Optimal Income, Education and Bequest Taxes in an Intergenerational Model

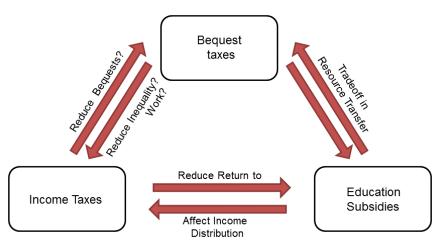
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Introduction

• Parents can transfer resources to children through education or bequests.

Interplay between various tax instruments



An Intergenerational Model of Bequests and Education

- Dynamic intergenerational model à la Barro-Becker: altruistic preferences.
- Parents can transfer resources in two ways:
 - ► **Bequests** yield safe, uniform return.
 - ► **Education** yields idiosyncratic return: persistent, stochastic "ability."
- Wage of child = f(education, ability)
 - ▶ "Ability:" broad, multi-dimensional, exogenous component.
- Government: maximize expected welfare of today's generation.
 - ▶ Baseline tools: linear education subsidy, income taxes, bequest taxes.
 - ► Extend to fully unrestricted mechanism (the "best" we could possibly do).

Goal 1: Derive Simple Operational Optimal Formulas

- For education subsidy, bequest tax, income tax:
- In terms of estimable sufficient stats
 - robust to heterogeneity in preferences and primitives.
- Given all other (not necessarily optimally set) taxes.
- Isolating each tool's redistributive impact.
 - Can use generalized social welfare weights to accommodate any redistributive preferences.
- First, intuition from one-period model. Dynamic formulas look like static ones with appropriately redefined elasticities (of long-term tax base).

Goal 2: How should tax system account for bequests and education investments?

- Should parental human capital expenses be fully tax-deductible?
 - ▶ "Siamese Twins" result, Bovenberg and Jacobs (2005).
- Not generally true unless relative efficiency cost = relative distributional effect for bequests and education investments.
- Education subsidies and income taxes need not co-move.
- Bequest and income taxes need not co-move.
- Extend to OLG model to capture credit constraints: will typically

 optimal education subsidy, not change bequest tax.

Goal 3: Introduce and Use Reform Specific Elasticities

- Hard to estimate relevant elasticities in practice: can we target formulas to existing reforms?
- Yes: For any reform: can derive optimal formulas using "reform-specific elasticities."

Goal 4: Solve for Fully Unrestricted Taxes

- Mechanism design approach.
- Optimal to distort parental trade-off between education and bequests.
 - Except in very special case in which Hicksian coefficient of complementarity $\rho_{\theta s}=1$ for kids.
 - ▶ I.e., only if wage = ability × education.
- If education benefits mostly less able kids should subsidize it relative to bequests (who benefit everybody equally).

Related Literature

Human Capital: Heckman (1976), Heckman, Lochner and Taber (1997), Heckman, Lochner and Todd (2006), Cunha and Heckman (2007, 2008).

Human Capital and Taxation: Bovenberg and Jacobs (2005), Jacobs (2007), Stantcheva (2014), Findeisen and Sachs (2014).

Bequest taxation: Piketty and Saez (2013), Farhi and Werning (2010, 2013).

Quantitative models with bequests: Krueger and Ludwig (2013, 2014).

Credit constraints for education: Carneiro and Heckman (2002), Jacobs and Yang (2011), Lochner and Monge-Naranjo (2011, 2012).

Outline

- Intergenerational Model
- Simple One-Period Version
- Optimal Linear Dynamic Policies
- Credit Constraints
- 5 Optimal Unrestricted Policies (Mechanism)

Education investments and bequests

- Agents live for 1 period: born, have single child, die.
- Agent from dynasty i at generation t denoted ti.
- Parents in generation t purchase education s_{t+1i} for child.
- Ability θ : stationary, ergodic process with correlation between generations (possibly, multidimensional).
- Wage: $w_{ti}(s) \equiv w(s, \theta_{ti})$
 - ► How complementary are education and ability $(\frac{\partial^2 w}{\partial \theta \partial s})$?
 - ► Early Childhood investments vs. College?
 - ▶ Wlog, different types of human capital: $w(s_1, ...s_N, \theta_{ti})$.
- Income: $y_{ti} = w_{ti}I_{ti}$.

