$
\begin{aligned}
F_{Y_{1}}(y) & =\operatorname{Pr}\left(Y_{1} \leq y\right)=\operatorname{Pr}\left(Y_{1} \leq y \mid D=1\right)=\operatorname{Pr}(Y \leq y \mid D=1) \\
& =F_{Y \mid D=1}(y) .
\end{aligned}
$$

Similarly,

$$
F_{Y_{0}}(y)=F_{Y \mid D=0}(y) .
$$

- We can use estimators:

$$
\widehat{F}_{Y_{1}}(y)=\frac{1}{N_{1}} \sum_{D_{i}=1} 1\left\{Y_{i} \leq y\right\}, \quad \widehat{F}_{Y_{0}}(y)=\frac{1}{N_{0}} \sum_{D_{i}=0} 1\left\{Y_{i} \leq y\right\}
$$

## Adult Women in JTPA National Study (other services)


$\square$

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> —— cdf non-assignees

## Adult Women in JTPA National Study (other services)



$$
\begin{array}{ll}
\ldots & \text { cdf non-assignees } \\
-ー-ー- & \text { cdf assignees }
\end{array}
$$

## The "Social Welfare Function"

- Sometimes we want to compare the entire distributions, $F_{Y_{0}}$ and $F_{Y_{1}}$
- "Social Welfare Function":

$$
W(u, F)=\int_{0}^{\infty} u(y) d F(y)
$$

where $y$ is income, $u(y)$ is utility, and $F$ is the income distribution.

- We want to know if

$$
W\left(u, F_{Y_{1}}\right) \geq W\left(u, F_{Y_{0}}\right)
$$

- The problem is that $u(y)$ is typically left unspecified
- However, we usually assume
(1) $u^{\prime} \geq 0$ (utility is increasing in income)
(2) $u^{\prime \prime} \leq 0$ (utility is concave $\Rightarrow$ preference for redistribution)


## Distributional Effects

Equality (EQ)

$F_{Y_{1}}(y)=F_{Y_{0}}(y)$

First order stochastic dominance (FSD)

$F_{Y_{1}}(y) \leq F_{Y_{0}}(y) \quad \int_{-\infty}^{y} F_{Y_{1}}(x) d x \leq \int_{-\infty}^{y} F_{Y_{0}}(x) d x$
(1) EQ implies $W\left(u, F_{Y_{1}}\right)=W\left(u, F_{Y_{0}}\right)$ for all $u$
(2) FSD implies $W\left(u, F_{Y_{1}}\right) \geq W\left(u, F_{Y_{0}}\right)$ for $u^{\prime} \geq 0$
(3) SSD implies $W\left(u, F_{Y_{1}}\right) \geq W\left(u, F_{Y_{0}}\right)$ for $u^{\prime} \geq 0$ and $u^{\prime \prime} \leq 0$

## Kolmogorov-Smirnov Test (EQ)

- Suppose that we have data from a randomized experiment. How can we test the null hypothesis $H_{0}: F_{Y_{1}}=F_{Y_{0}}$ ?
- Kolmogorov-Smirnov Statistic:

$$
T_{\mathrm{eq}}=\left(\frac{N_{1} N_{0}}{N}\right)^{1 / 2} \sup _{y}\left|\widehat{F}_{Y_{1}}(y)-\widehat{F}_{Y_{0}}(y)\right|
$$

- If $Y$ is continuous, then the distribution of $T_{\text {eq }}$ under $H_{0}$ is known
- If $Y$ is not continuous (e.g., positive probability at $Y=0$ ), we can use a bootstrap test:
(1) Compute $T_{\text {eq }}$ in the original sample
(2) Resample $N_{1}$ "treated" and $N_{0}$ "non-treated" from the pooled the samples of treated and non-treated. (In this way, we impose the null hypothesis that the distribution of $Y$ is the same for the two groups.) Compute $T_{\text {eq }, b}$ for these two samples.
(3) Repeat step 2 many ( $B$ ) times.
(9) Calculate the $p$-value as:

$$
p \text {-value }=\frac{1}{B} \sum_{b=1}^{B} 1\left\{T_{\mathrm{eq}, b}>T_{\mathrm{eq}}\right\}
$$

