

Roy Y. Chan, Ph.D. (陈佑雄)

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PRIMARY AREA OF INTERESTS

Comparative and international education; cross-border and transnational education; study abroad; student experience in international higher education; religion in higher education

SECONDARY AREA OF INTERESTS

College retention and completion in U.S. higher education; college promise program; student financial aid; diversity, equity, and inclusion in higher education; online and distance education; philanthropy and fundraising; quasi-experimental design; evaluation

EDUCATION

Ph.D., History, Philosophy, & Policy in Education 2020

Graduate Certificate, Institutional Research 2018

Indiana University Bloomington – Bloomington, IN

Dissertation Title: How Does the 15 to Finish Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana

M.A., Higher Education Administration 2014

Boston College – Chestnut Hill, MA

M.Ed., International Higher Education 2011

The University of Hong Kong – Hong Kong, China

B.A., Criminology, Law & Society 2009

University of California, Irvine – Irvine, CA

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Assistant Professor of Education & Founding Ed.D. Program Director 2020-present

Director of TRIO Student Support Services (SSS) / LEAP 2019-2021

Lee University

Affiliate, Institute for Social Research, ICPSR, College and Beyond II 2023-2024

University of Michigan

Director of Book Publications 2023-present

STAR Scholars Network

Special Projects Coordinator, 21st Century Scholars Program 2016-2019

Office Services Assistant, Borns Jewish Studies Program 2015-2016

Research Assistant, School of Education 2015-2016

Indiana University Bloomington

Director 2014-2016

The University of Hong Kong Alumni Association of New England (HKAANE)

Graduate Technology Consultant, Information Technology Services 2014-2015

Graduate Learning Technology Assistant, Center for Teaching Excellence 2013-2014

Resident Assistant (RA), Office of Residential Life 2013-2014

Founding President, InterVarsity Graduate Christian Fellowship 2013-2015

Graduate Research Assistant, Lynch School of Education 2012-2014

Boston College

Vice President for International Programs & Board Member 2011-2018

China California Heart Watch

Research Assistant I, Faculty of Education 2010-2011

The University of Hong Kong

Volunteer Teacher (China) 2009-2010

WorldTeach

University Discussion Leader, Division of Undergraduate Education 2009

University of California, Irvine

TEACHING (doctoral and master's degree)

Lee University

Course	Description	Semesters Taught	Sections	Enrolled
Doctoral Seminar in Professional Practice	Introductory course to academic writing, APA mechanics, and selection of dissertation topics and problem of practice.	Fall 2022; Fall 2023	2	12
Action Research Methods	Introductory course to action research processes, techniques, and procedures used to improve classroom instruction and schools.	Fall 2023; Summer 2024	2	15

Leadership Theory and Practice: Critical Issues in K-12 and Higher Education	Introductory course to leadership theories applied in K-12 and higher education contexts.	Fall 2020; Fall 2021	2	20
Diversity and Inclusion in the Classroom	Exploring diversity, equity, and inclusion issues in K-12 education, with special focus on culturally responsive teaching.	Spring 2022	1	6
Dissertation I: Understanding Statement of Problems, Research Questions, and Methods & Methodology	Exploring how to write sound research questions, hypothesis, and statement of the problem (i.e., problem of practice).	Fall 2021; Fall 2022; Fall 2023	3	23
Dissertation II: Conducting and Writing a Literature Review	Understanding how to write and organize a literature review and using digital tools and artificial intelligence to conduct a comprehensive search of the literature.	Fall 2021; Fall 2022; Fall 2023	3	23
Dissertation III: Analyzing Data Results, Research Findings, and Discussions	Using SPSS/NVivo/Stata and other digital tools to collect and analyze data results for student's dissertation.	Spring 2022; Spring 2023; Spring 2024	3	28

Dissertation IV: Editing Doctoral Dissertation and Preparing for Final Dissertation Defense	Analyzing and summarizing the data results and writing the discussion and limitation sections. Students are required to submit their dissertations via ProQuest prior to graduation.	Spring 2023; Spring 2024	2	20
Dissertation V: Dissertation Continuation	Continuation of Ed.D. dissertation (for students who did not defend within 3 years of initial enrollment)	Fall 2023; Spring 2024	2	6
Advanced Educational Research	Introductory course to conduct formal and informal research in the field of education, with special attention to using digital tools such as SPSS/Stata and NVivo in educational research.	Summer 2023; Summer 2024	2	9
Directed Research	Directed study for students seeking independent research study.	Summer 2022; Summer 2023	2	4
Higher Education Practicum	Internship site with an office/unit focused in advising, mentoring, assessment, consultation and/or professional functioning.	Spring 2022; Summer 2022; Spring 2023; Spring 2024	3	12

Introduction to Christian Higher Education	Introductory course to the field of Christian higher education, with special attention to the environments at CCCU member institutions.	Spring 2024	1	5
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TEACHING (bachelor's degree)

Indiana University Bloomington

Course	Description	Semesters Taught	Sections	Enrolled
Asian Americans and Social Change	Introduction to Asian Americans and Pacific Islanders related to culture, history, and language in the United States	Spring 2019	1	15
Global Citizenship and Study Abroad: Contemporary Issues and International Perspectives	Introduction to global citizenship and study abroad pre-departure	Spring 2016	1	8