Dynastic Setup and Taxes

- Flow utility: $u_{ti}(c, y, s) \equiv u\left(c, \frac{y}{w(s, \theta_{ti})}; \eta_{ti}\right)$
- Expected utility of dynasty i

$$U_{1i} = E\left(\sum_{t=1}^{\infty} \beta^{t-1} u_{ti}\left(c_{ti}, y_{ti}, s_{ti}\right)\right)$$

- Bequests left by generation t, b_{t+1i} , yield R.
- Linear taxes: τ_{It} , τ_{St} , τ_{Bt} .
- G_t: lump-sum demogrant.
- Agents' per-generation budget constraint:

$$c_{ti} + b_{t+1i} + (1 - \tau_{St}) s_{t+1i} = Rb_{ti} (1 - \tau_{Bt}) + w_{ti} (s_{ti}) l_{ti} (1 - \tau_{Lt}) + G_t$$

Equilibrium and Government Budget

- Aggregate (or per capita): y_t , b_t , and s_t .
- ullet Stochastic processes for heta and η assumed to be ergodic.
 - ▶ at constant $(\tau_L, \tau_B, \tau_S, G)$, unique ergodic steady state independent of initial distribution of s_{1i} and b_{1i} .
 - ▶ If tax policy $(\tau_{Lt}, \tau_{Bt}, \tau_{St}, G_t)$ converges to long-run constant policy $(\tau_L, \tau_B, \tau_S, G)$ then s_{t+1} , y_t , and b_t also converge to steady state levels and depend on steady tax policies.
- Government budget constraint in equilibrium (per period):

$$G_t = \tau_{Lt} y_t + \tau_B R b_t - \tau_{St} s_{t+1}$$

▶ With golden rule followed, such that $\beta = 1/R$, this is wlog.

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Simple One-period Version of the Model

- Utility: $U_i = u_i(c_i, y_i, s_i)$
- Budget constraint: $c_i + (1 \tau_S) s_i = w_i (s_i) l_i (1 \tau_L) + G$
- Social Welfare: $SWF = \int_i \omega_i u_i (c_i, y_i, s_i) di$
 - ▶ For any set of Pareto weights $\{\omega_i\}_i$.
- Government BC: $G = \tau_L y \tau_S s$

Elasticities and Distributional Characteristics

• Aggregate elasticities of y and s to $1 - \tau_I$:

$$\varepsilon_Y \equiv rac{dy}{d(1- au_L)}rac{(1- au_L)}{y}$$
, $\varepsilon_S^Y \equiv rac{ds}{d(1- au_L)}rac{(1- au_L)}{s}$

• Aggregate elasticities of y and s to $\tau_S - 1$:

$$\varepsilon_S \equiv \tfrac{ds}{d(\tau_S-1)} \tfrac{(\tau_S-1)}{s} \text{,} \quad \varepsilon_Y^S \equiv \tfrac{dy}{d(\tau_S-1)} \tfrac{(\tau_S-1)}{y}$$

Distributional characteristic of output and education:

$$\bar{y} \equiv \frac{\int_{i} \omega_{i} u_{c,i} y_{i} di}{y \int_{i} \omega_{i} u_{c,i} di} \qquad \bar{s} \equiv \frac{\int_{i} \omega_{i} u_{c,i} s_{i} di}{s \int_{i} \omega_{i} u_{c,i} di}$$

- \bar{s} large if s concentrated among high u_c (low c) agents
 - ▶ If *s* and ability not very complementary (Early Childhood Investments)?
 - ► \$\overline{s}\$ depends on what type of human capital subsidized (free public education?)
- $\bar{y} \ll 1$ typically.

Optimal Static Linear Tax and Subsidy

Optimal Labor Tax:

$$\tau_L^* = \frac{1 - \bar{y} - \tau_S \frac{s}{y} \varepsilon_S^Y}{1 - \bar{y} + \varepsilon_Y}$$

- Typical trade-off between redistribution $(1 \bar{y})$ and efficiency (ε_Y) .
- Fiscal spillover on education tax base: $\tau_S \frac{s}{\nu} \varepsilon_S^Y$ (0 if $\tau_S = 0$.)
- Optimal Education Subsidy:

$$\tau_S^* = \frac{1 - \bar{s} + \frac{y}{s} \varepsilon_Y^S \tau_L}{1 - \bar{s} + \varepsilon_S}$$

- Redistributive effect of education $(1 \bar{s}) \uparrow \tau_S$.
 - $(1-\bar{s})$ large for Early Childhood Investment.
- Fiscal spillover: $\frac{y}{s} \varepsilon_Y^S \tau_L$ increasing in τ_L .