## Kolmogorov-Smirnov Test (FSD and SSD)

- The Kolmogorov-Smirnov bootstrap test of EQ can be easily adapted for FSD and SSD, just by changing the test statistics
- For first order stochastic dominance:

$$
T_{\mathrm{fsd}}=\left(\frac{N_{1} N_{0}}{N}\right)^{1 / 2} \sup _{y}\left(\widehat{F}_{Y_{1}}(y)-\widehat{F}_{Y_{0}}(y)\right)
$$

- For second order stochastic dominance:

$$
T_{\mathrm{ssd}}=\left(\frac{N_{1} N_{0}}{N}\right)^{1 / 2} \sup _{y} \int_{-\infty}^{y}\left(\widehat{F}_{Y_{1}}(x)-\widehat{F}_{Y_{0}}(x)\right) d x
$$

## Conditioning on Covariates: Quantile Regression

## Identification Assumption

(1) Assume that the $\theta$-quantile of the distribution of $Y$ given $D$ and $X$ is linear:

$$
Q_{\theta}(Y \mid D, X)=\alpha_{\theta} D+X^{\prime} \beta_{\theta} .
$$

(2) $D$ is randomized or there is selection on observables

## Identification Result

$$
\left(\alpha_{\theta}, \beta_{\theta}\right)=\operatorname{argmin}_{(\alpha, \beta)} E\left[\rho_{\theta}\left(Y-\alpha D-X^{\prime} \beta\right)\right]
$$

where $\rho_{\theta}(\lambda)=(\theta-1\{\lambda<0\}) \lambda$ identifies $\alpha_{\theta}$, the effect of the treatment on the $\theta$-quantile of the conditional distribution of the outcome variable:

$$
\begin{aligned}
\alpha_{\theta} & =Q_{\theta}(Y \mid D=1, X)-Q_{\theta}(Y \mid D=0, X) \\
& =Q_{\theta}\left(Y_{1} \mid D=1, X\right)-Q_{\theta}\left(Y_{0} \mid D=0, X\right) \\
& =Q_{\theta}\left(Y_{1} \mid X\right)-Q_{\theta}\left(Y_{0} \mid X\right)
\end{aligned}
$$

## Conditioning on Covariates: Quantile Regression

## Identification Assumption

(1) Assume that the $\theta$-quantile of the distribution of $Y$ given $D$ and $X$ is linear:

$$
Q_{\theta}(Y \mid D, X)=\alpha_{\theta} D+X^{\prime} \beta_{\theta} .
$$

(2) $D$ is randomized or there is selection on observables

## Estimator

The quantile regression estimator (Koenker and Bassett (1978)) is the sample analog:

$$
\left(\widehat{\alpha}_{\theta}, \widehat{\beta}_{\theta}\right)=\operatorname{argmin}_{(\alpha, \beta)} \frac{1}{N} \sum_{i=1}^{N} \rho_{\theta}\left(Y_{i}-\alpha D_{i}-X_{i}^{\prime} \beta\right)
$$

## Conditioning on Covariates: Quantile Regression

Recall:


For example:

$$
\left(\widehat{\alpha}_{0.5}, \widehat{\beta}_{0.5}\right)=\operatorname{argmin}_{(\alpha, \beta)} \frac{1}{N} \sum_{i=1}^{N}\left|Y_{i}-\alpha D_{i}-X_{i}^{\prime} \beta\right|
$$

## Kolmogorov-Smirnov Tests with Instrumental Variables

Identification Assumption
(1) Independence: $\left(Y_{0}, Y_{1}, D_{0}, D_{1}\right) \Perp Z$
(2) First Stage: $0<P(Z=1)<1$ and $P\left(D_{1}=1\right)>P\left(D_{0}=1\right)$
(3) Monotonicity: $D_{1} \geq D_{0}=1$