OVERSEAS TEACHING

Peking University (Changping Campus), Beijing, China

Course	Description	Semesters Taught	Sections	Enrolled
Total Immersion Program (TIP)	Introduction to teaching English to local Chinese teachers through Educational Services	July 2007; July 2012; August 2014; July 2015; June 2016	5	300

Exchange with
China (ESEC)

SERVICE ON THESIS AND DISSERTATIONS COMMITTEES

Degree	Year	Role	Student Name
Ed.D.	Ongoing	Chair	Andrew McMahan
The Efficacy of Using a Benchmark Assessment for Data Driven Instruction in K-12 Education: A Qualitative Research Project			
Ed.D.	Ongoing	Chair	Kathi Douglas
The Lost Boys: The Impact of Grit on the Grade Point Average (GPA) of First-Generation Male Students in Christian Higher Education			
Ed.D.	Ongoing	Chair	Harlie Li
Do Religious Affiliation Matter? Academic Achievement and Well-being of Doctoral Chinese Female Single Students at a Christian University			
Ed.D.	Ongoing	Member	David VanBenschoten
Thou Shalt Not Teach “Prohibited Concepts”: A Phenomenological Case Study Examining the Intersection of Political Climate, Education Policy, and Teacher Practices and Perceptions			
Ed.D.	Ongoing	Member	Michelle E. Helie
Guided Math Framework: The Impact on an Algebra I Class in a Rural School District			
Ed.D.	Ongoing	Member	Crystal Randolph
To Commute, or Not Commute: The Effects of the Living Environment on Transfer Student Retention and Academic Success at Belmont University			
Ed.D.	Completed	Member	Stephanie J. Beard
The Impact of Vocabulary Instructional Strategies on Student Achievement: Evidence from Two Large K-5 Schools			

PEER-REVIEWED PUBLICATIONS

Lin, X., **Chan, R. Y.**, Shyam, S., & Bista, K. (*in press*). *ChatGPT and global higher education: Using artificial intelligence in teaching and learning*. STAR Scholars Press.

Chan, R. Y., Douglas, K., Hasty, S., Rosenbaum, L., Stott, J., & Miller, P. (*forthcoming*). [Review of the book *Christian higher education: An empirical guide* by Perry Glanzer, Theodore Cockle, & Jessica Martin.]. *Christian Higher Education*.

Millington, T. V., Bista, K., **Chan, R. Y.**, & Zhang, B. (2024). *Veteran educators, international education, and study abroad: Perspectives, insights, and practices*. STAR Scholars Press.
<https://press.starscholars.org/press/catalog/book/47>

Chan, R. Y., Lin, X., & Bista, K. (2023). *Rethinking hybrid and remote work in higher education: Global perspectives, policies, and practices after COVID-19*. Palgrave Macmillan. <https://doi.org/10.1007/978-3-031-36632-1>

Chan, R. Y., Lin, X., & Bista, K. (2023). Is hybrid and remote work here to stay? Opportunities and challenges in the United States and abroad. In R. Y. Chan, X. Lin, & K. Bista (Eds.), *Rethinking hybrid and remote work in higher education: Global perspectives, policies, and practices after COVID-19* (pp. 7-27). Palgrave Macmillan

Chan, R. Y. (2022). Do credit momentum policies through the *15 to Finish* improve academic progression and completion of low-income, first-generation students: Evidence from a college promise program. *Research in Higher Education*, 63, 1394–1426. <https://doi.org/10.1007/s11162-022-09687-7>

Chan, R. Y. (2022). [Review of the book *Trends and issues in doctoral education: A global perspective*, by Maria Yudkevich, Philip G. Altbach, & Hans de Wit]. *Global Studies Literature Review (GSLR)*, 12, 30-31. <https://www.nafsa.org/professional-resources/browse-by-interest/global-studies-literature-review-no-12-november-2022>

Chan, R. Y. (2022, October 7). *Should free college programs require students to take 15 credits?* Scholars Strategy Network. <https://scholars.org/contribution/should-free-college-programs-require-students>

Ammigan, R., **Chan, R. Y.,** & Bista, K. (2022). *COVID-19 and higher education in the global context: Exploring contemporary issues and challenges*. STAR Scholars. <https://starscholars.org/product/covid-19-and-higed/>

Ammigan, R., **Chan, R. Y.,** & Bista, K. (2022). The impact of COVID-19 on higher education: Challenges and issues. In R. Ammigan, R. Y. Chan, & K. Bista, (eds.), *COVID-19 and higher education in the global context: Exploring contemporary issues and challenges* (pp. 1-8). STAR Scholars.

McKeown, J. S., Bista, K., & **Chan, R. Y.** (2022). *Global higher education during COVID-19: Policy, society, and technology*. STAR Scholars. <https://starscholars.org/product/global-education/>

McKeown, J. S., Bista, K., & **Chan, R. Y.** (2022). COVID-19 and higher education: Challenges and success during the global pandemic. In J. S. McKeown, K. Bista, & R. Y. Chan (Eds.), *Global higher education during COVID-19: Policy, society, and technology* (pp. 1-7). STAR Scholars.