"Siamese Twins Result" Revisited

- Benchmark: Full deductibility of education expenses. $\tau_S = \tau_L \Leftrightarrow$ equivalent to taxable income being y s.
- Full deductibility optimal iff:

$$\frac{\left(\frac{y}{s}\varepsilon_{Y}^{S} - \varepsilon_{S}\right)}{\left(\frac{s}{y}\varepsilon_{S}^{Y} - \varepsilon_{Y}\right)} = \frac{(1 - \bar{s})}{(1 - \bar{y})}$$

- If $1-\bar{s}>>1-\bar{y}$, then optimal to have: $\tau_S^*>\tau_I^*$.
- Bovenberg and Jacobs (2005) find $\tau_S = \tau_L$, because:
 - $w = \theta s$ and quasilinear utility.
 - ► Hence: $\bar{y} = \bar{s}$, $\varepsilon_Y^S = \gamma$, $\varepsilon_Y = 1 \gamma$, $\varepsilon_S^Y = -\gamma$, $\varepsilon_S = \gamma 1$

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A Variational Approach - One instrument at a time

Social Welfare:

$$SWF = \max E \sum_{t=1}^{\infty} \beta^{t-1} [u_{ti}((1 - \tau_{Lt})y_{ti} - s_{t+1i}(1 - \tau_{St})) + R(1 - \tau_{Bt})b_{ti} - b_{t+1i} + G_t, y_{ti}, s_{ti})]$$

subject to

$$G_t = \tau_{Lt} y_t + \tau_{Bt} R b_t - \tau_{St} s_{t+1}$$

- Variation: $d\tau_{St} = d\tau_S$ for t > T.
- dSWF = direct welfare (by envelope theorem) + mechanical revenue effect + behavioral effects (anticipatory and post-reform).

Elasticities of the Present Discounted Tax Bases

• Long run elasticities of PDV of tax bases:

$$\begin{split} \varepsilon_S' &\equiv (1 - \beta) \sum_{t \geq 1} \beta^{t - 1 - T} \varepsilon_{St + 1} \\ \varepsilon_Y^{S\prime} &\equiv (1 - \beta) \sum_{t \geq 1} \beta^{t - 1 - T} \varepsilon_{Yt}^{S} \\ \varepsilon_B^{S\prime} &\equiv (1 - \beta) \sum_{t \geq 1} \beta^{t - 1 - T} \varepsilon_{Bt}^{S} \end{split}$$

- Mix both children's and parents' responses.
- Mix income and substitution effects.
- Redistributive factors:

$$\bar{y} \equiv \frac{E\left(u_{c,ti}y_{ti}\right)}{E\left(u_{c,ti}\right)y_{t}}, \quad \bar{s} \equiv \frac{E\left(u_{c,ti}s_{t+1i}\right)}{E\left(u_{c,ti}\right)s_{t+1}}, \quad \bar{b} \equiv \frac{E\left(u_{c,ti}b_{ti}\right)}{E\left(u_{c,ti}\right)b_{t}}$$

Optimal Linear Taxes and Subsidies

Optimal education subsidy:

$$\tau_{S}^{*} = \frac{1 - \bar{s} + \varepsilon_{Y}^{S\prime} \tau_{L} \frac{y}{s} + \varepsilon_{B}^{S\prime} \tau_{B} R \frac{b}{e}}{1 - \bar{s} + \varepsilon_{S}^{\prime}}$$

- ▶ Decreasing in ε'_{S} (like in static, but now it's elasticity of full base).
- ► Tax deductibility not optimal in general: τ_S and τ_L need not even co-move (unless no income effects).
- τ_S and τ_B may or may not co-move (substitution vs. income effects).
- Can use formula to evaluate reforms (at any given τ_B and τ_L).
 - ▶ Maybe most useful application, only requires knowing ε , \bar{s} at status quo.
- Distributional effects again crucial.
 - Depend on complementarity and institutional setup.
- Can use generalized Social Welfare Weights (Saez and Stantcheva 2014).