Identification Result
For any function $h(\cdot)(E|h(Y)|<\infty)$,

$$
\begin{gathered}
\frac{E[h(Y) D \mid Z=1]-E[h(Y) D \mid Z=0]}{E[D \mid Z=1]-E[D \mid Z=0]}=E\left[h\left(Y_{1}\right) \mid D_{1}>D_{0}\right], \\
\frac{E[h(Y)(1-D) \mid Z=1]-E[h(Y)(1-D) \mid Z=0]}{E[(1-D) \mid Z=1]-E[(1-D) \mid Z=0]}=E\left[h\left(Y_{0}\right) \mid D_{1}>D_{0}\right] .
\end{gathered}
$$

## Kolmogorov-Smirnov Tests with Instrumental Variables

## Identification Result

Let

$$
\begin{aligned}
& F_{Y_{1} \mid D_{1}>D_{0}}(y)=E\left[1\left\{Y_{1} \leq y\right\} \mid D_{1}>D_{0}\right], \\
& F_{Y_{0} \mid D_{1}>D_{0}}(y)=E\left[1\left\{Y_{0} \leq y\right\} \mid D_{1}>D_{0}\right] .
\end{aligned}
$$

Apply result in previous slide with $h(Y)=1\{Y \leq y\}$ to obtain:

$$
\begin{gathered}
F_{Y_{1} \mid D_{1}>D_{0}}(y)=\frac{E[1\{Y \leq y\} D \mid Z=1]-E[1\{Y \leq y\} D \mid Z=0]}{E[D \mid Z=1]-E[D \mid Z=0]}, \\
F_{Y_{0} \mid D_{1}>D_{0}}(y)=\frac{E[1\{Y \leq y\}(1-D) \mid Z=1]-E[1\{Y \leq y\}(1-D) \mid Z=0]}{E[(1-D) \mid Z=1]-E[(1-D) \mid Z=0]} .
\end{gathered}
$$

- Sample counterparts can be used to estimate $F_{Y_{1} \mid D_{1}>D_{0}}(y)$ and $F_{Y_{0} \mid D_{1}>D_{0}}(y)$
- Tells us how treatment affects different parts of the outcome distribution for compliers
- Bootstrap tests for inference


## Earning for Veterans and Non-veterans



Figure 1. Empirical Distributions of Earnings for Veterans and Nonveterans.

## Earning for Veterans and Non-veterans (Compliers)



Figure 2. Estimated Distributions of Potential Earnings for Compliers.

## Distributional Tests

Table 1. Tests on Distributional Effects of Veteran Status on Civilian Earnings, $p$-values

| Outcome <br> variable | Equality in <br> distributions | First-order <br> stochastic <br> dominance | Second-order <br> stochastic <br> dominance |
| :--- | :---: | :---: | :---: |
| Annual earnings | .1245 | .6260 | .7415 |
| Weekly wages | .2330 | .6490 | .7530 |

## Quantile Regression with Instrumental Variables

Identification Assumption
(1) Conditional Independence of the Instrument: $\left(Y_{0}, Y_{1}, D_{0}, D_{1}\right) \Perp Z \mid X$
(2) First Stage: $0<P(Z=1 \mid X)<1$ and $P\left(D_{1}=1 \mid X\right)>P\left(D_{0}=1 \mid X\right)$
(3) Monotonicity: $P\left(D_{1} \geq D_{0} \mid X\right)=1$

Estimate quantile regression for compliers:

$$
Q_{\theta}\left(Y \mid D, X, D_{1}>D_{0}\right)=\alpha_{\theta} D+X^{\prime} \beta_{\theta}
$$

Estimator
Using $\kappa$ :

$$
\left(\widehat{\alpha}_{\theta}, \widehat{\beta}_{\theta}\right)=\operatorname{argmin}_{(\alpha, \beta)} \sum_{i=1}^{N} \widehat{\kappa}_{i} \cdot \rho_{\theta}\left(Y_{i}-\alpha D_{i}-X_{i}^{\prime} \beta\right) .
$$