Chan, R. Y. (2021). Understanding international joint and dual degree programs: Opportunities and challenges during and after the COVID-19 pandemic. *Journal of Comparative & International Higher Education*, 13(5), 86-107. <https://doi.org/10.32674/jcihe.v13i5.3690>

Chan, R. Y., Bista, K., & Allen, R. M. (2021). *Online teaching and learning in higher education*

during coronavirus (COVID-19): *International perspectives and experiences*. Routledge.
<https://doi.org/10.4324/9781003125921>

Chan, R. Y., Bista, K., & Allen, R. M. (2021). Is online and distance learning the future in global higher education? The faculty perspectives during COVID-19. In R. Y. Chan, K. Bista, & R. M. Allen (Eds.), *Online teaching and learning in higher education during coronavirus (COVID-19): International perspectives and experiences* (pp. 3-11). Routledge.

Bista, K., Allen, R. M., & **Chan, R. Y.** (2021). *Impacts of coronavirus (COVID-19) on international students and the future of student mobility: International perspectives and experiences*. Routledge. <https://doi.org/10.4324/9781003138402>

Bista, K., Allen, R. M., & **Chan, R. Y.** (2021). A new golden age in international higher education: Challenges and successes during the pandemic and beyond. In K. Bista, R. M. Allen, & R. Y. Chan (Eds.), *Impacts of coronavirus (COVID-19) on international students and the future of student mobility: International perspectives and experiences* (pp. 3-12). Routledge.

Chan, R. Y., Waltrip, A., Pope, K., & DiPastena, A. (2021). *Lee University LEAP / TRIO Student Support Services (SSS) 2020-2021 Annual Report*. Lee University.
<https://www.leeuniversity.edu/wp-content/uploads/LEAP-Annual-Report-2020-2021.pdf>

Chan, R. Y., Waltrip, A., Pope, K., & DiPastena, A. (2020). *Lee University LEAP / TRIO Student Support Services (SSS) 2019-2020 Annual Report*. Lee University.
<https://www.leeuniversity.edu/wp-content/uploads/2019-2020-LEAP-Annual-Report.pdf>

Chan, R. Y. (2020). The professionalization of fundraising: A transcript analysis of CASE President Emeritus Peter McEachin Buchanan (1935-1991) on U.S. higher education philanthropy. In B. Hoolwerf (Ed.), *European Research Network on Philanthropy (ERNOP) Conference Proceedings* (pp. 45-58). Center for Philanthropy Studies, University of Basel.
<https://ernop.eu/wp-content/uploads/2020/02/chan-conference-proceedings-correct.pdf>

Chan, R. Y. (2019). [Review of the book *Taking it to the streets: The role of scholarship in advocacy and advocacy in scholarship* by Laura W. Perna]. *Journal of Higher Education Outreach and Engagement*, 23(3), 230-234.
<https://openjournals.libs.uga.edu/jheoe/article/view/1532/1469>

Chan, R. Y. (2019). Higher education as a field of study: An analysis of 495 academic programs, research centers, and institutes across 48 countries worldwide. In Popov, N., Wolhuter, C., de Beer, L., Hilton, G., Ogunleye, J., Achinewhu-Nworgu, E., & Niemczyk, E. (Eds.), *Glocal education in practice: Teaching, researching, and citizenship* (pp. 124-131). Sofia, Bulgaria, Bulgarian Comparative Education Society (CES). <https://bces-conference.org/onewebmedia/2019.124-131.Roy.Chan.pdf>

Chan, R. Y., Tang, H. H., & Delaney, P. (2018). The rise of private tutoring. Contemporary issues in shadow education in mainland China. In B. Bartram, *International and comparative education: Contemporary issues and debates* (pp. 61-73). Routledge.

<https://doi.org/10.4324/9781315563091>

Alphin, H. C., **Chan, R. Y.**, & Lavine, J. (2017). *The future of accessibility in international higher education*. IGI Global. <http://doi.org/10.4018/978-1-5225-2560-8>

Alphin, H. C., Lavine, J., & **Chan, R. Y.** (2017). *Disability and equity in higher education accessibility*. IGI Global. <http://doi.org/10.4018/978-1-5225-2665-0>

Chan, R. Y. (2016). Understanding the purpose of higher education: An analysis of the economic and social benefits for completing a college degree. *Journal of Education Policy, Planning, and Administration*, 6(5), 1-40.
http://scholar.harvard.edu/files/roychan/files/chan_r._y._2016._understanding_the_purpose_aim_function_of_higher_education._jeppa_65_1-40.pdf

Chan, R. Y. (2016). Studying philanthropy and fundraising in higher education: A proposed conceptual model. In Alphin, H. C., Lavine, J., Stark, S., & Hocker, A., *Facilitating Higher Education Growth through Fundraising and Philanthropy* (pp. 1-27). IGI Global.
<http://doi.org/10.4018/978-1-4666-9664-8.ch001>

Rumbley, L. E., Altbach, P. G., Stanfield, D. A., Shimmi, Y., de Gayardon, A., & **Chan, R. Y.** (2014). *Higher education: A worldwide inventory of research centers, academic programs, and journals and publications* (3rd Eds.). Lemmens Media.
https://www.frp.org.pl/images/Worldwide_Inventory_full_2015_08_11.pdf

Macfarlane, B., & **Chan, R. Y.** (2014). The last judgment: Exploring intellectual leadership in higher education through academic obituaries. *Studies in Higher Education*, 39(2), 294-306.
<https://doi.org/10.1080/03075079.2012.684679>

GRANTS AND CONTRACTS AS PRINCIPAL OR CO-PRINCIPAL

University-based Grants

Chan, R. Y. (Summer 2023). *Study Abroad Planning for Graduate Students to Tokyo Christian University, Japan*. Summer Enrichment Grant, Office of the President, Lee University. \$2,000.

