

# NICOLE M. DETERDING

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## EDUCATION

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### 2007-2015 **Harvard University, Cambridge, MA**

Joint Doctoral Program in Sociology and Social Policy, PhD Expected May 2015

Dissertation: *Start, Start Again: The Higher Education Pathways of Disadvantaged Young Mothers*

Committee: Mary Waters (Co-Chair), Mary Brinton (Co-Chair), Kathryn Edin

A.M., Sociology, November 2010

General Exams: race/ethnicity, political sociology, social stratification, organizations

### 2004-2007 **The George Washington University, Washington, DC**

M.A., Education and Human Development, Education Policy Studies, May 2007

### 1999-2003 **Wellesley College, Wellesley, MA**

B.A., Sociology, *Magna Cum Laude*, May 2003

## RESEARCH AND TEACHING INTERESTS

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Sociology of education, transition to adulthood, stratification and inequality, American social policy, migration and immigration, mixed-methods research methodology

## PUBLICATIONS AND SELECTED RESEARCH REPORTS

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- 2009 Cosentino de Cohen, C. and N. Deterding. Widening the Net: National Estimates of Gender Disparities in Engineering. *Journal of Engineering Education*, 98 (3): 211-226.
- 2008 Tsui, L., C. Cosentino de Cohen, B.C. Clewell, and N. Deterding. *Producing Women Engineers: A Study of Undergraduate Engineering Programs for Women*. Submitted to the National Science Foundation, August 2008.
- 2006 Clewell, B.C., C. Cosentino de Cohen, L. Tsui, and N. Deterding. *Revitalizing the Nation's Talent Pool in STEM: Science, Technology, Engineering and Math*. Washington, DC: The Urban Institute.
- 2005 Cosentino de Cohen, C., N. Deterding and B.C. Clewell. *Who's Left Behind? Immigrant Children in High and Low LEP Schools*. Washington, DC: The Urban Institute.

## PAPERS IN PROGRESS (FOR PUBLICATION)

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“Start, Start Again: College Completion in the New Open Door Marketplace”

“Expressive Education: The Meaning of College and the Postsecondary Pathways of Disadvantaged Young Mothers”

“Is This Place a Scam? Seeking College Information via Social Media”

## FELLOWSHIPS AND GRANTS

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- 2014 Harvard Graduate School of Arts and Sciences Dissertation Completion Fellowship (\$32,000)
- 2013 Supplemental Research Grant, The Multidisciplinary Program in Inequality and Social Policy, Harvard University. For *Returns to For-Profit Higher Education: A Field Experimental Approach* (\$2,900) with David Pedulla (Princeton University)
- 2012 Jack Kent Cooke Foundation Dissertation Fellowship (\$25,000)
- 2012 Dissertation Research Grant, The Multidisciplinary Program in Inequality and Social Policy, Harvard University (\$4,600)
- 2001 Departmental Teaching Fellow, Derek Bok Center For Teaching and Learning, Harvard University (\$15,000)
- 2009 National Longitudinal Surveys Summer Workshop Grant, Center for Human Resource Research, The Ohio State University
- 2009 Buckley Scholarship, Harvard-Manchester Summer Workshop on Inequality and Social Change
- 2008 Doctoral Fellow, Harvard University Multidisciplinary Program in Inequality and Social Policy, National Science Foundation IGERT Training Fellowship (\$35,000)
- 2007 Perry Family Fellowship for Sociology and Social Policy, Harvard University (\$25,000)
- 2004-2007 Graduate School of Education and Human Development Fellowship, The George Washington University
- 2004 Department of Education Leadership, Department Fellow, The George Washington University

## CONFERENCE PRESENTATIONS

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- 2014 Deterding, N. *Expressive Education: The Meaning of College and the Postsecondary Pathways of Disadvantaged Young Mothers*. Paper presented at the Annual Meeting of the American Sociological Association, August 2014.