Generalized Social Welfare Weights

- Instead of standard weights derived from SWF $(\omega_{ti}u_{c,ti})$, use generalized social welfare weights g_{ti}
 - ▶ g_{ti} : Social marginal value of giving \$1 to person i.

$$\bar{s} = \frac{E(g_{ti}s_{ti})}{E(g_{ti})s_t}, \qquad \bar{y} = \frac{E(g_{ti}y_{ti})}{E(g_{ti})y_t}, \qquad \bar{b} = \frac{E(g_{ti}b_{ti})}{E(g_{ti})b_t}$$

- All redistributive considerations translate into different values for \$\bar{s}\$, \$\bar{y}\$, \$b\$.
 No need to rederive anything.
 - ► No SWF, only variations/reforms.
- Rawlsian case: $\bar{s} = 0$.
- Pure Efficiency consideration: $\bar{s} = 1$.
- Value altruistic parents most: $\bar{s} >> 1$.
- Worry about kids from poor background: $\bar{s} = \frac{E(s_{ti}|\text{poor background})}{Prob(\text{poor background})s_t}$.

Optimal Linear Taxes and Subsidies

Optimal Bequest Tax:

$$\tau_B^* = \frac{1 - \bar{b} + \varepsilon_S^{B\prime} \frac{s}{\bar{b}} \tau_S - \varepsilon_Y^{B\prime} \tau_L \frac{y}{\bar{b}}}{1 - \bar{b} + \varepsilon_B^{\prime}}$$

- Generically not zero contrast to zero capital taxation result (Chamley, Judd):
- Fiscal spillover/constraint on other tax instruments.
- ullet ϵ_B' finite (true with uncertainty), breaks down with perfect certainty.
- $\bar{b} \neq 1$: except if utility linear in c, or purely accidental bequests uncorrelated with income.

Reform-Specific Elasticities

- What if we cannot estimate all cross-elasticities needed?
- Target formulas to specific reforms (shifts in several instruments), and care only about total effect. Formulas are "reform-specific."
- E.g.: $d\tau_{St} = d\tau_S$ for t > T, with $d\tau_{Lt}$ to maintain budget balance, τ_B unchanged.
- Optimal education subsidy with reform-specific elasticities:

$$\tau_{S}^{*} = \frac{1 - \frac{\bar{s}}{\bar{y}} \left(1 - \varepsilon_{Y}' \frac{\tau_{L}}{1 - \tau_{L}} \right) + R \frac{b}{s} \varepsilon_{B}' \tau_{B}}{1 - \frac{\bar{s}}{\bar{y}} \left(1 - \varepsilon_{Y}' \frac{\tau_{L}}{1 - \tau_{L}} \right) + \varepsilon_{S}'}$$

• Long-run elasticities ε_B' , ε_Y' and ε_S' estimated from a revenue neutral reform changing τ_S and adjusting τ_L for budget balance.

Reform-Specific Elasticities: Discussion

- Most useful formulation for reforms that have been done so can use "ready" estimates.
- Best to evaluate reforms around status quo where elasticities estimated.
- If we knew primitives (Slutsky matrices), formulas are equivalent.
- Not necessary to assume that τ_L or τ_B optimally set.

Unobservable Education or Human Capital Spending

- Need to provide indirect incentive for human capital *indirectly* through labor and bequest tax only.
- Optimal labor tax with unobserable education:

$$au_L^{*,unobs} = rac{1 - ar{y} - rac{b}{y} arepsilon_B^{Y'} au_B}{1 - ar{y} + arepsilon_Y'}$$

- If $\varepsilon_S^{Y\prime} < 0$, then if $\tau_S^* > 0$ was optimal, τ_L lower with unobservable education.
- Optimal bequest tax with unobserable education:

$$au_{B}^{*,unobs} = rac{1 - ar{b} - arepsilon_{Y}^{B'} au_{L} rac{ar{y}}{ar{b}}}{1 - ar{b} + arepsilon_{P}'}$$

• If education and bequests substitutes overall, $\varepsilon_S^{B\prime} < 0$, and if $\tau_S^* > 0$ had been optimal, τ_B higher to indirectly encourage education.

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An Augmented Dynastic OLG Model

- Generation t born at time t lives for 3 periods:
 - "Young:" receive s_t from their parents.
 - ② "Adult:" have one child each, work to earn y_{t+1} , save k_{t+1} , invest s_{t+1} .
 - **③** "Old:" Receive bequests b_{t+1} at beginning of period, consume, leave bequests b_{t+2} , die.
- Unit mass of each young, adult, and old at each t.
- Inelastic labor supply for exposition only: $y_{t+1i} = w_{t+1}(s_{ti}, \theta_{t+1i})$.
- Utility (realized in old age at time t+2): $u_{t+2}(c_{t+2i}, \eta_{t+2i})$.
- Budget constraint of adult i from generation t: $(1 - \tau_{l,t+1})w_{t+1}(s_{ti}, \theta_{t+1i}) = k_{t+1i} + s_{t+1i}(1 - \tau_{S_{t+1}})$
- Budget constraint of old agent i from generation t: $k_{t+1i} + Rb_{t+1i}(1 \tau_{Bt+2}) = c_{t+2i} + b_{t+2i}$