Chan, R. Y. (Summer 2022). *Understanding the Growth of Doctoral Degree Programs at CCCU Institutions: A Global Inventory of Academic Programs in Christian Higher Education*. Faculty Scholarship and Research Committee, Office of the Provost & Vice President for Academic Affairs, Lee University. \$1,150.

University, Nationally Competitive

Chan, R. Y. (Summer 2023). *Impact of Study Abroad Participation on Civic Engagement and Democratic Participation among Spiritual/Religious Alumni: Evidence from 7 U.S. Public Research Universities*. Institute for Social Research, University of Michigan: \$1,000.

Chan, R. Y., Hammond, V., Murray, D., & Walker, M. L. (August 2020). *Lee University LEAP / TRIO Student Support Services (SSS) Project Narrative*. Five-year grant submitted to the U.S.

Department of Education. \$1,309,405 (Award #: P042A200997).

<https://www.chattanooga.com/2020/8/31/414454/Lee-University-Receives-1.3-Million.aspx>

Research, Nationally Competitive

Tang, H. H., **Chan, R. Y.**, Lee, S. J., & Kim, Y. (December 2020). *Narrating Academic Identity of Higher Education Researchers in East Asia: Diverse Responses to the Impact of Coronavirus (COVID-19)*. One-year grant submitted to the Research Institute for Higher Education (RIHE), Hiroshima University, Japan. \$10,000. <https://rihe.hiroshima-u.ac.jp/en/academic-year-2020>

AWARDS AND RECOGNITIONS

2022 and 2023 Researchers of Color Award

Society for Research on Educational Effectiveness (SREE)

2021 Best Book Award

Study Abroad and International Students (SAIS) SIG

Comparative and International Education Society (CIES)

PROFESSIONAL SERVICE

University

Lee University	2021-present Learning Communities – Serving on Ed.D. Dissertation Chair/Committee Member (<i>chair</i>), 2020-present Graduate Education Committee (<i>chair</i>), 2021-present Graduate Council Member, 2021-2022 Lee University Online Advisory Board, 2021-2022 Mosaic Council, 2020-2021 Diversity Council, 2019-2021 Student Success Committee, 2019-2022 Cultural Diversity Committee, 2020 High Touch Team, 2019-2020 First-Generation Celebration Week Committee
Morgan State University	2023-2025, Morgan International Education Advisory Board Member, Division of International Affairs
UC Irvine	2020-2022, UCI Chancellor's Club Leadership Council Member, 2019 UCI Alumni Association (UCIAA) Scholarship Awards Committee
Indiana University	2017-2019 Multicultural Advisory Committee, 2018 Indiana Black Expo Committee, 2018 Indiana Latino Expo Committee, 2018-2019 IU 21 st Century Scholars Program Leadership Corps Committee, 2017 OVPDEMA Marketing and Communication Committee, 2015-2016 IU School of Education Graduate Student Association (SOEGSA) Committee
Boston College	2013-2014 Graduate Education Association (GEA) Student Life Committee, 2014-2015 InterVarsity Graduate Christian Fellowship (GCF)
The University of Hong Kong	2011 HKU Postgraduate Student Association (PGSA) Interim Chair, 2011 HKU Graduate House High Table Dinner Co-Host, 2010-2011 HKU

Sustainability Office Student Committee

National

Editorial Board	<i>Research in Higher Education, Journal of Postsecondary Student Success</i>	
Article Reviewer	<i>Journal of Higher Education, Review of Higher Education, AERA Open, Journal of First-generation Student Success, Journal of Underrepresented & Minority Progress, Journal of International Students</i>	
Association	Chair, Division J Dissertation Award American Education Research Association (AERA)	2023-present
	Council Member, Doctoral Education Council (DEC) Council for Christian Colleges & Universities (CCCU)	2023-present
	Secretary candidate, Office of the Executive Director Comparative and International Education Society (CIES)	2023
	Host, CIES Study Abroad and International Students (SAIS) SIG 5 th Anniversary Reception and Celebration	2023
	At-Large Member, IU Asian American Alumni Association Indiana University Alumni Association	2022-present
	Committee Member, Bobby Wright Dissertation of the Year Committee Association for the Study of Higher Education (ASHE)	2021-present
	Immediate Past Chair, Study Abroad and International Students (SAIS) Comparative and International Education Society (CIES)	2023-2024
	Chair, Study Abroad and International Students (SAIS) SIG Comparative and International Education Society (CIES)	2022-2023
	East Tennessee Representative Tennessee Association for Student Success and Retention (TASSR)	2021-2023
	Scientific Conference Committee Applied Linguistics and Language Teaching (ALLT) 2023 International Conference & Exhibition, Dubai, Zayed University	2022-2023
	Senior Chair-Elect, Study Abroad and International Students (SAIS) SIG Comparative and International Education Society (CIES)	2021-2022
	Awards Selection Committee Tennessee Association of Special Programs (TASP)	2020-2021

Junior Chair-Elect, Study Abroad and International Students (SAIS) SIG
Comparative and International Education Society (CIES) 2020-2021

Member-at-Large candidate, Council on International Higher Education
Association for the Study of Higher Education (ASHE) 2021

Chair Awards Committee, Study Abroad and International Students SIG
Comparative and International Education Society (CIES) 2018-2020