## JTPA: Quantile Regression

Quantile Regression and OLS Estimates
Dependent Variable: 30-month Earnings

|  |  | Quantile |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | OLS | 0.15 | 0.25 | 0.50 | 0.75 | 0.85 |
| A. Men |  |  |  |  |  |  |
| Training | 3,754 | 1,187 | 2,510 | 4,420 | 4,678 | 4,806 |
|  | $(536)$ | $(205)$ | $(356)$ | $(651)$ | $(937)$ | $(1,055)$ |
| \% Impact of Training | 21.2 | 135.6 | 75.2 | 34.5 | 17.2 | 13.4 |
| High school or GED | 4,015 | 339 | 1,280 | 3,665 | 6,045 | 6,224 |
|  | $(571)$ | $(186)$ | $(305)$ | $(618)$ | $(1,029)$ | $(1,170)$ |
| Black | $-2,354$ | -134 | -500 | $-2,084$ | $-3,576$ | $-3,609$ |
|  | $(626)$ | $(194)$ | $(324)$ | $(684)$ | $(1,087)$ | $(1,331)$ |
| Hispanic | 251 | 91 | 278 | 925 | -877 | -85 |
|  | $(883)$ | $(315)$ | $(512)$ | $(1,066)$ | $(1,769)$ | $(2,047)$ |
| Married | 6,546 | 587 | 1,964 | 7,113 | 10,073 | 11,062 |
|  | $(629)$ | $(222)$ | $(427)$ | $(839)$ | $(1,046)$ | $(1,093)$ |
| Worked less than 13 | $-6,582$ | $-1,090$ | $-3,097$ | $-7,610$ | $-9,834$ | $-9,951$ |
| weeks in past year | $(566)$ | $(190)$ | $(339)$ | $(665)$ | $(1,000)$ | $(1,099)$ |
| Constant | 9,811 | -216 | 365 | 6,110 | 14,874 | 21,527 |
|  | $(1,541)$ | $(468)$ | $(765)$ | $(1,403)$ | $(2,134)$ | $(3,896)$ |
| B. Women |  |  |  |  |  |  |
| Training | 2,215 | 367 | 1,013 | 2,707 | 2,729 | 2,058 |
|  | $(334)$ | $(105)$ | $(170)$ | $(425)$ | $(578)$ | $(657)$ |
| \% Impact of Training | 18.5 | 60.8 | 44.4 | 32.3 | 14.5 | 8.09 |
| High school or GED | 3,442 | 166 | 681 | 2,514 | 5,778 | 6,373 |
|  | $(341)$ | $(99)$ | $(156)$ | $(396)$ | $(606)$ | $(762)$ |
| Black | -544 | 22 | -60 | -129 | -866 | $-1,446$ |
|  | $(397)$ | $(115)$ | $(188)$ | $(451)$ | $(679)$ | $(869)$ |
| Hispanic | $-1,151$ | -31 | -222 | -995 | $-1,620$ | $-1,503$ |
| Married | $(488)$ | $(130)$ | $(194)$ | $(546)$ | $(911)$ | $(992)$ |
| Worked less than 13 | -667 | -213 | -392 | -758 | $-1,048$ | -902 |
| weeks in past year | $(436)$ | $(127)$ | $(209)$ | $(522)$ | $(785)$ | $(970)$ |
| AFDC | $(370)$ | $-1,050$ | $-3,240$ | $-6,872$ | $-7,670$ | $-6,470$ |
| Constant | $(137)$ | $(289)$ | $(522)$ | $(672)$ | $(787)$ |  |
|  | $-3,009$ | -398 | $-1,047$ | $-3,389$ | $-4,334$ | $-3,875$ |
|  | $(378)$ | $(107)$ | $(174)$ | $(468)$ | $(737)$ | $(834)$ |
|  | 10,361 | 649 | 2,633 | 8,417 | 16,498 | 20,689 |
|  | $(815)$ | $(255)$ | $(490)$ | $(966)$ | $(1,554)$ | $(1,232)$ |