Government Transfers, SWF and Credit Constraints

• G_t given at beginning of old age (after bequests received have been taxed). Transfer at time t (to old of generation t-2): $G_t = \tau_{I,t-1} v_{t-1} + \tau_{Bt} Rb_{t-1} - \tau_{S_{t-1}} s_{t-1}$

Social Welfare:

$$\begin{aligned} SWF_0 &= \max E \sum_{t=1}^{\infty} \beta^{t-1} \big[u_{ti} \big((1 - \tau_{Lt-1}) y_{t-1i} - s_{t-1i} (1 - \tau_{St-1}) \\ &+ R \big(1 - \tau_{Bt} \big) b_{t-1i} - b_{t+1i} + G_t \big) \big] \end{aligned}$$

- If no credit constraints: all periods collapsed into 1, equivalent to before.
- Credit constraints: $k_t = (1 \tau_{Lt}) w_t(s_{t-1}, \theta_t) s_t(1 \tau_{St}) \ge 0$, multiplier γ_{ti} .
- Redistributive incidence of credit constraints: $\tilde{s} \equiv \frac{E(\gamma_{ti}s_{t-1i})}{E(u_{c,ti})s_{t-1}}$
- \tilde{s} higher if credit constraints hit mostly parents who invest a lot in s.

Government Transfers, SWF and Credit Constraints

Optimal human capital subsidy:

$$\tau_{S}^{*,cc} = \frac{1 - (\bar{s} + \tilde{s}) + \varepsilon_{Y}^{S\prime} \tau_{L} \frac{y}{s} + \varepsilon_{B}^{S\prime} \tau_{B} R \frac{b}{s}}{1 - (\bar{s} + \tilde{s}) + \varepsilon_{S}^{\prime}}$$

- Additional term \tilde{s} acts exactly like \bar{s} .
- Credit constraints concentrated among parents who invest a lot in their children
 ⇔ high social marginal value on parents investing a lot.
- Tend to increase optimal human capital subsidy, all else equal.
- Bequest tax unchanged: bequests occur too late in life to relieve credit constraints. Could change?

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Optimal Unrestricted Mechanism: Setup

- ullet Simplify: no preference shocks η .
- θ_t follows Markov process $f^t(\theta_t|\theta_{t-1})$.
 - ▶ Parents have some advance info, but not full info about kids' abilities.
- Utility separable: $\tilde{u}_t\left(c_t, y_t, s_t; \theta_t\right) = u_t\left(c_t\right) \phi_t\left(\frac{y_t}{w_t(\theta_t, s_t)}\right)$
- Key parameter: **Hicksian coefficient of complementarity** between ability and education in the wage function

$$\rho_{\theta s} \equiv \frac{w_{\theta s} w}{w_{\theta} w_{\theta}}$$

- $\rho_{\theta s}$ < 0: lower ability kids have a higher marginal benefit from education (Early Childhood Investments, evidence from J. Heckman).
- $ho_{\theta s} > 0$: higher ability kids have a higher marginal benefit from education (Heckman and Cunha evidence for College).
- $ho_{\theta s} > 1$: higher ability kids have a higher *proportional* benefit from education (Wage elasticity w.r.t ability increasing in education).

Solution Method: First-order Approach + Dynamic Programming

- Farhi and Werning (2013) and Stantcheva (2014).
- Imagine direct revelation mechanism: specify allocations as functions of reported θ^t .
- Continuation utility of the dynasty after history θ^t :

$$\omega\left(\theta^{t}\right) = u_{t}\left(c\left(\theta^{t}\right)\right) - \phi_{t}\left(\frac{y\left(\theta^{t}\right)}{w_{t}\left(\theta_{t}, s\left(\theta^{t}\right)\right)}\right) + \beta \int \omega\left(\theta^{t+1}\right) f^{t+1}\left(\theta_{t+1}|\theta_{t}\right) d\theta_{t+1}$$