Data Communication Strategies Committee
Forum on Education Abroad 2018-2019

Incoming Student Scholarship Selection Committee
UCI Alumni Association (UCIAA) 2018-2019

Data Advisory Committee
Forum on Education Abroad 2017-2018

Book Awards Committee, Higher Education SIG
Comparative and International Education Society (CIES) 2015-2017

Chair, Roundtable/Research Paper Session
Association for the Study of Higher Education (ASHE) 2015-2023

Chair, Division J Paper Session
American Education Research Association (AERA) 2014-2023

Chair-Elect candidate, Graduate Student Council (GSC)
American Education Research Association (AERA) 2013

CONFERENCE RESEARCH PRESENTATIONS

“Evaluating and Critically Re-thinking Hybrid and Remote Work in Higher Education: Lessons Learned after COVID-19”

Inaugural Critical University Studies Conference
The Education University of Hong Kong, China

June 2024

“Understanding International Undergraduate Students Living and Learning Experiences at Protestant Christian Higher Education: Opportunities and Challenges”

Comparative & International Education Society (CIES) Annual Conference
Miami, FL

March 2024

“Understanding International Undergraduate Students Diverse Needs and Issues: Evidence from a CCCU Institution after COVID-19”

Council for Christian Colleges & Universities (CCCU) Diversity Conference
John Brown University, Arkansas

October 2023

“The State of Doctoral Programs in Christian Higher Education: Trends and Issues in Australia and Overseas”

Higher Education Research and Development Society (HERDSA) Annual Conference
Brisbane, Queensland, Australia July 2023

“National Survey Trends and Issues in Christian Higher Education: Insights from Doctoral Faculty and Program Directors from CCCU Institutions”

Christian Adult Higher Education Association (CAHEA) Annual Conference
Grapevine, TX June 2023

“Reflections from *Global Studies Literature Review (GSLR)*: Advancing Inclusive Excellence in International Education”

NAFSA 75th Annual Conference
Washington, D.C. June 2023

“2022 Survey of CCCU Doctoral Programs: Opportunities and Challenges for Graduate, Adult, Professional Studies & Seminary (GAP)”

North American Coalition for Christian Admissions Professionals (NACCAP) Conference
Charleston, SC May 2023

“The Effects of Credit Hour Policies on Persistence and Graduation of Low-Income, First-Generation Students”

National Organization for Student Success (NOSS) 47th Annual Conference
Nashville, TN March 2023

“Understanding Doctoral Degree Programs at Faith-Based, Protestant Higher Education Institutions: A Worldwide Inventory of Academic Programs for Comparative Studies”

Comparative & International Education Society (CIES) Annual Conference
Washington, D.C. February 2023

“Trends and Issues in CCCU Doctoral Education Programs: Exploring Implications and Responses, CCCU Council for Collaboration in Doctoral Education”

CCCU Collaboration in Doctoral Education Forum Annual Meeting
Elgin, IL October 2022

“The Effects of Credit Hour Policies on Persistence and Graduation of Low-Income Students”

Tennessee Association for Student Success and Retention (TASSR) Annual Conference
Memphis, TN October 2022

“The Effects of Credit Hour Policies on Underserved Students: A Difference-in-Differences Approach in Higher Education Research”

Society for Research on Educational Effectiveness (SREE) Annual Conference
Arlington, VA September 2022

“Creating and Establishing a Christ-Centered Doctoral Degree Program for Adult Students: Evidence from CCCU Institutions”

Christian Adult Higher Education Association (CAHEA) 27th Annual Conference
Nashville, TN June 2022

“Do Credit Momentum Policies Improve Progression and Completion of Low-Income, First-Generation Students? Evidence from a College Promise Program”

Performance Funding in Higher Education Conference
University of Pennsylvania June 2022

“Book Launch - Online Teaching and Learning in Higher Education during COVID-19: International Perspectives and Experiences (2022)”

World Education Research Association (WERA) Focal Meeting
San Diego, CA April 2022

“Book Launch - Online Teaching and Learning in Higher Education during COVID-19: International Perspectives and Experiences (2022)”

Higher Education Research Association (HERA) 8th Annual Conference
Virtual April 2022

“Understanding International Joint and Dual Degree Programs: Opportunities and Challenges during and after the COVID-19 Pandemic”

International Studies Association (ISA) Annual Conference
Nashville, TN March 2022

“Building and Designing a Christ-centered Doctor of Education (Ed.D.) Program: Opportunities and Challenges”

Council for Christian Colleges & Universities (CCCCU) International Forum
Dallas, TX February 2022

“COVID-19 and Higher Education: Challenges and Successes during the Global Pandemic”

STAR Scholars Network Global Conference
Virtual December 2021

“Narrating Academic Identity of Higher Education Researchers in East Asia: Diverse Responses to the Impact of COVID-19”

Comparative & International Education Society (CIES) Annual Conference
Seattle, WA April 2021

“Do Credit Momentum Policies Improve Progression and Completion of Low-Income, First-Generation Students? Evidence from a College Promise Program”

Association for the Study of Higher Education (ASHE) Annual Conference
New Orleans, LA November 2020

“The Impact of 30 Credit Hour Completion Policies on Retention of Low-Income, First-

Generation Students: Evidence from a College Promise Program”

National Symposium on Student Retention (NSSR) Annual Conference, CSRDE
Pittsburgh, PA November 2020

“Do Credit Momentum Policies Improve College Completion of Low-Income, First-Generation Students?”