## CONFERENCE PRESENTATIONS, CONTINUED

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- 2014 Deterding, N. *Is This Place a Scam? Seeking College Information via Social Media*. Paper presented at the Annual Meeting of the Eastern Sociological Society, February 2014.
- 2013 Deterding, N. *Education and the Life Course of Disadvantaged Young Mothers: A Longitudinal Mixed-Methods Approach*. Paper presentation at the Population Association of America Annual Meeting, April 2013.
- 2012 Deterding, N. *Stops and Starts: Community College Pathways of Disadvantaged Young Mothers*. Paper presentation at the Annual Meeting of the Eastern Sociological Society, February 2012.
- 2011 Deterding, N. and A. Zuberi. *A Mixed-Methods Discussion of Young Mothers Affected by Hurricane Katrina: The Role of Social Support in Explaining Education and Relocation Outcomes*. Paper presentation at the Annual Meeting of the Urban Affairs Association, March 2011.
- 2010 Deterding, N. *Defining American Vocationalism: A Person-Centered Approach to Modeling High School Work Orientation and Post-Secondary Outcomes*. Paper presentation at "Innovative Approaches for Using Publicly Available Data for Social Policy Research." Institute for Quantitative Social Sciences, Harvard University, December 2010.
- 2009 Deterding, N. *Choice and Segregation in the Nation's Capital: Racial Segregation in the District of Columbia and Its Schools*. Paper presentation at the Annual Meeting of the American Sociological Association, August 2009.
- 2009 Deterding, N. *Universalizing the School-to-Work Transition: The School-to-Work Opportunities Act of 1994, Reconsidered*. Presentation at the Harvard-Manchester Summer Workshop on Inequality and Social Change, July 2009.

## AWARDS AND HONORS

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- 2011 Nominee, Harvard Undergraduate Council Levenson Memorial Prize for Excellence in Undergraduate Teaching. Sociology 129: Education and Society
- 2010 Harvard University Certificate for Distinction in Teaching. Sociology 128: Models of Social Science Research
- 2010 Nominee, Harvard Undergraduate Council Levenson Memorial Prize for Excellence in Undergraduate Teaching. Sociology 129: Education and Society
- 2010 Harvard University Certificate for Distinction in Teaching. Sociology 129: Education and Society
- 2009 Urban Institute Presidential Award for Outstanding Policy Research for "Widening the Net: Estimate of Gender Disparities in Engineering."
- 2009 Harvard University Certificate for Distinction in Teaching, Sociology 128: Models of Social Science Research

## RESEARCH EXPERIENCE

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Graduate Project Manager and Research Assistant, *The Resilience in Survivors of Katrina (RISK) Project*.  
PIs: Mary Waters, Department of Sociology, Harvard University; Jean Rhodes, Department of Psychology, University of Massachusetts, Boston; Christina Paxson, Department of Economics, Princeton University; Elizabeth Fussell, Department of Sociology, Washington State University. 2008-Present.

Research Assistant to Mary Brinton, Department of Sociology, Harvard University. Project: *School-to-Work Transition in United States and Japan*. 2008-2010.

Graduate Research Assistant, The Project for Policy Innovation in Education at Harvard Graduate School of Education. PI: Thomas Kane, Harvard Kennedy School. Project: *Informing the Debate: Comparing Boston's Charter, Pilot and Traditional Schools*. 2007-2008.

Research Associate II/Research Assistant, The Urban Institute, Washington DC. Program on Evaluation and Equity Research, The Education Policy Center. 2003-2007.

## TEACHING EXPERIENCE

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| 2011 | Sociology 305: Graduate Teaching Practicum. Co-instructor with Director of Undergraduate Studies, David Ager |
| 2011 | Sociology 129: Education and Society. Head Teaching Fellow for Professor Mary Brinton                        |
| 2010 | Sociology 128: Models of Social Science Research. Teaching Fellow for Professor Mary Waters                  |
| 2010 | Sociology 129: Education and Society. Head Teaching Fellow for Professor Mary Brinton                        |
| 2009 | Sociology 128: Models of Social Science Research. Head Teaching Fellow for Lecturer Tim Nelson               |

## PROFESSIONAL SERVICE

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| 2011-2013 | Founding Graduate Student Coordinator, Harvard Workshop on Sociology of Education    |
| 2011-2012 | Professional Development Coordinator, Sociology Graduate Student Organization        |
| 2011-2014 | Undergraduate Concentration Advisor, Harvard Department of Sociology                 |
| 2010-2014 | Referee, Sociological Methods and Research                                           |
| 2008-2010 | Graduate Student Coordinator, Harvard Migration and Immigrant Incorporation Workshop |
| 2008-2009 | Social Chair, Sociology Graduate Student Organization                                |