• Replace by "envelope condition:"
$$\dot{\omega}\left(\theta^{t}\right):=\frac{\partial\omega\left(\theta^{t}\right)}{\partial\theta_{t}}=\frac{w_{\theta,t}}{w_{t}}I\left(\theta^{t}\right)\phi_{I,t}\left(I\left(\theta^{t}\right)\right)+\beta\int\omega\left(\theta^{t+1}\right)\frac{\partial f^{t+1}\left(\theta_{t+1}|\theta_{t}\right)}{\partial\theta_{t}}d\theta_{t+1}\tag{1}$$

Rewrite Problem Recursively

- Rewrite problem recursively using: promised continuation utility ν , promised marginal continuation utility Δ .
- The program of the government is:

$$\begin{split} K\left(v,\Delta,\theta_{-},t\right) &= \min \int (c(\theta) + s_{t+1}(\theta) - w_{t}\left(\theta,s_{t}\left(\theta\right)\right) I\left(\theta\right) \\ &+ \frac{1}{R} K\left(v\left(\theta\right),\Delta\left(\theta\right),\theta,s_{t+1}(\theta),t+1\right)) f^{t}(\theta|\theta_{-}) d\theta \end{split}$$

subject to:

$$\omega(\theta) = u_t(c(\theta)) - \phi_t(I(\theta)) + \beta v(\theta)$$

$$\dot{\omega}(\theta) = \frac{w_{\theta,t}}{w_t} I(\theta) \phi_{l,t}(I(\theta)) + \beta \Delta(\theta)$$

$$v = \int \omega(\theta) f^t(\theta|\theta_-) d\theta$$

$$\Delta = \int \omega(\theta) \frac{\partial f^t(\theta|\theta_-)}{\partial \theta} d\theta$$

maximization is over functions
$$(c(\theta), I(\theta), s(\theta), \omega(\theta), v(\theta), \Delta(\theta))$$

Characterize Marginal Distortions Using Wedges

- Distortions relative to laissez-faire characterized by "wedges" (pure definitions):
- Intratemporal wedge on labor $\tau_L\left(\theta^t\right)$

$$au_L\left(\theta^t\right) \equiv 1 - rac{\phi_{I,t}(I_t)}{w_t u_t'\left(c_t\right)}$$

Intertemporal wedge on bequests

$$\tau_{B}\left(\theta^{t}\right) \equiv 1 - \frac{1}{R\beta} \frac{u_{t}'\left(c_{t}\right)}{E_{t}\left(u_{t}'\left(c_{t+1}\right)\right)}$$

Optimal Relation between Bequests and Education

- ε_t^u : uncompensated labor supply elasticity
- ε_t^c : compensated labor supply elasticity (all holding savings fixed).
- At the optimum:

$$R = E\left(w_{s,t+1}I_{t+1}(1 + \tau_{Lt+1}\frac{\varepsilon_{t+1}^{c}}{1 + \varepsilon_{t+1}^{u}}(1 - \rho_{\theta s,t+1}))\right)$$

- LHS = Return to bequests.
- RHS = *Social* return to education = Private return + incentive effect.
- Bequests affect everybody equally, but education does not.

Subsidizing or Taxing Education Relative to Bequests

Education subsidized relative to bequests $\Leftrightarrow \rho_{\theta s,t} \leq 1$

Labor Supply Effect:

Education subsidy increases children's wage

- $\rightarrow \uparrow$ labor
- \rightarrow \uparrow resources.

Inequality Effect:

if $ho_{ heta s} \geq$ 0, education benefits more able children more

 $\rightarrow \uparrow$ *pre-tax* inequality.

 $ho_{ heta s} \leq 1 \Rightarrow \mathsf{subsidy} \downarrow \mathit{post-tax} \; \mathsf{inequality}$

 \Rightarrow has positive redistributive and insurance effects.

 $ho_{ heta s}=1 \Rightarrow$ No distortion between bequests and education Benchmark case in literature $w_t= heta_t s_t$

Conclusion

- Derive formulas for optimal linear taxes as functions of estimable behavioral elasticities and redistributive factors, robust to heterogeneities and preferences.
 - ▶ "Reform elasticities" adapted to existing reforms.
- Not optimal to make education expenses fully tax deductible, as education subsidies have differential distributional impacts.
 - ▶ τ_S , τ_B , τ_L can co-move positively or negatively...
- Credit constraints would typically increase optimal education subsidy.
- Fully unrestricted mechanism: if education highly complementary to ability ($\rho_{\theta s} > 1$), tax education relative to bequests.