Council for Opportunity in Education (COE) Annual Conference
San Antonio, TX September 2020

“The Impact of 30 Credit Hour Policies on Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”

Student Financial Aid Research Network (SFARN) Annual Conference
Madison, WI June 2020

“The Impact of *15 to Finish* Initiative on Low-income, First-generation Students Retention and Completion in Indiana”

American Educational Research Association (AERA) Annual Meeting
San Francisco, CA April 2020

“The Impact of *15 to Finish* on Progression and Completion of Low-income Students: Evidence from a College Promise Program”

National Association of Student Personnel Administrators (NASPA) Annual Conference
Austin, TX April 2020

“How Does the *15 to Finish* Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana”

Association for Education Finance and Policy (AEFP) Annual Conference
Fort Worth, Texas March 2020

“Exploring International Joint and Dual Degree Programs: A Case Study between Indiana University-Purdue University, Indianapolis (IUPUI) and Sun Yat-set University (SYSU)”

Comparative & International Education Society (CIES) Annual Conference
Miami, FL March 2020

“Impact of *15 to Finish* on Completion of Low-Income Students”

American College Personnel Association (ACPA) Annual Convention
Nashville, TN March 2020

“The Impact of *15 to Finish* Initiative on Progression and Completion of Low-Income, First-Generation Students in Indiana”

National Symposium on Student Retention (NSSR) Annual Conference, CSRDE
New Orleans, LA October 2019

“How Does the *15 to Finish* Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana”

National College Access Network (NCAN) National Conference

Indianapolis, IN

September 2019

“The Professionalization of Fundraising: A Transcript Analysis of CASE President Emeritus Peter McEachin Buchanan (1935-1991) on U.S. Higher Education Philanthropy”

European Research Network on Philanthropy (ERNOP)

Basel, Switzerland

July 2019

“Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries Worldwide”

Bulgarian Comparative Education Society (BCES) Annual Conference

Sofia, Bulgaria

June 2019

“The Future of Study Abroad in the United States: Opportunities and Challenges”

XVII World Congress of Comparative Education Society (WCCES)

Cancun, Mexico

May 2019

“Using Technology and Salesforce CRM to Respond to Academic Probationary and High-Risk Students: Evidence from a Holistic Student Support Services Program for Low-Income, First-Generation Students at Indiana University Bloomington”

Indiana TRIO Annual Professional Conference

Indianapolis, IN

April 2019

“Current Study Abroad Trends and Issues for U.S. and International Students: 2018 Results by The Forum on Education Abroad”

Comparative & International Education Society (CIES) Annual Conference

San Francisco, CA

April 2019

Reimagining Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries”

World Education Research Association (WERA) Congress

Cape Town, South Africa

August 2018

“Results from the 2017 State of the Field Survey”

Forum on Education Abroad Annual Conference

Boston, MA

March 2018

“Could Free College Tuition Programs Work in the South? Re-mapping College Persistence and Success for Low-Income Students”

Comparative & International Education Society (CIES) Annual Conference

Mexico City, Mexico

March 2018

“People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries”

Association for the Study of Higher Education (ASHE) Annual Conference

Houston, TX

November 2017

“Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree”

Association for the Study of Higher Education (ASHE) Annual Conference
Columbus, OH November 2016

“Engaging Young Alumni: Millennials Participation in Homecoming Events at Indiana University, Bloomington”

NASPA Student Affairs Fundraising Conference
Columbus, Ohio July 2016

“China’s Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Shigatse, Tibet, China” Comparative & International Education Society (CIES) Annual Conference

Vancouver, Canada March 2016

“Can Philanthropy and Fundraising Fix Our Inequality? Exploring Philanthropy’s Influence on U.S. Higher Education”

Association for the Study of Higher Education (ASHE) Annual Conference
Denver, CO November 2015

“Philanthropy in the Social World: Utilizing Organizational and Sociological Theory for Research on Higher Education Philanthropy”

American Sociological Association (ASA) Annual Meeting
Chicago, IL August 2015

“The Future of Higher Education: Examining the Goals and Values for Pursuing a College Degree”

Society for Values in Higher Education (SVHE) Annual Conference
Bowling Green, KY July 2015

“Considering our Collaboration: Reflecting on our Ecuadorian Experience”

American College Personnel Association (ACPA) Annual Convention
Tampa, FL March 2015

“A Concerning Misalignment? Comparing Institutional and Student Perspectives on the Purposes and Goals of Completing a U.S. Bachelor’s Degree”

American Educational Research Association (AERA) Annual Meeting
Philadelphia, PA April 2014

“Assessing Graduate Attributes and Students’ Generic Skills in the Asia-Pacific”

Association for Institutional Research (AIR) Annual Meeting
Long Beach, CA May 2013

“The Road to Academic Excellence: Developing an Effective College Environment for Students’ at aspiring “World-Class” Research Universities in China”

American Education Research Association (AERA) Annual Meeting
San Francisco, CA April 2013

“The Effects of College Environment on Students’ Learning and Living Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)”

Comparative & International Education Society (CIES) Annual Conference
San Juan, Puerto Rico

April 2012

INVITED WORKSHOP/WEBINAR PRESENTATIONS

“Rethinking Hybrid and Remote Work in Higher Education: Global Perspectives, Policies, and Practices after COVID-19”

Guest Speaker

The Education University of Hong Kong (EdUHK), China

December 2023

“Writing for Publication in Journals and Books: Tips and Tricks for Emerging Scholars and Practitioners”