## JTPA: Quantile Regression with IV

Quantile Treatment Effects and 2SLS Estimates
Dependent Variable: 30-month Earnings

|  | 2SLS | Quantile |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0.15 | 0.25 | 0.50 | 0.75 | 0.85 |
| A. Men |  |  |  |  |  |  |
| Training | $\begin{aligned} & 1,593 \\ & (895) \end{aligned}$ | $\begin{gathered} 121 \\ (475) \end{gathered}$ | $\begin{gathered} 702 \\ (670) \end{gathered}$ | $\begin{gathered} 1,544 \\ (1,073) \end{gathered}$ | $\begin{gathered} 3,131 \\ (1,376) \end{gathered}$ | $\begin{gathered} 3,378 \\ (1,811) \end{gathered}$ |
| \% Impact of Training | 8.55 | 5.19 | 12.0 | 9.64 | 10.7 | 9.02 |
| High school or GED | $\begin{aligned} & 4,075 \\ & (573) \end{aligned}$ | $\begin{gathered} 714 \\ (429) \end{gathered}$ | $\begin{aligned} & 1,752 \\ & (644) \end{aligned}$ | $\begin{aligned} & 4,024 \\ & (940) \end{aligned}$ | $\begin{gathered} 5,392 \\ (1,441) \end{gathered}$ | $\begin{gathered} 5,954 \\ (1,783) \end{gathered}$ |
| Black | $\begin{gathered} -2,349 \\ (625) \end{gathered}$ | $\begin{aligned} & -171 \\ & (439) \end{aligned}$ | $\begin{aligned} & -377 \\ & (626) \end{aligned}$ | $\begin{aligned} & -2,656 \\ & (1,136) \end{aligned}$ | $\begin{aligned} & -4,182 \\ & (1,587) \end{aligned}$ | $\begin{aligned} & -3,523 \\ & (1,867) \end{aligned}$ |
| Hispanic | $\begin{gathered} 335 \\ (888) \end{gathered}$ | $\begin{gathered} 328 \\ (757) \end{gathered}$ | $\begin{gathered} 1,476 \\ (1,128) \end{gathered}$ | $\begin{gathered} 1,499 \\ (1,390) \end{gathered}$ | $\begin{gathered} 379 \\ (2,294) \end{gathered}$ | $\begin{gathered} 1,023 \\ (2,427) \end{gathered}$ |
| Married | $\begin{aligned} & 6,647 \\ & (627) \end{aligned}$ | $\begin{aligned} & 1,564 \\ & (596) \end{aligned}$ | $\begin{aligned} & 3,190 \\ & (865) \end{aligned}$ | $\begin{gathered} 7,683 \\ (1,202) \end{gathered}$ | $\begin{gathered} 9,509 \\ (1,430) \end{gathered}$ | $\begin{aligned} & 10,185 \\ & (1,525) \end{aligned}$ |
| Worked less than 13 weeks in past year | $\begin{gathered} -6,575 \\ (567) \end{gathered}$ | $\begin{gathered} -1,932 \\ (442) \end{gathered}$ | $\begin{gathered} -4,195 \\ (664) \end{gathered}$ | $\begin{aligned} & -7,009 \\ & (1,040) \end{aligned}$ | $\begin{aligned} & -9,289 \\ & (1,420) \end{aligned}$ | $\begin{aligned} & -9,078 \\ & (1,596) \end{aligned}$ |
| Constant | $\begin{aligned} & 10,641 \\ & (1,569) \end{aligned}$ | $\begin{gathered} -134 \\ (1,116) \end{gathered}$ | $\begin{gathered} 1,049 \\ (1,655) \end{gathered}$ | $\begin{gathered} 7,689 \\ (2,361) \end{gathered}$ | $\begin{aligned} & 14,901 \\ & (3,292) \end{aligned}$ | $\begin{aligned} & 22,412 \\ & (7,655) \end{aligned}$ |
| B. Women |  |  |  |  |  |  |