Guest Speaker

STAR Scholars Global Conference, Vigo, Spain

October 2023

“Navigating Transitions Early in Your Career”

Guest Speaker

Association for the Study of Higher Education (ASHE) Council for International Higher Education (CIHE) Mentoring & Networking Program

April 2023

“National Survey of Trends and Issues in Christian Higher Education: Insights from Doctoral Program Directors and Faculty”

Guest Speaker

Christian Adult Higher Education Association (CAHEA)

March 2023

“Research and Scholarship- Publication Tips and Advice for Emerging Scholars”

STAR Scholars Network Global Conference

University of Mauritius

December 2022

“Do Credit Momentum Policies Improve Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program”

Guest Speaker

Consortium for Student Retention Data Exchange (CSRDE)

University of Oklahoma

September 2022

“Writing for Publication in Journals and Books: Tips and Tricks for Students During and After the Dissertation Defense”

Guest Speaker

School of Education

Southern Wesleyan University

July 2022

“Navigating Innovative Ways for Online Teaching and Learning during COVID-19”

Guest Speaker Research & Scholarship Workshop/Webinar Series Morgan State University	January 2022
“Online and Distance Higher Education during COVID-19: Emerging Modes of Teaching and Learning Remotely” Keynote Speaker Applied Linguistics and Language Teaching (ALLT) Fall 2021 Academic Forum Zayed University	November 2021
“COVID-19 and International Higher Education: Celebrating International Education Week (IEW)” Closing Remarks Morgan State University	November 2021
“Do Credit Momentum Policies Improve Academic Progression and Completion of Low-Income, First-Generation Students: Evidence from a College Promise Program” Guest Speaker Dr. Robert Kelchen, Summer Higher Education Policy Seminar Seton Hall University	June 2020
“Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries” Guest Speaker Department of Educational Sciences, José Simeón Cañas Central American University San Salvador, El Salvador	November 2019
RELEVANT HIGHER EDUCATION TRAINING/WORKSHOPS	
Next Generation Leadership Program Committee of 100	May 2022
Southeastern Association of Educational Opportunity Program Personnel (SAEOPP) Training Registration for Priority #6 New TRIO Directors Online Training U.S. Department of Education	May 2020
Council for Opportunity in Education (COE) Priority #4, Financial Aid, Financial Literacy and Admissions Virtual Training U.S. Department of Education	April 2020
Doctoral Seminar National Association of Student Personnel Administrators (NASPA)	March 2020, 2019
Graduate Student Policy Seminar (GSPS) Association for the Study of Higher Education (ASHE)	November 2018
ASHE Institute on Community Engaged Research (ICER)	October 2018

Lumina Foundation Next Generation Leadership Program Committee of 100	June 2017
NextGen American College Personnel Association (ACPA)	March 2017
Institute for Administrators in Catholic Higher Education (IACHE) Boston College	July 2014
Symposium Mejorando la Calidad de la Educacion Superior: Temas y Servicio Estudiantiles Universidad San Francisco de Quito	June 2014
New Scholars Dissertation Mentoring Workshop (NSDMW) Comparative & International Education Society (CIES)	March 2014
At the Forefront of Higher Education Symposium: Philip G. Altbach Boston College Center for International Higher Education (CIHE)	April 2013
Penn Symposium on Contemporary China (PSCC) University of Pennsylvania	March 2012

SUMMER STUDY ABROAD AND INTERNATIONAL EXCHANGE

University of Michigan , Ann Arbor, MI, USA <i>Course:</i> College and Beyond II: Data Workshop and Analysis Instructors: Dr. Allyson Flaster and Dr. Ben Koester	June 2023
Masaryk University , Brno, Czech Republic <i>Course:</i> Quantitative and Mixed Methods Research Designs: From Designing to Publishing Host: European Educational Research Association (EERA)	July 2019
Eastern Michigan University , Quito, Ecuador <i>Course:</i> Higher Education Study Tour Instructor: Dr. Raul A. Leon, Professor and Director of My Ecuador Trip	July 2014
Shanghai Jiao Tong University , Shanghai, China <i>Course:</i> Higher Education Policy and Planning Instructor: Dr. Nian Cai Liu, Professor, Director of the Center for World-Class Universities & Dean of Graduate School of Education	July 2013
Sung Kyun Kwan University , Seoul, South Korea <i>Course:</i> Nurturing Economics in Global Education Instructor: Dr. Sunwoong Kim, Professor	July 2012
Loyola University Chicago, John Felice Rome Center , Rome, Italy	July 2011

Course: U.S. Students Abroad: Lessons from Rome in Cultural Immersion
Instructor: Dr. Terry E. Williams, Associate Professor & Assistant Dean

Nyenrode Business University, Amsterdam, The Netherlands July 2011
Course: Business Ethics and Sustainability
 Host: Utrecht Summer School

London School of Economics-Peking University, Beijing, China August 2010
Course: China and the World: Chinese Foreign Policy since 1949
 Instructor: Dr. Wang Jisi, Professor & Dean of the School of International Studies

Beijing Language and Culture University, Beijing, China July 2007
Course: Introduction to Mandarin
 Host: American Institute for Foreign Study (AIFS)

NON-DEGREE STUDY PROGRAM/VISITING GRADUATE STUDENT

Harvard University Fall 2014
Graduate School of Education

University of Pennsylvania Spring 2012
Graduate School of Education

University of the Pacific Fall 2011
Center for Professional & Continuing Education