| Training | $\begin{aligned} & 1,780 \\ & (532) \end{aligned}$ | $\begin{gathered} 324 \\ (175) \end{gathered}$ | $\begin{gathered} 680 \\ (282) \end{gathered}$ | $\begin{aligned} & 1,742 \\ & (645) \end{aligned}$ | $\begin{aligned} & 1,984 \\ & (945) \end{aligned}$ | $\begin{aligned} & 1,900 \\ & (997) \end{aligned}$ |
| \% Impact of Training | 14.6 | 35.5 | 23.1 | 18.4 | 10.1 | 7.39 |
| High school or GED | $\begin{aligned} & 3,470 \\ & (342) \end{aligned}$ | $\begin{gathered} 262 \\ (178) \end{gathered}$ | $\begin{gathered} 768 \\ (274) \end{gathered}$ | $\begin{aligned} & 2,955 \\ & (643) \end{aligned}$ | $\begin{aligned} & 5,518 \\ & (930) \end{aligned}$ | $\begin{gathered} 5,905 \\ (1026) \end{gathered}$ |
| Black | $\begin{aligned} & -554 \\ & (397) \end{aligned}$ | $\begin{gathered} 0 \\ (204) \end{gathered}$ | $\begin{aligned} & -123 \\ & (318) \end{aligned}$ | $\begin{aligned} & -401 \\ & (724) \end{aligned}$ | $\begin{gathered} -1,423 \\ (949) \end{gathered}$ | $\begin{aligned} & -2,119 \\ & (1,196) \end{aligned}$ |
| Hispanic | $\begin{gathered} -1,145 \\ (488) \end{gathered}$ | $\begin{gathered} -73 \\ (217) \end{gathered}$ | $\begin{aligned} & -138 \\ & (315) \end{aligned}$ | $\begin{gathered} -1,256 \\ (854) \end{gathered}$ | $\begin{aligned} & -1,762 \\ & (1,188) \end{aligned}$ | $\begin{aligned} & -1,707 \\ & (1,172) \end{aligned}$ |
| Married | $\begin{aligned} & -652 \\ & (437) \end{aligned}$ | $\begin{aligned} & -233 \\ & (221) \end{aligned}$ | $\begin{array}{r} -532 \\ (352) \end{array}$ | $\begin{aligned} & -796 \\ & (846) \end{aligned}$ | $\begin{gathered} 38 \\ (1,069) \end{gathered}$ | $\begin{gathered} -109 \\ (1,147) \end{gathered}$ |
| Worked less than 13 weeks in past year | $\begin{gathered} -5,329 \\ (370) \end{gathered}$ | $\begin{gathered} -1,320 \\ (254) \end{gathered}$ | $\begin{gathered} -3,516 \\ (430) \end{gathered}$ | $\begin{gathered} -6,524 \\ (781) \end{gathered}$ | $\begin{gathered} -6,608 \\ (931) \end{gathered}$ | $\begin{gathered} -5,698 \\ (969) \end{gathered}$ |
| AFDC | $\begin{gathered} -2,997 \\ (378) \end{gathered}$ | $\begin{aligned} & -406 \\ & (189) \end{aligned}$ | $\begin{gathered} -1,240 \\ (301) \end{gathered}$ | $\begin{gathered} -3,298 \\ (743) \end{gathered}$ | $\begin{aligned} & -3,790 \\ & (1,014) \end{aligned}$ | $\begin{aligned} & -2,888 \\ & (1,083) \end{aligned}$ |
| Constant | $\begin{gathered} 10,538 \\ (828) \end{gathered}$ | $\begin{gathered} 984 \\ (547) \end{gathered}$ | $\begin{aligned} & 3,541 \\ & (837) \end{aligned}$ | $\begin{gathered} 9,928 \\ (1,696) \end{gathered}$ | $\begin{aligned} & 15,345 \\ & (2,387) \end{aligned}$ | $\begin{aligned} & 20,520 \\ & (1,687) \end{aligned}$ |