Shanghai Jiao Tong University Spring 2011
Center for World-Class Universities (CWCU)

LIST OF RELEVANT GRADUATE-LEVEL COURSES COMPLETED

Indiana University Bloomington – 1) Comparative Education I, 2) Education Policy Studies Seminar, 3) Issues in Education Policy, 4) Foundations of Institutional Research, 5) Qualitative Inquiry in Education Research, 6) Nonprofit and Voluntary Sector, 7) Grant-Making and the Role of Foundations, 8) Economics of Philanthropy and the Nonprofit Sector, 9) Principles and Practices of Fundraising, 10) Education Policy Research Seminar (3x), 11) Capstone in Institutional Research, 12) History of Higher Education and Philanthropy, 13) Applied Research for Educational Equity, 14) Political Perspectives of Education, 15) Higher Education and Public Policy, 16) Ph.D. Dissertation Proposal Prep, 17) Ph.D. Qualification Examination, 18) Ph.D. Thesis in the History, Philosophy, and Policy in Education, 19) Advanced Research, 20) Ph.D. Dissertation Defense

Boston College – 1) Higher Education in American Society, 2) Organization and Management of Higher Education, 3) Pro-doctoral Seminar in K-16 Education, 4) Student Development Theory, 5) Sociology of Education, 6) Interpretation and Evaluation of Research, 7) Contemporary Issues in Higher Education - Global Citizenship and Higher Education, 8) Education Law and Public Policy, 9) Qualitative Research Methods, 10) Catholic Higher

Education, 11) Institute for Administrators in Catholic Higher Education, 12) Comparative and Global Systems of Higher Education, 13) Organizational Analysis, 14) Intermediate Statistics, 15) General Linear Models

Harvard University – 1) Institutional Advancement in Higher Education

University of Pennsylvania – 1) Introduction to Statistics in Education Research, 2) Education and Social Entrepreneurship, 3) Diversity in Higher Education

The University of Hong Kong – 1) Globalization and Higher Education, 2) Managing Organizational Change in Higher Education, 3) Community College Development, 4) Poverty Development and Education: Challenges for a Global World, 5) Methods of Research & Enquiry, 5) Teaching & Learning in Higher Education, 7) M.Ed. Dissertation

PROFESSIONAL MEMBERSHIPS

American College Personnel Association (ACPA)
 Association for Education Finance and Policy (AEFP)
 American Education Research Association (AERA)
 Association for Institutional Research (AIR)
 Association for the Study of Higher Education (ASHE)
 Comparative and International Education Society (CIES)
 National Association of Student Personnel Administrators (NASPA)
 Society of Transnational Academic Researchers (STAR) Scholars Network

MEDIA

Quotes Provided by Dr. Chan for National Press Release

May 26, 2023 – “What’s in a Name? Ken Griffin’s \$300 Million Donation Floods Harvard with Cash and Questions,” *The Harvard Crimson*,

<https://www.thecrimson.com/article/2023/5/25/griffin-gsas-harvard-donations-naming>

April 18, 2023 – “Lee University To Host 2nd Annual Doctoral Student Poster Symposium,” *The Chattanooga*, <https://www.chattanooga.com/2023/4/18/467617/Lee-University-To-Host-2nd-Annual.aspx>

December 21, 2022 – “Roy Y. Chan on Improving Free College Programs,” *Scholars Strategy Network*, <https://scholars.org/features/new-member-spotlight-roy-chan-improving-free>

May 13, 2022 – “Lee University Hosts Inaugural Doctoral Symposium,” *The Chattanooga*, <https://www.chattanooga.com/2022/5/13/449155/Lee-University-Hosts-Inaugural-Doctoral.aspx>

October 25, 2021 – “How This Campus Works to Include International Students,” *Diverse: Issues in Higher Education*, <https://www.diverseeducation.com/institutions/article/15280464/how-this-campus-works-to-include-international-students>

May 20, 2021 – “Lee University Holds Ceremony LEAP/TRIO SSS Graduates,” *The Chattanooga*, <https://www.chattanooga.com/2021/5/20/428686/Lee-University-Holds-Ceremony-For.aspx>

November 8, 2022 – “Lee University Celebrates First-Generation Day,” *NASPA*,

<https://firstgen.naspa.org/events/lee-university-s-first-generation-college-celebration>

September 1, 2020 – “Lee University LEAP Welcomes 23 New Freshmen Scholars,” *The Chattanooga*, <https://www.chattanooga.com/2020/9/1/414483/Lee-University-LEAP-Welcomes-23-New.aspx>

November 18, 2019 – “Lee Hosts Inaugural First-Generation Celebration Day,” *The Chattanooga*, <https://www.chattanooga.com/2019/11/18/399816/Lee-Hosts-Inaugural-First-Generation.aspx>

September 20, 2019 – Lee Welcomes Dr. Roy Y. Chan as new LEAP Director,” *Lee Clarion*, <https://www.leeclarion.com/2019/lee-welcomes-dr-chan-as-new-leap-director>

August 22, 2019 – “Lee University Names Chan As New LEAP Director, 2019-20 Scholars,” *The Chattanooga*, <https://www.chattanooga.com/2019/8/22/394983/Lee-University-Names-Chan-As-New-LEAP.aspx>

REFERENCES

References are available upon request.